



Summer Math Program  
Entering Third Grade  
Week 6



**Fast Facts**

See how many you can do in one minute!

63	44	37	38	58	87	33
<u>+ 28</u>	<u>+ 37</u>	<u>+ 25</u>	<u>+ 28</u>	<u>+ 17</u>	<u>+ 10</u>	<u>+ 29</u>

43	27	76	63	49	91	65
<u>- 11</u>	<u>- 18</u>	<u>- 53</u>	<u>- 18</u>	<u>- 36</u>	<u>- 30</u>	<u>- 56</u>

**Problem Solving**

**Solve.** Show your thinking by explaining or drawing a picture.

1. Glen has 3 packs of baseball trading cards with 10 cards in each pack. He has 4 packs of football trading cards with 10 cards in each pack. How many trading cards does he have in all?

\_\_\_\_\_ trading cards

2. There are 10 pencils in each box. Mr. Lewis buys 2 boxes of colored pencils and 6 boxes of plain pencils. How many pencils does Mr. Lewis buy in all?

\_\_\_\_\_ pencils

3. The school lunchroom has 97 peanut butter and jelly sandwiches ready. All but 5 of the sandwiches are eaten. How many sandwiches are eaten?

\_\_\_\_\_ sandwiches

4. Mary saved \$5.60 in a week. The next week she saved \$1.20. How much money did she save altogether?

\$\_\_\_\_\_

5. The Wildcats scored 63 points in the game. But they only scored 27 points in the first half. How many points did the Wildcats score in the second half?

\_\_\_\_\_ points

6. There were 63 pumpkins in a pumpkin patch. Wanda picked 19 of the pumpkins. How many of the pumpkins were left in the patch?

\_\_\_\_\_ pumpkins

### **Exciting Extras**

The following resources are to help your mathematician with fractions and math fluency. Please use the fraction strips (last page) to compare fractions (e.g.,  $\frac{3}{4}$  is bigger than  $\frac{1}{2}$  but smaller than  $\frac{5}{6}$ ), find equivalent fractions (e.g.,  $\frac{5}{10}$  is equal to  $\frac{1}{2}$  which is equal to  $\frac{3}{6}$ ), and for familiarity with how big or little fractions are relative to one whole. The link below takes you to a website for age-appropriate flashcards you can print and use to practice math fluency. Enjoy!!

[http://www.helpingwithmath.com/resources/oth\\_flashcards.htm](http://www.helpingwithmath.com/resources/oth_flashcards.htm)

## Excellent Estimation

Estimate the sums by rounding the numbers to the nearest hundred first and then adding them together. Don't forget to show your work!

# Estimate the Sum

$$\begin{array}{r} 210 \rightarrow 200 \\ +378 \rightarrow +400 \\ \hline 600 \end{array}$$

$$\begin{array}{r} 128 \rightarrow \\ +413 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 684 \rightarrow \\ +245 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 321 \rightarrow \\ +518 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 467 \rightarrow \\ +376 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 850 \rightarrow \\ +105 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 941 \rightarrow \\ +223 \rightarrow + \\ \hline \end{array}$$

$$\begin{array}{r} 754 \rightarrow \\ +285 \rightarrow + \\ \hline \end{array}$$



# Fraction Strips

1 Whole

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{4}$

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