

ASYNCHRONOUS LEARNING SCHEDULE

for Remote & Virtual Learning

Name: _____ Grade: _____

Directions: Each student will use this sheet to develop an asynchronous learning schedule to optimize student success with remote learning and meeting district and school expectations. At the beginning of each 4.5-week grading period, students **MUST** review and seek approval from their advisement teacher for their asynchronous learning schedule.

Upload a digital copy of this sheet in Canvas weekly and/or place it in the personalized learning notebook in the Advisement classroom. Complete the reflection section daily.

ASYNCHRONOUS SET-UP/DAILY SCHEDULE					
	Y/N?	Goal	Start/Stop Time	Designated Days	Description
Remote Learning Space					
Imagine Learning Coursework					
Other Coursework					
Milestones Practice					
Independent Reading					
Intervention Assignment					
Elective:					

WEEKLY ASYNCHRONOUS LEARNING SCHEDULE							
Class	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Advisement							
Math:							
ELA:							
Science:							
History:							
Elective:							
Elective:							
Elective:							
Independent Reading							
Intervention Assignment							

Reflection: Did you meet your asynchronous learning goals? Why? Why not? What will you do differently?

STUDENT-TEACHER CONFERENCE

Meet with your advisement teacher to review and discuss your asynchronous learning plan and goals.

Date _____ Student Initials _____ Teacher Initials _____ Comments _____

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