



Summer Math Program  
Entering Fourth Grade  
Week 5



**Fast Facts**

See how many you can do in one minute!

$4 \times 5 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

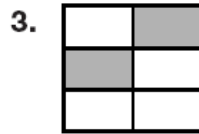
$11 \times 8 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

**Fractions and Money**

Write a fraction for the part of each shape that is shaded.  
Then write a fraction for the part that is not shaded.



Shaded \_\_\_\_\_

Shaded \_\_\_\_\_

Shaded \_\_\_\_\_

Shaded \_\_\_\_\_

Not shaded \_\_\_\_\_

Not shaded \_\_\_\_\_

Not shaded \_\_\_\_\_

Not shaded \_\_\_\_\_

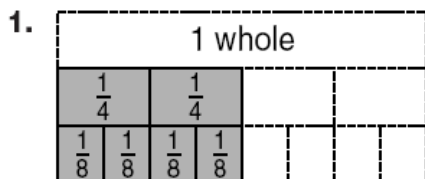
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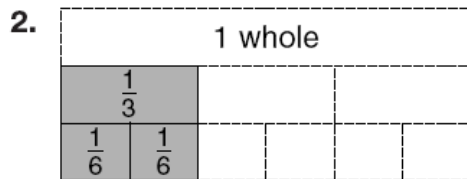
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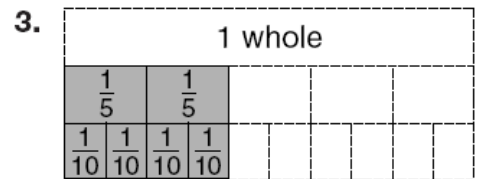
Name the equivalent fractions shown.



$\frac{2}{4} = \frac{\blacksquare}{8}$



$\frac{1}{3} = \frac{\blacksquare}{6}$



$\frac{2}{5} = \frac{\blacksquare}{10}$

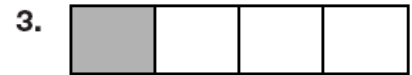
Compare. Write  $>$  or  $<$  for each  $\bigcirc$ .



$$\frac{2}{4} \bigcirc \frac{3}{4}$$



$$\frac{4}{5} \bigcirc \frac{3}{5}$$



$$\frac{1}{4} \bigcirc \frac{1}{2}$$

Compare. Write  $>$ ,  $<$ , or  $=$  for each  $\bigcirc$ .

1.  $\frac{3}{4} \bigcirc \frac{1}{8}$

2.  $\frac{1}{3} \bigcirc \frac{2}{9}$

3.  $\frac{5}{10} \bigcirc \frac{3}{5}$

4.  $\frac{3}{8} \bigcirc \frac{2}{6}$

Add or subtract. Use fraction strips to help you.

1.  $\frac{1}{8} + \frac{5}{8}$

\_\_\_\_\_

2.  $\frac{2}{9} + \frac{1}{9}$

\_\_\_\_\_

3.  $\frac{7}{10} - \frac{6}{10}$

\_\_\_\_\_

4.  $\frac{5}{8} - \frac{1}{8}$

\_\_\_\_\_

5.  $\frac{12}{13} - \frac{2}{13}$

\_\_\_\_\_

6.  $\frac{4}{9} - \frac{1}{9}$

\_\_\_\_\_

7.  $\frac{2}{10} + \frac{5}{10}$

\_\_\_\_\_

8.  $\frac{4}{9} + \frac{2}{9}$

\_\_\_\_\_

Solve.

1. Pete had 2 blue shirts, 2 white shirts, and 2 pink shirts. He put  $\frac{1}{2}$  of the shirts in the wash. How many shirts did Pete put in the wash?

\_\_\_\_\_

Solve.

