

AP Human Geography

Summer Assignment

Instructor: Mrs Kubeck



rkubeck@gasd-pa.us



B132

Student's Name: _____

Welcome to Advanced Placement Human Geography (APHuG)

This is a college-level social studies course. Besides gaining skills you'll use throughout high school, college, and beyond, this course will literally help you see the world in a whole new perspective. You'll understand the "why of where?" and how geography impacts all aspects of our life.

Warning: AP courses are meant to challenge you academically and in the area of time management. This isn't a bad thing – in fact, it will make you better in many ways. Just be prepared to WORK at an elite level.

With all AP courses, students who earn a 3 or higher on the College Board's AP Exam in the spring may be able to earn college credit for their post-secondary endeavors. Choosing to challenge yourself at this level will also impress anyone reviewing your transcript.

The dedication page of our textbook reads: "**To Generation Z, may understanding of Human Geography help you create solutions that can improve our world.**" I implore you to see this as a call to action. Don't just seek to pass the test – but strive to learn in order to make yourself, and the world, better.

Directions: Complete this assignment over the summer to prepare yourself for the AP Human Geography (APHuG) course. Most of the assignments won't need to be completed until the first week of the 2nd semester. However, I **STRONGLY** encourage you to at least get started over the summer so you don't get busy and run out of time trying to manage semester 1 coursework in addition to this summer assignment.

Due Dates:

FIRST DAY OF SCHOOL (8/27):

- Google Form Quiz on the Introduction to APHuG (20 pts) (Link in packet)

FIRST WEEK of CLASS (Semester 2):

- Map Test*
- Prisoners of Geography Notes (20 pts)
- Prisoners of Geography Test (60 pts)

*Map test grade will not included in the summer assignment grade

Overview of the Summer Assignment

(Can be completed in any order)

Part 1: Read through the Introduction to AP Human Geography and take online “quiz” (From one of our course textbooks - Included in this packet.) - 20 pts

This will help you understand the basic concepts of the course, and the APHuG Exam. Once you have an idea of what we’ll be doing and what to expect for the exam, the course itself will make more sense.

****Once you read the Introduction to APHuG take a “check for understanding quiz” via this Google Form: <https://forms.gle/Wapg5ezx26iv25aR9>**

***This quiz must be taken BEFORE THE 1st DAY of SCHOOL (8/27/24)**

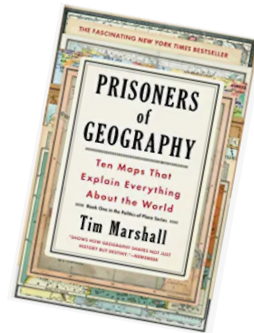
****You may refer to the reading while taking this “quiz.”**

Part 2: Labeling/Studying World Regions Map

Human Geography isn’t all about maps – but to be successful in APHuG, students need a basic understanding of world geography. This activity will help you begin to learn the political and physical geography of our planet.

You will be quizzed on these regional locations and oceans in the first week of class.

This map grade will be SEPARATE from the Summer Assignment grade



Part 3: Reading - Prisoners of Geography: Ten Maps That Explain Everything About the World by Tim Marshall - 80 points

Students are required to obtain and read the **WHOLE BOOK**.

- An open-note (hand-written) test during the first week of class (Semester 2)
 - **Notes** = 20 pts
 - **Exam Score** = 60 pts.

Note: The Adams County Library does not have a copy. [Amazon](https://www.amazon.com/Prisoners-Geography-Ten-Maps-Explain-Everything-About-World/dp/0735219133) has copies for around \$13. Used copies for \$9. (You may also ask someone who took APHuG last year to borrow their copy)

***Open-note test will be given during the first week of class (semester 2)**

Part I: Introduction to AP Human Geography

Directions: Read the attached introduction to the course. Then take the open-reading “quiz” to show understanding.

