



Summer Math Program  
Entering Fourth Grade  
Week 8



**Fast Facts**

See how many you can do in one minute!

$5 \times 10 =$

$8 \times 9 =$

$1 \times 1 =$

$7 \times 9 =$

$6 \times 3 =$

$4 \times 3 =$

$2 \times 7 =$

$6 \times 8 =$

$8 \times 7 =$

$1 \times 9 =$

$10 \times 8 =$

$8 \times 8 =$

$3 \times 9 =$

$3 \times 1 =$

$10 \times 1 =$

$7 \times 6 =$

$9 \times 8 =$

$9 \times 1 =$

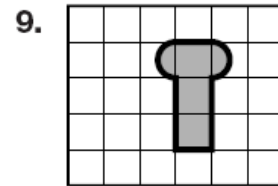
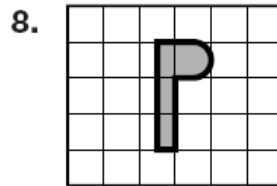
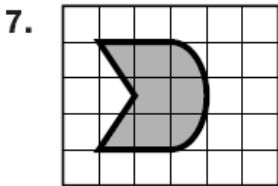
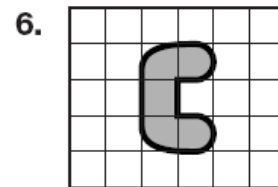
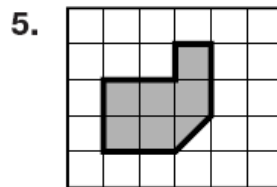
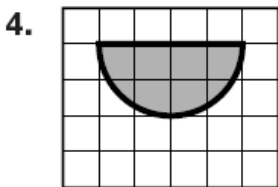
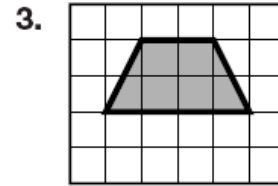
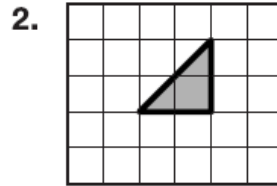
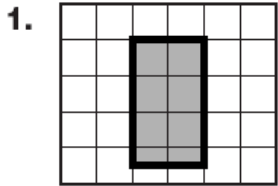
$5 \times 8 =$

$2 \times 9 =$

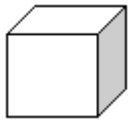
**Geometry**

Estimate the area of each figure. Each

□ = 1 square unit.



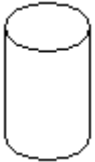
Name these 3-D shapes.



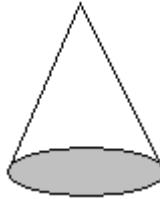
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\_\_\_\_\_

1. Give an example of a time when you would need to find the length of an object.

\_\_\_\_\_

2. Give an example of a time when you would need to find the area of an object.

\_\_\_\_\_

3. For each example below, tell whether you are looking for **length** or **area**.

Finding how much rope is needed for a tug-of-war game \_\_\_\_\_

Finding how much wallpaper is needed to cover the wall \_\_\_\_\_

Finding a piece of wrapping paper to cover a package \_\_\_\_\_

Finding the distance from the beginning to end of a hallway \_\_\_\_\_

## MEASUREMENT

Add or subtract the following measurements.

1. 6 hours, 25 minutes

+ 2 hours, 10 minutes

2. 2 feet, 5 inches

- 1 foot, 3 inches

