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Episcopal High School Handbook Signature Page

This form must be signed by the parents or guardians and student and returned to the student’s advisor no later than September 6, 2024, for the student to be fully registered. Be on the lookout for an email that will provide instructions for a digital signature acknowledging that you have read the Handbook. Parents share the responsibility for their student’s understanding of the Mission and philosophy of the School and the policies and procedures that flow from that philosophy. We ask that parents or guardians please discuss the Handbook with their student. In this way, the family is able to participate as a unit in the life of the School. Parents (both) or guardians (both) and students are asked to sign this form stating that they have received, read, and discussed the Episcopal High School Student/Parent Handbook. Parents or guardians and students agree to be governed by the policies and regulations set forth in this Handbook.

We have read and discussed the contents of this Student/Parent Handbook and understand the obligations of students and parents at Episcopal High School (the “School”). We agree to comply with each of the policies and procedures set forth in the Handbook. We understand that this Handbook represents the current policies, procedures, and regulations, and that the School reserves the right to interpret, change, delete, or modify any policy, procedure, or condition at any time with or without prior notice.

Date _____ **Grade** _____

Printed Student Name _____

Student Signature _____

Parent / Guardian Signature _____

Parent / Guardian Signature _____

Name of Student’s Advisor

Student Media Consent and Release Liability Form

Throughout the school year, students may be highlighted in efforts to promote Episcopal High School (EHS) activities and achievements. Students may be featured in school publications and on social media.

I, as the parent or guardian of _____, hereby give EHS permission to print, photograph, and record my child for use in audio, video, digital and printed school media.

I further release and relieve EHS, its Board of Trustees, employees, and other representatives from any liabilities, known or unknown, arising out of the use of this school-related material.

I certify that I have read the Media Consent and Release Liability statement and fully understand its terms and conditions. **Please understand that failure to return this release form will constitute approval of the above requests.**

Please Print

Date _____

Grade _____

Printed Student Name _____

Parent/Guardian Signature _____

Parent/Guardian Signature _____



**Episcopal Diocese of Texas
Office of the Bishop
2024 - 2025**

Dear Students and Parents,

Welcome to a new year at Episcopal High School. This exceptional family, at the heart of the Episcopal Diocese of Texas, welcomes students of all faith traditions and seeks to provide a nurturing and challenging environment as they journey with us through their high school years.

We believe that a life well-lived is grounded in personal faith and that nourishing one's spirit, along with one's mind and body, is critical to forming a well-rounded person and a true citizen of the world. Through regular Chapel attendance and community service opportunities, we believe our students' personal faith life will mature and deepen, guided by the example of our teachers and staff.

The core values of Episcopal High School were established with great care in order that the School might encourage the best in our students and ensure each of them a well-founded and well-rounded high school experience. Through the Four Pillars of academics, arts, athletics, and religion, we hope to form virtuous citizens today who will become effective leaders tomorrow. Our alumni certainly bear this out, reflected in their many different careers, in every corner of the globe. We work to nurture a student's unique, God-given gifts in every part of life at Episcopal High School, so that our students will flourish.

As we begin another season of learning within the traditions of the Episcopal Church and our School, we look forward to a year of dedicated effort, challenges faced and conquered, and life embraced and lived in its fullest.

My prayer for each of you is a memorable year, full of self-discovery with new and renewed friendships with fellow students, teachers, coaches, and the staff of Episcopal High School.

May God's blessing be yours.

A handwritten signature in black ink that reads "C. Andrew Doyle". The signature is written in a cursive, flowing style.

The Rt. Rev C. Andrew Doyle
IX Bishop of Texas

**The Diocesan Center • 1225 Texas Ave. • Houston, Texas 77002
Phone: 713-520-6444 • Fax: 713-520-5723**



Dear Students and Parents,

On behalf of the faculty and staff of Episcopal High School, welcome to the 2024-2025 school year. For both veteran and new families, we recommend that you review this year's Student/Parent Handbook. Indeed, our expectation is that you will have done so by the end of the first week of school. Please remember to submit the signature page at the front of this handbook by September 6, 2024.

