

WELCOME TO THE ACADEMY

Where Personalized Learning Meets Student's Success



Dr. Julia Daniely, Director

Dr. Tiffany Lewis, Assistant Director

SOAR / VIP ENROLLMENT PACKET

2024 - 2025

Sign and return the **REQUIRED** enrollment packet to either option below.

1

EMAIL:

sharon.smith@bcsdk12.net

2

DROP OFF:

The Academy Front Office

2011 Riverside Dr.

Macon, GA 31204



Parent/Guardian must sign **ALL** required pages before submitting application packet.

For any enrollment questions or concerns for **SOAR**, please call Sharon Smith, SOAR Registrar at (478) 779-4814 or Sabrina Wilder-Jackson, SOAR Student Transition Specialist at (478) 779-4801.

For any enrollment questions or concerns for **VIP**, please call Charlene Waller, VIP Registrar at (478) 779-2529 or Lashonda Harrison, VIP Counselor at (478) 779-2424.

Once packet is received, a **MANDATORY** Orientation will be scheduled by The Academy. Thereafter, the parent will be given the student's tentative start date at that time.

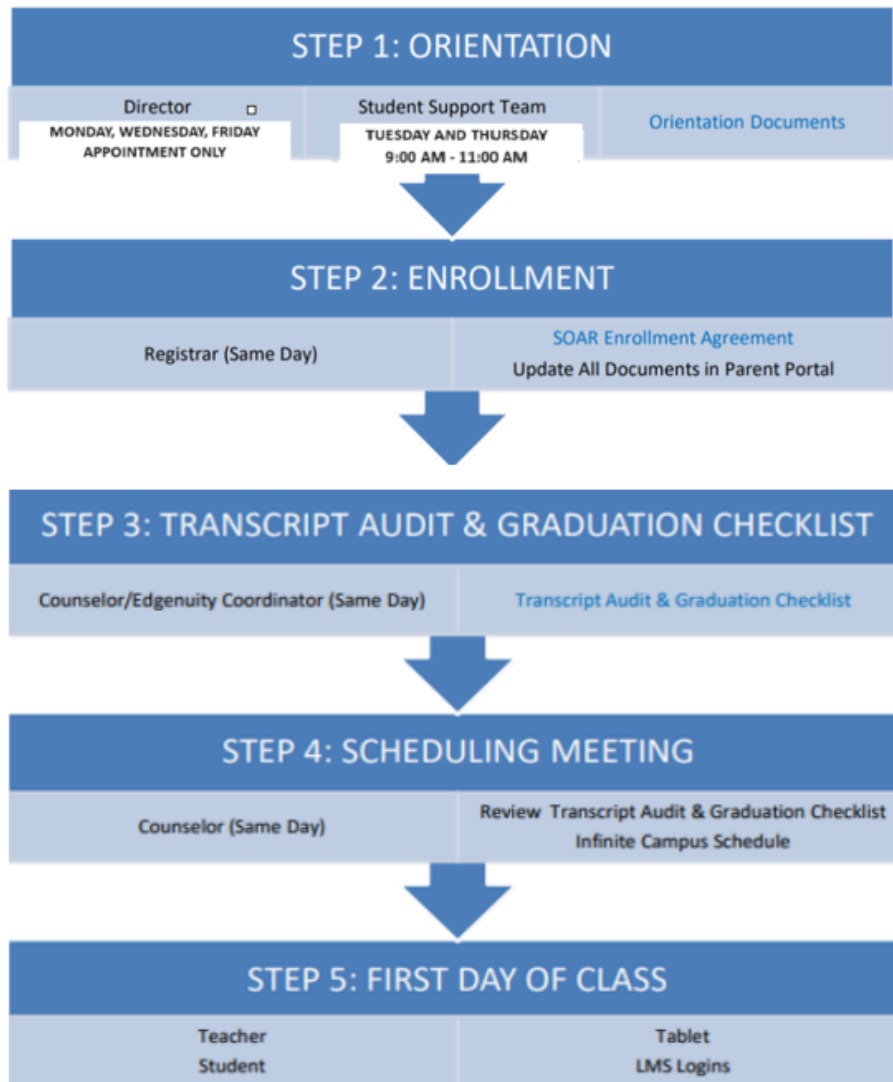
Orientation meetings for Enrollment are Tuesdays and Thursdays 9:00 am - 11:00 am. Appointment only Orientation meetings are scheduled on Mondays, Wednesdays, and Fridays. Please arrive 10 minutes early on your scheduled day and time.

