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## **Flushing Early Childhood Center School Annual Education Report (AER) Cover Letter**

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for The Early Childhood Center of Flushing. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website [Click Here](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with a label.

State law requires that we also report additional information for the two most recent years. Our processes are listed below.

1. All kindergarten-aged students as defined by the Michigan Department of Education who live within the designated school boundaries are able to attend the ECC. Families who are not residents of the Flushing School District may apply for Out of District Schools of Choice. Feel free to contact our office at the numbers listed above if you have questions regarding attendance eligibility.

2. Our school is following the district MICIP plan. We have goals written to support 5% growth in ELA scores on M-Step or PSAT/SAT over the next five years. To view a copy, please submit a request to our main office. In addition, our school/district is reporting benchmark progress to the State of Michigan twice a year, as we are required to submit a COVID 19 Extended learning plan per state law. This plan is available on our website under Transparency Reporting.

3. Curriculum is developed and implemented based on the Michigan K-12 State Standards in ELA, Mathematics, Science, and Social Studies. The district is currently in the process of implementing a new math curriculum. For a copy of the core curriculum, please contact Mrs. Heidi Donaldson, Principal.

4. Assessment data tells us that students leaving the ECC for first grade are well prepared. Our Acadience testing data from the spring 2021-2022 school year to the spring 2022-2023 school year shows growth in the percentage of students at or above grade level for the reading composite score. Additional assistance is provided for all students who need further support to attain these benchmarks. Each classroom utilizes the assistance of instructional paraprofessionals 50% of each day. Paraprofessionals support student learning as an extension to instruction for all levels of student capability. We also have the support of MTSS professionals, assigned to assist our school with behavioral interventions and support.

5. For the past two school years, over 90% of our students were represented by their families at the Fall and Spring Parent/Teacher Conferences.

The administrative and professional team of the Early Childhood Center would like to express our gratitude to you, our community members and educational family, for continuing to be an active participant in the educational service for our children. We congratulate our kindergarten students for the wonderful cooperation and excitement for learning they bring to the Early Childhood Center. We look forward to continuing together on the road to academic excellence! As always, we are proud to be a part of the Flushing Community and the Flushing Community School District.

Sincerely,



Heidi Donaldson  
Principal  
Flushing Early Childhood Center