In the Handbook, you will find useful information about the School and its day-to-day operation, including a few changes since last year. These changes include a revised media release on page 2, new language regarding course grading, course level changes, and course withdrawals beginning on page 19, new language on the student use of artificial intelligence on page 46, and new policies on student parking beginning on page 78.

While EHS students and parents utilize the Handbook when the need arises, there is virtue in taking time to peruse and discuss this content in advance of a particular need and when there is time for reflection and conversation. Ask yourself, "Am I making the most of what the School has to offer? Are there areas of interest I'd like to pursue for which I haven't had time in years past? Is there support I ought to have in place before the school year begins?" These questions and their answers lie within; please take this opportunity to consider all the opportunities the School provides for students and parents.

Should you have the need, please call any of us at EHS to discuss the information within this Handbook; there is a useful list of phone extensions beginning on page 113, should you wonder whom to call. On behalf of the faculty and staff, have a wonderful new year. We look forward with excitement to our time together.

Sincerely,

Ned Smith
Head of School

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Mission of Episcopal High School

Episcopal High School, founded and guided by the Diocese of Texas, is an inclusive and joyful Christian community where students discover and develop their individual talents through the Four Pillars--academics, arts, athletics, religion--preparing for meaningful lives in service to others.

Guiding Principles

EHS provides a strong college-preparatory education, instilling excellence in the Four Pillars- academics, arts, athletics, and religion- in which each student is both challenged and nurtured, known and loved.

1. An institution of the Diocese of Texas, EHS operates within the beliefs and traditions of the Episcopal Church; furthermore, without compromising its underlying faith, traditions, and practices, the School acknowledges and respects the variety of religious experiences among its faculty, staff, and students.
2. EHS emphasizes the development of sound character, integrity, and personal honor; consequently, in every aspect of a student's experience, EHS instills the virtues of honesty, best effort, respect for self and others, fair play, appreciation of diversity, and service to the community. Students are expected to exercise good judgment, to show concern for themselves and the community, and to value the opportunity to attend EHS.
3. EHS is a joyful community in which students are inspired to seek new opportunities, to pursue personal growth, to develop leadership skills, and to identify and develop their talents and passions in each of the Four Pillars.

4. Without regard to race, religion, or social/economic background, EHS admits qualified and motivated students with a wide range of interests and talents, creating a diverse community of students who contribute to the School and benefit from the experience.
5. Supporting diversity as an essential component of a quality education that encourages respect for and empowerment of the individual and rejects stereotypes and prejudices, EHS broadens the educational experience of all students.
6. EHS recruits, sustains, and appropriately compensates a faculty and staff of the highest academic and moral standards who are fully committed to the School's mission and who will instill excellence in the Four Pillars. Faculty and staff are expected to be attentive role models. Respect and personal honor, reflected in daily attitudes and behaviors, are expected of those who belong to, serve, and support the EHS community.
7. Understanding the importance of the School/family relationship, EHS provides parent education and volunteer opportunities so that parents can be a healthy presence in and a lifelong part of the School community. Parents need to be vigilant, cooperative, and eager to honor and assist the School's efforts, endeavors, and spirit, adhering to all School expectations.

2024-2025 EHS Veracross Parent Portal

Welcome to the 2024-2025 school year. Episcopal High School provides each family with a hard copy of the Family Directory and Student Handbook. Up-to-date directory information may be accessed through the portal. You can log in through ehshouston.org by clicking "Veracross Portal Login" at the top of the homepage. The Veracross Portal is your customized link to:

- Student Class Schedules
- School Calendar & Event Information
- Student Academic History
- Canvas (see below)
- Magnus (Health Management System)
- Student Billing
- Student Forms
- Daily Chapel Recordings
- Family Directory

If you have questions about your Veracross Portal login, please contact Jodie Thorne at jthorne@ehshouston.org or 713-512-3626.

Canvas

Students and their parents have ready access to class grades, assignments, and resources, including a grade-to-date, through Canvas, Episcopal High School's learning management system. Quarter and final grades are reported in Veracross, Episcopal High School's student information system.

