



Seymour Elementary

Flushing Community Schools
3088 N. Seymour Road Flushing, MI 48433
Phone: (810)591-5150 Fax: (810)591-0595
Mr. Steve A. Groulx, Principal

February 2024

Dear Parents and Flushing Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Seymour Elementary. The (AER) addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Steve Groulx, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [Annual Education Report \(1\) \(mischooldata.org\)](https://mischooldata.org) or you may review a copy from the Seymour Elementary office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Seymour Elementary has not been given one of these labels.

Using data found in the AER report, Seymour Elementary has created a school improvement plan that addresses closing the achievement gap between the highest achieving students and those falling within the bottom 30% of the core academic subject areas. The school improvement plan identifies annual measurable objectives that will serve as strategic targets. The plan also identifies activities and strategies that will be used to reach those targets.

“Preparing learners today for opportunities tomorrow.”

For the spring 2023 M-STEP assessment, baseline data indicates Seymour Elementary scored higher than the County Averages on the Math, ELA, Science and Social Studies assessments in all grade levels.

State law requires that we also report additional information.

1. Students that live within the designated school boundaries are able to attend Seymour Elementary. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Flushing Community School district boundaries. For families who are not residents of Flushing Community Schools, they may apply for Out of District Schools of Choice. Please contact Mr. Steve Groulx, Principal, for assistance.
2. Our school is following the district MICIP plan. We have goals written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 5% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress to the State of Michigan twice a year. This plan is available on our website under Transparency Reporting.
3. Curriculum is developed and implemented based on the Michigan Common Core Curriculum. For a copy of the core curriculum, please contact Mr. Steve Groulx, Seymour Elementary Principal.
4. Seymour Elementary students are functioning above the county and state level at most all grade levels in all academic areas on the M-Step Assessment. Specific focus is being given to close the gap between the highest achieving students and those that fall within the bottom 30%.
5. Seymour Elementary prides itself with communicating with parents and caregivers during parent/teacher conferences. In the attempt to meet with every student's parent, the Seymour teachers extend themselves by conferring with parents by other means such as: phone or e-mail conferencing, if face to face is not possible. We have found this building strategy to be very successful. This past two years, our participation rate for conferring with parents is 100%.

In closing, it is with great pride and enthusiasm that the entire team and learning community of Seymour Elementary present this report to you. Through our continuous dedication and devotion to our students and families, Seymour will continue to be leading educational institution within our community.

Sincerely,

A handwritten signature in blue ink that reads "SA Groulx" with a stylized flourish at the end.

Steve A Groulx
Principal, Seymour Elementary

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