

Superintendent's Report

Board of Education Meeting
November 16, 2022



Veterans Day Assembly

We started a tradition a few years ago to hold an assembly on Veterans Day where we recognize members of the Chesterfield Elementary School family who served in the military or who are currently serving in the military.

Each veteran is introduced by members of our Safety Patrol and a short description of that person is presented.

We hold the assembly in the cafeteria where the families of the veterans join them while also livestreaming the event to our classrooms.

Light refreshments are provided for our veterans and their families following the assembly.

Veterans Day Assembly

This year we recognized 32 veterans/active duty military personnel.

Following the introductions, we ask if any veteran would like to share a few words with the audience. It is really heartwarming to hear how proud they are of our country, their service, and their fellow members of the military.

Thank you to our school counselors Mrs. Christiansen and Mrs. Feder for organizing the event!

**THANK YOU TO ALL OUR VETERANS AND ACTIVE DUTY MILITARY PERSONNEL
WHO SERVE OUR COUNTRY!**

Veterans Day Assembly

- Curtis Randall Jr.
- Served in the Army and the New Jersey National Guard for 24 years.
- Zoe R.'s Grandfather

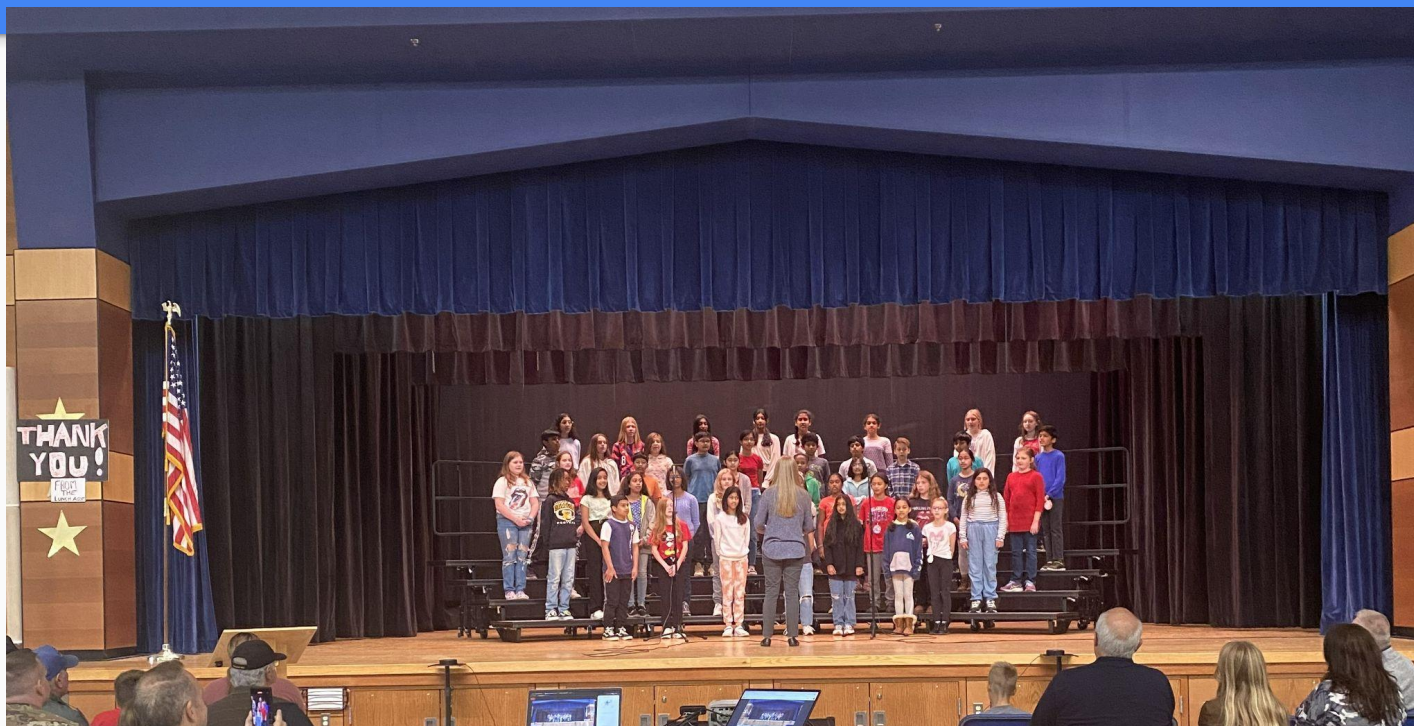


Veterans Day Assembly

- John Rumsey
- Served in the United States Marine Corps for 2 years and fought in the Vietnam War.
- Mia and Kellen J.'s Great Uncle



5th & 6th Grade Chorus



CES Chorus

45 Students participate in our 5th and 6th grade chorus.

The group has been rehearsing in small groups since the end of September.

They joined as a full group for the first time on Monday, November 7th.

The chorus performed the *Star Spangled Banner* and *On Veterans Day*.

Next Mrs. O'Brien will invite 4th grade students to join the chorus and work will begin to prepare for the spring concert (Fine Arts Night)

Election Day at CES

Students in grades 3-6 voted for our Student Government positions and Spirit Day theme.

Students in grades K-2 voted for our Spirit Day theme.



Our Student Government

President

Joe L. 6A

Vice President

Sanjay R. 5C

Secretary

Ryan K. 6SS

Publicists

Zoe S. 6A

Cori T. 5C

5th Grade Class Representatives

Iris L. 5C

Farrah B. 5A

Paarnika P. 5B

6th Grade Class Representatives

Shresta T. 6J

Riddhi K. 6BC

Akilan R. 6J

Student Government Supervisors Ms. Boyle and Ms. Holloway

Spirit Day Vote

All students were also asked to vote on our Spirit Day theme for Thursday, November 17th. The winner is.....

Career Day

Dress as the occupation you would like to be when you grow up!

Curriculum Update

Our new Health and Physical Education (HPE) Curriculum for grades K-6 has been revised and approved and is posted on our district website.

The only unit that has not been approved is the Family Life Unit in 6th Grade.

It is important to remember that the New Jersey Student Learning Standards (NJSLS) for HPE are designed to be taught within grade bands.

The grade band for all NJSLS HPE standards is grades 6-8.

Due to the grade band, we have options in how we develop our curriculum in HPE at the 6th grade level.

6th Grade Health Curriculum - Family Life Lessons

Lesson - Consent: It Goes With Everything

NJSLS - Identify factors (e.g. body image, self-esteem, alcohol, and other substances) that can affect the ability to give or perceive consent to sexual activity.

Learning Objectives -

1) Define Consent

2) Understand that consent is required prior to interacting with someone's personal space.

6th Grade Health Curriculum - Family Life Lessons

Lesson Rationale:

Consent is a key skill that all people need to learn and practice in order to respectfully ask, receive, or respond to rejection. A skill indicates that the act of asking for and responding to consent requests and responses can be practiced. This lesson provides a clear explanation as to what consent is and that it is needed prior to interacting with someone's personal space.

6th Grade Health Curriculum - Family Life Lessons

- “Consent is....”;
- “Consent is not...”;
- “You know for sure someone has given consent when...”;
- “It can be hard to know if someone has given consent when...”;
- “A person needs to get consent when...”;
- “If a person does not get consent before doing something, the following consequence can happen...”

**HAVE
A
GREAT
THANKSGIVING!**