What's Due - Take the quiz: <https://forms.gle/Wapg5ezx26iv25aR9>

(Due by 6:00 AM on the first day of school) - 20 points

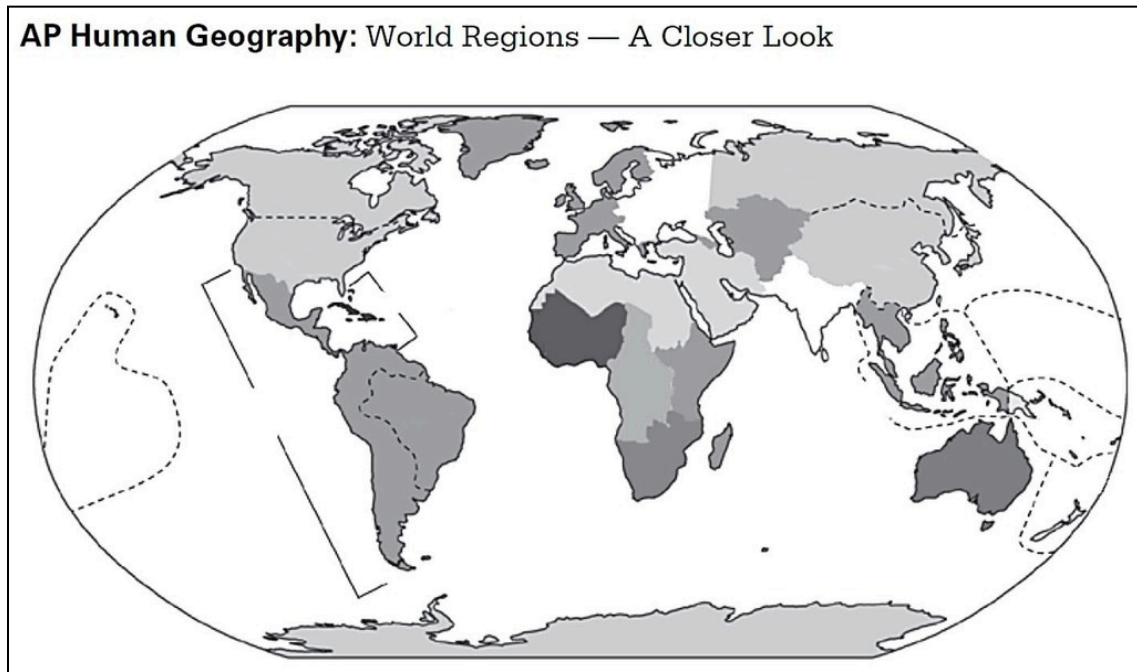
Part 2: World Map Test - Regions & Oceans

Directions:

1. Label the map using the location on the chart.
2. Study the following map of the regions of the world (There are online map game sites like Seterra, where you can create map game to study)

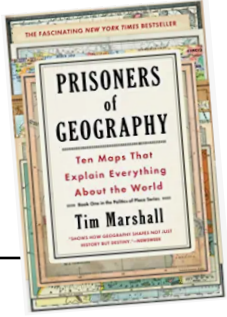
What's Due Nothing on the first day of school

—Map Test will be during the first week of class (Sem 2)



World regions

1. Australia	9. Eastern Europe	17. South Asia
2. Brazil	10. Latin America	18. Southeast Asia
3. Canada	11. Melanesia	19. Southern Africa
4. Caribbean	12. Micronesia	20. United States
5. Central Africa	13. Middle East (Southwest Asia)	21. West Africa
6. Central Asia	14. Northern Africa	22. Western Europe
7. East Africa	15. Polynesia	
8. East Asia	16. Siberia	
<u>World Oceans</u>	24. Atlantic Ocean	26. Pacific Ocean
23. Arctic Ocean	25. Indian Ocean	27. Southern Ocean



Part 3: Reading, Note-taking (20 pts) & Test (60 pts)

(Tip: As you read, refer back to the map located at the beginning of each chapter – it will help you visualize and remember what you’re reading. You may also want to complete the Map Labeling Activity before this part.)

