

Early Childhood Center Elementary School Flushing Community Schools School-Level Parent Involvement Policy

In accordance with the No Child Left Behind Act of 2001 (NCLB), Flushing Community Schools encourages and supports parent involvement and participation in all aspects of the Title I Program. To that effort, the following school-level parent involvement policy is as follows:

- Early Childhood Center Elementary School will schedule annually, at a convenient time for parents to attend, a Title I Parent Informational Meeting to which all parents of participating students shall be invited and encouraged to attend. The purpose of this meeting is to inform parents of the school's Title I Program and the parents' participation in such program. The meeting shall also explain the requirements of the Title I Program and the rights of parents to be involved. Scheduled meeting times must be flexible and the school may need to provide transportation, child care, and/or home visits. When at all possible, information will be communicated in the home language of the parent. The school shall support opportunities for participation of parents with limited English proficiency, parents with disabilities and parents of migratory children in a language such parents understand.
- Parents are encouraged to be involved in the planning, review, and improvement of the Title I Programs offered at Early Childhood Center. In addition, parents are also included in the planning, review and improvement of the school parental involvement policy. The school shall provide other reasonable support for parental involvement activities as parents may request.
- Parents will be provided information regarding all aspects of the Title I Program including eligibility for Title I support criteria, programs and services within the Title I Program, a description and explanation of the curriculum in use at the school, the academic assessments used to measure student progress and the proficiency levels that their child is expected to meet. All this information must be provided in a timely manner. All information, to the extent practicable, will be provided in the home language of the parent.
- The school shall provide parents opportunities for regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their child. The school shall respond to any suggestions in a timely manner.
- The school shall jointly develop with parents of all Title I students a school-parent compact.
- The school shall provide to parents of student in the Title I Program a schedule for Parent/Teacher Conferences for the school year. The child's Title I Compact will be reviewed and discussed at least annually at Parent/Teacher Conferences.
- Parents of students in the Title I Program shall receive frequent reports of this child's progress and will be provided access to staff, opportunities to volunteer and participate in the child's class and observe their child's classroom.
- Parents shall be provided support and assistance in understanding state academic content standards and state student academic achievement standards, state and local academic assessments and ways to monitor their child's progress.
- Parents shall be provided materials and training to work with their child to improve their child's academic performance and achievement.
- School staff will receive information on strategies and skills to communicate and support parents as partners in the education of their child. Professional development will be provided to staff regarding the value of parent input and participation to their child's academic achievement and performance.