If you have any questions about Canvas, please contact canvas@ehshouston.org.

Student and Faculty Hours

Office Hours

7:30 a.m. – 4:00 p.m.

Teacher Hours

7:45 a.m. – 4:00 p.m.

Student Hours

Students will not be dismissed during the school day without written or phoned permission from home. Students are expected to be available on campus during tutorial daily to meet with teachers, as needed.

See Attendance Policy on page 63.

Library Hours

7:30 a.m. – 4:30 p.m. (Monday – Thursday)

7:30 a.m. – 4:00 p.m. (Friday)

See Facilities and Services on page 82.

Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1 st 8:00 - 8:45	2 nd Period 8:00 – 9:15	7 th Period 8:00- 9-15	1 st 8:00 - 8:45	1 st 8:00 - 8:45
2 nd 8:50 – 9:35			2 nd 8:50 – 9:35	2 nd 8:50 – 9:35
Chapel & Break 9:45 – 10:20	Advisory/Chapel/ Break 9:25 – 10:30	Advisory/Chapel/ Break 9:25 – 10:30	Chapel & Break 9:45 – 10:20	Chapel & Break 9:45 – 10:20
3 rd 10:30 – 11:15	3 rd Period 10:40 – 11:55	4 th Period 10:40 – 11:55	3 rd 10:30 – 11:15	3 rd 10:30 – 11:15
4 th 11:20 – 12:05			4 th 11:20 – 12:05	4 th 11:20 – 12:05
5A 12:10 – 12:50	5A 12:00 – 12:40	5A 12:00 – 12:40	5A 12:10 – 12:50	5A 12:10 – 12:50
5B 12:55 – 1:35	5B 12:45 – 1:25	5B 12:45 – 1:25	5B 12:55 – 1:35	5B 12:55 – 1:35
6 th 1:40 – 2:25	1 st Period 1:30 – 2:45	6 th Period 1:30 – 2:45	6 th 1:40 – 2:25	6 th 1:40 – 2:25
7 th 2:30 – 3:15			7 th 2:30 – 3:15	7 th 2:30 – 3:15
Tutorial 3:20 – 4:00	Tutorial 2:50 – 3:30	Meetings 2:50 – 3:30	Tutorial 3:20 – 4:00	Tutorial 3:20 – 4:00

2024 - 2025 Projected Major Dates

Please check the website periodically, as the dates are tentative and subject to change.

AUGUST

14 New Student Computer
Distribution and Training
19-20 New Student Orientation
20 New Parent Orientation
20 Parent Volunteer Rally
21 Opening Day of School
23 Dads Club Breakfast
24 SAT I/II
28 Senior Parent College Night
29 Back-to-School Knight
29-30 Formal Pictures (Formal Uniform)
30 Senior Class Welcome Breakfast
30 Senior Class Blessing and Pin Ceremony
30 Parent Forum (Lunch)

SEPTEMBER

2 Labor Day (School Holiday)
4 Formal Picture Make-Up Day
5 Parent Breakfast Meeting for Class of 2028
12 Parent Breakfast Meeting for Class of 2027
13 Field Knight
14 ACT
18 Honors Chapel (Formal Uniform)
19 Parent Breakfast Meeting for Class of 2026
20 Parent Forum (Lunch)
20-22 EHS Onstage Fall Production: *Sense and Sensibility*

OCTOBER

4 Parent Forum (Lunch)
5 SAT I/II
10 Virtual Day

11 End of 1st Quarter
14 Columbus Day (School Holiday)
15 Faculty In-Service (Student Holiday)
16 Freshman Retreat – Grade 9
16 PSAT – Grades 10 and 11
23 Open House for Prospective Students
25 Dads Club Breakfast
25 Parent Forum (Lunch)
25 Founders Day (Formal Uniform)
25 Homecoming Game
26 Homecoming Dance
26 ACT
30 Hauntcert