****PLEASE NOTE: PARENT'S CANNOT SIGN PAGES FOR THE STUDENT.****



SOAR ACADEMY SCHEDULING PROCESS & GUIDANCE

SCHEDULING PROCESS FLOW CHART





SOAR ACADEMY SCHEDULING PROCESS & GUIDANCE

SOAR ACADEMY SCHEDULING GUIDANCE				
	Passed?	Did Not Pass?	Credit Repair?	Credit Recovery?
General Guidance	70 or above	69 and Below	64-69 14 Days to Complete	Below 64 Scheduled for a semester or full-year recovery
English (4 required courses*)				
9 th Literature & Comp.* A/B	10 th Literature & Comp.* A/B	9 th Literature & Comp.* A or B		
10 th Literature & Comp.* A/B	11 th American Lit. & Comp.* A/B	10 th Literature & Comp.* A or B		
11 th American Lit. & Comp.* A/B <i>20% of Grade based on EOC</i>	12 th English Lit. & Comp.* A/B or Dual Enrollment English	11 th American Lit. & Comp.* A or B		
12 th English Lit. & Comp.* A/B	Satisfied ELA requirements	12 th English Lit. & Comp.* A or B		
Mathematics (4 required courses*)				
Foundations of Algebra I* A/B Algebra Concepts & Connect* A/B Algebra I* A/B <i>20% of Grade based on EOC</i>	Algebra Concepts & Connect* A/B Algebra I* A/B Geo. Concepts & Connect* A/B Geometry* A/B or Above Geo A/B	Foundations of Algebra I* A or B OR Algebra Concepts & Connect* A/B Algebra Concepts & Connect* A or B Algebra I* A/B		
Geo. Concepts & Connect* A/B Geometry* A/B	Adv Alg. Concepts-Connect* A/B	Geo. Concepts & Connect* A or B Geo. Concepts & Connect* A or B		
Adv Alg. Concepts-Connect* A/B Algebra II* A/B	Math Capstone or Dual Enrollment Math	Adv Alg. Concepts-Connect* A or B Adv Alg. Concepts-Connect* A or B		
Math Capstone* A/B Statistical Reasoning* A/B or College Readiness* A/B	Satisfied Math requirements	Math Capstone* A or B Statistical Reasoning* A or B College Readiness* A or B		
Science (4 required courses*)				
9 th Environ. Science* A/B	10 th Biology* A/B	9 th Environ. Science* A or B		
10 th Biology* A/B <i>20% of Grade based on EOC</i>	11 th Physical Science* A/B	10 th Biology* A or B		
11 th Physical Science* A/B	12 th Chemistry A/B or Science of Choice* A/B	11 th Physical Science* A or B		
12 th Chemistry A/B or Science of Choice* A/B	Satisfied Science requirements	12 th Chemistry A or B Science of Choice* A or B		
Social Studies (3 required courses*)				
9 th American Gov.* A/B	10 th World History A/B (opt?)	9 th American Gov.* A or B		
10 th World History A/B	11 th U.S. History* A/B	10 th World History A or B		
11 th U.S. History* A/B <i>20% of Grade based on EOC</i>	12 th Economics* A/B	11 th U.S. History* A or B		
12 th Economics* A/B	Satisfied S. Studies requirements	12 th Economics* A or B		
Health/Physical Ed. (0.5 required for each*)				
Health* A or B	Personal Fitness* A or B (if not taken) Satisfied Health requirement	Health* A or B		
Personal Fitness* A or B	Health* A or B (if not taken) Satisfied Personal Fit requirement	Personal Fitness* A or B		
CTAE, Fine Arts, Foreign Language (3 required courses in pathway or one from any of the three)				



