



Summer Math Program
Entering Sixth Grade
Week 2



Fast Facts

See how many you can do in one minute!

$5 \times 9 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$48 \div 4 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$48 \div 12 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$66 \div 6 = \underline{\quad}$

Fraction Actions

(For a Khan Academy lesson on adding fractions with unlike denominators, go to:

<http://www.khanacademy.org/math/arithmetic/fractions/v/adding-fractions-with-unlike-denominators>)

1. Add these fractions: $\frac{3}{7} + \frac{2}{9}$

2. Patty brought $\frac{1}{2}$ of a cake to class, and Joe brought $\frac{3}{4}$ of a cake on the same day. How much cake did the class have altogether? Show your work.

3. Jill has $\frac{3}{4}$ of a yard of ribbon. Tammy has $\frac{4}{7}$ of a yard. How much do they have altogether? Show your work.

4. Jim has $\frac{1}{2}$ pound of jellybeans and Sarah has $\frac{3}{8}$ pound. Write a math sentence you could use to find how many pounds they have together.

Problem Solving - Data

1. Family A has 2 children, Family B has 1 child, Family C has 1 child, and Family D has 4 children. What is the mean number of children for the families?

2. Last summer Samantha swam the backstroke in five swim meets. Her times were:

56 seconds 56 seconds 44 seconds 47 seconds 42 seconds

Find the mean of her times. Explain how you found your answer.

Work Space

Explanation

Geometry Time

1. How do the areas of these two figures compare? Select your answer, and then explain why you think your answer is correct.

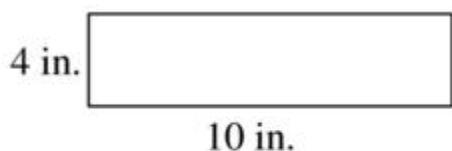


Figure A

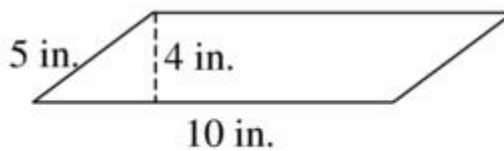


Figure B

- The area of Figure A is greater than the area of Figure B.
- The area of Figure B is greater than the area of Figure A.
- The area of Figure A is equal to the area of Figure B.
- The area of Figure B is twice the area of Figure A.

Explanation:

Web Links

Try these web sites for additional practice and interactive learning!

- <http://www.math.com/school/subject2/practice/S2U2L3/S2U2L3Pract.html>