NOVEMBER

2 SAT I/II
6 JV Awards
7-9 Fall SPC-Dallas
13 Varsity Awards
15-17 EHS Onstage Winter Production: *Much Ado About Nothing*
15 Parent Forum (Lunch)
20 Fall Coffeehouse
20 Fall Music Recital
22 Grandparents Day (Formal Uniform)
25-29 Thanksgiving Break

DECEMBER

4 Visual Arts Exhibit Reception
6-7 Fall Dance Concert
7 SAT I/II
10 Advent Chapel – evening; required for students (Formal Uniform)
11 Advent Chapel – community event
11-13 Review Days
14 ACT
14 Senior Style Show

16-20 Exam Week
20 End of Second Quarter (1st Semester)
21 Christmas Break (through 1/6)

JANUARY 2025

1-6 Christmas Break
6 Faculty and Staff In-Service (Student Holiday)
7-17 Senior Outreach, Interim Term
17 Parent Forum (Lunch)
20 MLK Day (School Holiday)
21 Second Semester Begins
24 Dads Club Breakfast
29 Honors Chapel (Formal Uniform)

FEBRUARY

5 JV Awards
7 Parent Forum (Lunch)
8 ACT
13-15 Winter SPC-Ft. Worth
17 Presidents Day (School Holiday)
19 Varsity Awards
20 Virtual Day
21 EHS Annual Auction
28 Dads Club Breakfast
28 Parent Forum (Lunch)
28 EHS Onstage Spring Production: *Matilda*

MARCH

1-2 EHS Onstage Spring Production: *Matilda*
3 Senior Retreat (Camp Allen)
7 End of 3rd Quarter
8 SAT I Only
10-14 Spring Break
19 Knight Celebration
27 Parent Forum (Lunch)

APRIL

4-5 Spring Dance Concert
5 ACT
11 Dads Club Breakfast
16 Parents Association Appreciation Luncheon
18-21 Easter Break
22 Awards Chapel (Formal Uniform)
23 JV Awards
23 Visual Arts Exhibit
Reception
24 Parent Forum (Lunch)
24 Spring Coffeehouse
24-25 Student-Directed One-Act Plays
25 Senior-Trustee Breakfast
26 Prom
28 Dads Club Annual Golf Tournament
30 Arts Awards Chapel
30 Masterworks and Spring Music Concert

MAY

1-3 Spring SPC-Houston (Faculty/Staff/Student Holiday 5/2)
3 SAT I/II
5-16 AP Testing
7 Varsity Awards
7 Spring Music Recital
9 Senior Tribute Chapel (Formal Uniform)
12-13 Senior Exams
14-16 Review Days (Grades 9-11)
15 Yearbook Distribution
16 Senior Tradition
17 Baccalaureate
18 Commencement
19-23 Final Exams (Grades 9-11)
23 End of 4th Quarter (2nd Semester)

JUNE

2-27 EHS Summer School

7 SAT I/II

14 ACT

19 Juneteenth (School Holiday)

JULY

4 Fourth of July (School Holiday)

12 ACT

The Academics Pillar

GRADES

Gradebooks

Students and their parents have ready access to class grades, including a grade-to-date, through *Canvas*, Episcopal High School's learning management system. Quarter and final grades are reported in *Veracross*, Episcopal High School's student information system. Please remember that EHS students are assessed holistically and that rather than a strict numerical average, end-of-course grades are a reflection of the student's overall understanding and mastery of the material at the end of the course.

Grading Period

Episcopal High School uses a cumulative grading system, whereby each student receives a grade at nine-week intervals and final grades are calculated as an average of the first and second semesters. The only grade recorded on the transcript is the end-of-course grade at the end of the course term. Please remember that EHS students are assessed holistically and that rather than a strict numerical average, end-of-course grades are a reflection of the student's overall understanding and mastery of the material at the end of the course. Effort grades of S (Satisfactory) or U (Unsatisfactory) will be given for each nine-week grading period. Grades are reported online.