SOAR ACADEMY SCHEDULING PROCESS & GUIDANCE

CTAE Pathway A/B or Any	CTAE Course 1 A/B CTAE Course 2 A/B CTAE Course 3 A/B or One in each of the three required	CTAE Course 1 A or B CTAE Course 2 A or B CTAE Course 3 A or B or One in each of the three required		
Fine Arts Pathway A/B or Any	Fine Arts Course 1 A/B Fine Arts Course 2 A/B Fine Arts Course 3 A/B or One in each of the three required	Fine Arts Course 1 A or B Fine Arts Course 2 A or B Fine Arts Course 3 A or B or One in each of the three required		
Foreign Language A/B or Any	Foreign Language Course 1 A/B Foreign Language Course 2 A/B Foreign Language Course 3 A/B or One in each of the three required	Foreign Language Course 1 A/B Foreign Language Course 2 A/B Foreign Language Course 3 A/B or One in each of the three required		
Electives (4 elective courses required*)				
Any Elective	Elective Course 1 A/B Elective Course 2 A/B Elective Course 3 A/B Elective Course 4 A/B	Elective Course 1 A or B Elective Course 2 A or B Elective Course 3 A or B or Elective Course 4 A or B or One in each of the three required		
Notes				



SOAR ACADEMY ON-CAMPUS EXPECTATIONS

Overall Guidelines:

S = Speak appropriately at all times

O = Obey without hesitation

A = Achieve academically in school dress

R = Respect ALL



Expectations:

1. Be clean. Work items are taken out of a bookbag when needed at the time. All other items stay in the bookbag. Clean up after yourself before leaving an area.
2. Be kind. No foul language or talking about anything not school appropriate. Give compliments only.
3. Be a hard worker. Use your self-monitoring sheet to stay on track. Write down what you accomplish. Try your best. Ask for help when needed.
4. Stay in your seat area. Do not touch others in harmful ways.



Dress Code:



Khaki pants, burgundy polo-style shirt



Black or brown shoes/loafers; Black or white tennis shoes



Black or brown belt



No shorts permitted under pants





UNIFORM DRESS CODE POLICY

BCSD's students are required to attend school dressed in appropriate attire which does not disrupt or have the likelihood of disrupting the teaching or learning of others and/or which does not violate the School District's dress code.

We believe that students who are neatly and cleanly dressed often behave better and display a more serious attitude toward the important business of teaching and learning; therefore, all students enrolled in the Bibb County School District shall abide by the following dress code.

All Academy scholars, VIP and SOAR, are covered by a unified dress code. The following rules apply to all items not addressed by unified dress codes.

Date	Parent's Signature	Student's Signature
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SOAR ACADEMY ON-CAMPUS EXPECTATIONS

School Check-in Process (7:00 am):



1. Scholars enter through the front door. They take off their shoes and belts. Scholars walk through a metal detector and then retrieve their belongings. Bookbags and computer pouches are checked by staff.
2. All electronic devices are collected during morning check in and stored in a locked container until dismissal.
3. Scholars will leave the check-in area and go to their classrooms.

School Dismissal Process (1:20 pm):



1. SOAR scholars who are bus riders are dismissed to buses by Zone school at the **left side** door with SOAR staff supervision. These scholars report to their assigned Zone school bus, board the bus in an orderly fashion, and always follow bus rules.
2. SOAR scholars who are car riders are dismissed at the **front door** with SOAR staff supervision. Their stored devices will be returned to them at that time.
3. Cars must pull up alongside the sidewalk. For safety reasons, scholars will not be released to the parking lot.
4. Scholars will go to the front office at 1:35 to wait for their rides.

Date	Parent's Signature	Student's Signature



SOAR ACADEMY Behavior Contract for SOAR Academy Scholars

Scholar's Name: _____

Date of Orientation: _____

Purpose of the Behavior Contract:

This behavior contract is established to address the violation of the Bibb County Public Schools Code of Conduct by the scholar. The contract outlines the expectations, responsibilities, and consequences for the scholar moving forward at SOAR Academy. The goal is to ensure a safe and conducive learning environment while supporting the scholar's personal and academic growth.

