



Flushing Middle School

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Elizabeth Endicott, Principal

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Flushing Middle School 2023-2024 School Annual Education Report (AER) Cover Letter

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Flushing Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Elizabeth Endicott for assistance.

The AER is available for you to review electronically by visiting the following website: <http://bit.ly/FMSreportAER> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as: Not identified for a label

Last year, Flushing Middle School was identified as a "targeted" school based on testing data from the spring of 2022. At that time, all core areas tested in MSTEP and PSAT were below the state average. Testing in the spring of 2023 showed significant increase, with almost all core areas gaining the number of students who are proficient. Minority subgroups also made significant gains on both the MSTEP and PSAT. While not all core areas are at or above the state average, Flushing Middle School is making strides toward all students being proficient on state standardized testing.

State law requires that we also report additional information for the two most recent years. Our processes are listed below:

1. Students who live within the designated school boundaries are able to attend Flushing Middle School using free transportation. Additionally, families who are not residents of Flushing may apply for *Out of District Schools of Choice*. Please contact Mrs. Elizabeth Endicott, Principal, for assistance.
2. Our school is following the district MICIP plan. We have a goals written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 5% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress twice a year. This plan is available on our website under Transparency Reporting.
3. Students have access to an online curriculum due to a partnership with Grand Blanc Community Schools. This allowed for any student to participate virtually during the 2022-2023 school year.
4. Curriculum is developed and implemented based on the Michigan Grade Level Expectations and aligned with Common Core Standards. Our curriculum is on a rotation basis for review and updating on a yearly basis during Professional Development. We are currently working on updating the foreign language curriculum. Also, the math curriculum is in full implementation this school year. For a copy of the core curriculum, please contact Mrs. Elizabeth Endicott, Principal.
5. Based on the 2023 MSTEP data, Flushing Middle School 7th grade students performed just below the state average in ELA and above the state average in Math. 8th grade students performed just below the state average in Social Studies, Science, and Math, and above the state average in ELA.
6. Fall Conferences had a 23.3% participation rate in the 2021-2022 school year and a 27.6% participation rate in the 2022-2023 school year. Spring Conferences had a 19% participation rate in the 2021-2022 school year and a 23% participation rate in the 2022-2023 school year.

Flushing Middle School continues to be a great place to learn and grow. Our dedicated staff are committed to academic excellence while fostering leadership skills and creative growth. We are proud of our student's involvement inside the classroom, in the school building, and in the Flushing community.

Sincerely,

Elizabeth Endicott

Elizabeth Endicott, Principal
Flushing Middle School

"Preparing learners today for opportunities tomorrow"