



Summer Math Program
Entering Fourth Grade
Week 2



Fast Facts

See how many you can do in one minute!

$3 \times 2 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$1 \times 9 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$
$5 \times 5 = \underline{\quad}$	$1 \times 8 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$	$0 \times 3 = \underline{\quad}$
$3 \times 3 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$0 \times 2 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$
$6 \times 1 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$6 \times 0 = \underline{\quad}$	$2 \times 1 = \underline{\quad}$	$8 \times 1 = \underline{\quad}$

Money, Money, Money!

- Theo has a stack of quarters that equal \$1.50. How many quarters does Theo have?
 - 6 quarters
 - 15 quarters
 - 20 quarters
- Tell which coins would be the fewest to make \$0.56.

Problem Solving

- A carton of cereal boxes can hold 8 boxes to be shipped to the grocery store. If the store needs 50 boxes of cereal for an upcoming sale, how many cartons will the store need to order? Explain your answer.

Work Space

Explanation

Measurements

1. Michelle has a string which is 3 feet and 6 inches long and John has a string which is two feet and eight inches long. How much longer is Michelle's string?

Work space

- a. 1 foot 2 inches
- b. 10 inches
- c. 5 feet 14 inches

2. A baseball game started at 7:05 pm and ended at 9:40 pm. How long did the game last?

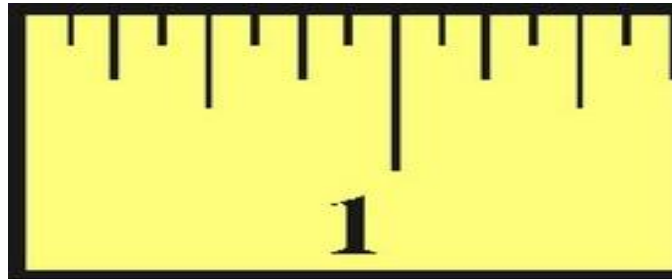
Work space

- a. 2 hours 35 minutes
- b. 2 hours 30 minutes
- c. 1 hour 35 minutes

Fraction Action

1. Place these fractions where they belong on the ruler:

$$\frac{2}{4} \quad \frac{6}{8} \quad \frac{1}{4}$$



Web Links

Try these web sites for additional practice and interactive learning!

- Raceway Number Values

http://www.abcya.com/comparing_number_values.htm