Expectations and Responsibilities:

1. Respectful Behavior: The scholar must always show respectful behavior towards peers, teachers, staff, and the learning environment.
2. Attendance and Punctuality: The scholar must attend all classes and arrive on time. Consistent attendance is essential for academic success.
3. Completion of Assignments: The scholar must complete all assignments and coursework to the best of their ability, following the provided guidelines and deadlines.
4. Engagement: The scholar must actively participate in classroom activities, discussions, and assignments.
5. Conflict Resolution: The scholar must resolve conflicts in a peaceful and respectful manner, seeking help from teachers, staff, or counselors when necessary.
6. Adherence to Code of Conduct: The scholar must adhere to the Bibb County Public Schools Code of Conduct and SOAR Academy's expectations and policies.
7. Positive Contribution: The scholar must strive to contribute positively to the school community, promoting a supportive and inclusive environment for all.
8. School Dress: The scholar must adhere to the school's uniform policy daily.

Consequences for Misconduct:

1. Verbal Warning: The first violation of the behavior contract will result in a verbal warning from school administration.

2. Parent/Guardian Meeting: If the scholar continues to violate the contract, school staff will schedule a meeting with the parent/guardian to discuss the scholar's behavior, progress, and potential interventions.
3. Behavior Improvement Plan: A behavior improvement plan may be developed in collaboration with the scholar, parents/guardians, teachers, and administrators. This plan will outline specific strategies and goals to address the scholar's behavior.
4. Referral to Counseling/Support Services: If needed, the scholar may be referred to counseling or support services to address underlying issues contributing to their behavior.
5. Progress Monitoring: The scholar's progress will be closely monitored by teachers and administrators to ensure adherence to the contract.
6. Possible Suspension: Persistent violations of the behavior contract may result in a suspension from school and/or referral for an evidentiary hearing as determined by school administrators.

ZERO TOLERANCE:

- Violence towards peers and/or staff members
- Use of profanity, slang, and/or gang-affiliated language in the school and on the school bus
- Criminal trespassing on school zone campuses and/or district sporting events and extra-curricular activities
- Physical bullying as well as cyberbullying
- Terroristic threats towards peers and/or staff members
- Computer trespassing and misuse of device
- Criminal activity in the community
- Gang affiliation and any affiliated gestures (i.e., hand signs, rank shaking, etc.) or attire to indicate gang affiliation (i.e., colors, bandanas, bracelets, socks, headbands, footwear, etc.)
- Social media accounts that promote violence and criminal activity
- Any other behaviors that interfere with the orderly operations of the school environment which causes a safety threat to others

The above involvement in any of the ZERO TOLERANCE behaviors will result in an evidentiary hearing with a recommendation for expulsion from Bibb County Public Schools or extended time at the SOAR Academy depending on the severity of the infraction.

Date	Parent's Signature	Student's Signature



VIP Academy Parent and Scholar Enrollment Agreement

Please acknowledge that you understand VIPA expectations as a condition for your enrollment in virtual school. Please make sure to take note of any conditions that are required to maintain enrollment. Complete a form for each scholar you have in VIPA. Thank you for choosing VIPA!

[CLICK HERE TO COMPLETE THE VIP ENROLLMENT AGREEMENT](#)

Check-In Expectations for VIP Students

2024-2025

- ALL students walk through a metal detector upon check-in
- Cellphones will be collected and returned upon leaving campus.
- No book bags allowed
- No slides, flip flops, or Crocs
- No head scarfs, bonnets, or hats
- No use of earphones or earbuds
- No food. If food is brought, the student will be asked to throw it away.
- Water bottles can be brought, but must be sealed or empty (Water only)

** Students will be asked to remove their shoes, jackets and belts as well as empty their pockets. **

Date	Parent's Signature	Student's Signature



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CLOTHING

Shirt: SOLID black.

Pants: Full length khaki pants or full-length khaki jeans. No undergarments should be exposed at any time. (Capris, Cargo Pants or any pants with pockets on legs are not allowed.) GYM SHORTS ARE NOT ALLOWED UNDERNEATH PANTS.

Shoes: Athletic/ tennis shoes (RECOMMENDED) or fully closed shoes.

