

Summer Math Program Entering Third Grade Week 2



Fast Facts						
See how many you can do in one minute!						
48	38	54	38	58	78	52
<u>+ 17</u>	<u>+ 21</u>	<u>+ 28</u>	<u>+ 30</u>	<u>+ 23</u>	<u>+ 17</u>	<u>+ 52</u>
63	75	36	47	78	91	48
<u>- 11</u>	<u>- 12</u>	<u>- 17</u>	<u>- 8</u>	<u>- 72</u>	<u>- 50</u>	<u>- 24</u>
					-	<u>=</u>

Place Value Practice

Write \langle , \rangle , or = on the line to compare the numbers.

Area Calculations

1. Tom used crackers to find the area of the rectangle. He laid the crackers on the rectangle. What is the area of the rectangle, in crackers? (You may trace the cracker and make more similar crackers to find the area.)





Area = ____ crackers

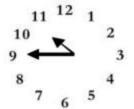
Problem Solving

- 1. Tamiko wanted 100 trading cards. She had 55 cards. How many more cards did she need?

 a. 35
 - b. 45
 - c. 155

Time for Time

1. What time is it on this clock?



Fraction Action

- 1. Bob wanted to share his candy bar with his friend Mark. He offered Mark the following choices:
 - a. You can have 1/10 of my candy bar.
 - b. You can have 1/6 of my candy bar.
 - c. You can have 1/2 of my candy bar.

Mark wants to choose the biggest piece. Tell which fraction Mark should choose and tell why.

Web Links

Try these web sites for additional practice and interactive learning!

- ABC-Ya! Math website for comparing numbers
 http://www.abcya.com/comparing_number_values.htm
- Cool Math Math Lines Game
 http://coolmath-games.com/0-math-lines/index.html