1. Eva has \$4.00 to spend on apples. Each apple costs \$0.50. How many apples can Eva buy? \_\_\_\_\_

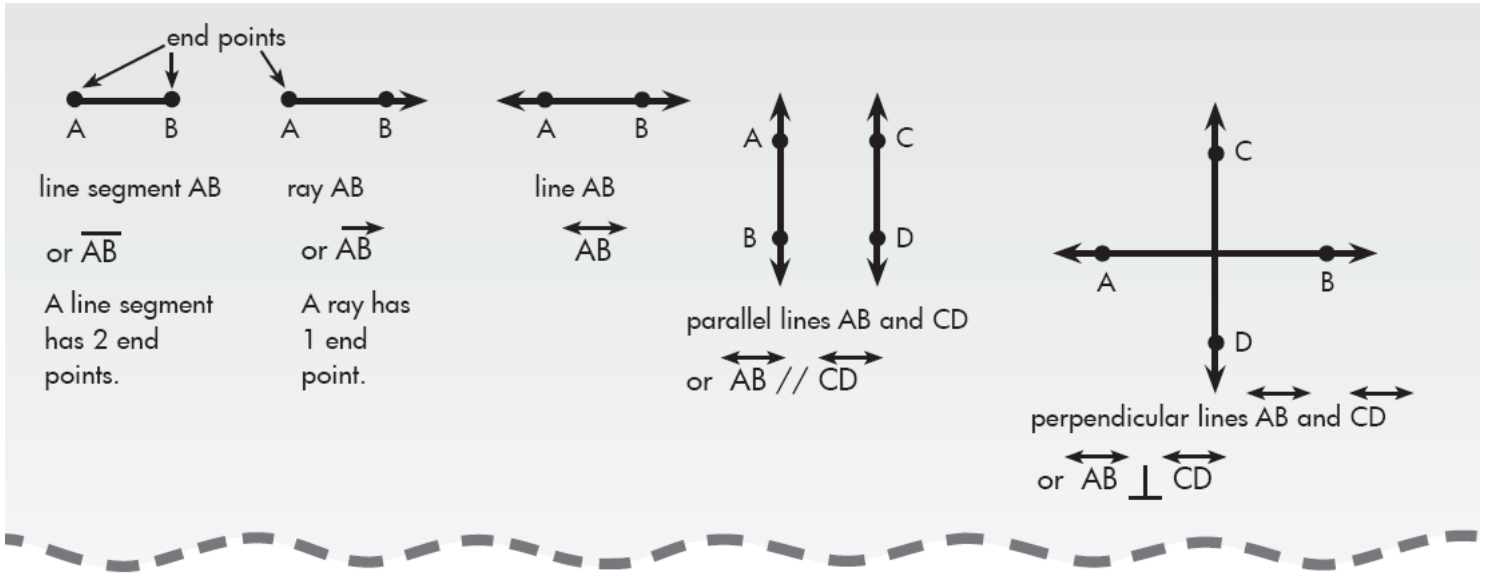
2. A soft drink costs \$0.50. How many quarters would you need to buy it? \_\_\_\_\_

## **Web Links**

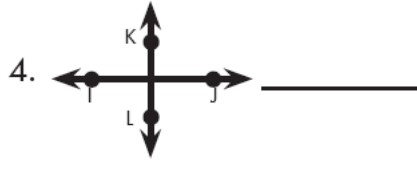
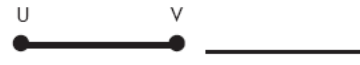
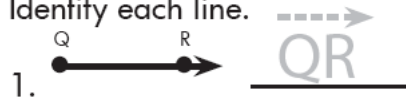
*Try these web sites for additional practice and interactive learning!*

- Two-Digit Multiplicaton  
<http://www.mathplayground.com/multiplication05.html>
- Extra practice for place value and money  
[http://www.eduplace.com/kids/mw/practice/4/ep4\\_01.html](http://www.eduplace.com/kids/mw/practice/4/ep4_01.html)

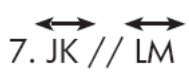
# • Geometry



Identify each line.



Draw.



9. Find three examples of parallel lines and three examples of perpendicular lines in your home.