Jackets: Coats or jackets must zip/button/snap from top to bottom.

No items can be worn or brought that display pictures or implies information regarding drugs, alcohol, gang activity, weapons or sex. (Discretion of administration)

Date	Parent's Signature	Student's Signature



THE ACADEMY CONTACT & EMERGENCY INFORMATION

2011 Riverside Drive, Macon, GA 31204

This form is to be completed annually by parent/guardian only.

Please notify the school of any changes to this information throughout the school year.

STUDENT INFORMATION (Please print legibly.)

LAST NAME:		FIRST NAME:		MIDDLE NAME:
BIRTHDATE:	AGE:	CURRENT GRADE:	GENDER:	CELL PHONE:
ADDRESS:		CITY:	STATE:	ZIP CODE:
MAILING ADDRESS (IF DIFFERENT):		CITY:	STATE:	ZIP CODE:

PARENT/GUARDIAN INFORMATION (Please print legibly.)

MOTHER'S/GUARDIAN'S NAME:		CELL PHONE:		HOME PHONE:
EMPLOYER:	WORKPHONE:	EMAIL:		OTHER EMAIL OR PHONE:
RESIDENCE ADDRESS:		CITY:	STATE:	ZIP CODE:
MAILING ADDRESS (IF DIFFERENT):		CITY:	STATE:	ZIP CODE:
FATHER'S/GUARDIAN'S NAME:		CELL PHONE:		HOME PHONE:
EMPLOYER:	WORKPHONE:	EMAIL:		OTHER EMAIL OR PHONE:
RESIDENCE ADDRESS:		CITY:	STATE:	ZIP CODE:
MAILING ADDRESS (IF DIFFERENT):		CITY:	STATE:	ZIP CODE:



PHOTO, VIDEO AND MEDIA INTERVIEW OPT OUT FORM

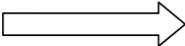
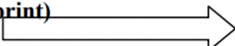
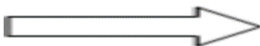
The Bibb County School District receives numerous requests from the media (newspapers, magazines, television stations and radio stations) to interview, photograph, and/or videotape students.

The Bibb County School District also often takes pictures and/or video to positively promote the system or a school.

For example, the school system may post the photos, videos or comments from honor roll, competitions, family night activities, field day, mentor pictures, and yearbook on the Internet, submit them to the media for publicity, include them in a newsletter, or use them in a brochure.

If you object to your child being interviewed by the media and/or the school system to obtain his or her comments, photographs, videotape, this form must be returned to your child's school marked.

_____ No, I do not want my child to participate in any media or system interviews that would result in photographs, videos or quotes being published, broadcast or posted online. (Only if it is NO, initial on line)

Date:	WIN Academy
Student's Name (please print) 	
Parent/Guardian Name (please print) 	
Parent/Guardian Signature 	



ASYNCHRONOUS LEARNING SCHEDULE

for Remote & Virtual Learning

Name: _____ Grade: _____

Directions: Each student will use this sheet to develop an asynchronous learning schedule to optimize student success with remote learning and meeting district and school expectations. At the beginning of each 4.5-week grading period, students **MUST** review and seek approval from their advisement teacher for their asynchronous learning schedule.

Upload a digital copy of this sheet in Canvas weekly and/or place it in the personalized learning notebook in the Advisement classroom. Complete the reflection section daily.

ASYNCHRONOUS SET-UP/DAILY SCHEDULE							
	Y/N?	Goal	Start/Stop Time	Designated Days	Description		
Remote Learning Space							
Imagine Learning Coursework							
Other Coursework							
Milestones Practice							
Independent Reading							
Intervention Assignment							
Elective:							
WEEKLY ASYNCHRONOUS LEARNING SCHEDULE							
Class	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Advisement							
Math:							
ELA:							
Science:							
History:							
Elective:							
Elective:							
Elective:							
Independent Reading							
Intervention Assignment							

Reflection:

Did you meet your asynchronous learning goals? Why? Why not? What will you do differently?

STUDENT-TEACHER CONFERENCE

Meet with your advisement teacher to review and discuss your asynchronous learning plan and goals.

