

Summer Math Program Entering Fifth Grade Week 6



Fast Facts

See how many you can do in one minute!

Dazzling Decimals

Add or subtract.

16. Alan lives 2.48 kilometers from school. Warren lives 3.19 kilometers from school. How much farther from school does Warren live?

Excellent Estimates

Round each number to the nearest ten. Then estimate.

Estimate each product.

9.
$$34 \times 19 =$$

9.
$$34 \times 19 =$$
 _____ 10. $58 \times 4{,}130 =$ _____ 11. $24 \times 78 =$ _____

Use the following Bake Sale table and information to solve. Tell whether you need an exact or an estimate for your answer.

The Hillsboro Elementary School had a bake sale to raise money for their class trip. The table shows how many of each item were sold.

- 1. Were there more than 400 items sold at the bake sale?
- 2. How many brownies and cookies were sold altogether?
- The students earned \$214 selling muffins and \$127.50 selling banana bread. About how much money is that?
- 4. The students raised a total of \$628.50 with this bake sale. About how much more do they need to reach their goal of \$1,500?

Bake Sale							
Item	Number Sold						
Brownies	76						
Cookies	135						
Muffins	107						
Banana Bread	85						

Web Links

Try these web sites for additional practice and interactive learning!

Alien Angles
 http://www.mathplayground.com/alienangles.html

Exciting Extras

The following resources are to help your mathematician with fractions and math fluency. Please use the fraction strips (last page) to compare fractions (e.g., $\frac{3}{4}$ is bigger than $\frac{1}{2}$ but smaller than 5/6), find equivalent fractions (e.g., 5/10 is equal to $\frac{1}{2}$ which is equal to 3/6), and for familiarity with how big or little fractions are relative to one whole. The link below takes you to a website for age-appropriate flashcards you can print and use to practice math fluency. Enjoy!!

http://www.helpingwithmath.com/resources/oth_flashcards.htm

Fraction Strips

1 Whole											
1 2					1 2						
<u>1</u> 3				1 3				1 3			
1 4			1 -			1 4	1 4			1 4	
<u>1</u> 5		1 5			<u>1</u> <u>5</u>			1 5			
1 6		-	1 6		1 6		1 6		1 6		
<u>1</u> 8		1 8	1 8	-	<u>1</u>	<u>1</u> 8	. .	1 8	<u>1</u>	-	1 8
1 10	10	<u> </u>	<u> </u>	1 10	1 10	1 10	1 10	<u> </u>	<u>i </u>	1 10	1 10
<u>1</u> 12	1 12	1 12	1 12	1 12	1 12	<u>1</u> 12	1 12	1 12	1 12	1 12	1 12