

Superintendent's Report

Board of Education Meeting

Wednesday, June 24, 2020

Graduation Thank You

6th Grade Team

Mrs. Ancelo, Mrs. Angelucci, Mrs. Biddle, Ms. DiEleuterio,
Mrs. Lydon, Mrs. Sakimura

Mrs. Hamer

Mrs. Sorensen

Mrs. Schwartz

Mrs. McCreary

Mrs. Brilliant

Mrs. Manning

Mr. Mazzoni

Mrs. Jessica Wszolek

Reopening September 2020

- Preliminary work at regional and county level.
- Established district-wide Reopening Committee.
- Reopening guidance expected from the State this week.
- Goal to have reopening plan completed by end of July.

Reopening Committee

- Comprised of 9 members of the faculty and the administrative team.
- Other staff will be consulted as needed (i.e. school nurse, custodians, school secretaries, etc.).
- Committee to meet weekly June 30th – July 28th.
- Committee will work to plan all facets of reopening (i.e. remote instruction, transportation, student arrival/dismissal, student lunch, etc.).
- Superintendent to vet plan with parent group.

Reopening Committee Goals

1. Develop structure/guidelines for future remote learning.
 - Assess spring remote learning and identify strengths and weaknesses.
 - Compile parent feedback and compare to spring remote learning assessment and staff feedback.
 - Utilize available data/research to be considered when developing future remote learning plan.
 - Identify non-negotiables for future remote learning.
 - Complete work with the understanding that remote learning will be a reality at some point in the 2020-2021 school year.

Reopening Committee Goals

2. Develop guidelines/procedures for student/staff/visitor health and safety based on recommendations of the CDC.
 - Understand state guidelines.
 - Develop procedures to address specific areas outlined in the state guidelines.
 - Identify resources needed.

Parent Meetings

- User friendly format/platform
- Consistency within grade levels
- Consistency across grade levels
- Instruction facilitated by teacher
- Households are very different
- Incorporate special areas with daily work

Parent Survey

- 406 responses
- Responses show an even distribution across all grade levels (11-16%)
- 46% indicate their child spends “Just the right amount of time” on class assignments.
- 59% indicate their child works independently or occasionally asks for help with school work.
- 63% indicate the quality of remote learning assignments make sense for their child’s grade level.
- 70% indicate their child spends up to 3 hours daily on classroom assignments.

Parent Survey Comments

- Similar responses as expressed in parent meetings
- Home environment was mentioned several times as a factor for many families
- Requests for more live instruction
- Requests for more socialization
- Frustration with special areas

Summer Programs

- Extended School Year
- Remediation Program
- G&T Extensions Program
- Counseling Program
- Kindergarten Screening

Summer Committee Work

- Reopening Committee
- FVL Committee
- Vision and Mission Committee
- Curriculum Revision Work
 - ELA
 - Science
 - Visual and Performing Arts
- Life Skills Curriculum Development
- Grade Level Planning Work
- Understanding by Design Training
- Responsive Classroom Training
- Various Virtual Trainings

2020-2021 Budget Update

- As of today, we are anticipating a \$216,000 cut in funding.
- It is important to note, we do not have a final number at this point.
- We will continue to evaluate potential budget cuts as funding numbers are finalized.
- If we need to cut \$216,000 from the budget, we plan to cut as follows:

Technology	\$60,000
Copier Lease	\$35,000
Board Docs	\$12,000
Personnel Adjustments	\$65,000
Supplies	\$30,000
Professional Development	\$14,000

FVL 2021

- Mr. Mazzone will work with a small committee of 6th grade parents and staff to recommend any changes for the 2021 FVL trip due to the COVID-19 pandemic.
- Concerns with the possible impact of COVID-19 on school districts during the upcoming winter months is prompting us to consider a change in the timing of the trip.
- Mr. Mazzone and the committee will evaluate the factors involved with our students attending in February vs. the spring to make a recommendation.
- Examples of factors that need to be considered:
 - Openings for the spring are limited
 - Cost increases in the spring
 - Impact of attending FVL with other districts

Emergency Preparedness Plan

- EPP
- The NJ Department of Education required all school districts to develop and submit an EPP at the start of the COVID-19 school closure.
- The requirements for the plan changed several times during the spring, and Chesterfield Township School District revised our EPP as required and submitted the revised plan to the DOE each time the requirements changed.
- The most recent change requires school district to have the EPP approved by the local Board of Education.
- It is anticipated that the EPP will need to be revised again based on State guidelines for reopening in the fall.

Champions Summer Program

- Champions is prepared to offer a summer program beginning mid-July if permitted.
- Based on a recent Champions' survey, approximately 15-20 families are interested in the summer program.
- As our school begins to transition back to a “normal” schedule this summer, we are still working under several restrictions (i.e. virtual summer ESY program, virtual summer remedial program, staffing restrictions, etc.).
- It is recommended to not hold the Champions Program for the summer of 2020.