Prisoners of Geography: Ten Maps that Explain Everything About the World

by Tim Marshall

“Technology may seem to overcome the distances between us in both mental and physical space, but it is easy to forget that the land where we live, work, and raise our children is hugely important and that the choices of those who lead the seven billion inhabitants of this planet will to some degree always be shaped by the rivers, mountains, deserts, lakes, and seas that constrain us all—as they always have.” (Introduction, Page 1)

Directions: Read the ENTIRE book. As you read, take notes. No required format - Choose the best note-taking format for your style of learning. (Never take notes? Google “Cornell notes” as one possibility)

IMPORTANT: The test will be given during the first week of class (semester 2). It will be timed and you’ll be able to use your notes. Notes must be **HANDWRITTEN** by YOU.

- Notes = 20 points
- Test = 60 points

You’ll submit your notes following the test. If notes are copied from another person, BOTH students will receive a 0% on the notes and quiz and receive a behavioral referral for cheating.

What you should know:

- 1.) For each chapter, know the answer to the following questions: (with specific examples)

**Again, how to choose to take the notes are up to you. You do not need to write out the answer to each question – but know there will be questions based on the specific information that answers these questions for each chapter.*

- What geographic characteristics are most predominant in the region you read about?
- How has the geographic characteristics impacted the historical development (impacted/caused historical events, cultural viewpoints, etc) of the region you read about?
- How has the geography of the region influenced its economic development (or lack thereof)?
- How has the geography of the region impacted its political systems, decisions of the leaders and foreign relationships over time?
- What are the advantages of the geographic characteristics for the region you read about?
- What particular obstacles or challenges exist for the region due to its geography?
- How have the people adapted or overcome the challenges associated with this region’s geography?
- Tim Marshall claims that we are “prisoners of geography” – Do you agree or disagree with him?

(Continued on the next page)

2.) As guidance, make sure you know these specific terms, events, and concepts and why they are significant to understanding the geopolitical state of the world. (Please NOTE: The content assessed by the test is NOT limited to this list)

9/11 Attacks	Importance of Rivers	Rwandan Genocide
Alaska	India & Pakistan Partition	Sahara Desert
Amazon Rainforest	Industrial Revolution	Saudi Arabia and Iran
Antarctica	ISIS (DAESH)	Siberia
Arab Spring	Japan & Korea	Slavery
Arctic Circle	Japan and WW2	South Africa
Argentina	Jerusalem	South China Sea
Berlin Conference 1884-85	Kashmir	Soviet-Afghan War 1979-1988
Blue Water Navies	Kim Jung-un	Spratly Islands
Boko Haram	Kurds	Strait of Hormuz
Brexit	Language (Unity/Conflict)	Strait of Malacca
BRICS	Latin America/US relations	Suez Canal
Capitalism	Louisiana Purchase /Lewis & Clark	Sunni/Shia relations
Catalonia and Basque	Mega Cities	Sykes-Picot Agreement
China in Africa and Latin America	Mississippi River	Syrian Civil War
Cold War	Monroe Doctrine	Taiwan
Columbian Exchange	NAFTA (USMCA)	Taliban
Communism	NATO	Texas & Mexico
Dalai Lama	Nicaragua	Tibet
Decolonization (Africa, Asia)	Nigeria	Tokyo
East & West Germany	Non-renewable resources	Treaty of Tordesillas
Energy dependence	North & South Korea	Turkey
Europe -Migration/Diversity	Northern European Plain	Uganda
European Union (EU)	OPEC	Uighurs
GERD - Ethiopia	Palestinian-Israeli Conflict	Ukraine
Global Warming	Panama Canal	UN (United Nations)
HIV/AIDS	Plant and animal domestication	UNCLOS
Hong Kong	Proxy Wars	US/Mexico Boarder
IMF	Pyrenees Mts	USA as a world power
Imperialism/Colonization	Religious extremism	War on Terror (Afghanistan/Iraq)
Developed vs Developing countries	Renewable resources	Yugoslavia & it's fall