



Summer Math Program  
Entering Fourth Grade  
Week 4



**Fast Facts**

See how many you can do in one minute!

$6 \times 4 = \underline{\quad}$      $4 \times 8 = \underline{\quad}$      $8 \times 9 = \underline{\quad}$      $10 \times 9 = \underline{\quad}$      $4 \times 12 = \underline{\quad}$

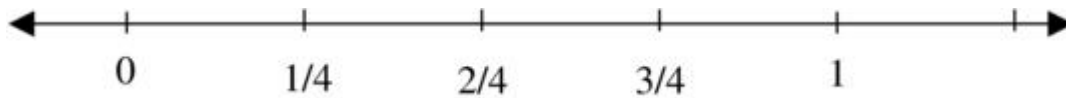
$8 \times 8 = \underline{\quad}$      $3 \times 8 = \underline{\quad}$      $6 \times 6 = \underline{\quad}$      $12 \times 6 = \underline{\quad}$      $10 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$      $7 \times 9 = \underline{\quad}$      $3 \times 8 = \underline{\quad}$      $10 \times 12 = \underline{\quad}$      $12 \times 5 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$      $4 \times 5 = \underline{\quad}$      $6 \times 5 = \underline{\quad}$      $12 \times 11 = \underline{\quad}$      $8 \times 11 = \underline{\quad}$

**Fractions and Money**

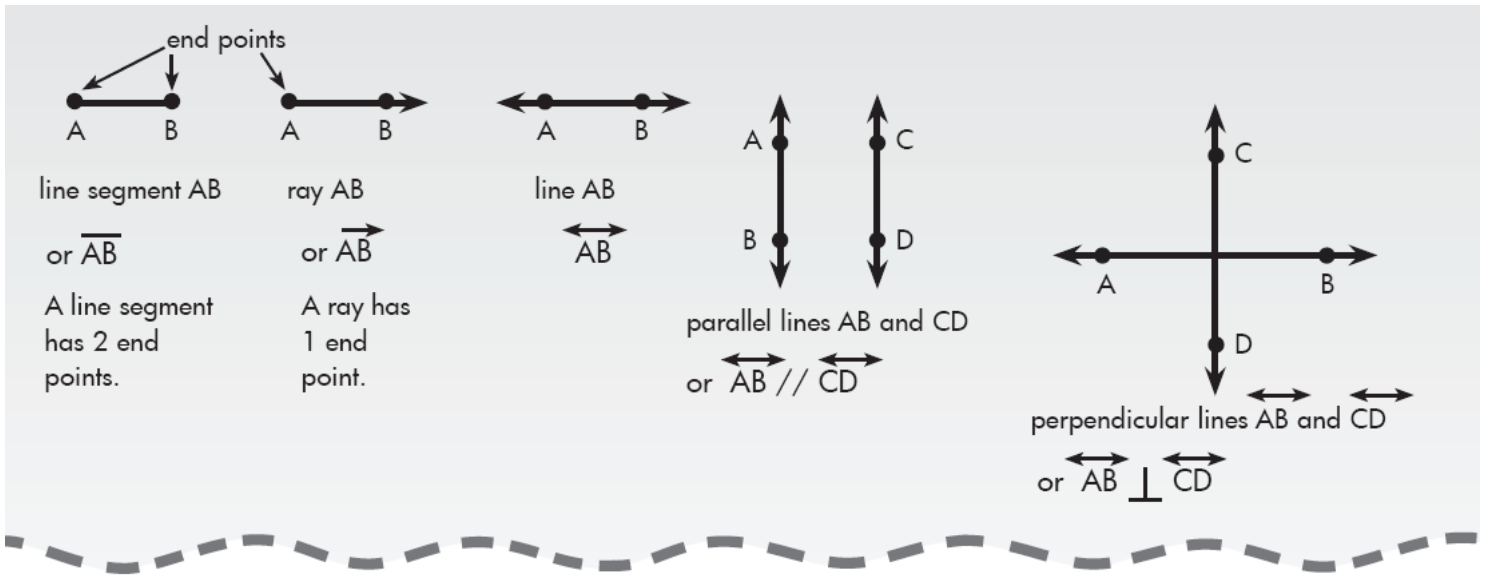
1. Using this number line and another identical number line cut out of paper, find  $\frac{3}{4} - \frac{2}{4}$ .



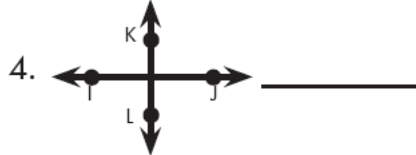
- a.  $\frac{1}{4}$   
b.  $\frac{1}{2}$   
c. 0

2. Ben, Susan, Alex, and Tonya each received  $\frac{1}{4}$  of a dollar. How much is that? \_\_\_\_\_

# Geometry



Identify each line.



Draw.

6.  $\overline{EF}$

$\overrightarrow{OP}$

7.  $\overleftrightarrow{JK} // \overleftrightarrow{LM}$

8.  $\overleftrightarrow{UV}$

$\overleftrightarrow{GH} \perp \overleftrightarrow{IJ}$

9. Find three examples of parallel lines and three examples of perpendicular lines in your home.