



Summer Math Program
Second Grade
Week 1



Fast Facts

See how many you can do in one minute!

$\begin{array}{r} 13 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 31 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ + 50 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$
$\begin{array}{r} 64 \\ - 41 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 54 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ - 21 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ - 14 \\ \hline \end{array}$

Place Value Practice

Tell the value of the underlined number.

Write $<$, $>$, or $=$ on the line to compare the numbers.

1. 25 15

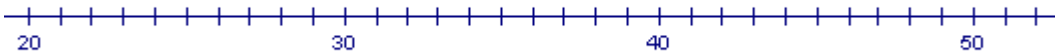
2. 66 60

3. 101 110

4. 333 363

Number Sense

1. Find the distance between 31 and 44 on a number line.



- A. 12
B. 13
C. 16

Problem Solving

1. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

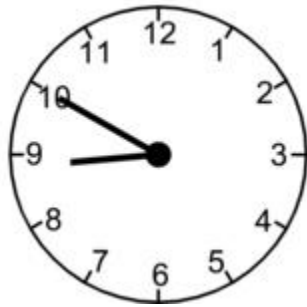
A. 14

B. 24

C. 30

Time for Time

1. Tell the time indicated on the clock pictured below.



Fraction Action

1. Show where this number should go on the number line:

$$1\frac{1}{2}$$