Grade values showing their equivalent using 100-point scale as well as a 4.0-scale for calculating GPA's are as follow:

<u>Letter Grade</u>	<u>100 pt. Scale</u>	<u>4 pt. Scale</u>
A	93.00 – 100.00	4.0
A-	90.00 – 92.00	3.7
B+	87.00 – 89.00	3.3
B	83.00 – 86.00	3.0
B-	80.00 – 82.00	2.7
C+	77.00 – 79.00	2.3
C	73.00 – 76.00	2.0
C-	70.00 – 72.00	1.7
D+	67.00 – 69.00	1.3
D	63.00 – 66.00	1.0
D-	60.00 – 62.00	0.7
F	Below 60.00	-

Students are expected to maintain at least a C average.
Honors and AP courses are on a 5.0 scale.

Graduation Requirements

Subject	Required Credits	Length of Study
English	4 Credits	8 Semesters
Mathematics	3 Credits	6 Semesters
Science	3 Credits	6 Semesters
History	3 Credits	6 Semesters
World Languages	2 Credits	4 Semesters
Religion	2 Credits	4 Semesters
Arts	2 Credits	4 Semesters
Health, PE/Wellness	1 Credits	2 Semesters
Other Electives	3 Credits	6 Semesters
TOTAL	23 Credits	46 Semesters

Students must earn a minimum of 23 credits for graduation. Each year, particularly the senior year, students must take a minimum of four courses per semester from the English, Mathematics, Science, History, and World Languages curricula.

Teacher Comments

In order to communicate information about a student's progress in each course, to provide strategies for improvement, and to emphasize the character traits necessary for high-level work, parents will receive brief comments from each teacher in late October shortly after the end of first quarter.

Although Progress Reports will continue to be sent throughout the year for any student who is earning a C- or below or whose performance reflects broad fluctuations, we hope that the Teacher Comments will help parents to better understand their student's habits, strengths, and challenges.

Progress Reports

Throughout the school year, written progress reports are provided for every student who is making a grade of C- or below or whose performance reflects broad fluctuations. Copies of each student's progress reports are filed with the student's advisor and the Grade Level Dean.

Honor Roll

The Honor Roll recognizes students as performing with highest honor when they earn all grades of A and A- with no more than one (1) grade of B or B+ in an honors or AP course. Students perform with honor when they earn all grades of A, A-, B+, and B with no more than one (1) grade of B- in an honors or AP course.

Honor Cords

The School recognizes the academic achievements of graduating seniors by bestowing honors that are signified by cords of various colors worn with caps and gowns. *Cum laude* graduates, students who have an overall grade-point average of 3.50-3.79, are designated by blue-and-white cords. *Magna cum laude* graduates, students who have an overall grade-point average of 3.80-3.99, are designated by red cords. *Summa cum laude*

graduates, students who have an overall grade-point average of 4.0 and above, are designated by gold cords.

Incomplete Grades

In the event that a student is unable to complete a course within the regular term, an Incomplete will be recorded on the student's transcript. Incompletes must be cleared up within one week of posting grades. Any assignments not cleared up by the one-week mark are subject to receiving a 0 and the grade will be recorded. Incompletes will be communicated by the instructor and under the direction of the Grade Level Dean and the Principal. Extenuating circumstances will be reviewed on a case-by-case basis at the Grade Level Dean's and Principal's discretion.

Review of Grades

Questions regarding grades should be referred to the Grade Level Dean and addressed within the appropriate semester.

Course Withdrawal Policy

The School recognizes that there may be occasions when a student may wish to withdraw from a course of study. Any schedule change made by a senior must first be discussed with an EHS college counselor. If a senior has already been admitted to college(s), the schedule change must be approved by the college(s) before the change can be made so as not to jeopardize the acceptance. For students for whom the transcript and/or application have been submitted, the student must notify the college(s) in writing that there has been a schedule change. In addition, all schedule changes must be approved by the Grade Level Dean, and extenuating circumstances will be reviewed on a case-by-case basis. Details are described below:

Level Changes (AP/Honors to Level)

Students may transfer from a yearlong AP/Honors course to the equivalent level course if done so by the start of the second semester. Students who wish to transfer from a semester AP course to the level course, where an equivalent level course exists (e.g., U.S. Government AP to U.S. Government), must do so within the first eight weeks of the course. AP/Honors courses for which an equivalent level course does not exist are subject to the drop/withdrawal policies stated below (e.g., Biology II AP, Statistics AP).