Date _____ Student Initials _____ Teacher Initials _____ Comments _____

Date _____ Student Initials _____ Teacher Initials _____ Comments _____

Date _____ Student Initials _____ Teacher Initials _____ Comments _____



The Academy Parent/Guardian Contract of Commitment

The responsibilities of the Parent/Guardian are to:

- Support the student in following all the rules, regulations and procedures outlined in the Bibb County School District Code of Student Conduct and The Academy Student Expectations.
- Meet with teachers and/or administration when necessary to ensure the success of your student.
- Ensure that all emergency and demographic information is provided and current at all times.
- Understand that continued placement at The Academy may be contingent upon your student's demonstration of commitment to academics and positive behavior.
- Understand that failure to abide by the policies, rules, and procedures of The Academy Code of Conduct may result in recommendation for expulsion. In addition to the above requirements, the following condition is required: Attendance at school is key to your student's academic success. Therefore, you must agree to ensure that your student(s) attends school regularly and provide excuses on days he/she cannot be present. Additionally, you should encourage your student to complete assignments which are available to him/her upon returning to school.

I understand my responsibilities as a parent of a student at The Academy and I commit to fulfilling them.

Date	Parent's Name Printed	Parent's Signature

K-12 STUDENT ACCIDENT INSURANCE

Protect your Child with Student Accident insurance. K-12 Student Accident Plans Available:

- School Time Accident
- 24-Hour Accident
- Extended Dental

How to Enroll

You can easily enroll for Student Accident Insurance and here's how:

1. Access the Student Accident brochure and enrollment form on-line at the school district's website: www.bcsdk12.net. Click Parents and then click on Student Accident Insurance Form.
2. Print out the Enrollment form and complete all the information on the form, including the student's name, address, school's name and your coverage selection.
3. Pay the premium by check or money order (do not send cash). Please make payable to: QBE Insurance Corporation
4. Send the completed Enrollment form along with check or money order to:
A-G Specialty Insurance, LLC.
P.O. Box 824936
Lock Box # 824936
Philadelphia, PA 19182-4936
5. Complete the Student I.D. Card and keep for your records.

All details on this Student Accident coverage including costs, benefits, exclusions and limitations can be found in the Student Accident brochure. A copy of the voluntary accident insurance policy is on file with the school district. Coverage underwritten by QBE Insurance Corporation.

Plan K-12 de Seguro de Accidentes para Estudiantes

Proteja a su hijo con el Seguro de Accidentes para Estudiantes. Los Planes K-12 de Accidentes para Estudiantes disponibles son los siguientes:

- Accidentes durante la jornada escolar
- Accidentes durante las 24 horas
- Cobertura dental extendida

Cómo inscribirse

Puede inscribirse fácilmente en el Seguro de Accidentes para Estudiantes y a continuación puede ver cómo hacerlo:

1. Acceda al formulario de inscripción y folleto en línea en el sitio web del distrito escolar: www.bcsdk12.net. Haga clic en Parents (Padres) y, a continuación, haga clic en Student Accident Insurance Form (Formulario de Seguro de Accidentes para Estudiantes).
2. Imprima el formulario de inscripción y complete toda la información, incluidos el nombre del estudiante, la dirección, el nombre de la escuela y la cobertura que desea.
3. Pague la prima con un cheque o mediante un giro postal (no envíe dinero en efectivo). Emita el pago a nombre de la siguiente entidad:
QBE Insurance Corporation
4. Envíe el formulario de inscripción completado junto con el cheque o el giro postal a la siguiente dirección:
A-G Specialty Insurance, LLC.
P.O. Box 824936
Lock Box # 824936
Philadelphia, PA 19182-4936
5. Complete el carné de estudiante y guárdelo para su archivo.

Todos los detalles de esta cobertura de accidentes para estudiantes, incluidos los costos, beneficios, exclusiones y limitaciones están disponibles en el folleto de accidentes para estudiantes. Se archivará una copia de la póliza de seguros contra accidentes (voluntario) en el distrito escolar. Cobertura asegurada por QBE Insurance Corporation.