



Summer Math Program  
Entering Fourth Grade  
Week 7



**Fast Facts**

See how many you can do in one minute!

$4 \times 7 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

**Fraction Operations**

1. Add. Use fraction strips or draw pictures to help you. (See last week's sheets for fraction strips.)

$\frac{2}{4} + \frac{1}{4} = \blacksquare$

$\frac{1}{5} + \frac{3}{5} = \blacksquare$

$\frac{3}{9} + \frac{4}{9} = \blacksquare$

$\frac{2}{10} + \frac{3}{10} = \blacksquare$

2. Subtract. Use fraction strips or draw pictures to help you.

$\frac{6}{10} - \frac{2}{10} = \blacksquare$

$\frac{4}{6} - \frac{2}{6} = \blacksquare$

$\frac{9}{9} - \frac{7}{9} = \blacksquare$

$\frac{5}{9} - \frac{1}{9} = \blacksquare$

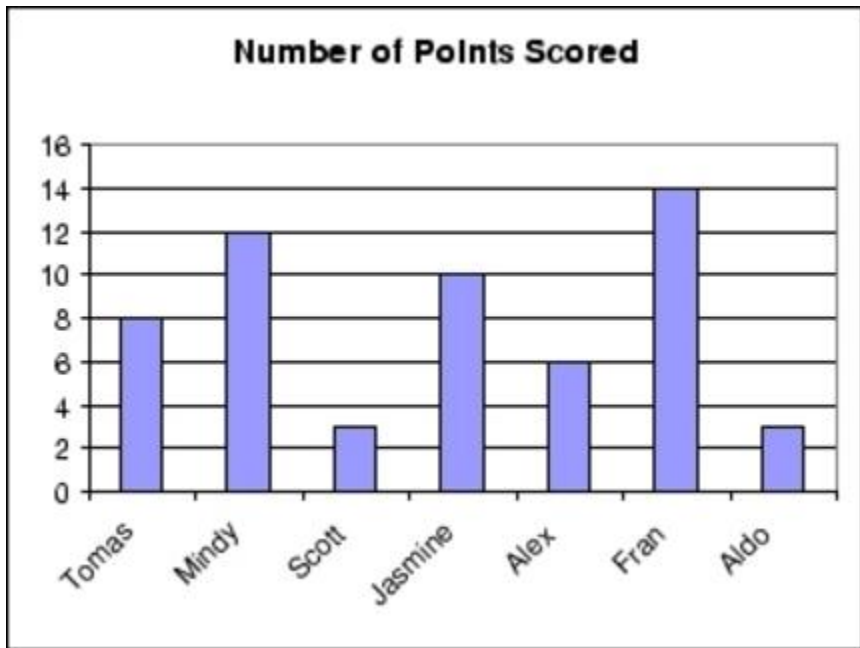
3. Solve.

Olga made borscht, a beet soup popular in Russia. Her soup had  $\frac{5}{8}$  pound of shredded beets and  $\frac{2}{8}$  pound of shredded cabbage. How much beets and cabbage did Olga use in all?

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# Bar Graph Bonanza!

1. (Use the Number of Points Scored graph for 1-3.) This chart shows how many points were scored by members of a basketball team. How many players scored 10 or more points?



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2. What is the range of points scored between all the players?

\_\_\_\_\_

3. What is the minimum and maximum of the data shown in this bar graph?

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4. (Use the Speeds of Animals graph for 4-5.) Which three animals run about the same speed?

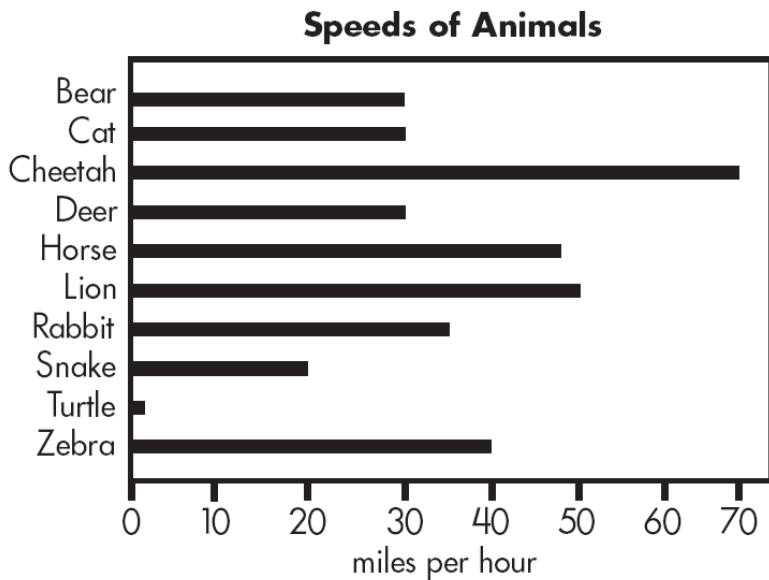
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5. If you were traveling 30 miles per hour, would you be slower or faster than the rabbit?

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6. (Use the Number of Visitors to Museum and Number of Visitors to Aquarium graphs.)

How many more people attended the museum than the aquarium on Sunday?