Level changes will not be made in the week prior to the release of quarter grades.

Course Withdrawal Deadlines

A student wishing to drop a semester course must do so within the first nine weeks of the course without receiving a "W" for withdrawal or any indication of the course on the transcript. After the first nine weeks of the course, a student will receive a "W" on the transcript for withdrawing from the course.

A student wishing to drop a yearlong course may do so before the start of the second semester without receiving a "W" or any indication of the course on the transcript. After the start of the second semester, a student will receive a "W" on the transcript for withdrawing from the course.

Students may not drop or withdraw from a class in the last two weeks of the semester.

Adding a Class

No course may be added to a student’s schedule after the second week of classes. Students who drop a semester or yearlong course after the first full week of classes may not enroll in a new class and must instead take a free period. Students may not enroll in more than one free period per semester.

The following chart provides a summary of the drop/add/withdrawal deadlines and whether the action will result in a “W” on the transcript.

Course to Drop	Date Range	Course to Add	Result on Transcript
Semester Course	First 9 weeks of the semester	New course (if in the first 2 weeks of the first semester) or free period	No “W” (withdrawal) on transcript
Semester Course	Second 9 weeks of the semester	Free period only	“W” (withdrawal) appears on transcript
Yearlong Course	First semester	New course (if in the first 2 weeks of the course) or free period(s) and/or a 2 nd semester course	No “W” (withdrawal) on transcript
Yearlong Course	Second semester	Free period only	“W” (withdrawal) appears on transcript
Semester AP Course	First 8 weeks of the semester	Level course	No indication of AP course reflected on transcript
Yearlong AP/Honors Course	First semester	Level course	No indication of AP/Honors course reflected on transcript

Interim Term

Interim Term is a required component of the Episcopal High School curriculum. Attendance during Interim Term is required and is not subject to the absence policies of the program year. In the event of flagrant, unexcused absence(s) and/or failure to complete the programmatic expectations of the Interim Term curriculum, students will be subject to consequences up to and including Disciplinary Council and a permanent “F” on their transcript for failure to complete Interim Term.

Summer School

Episcopal High School offers summer school courses for remediation, credit, and non-credit enrichment.

Students who earn a grade of D+, D, or D- in English I, II, or III; Algebra I, Geometry, or Algebra II (if they plan to go on in math); or Chemistry, or Spanish I or II (if they plan to go on in the language) may remediate the course in summer school. A student who fails a course must repeat it the next year.

Attendance Policy: **100% attendance AND on time for classes** is expected. A student who for any reason misses a day of a credit course or a remediation course will not receive credit for the course; three tardies will equal one absence. Zero absences allowed. A student may not miss any days or part of class for a three-week course. All summer school final exams must be taken on the day when they are scheduled. **Final exams will not be given early.**

Refunds/Cancellations: Once registration closes for academic credit courses, in early May, no refund will be given. Episcopal High School will notify parents if Summer School is unable to accommodate their child's registration. **A course may be canceled if there is insufficient enrollment.**

HOMEWORK

Students are responsible for obtaining their homework assignments whenever they are absent from class. A student may get this information from the class Canvas page, a classmate, or the teacher. In cases of extended illness, students may email their teachers, and parents may contact the Grade Level Dean, who will forward requests for homework assignments and information regarding tests. Students should notify each teacher and coach of any planned absence and should make up all missed work as soon as possible.

Thanksgiving, winter, and spring breaks are no-homework holidays. However, students may be asked to work on long-range assignments, assigned well before the break and due well after. Because of the need to adhere to a nationally set curriculum, Advanced Placement classes will, if necessary, be exempt from the no-homework policy.

TESTS AND MAJOR ASSIGNMENTS

Students are responsible for making up tests and other major assignments such as papers or projects in a timely manner whenever they are absent from class.

Students should communicate with their teachers in advance of their return to school when possible, regarding the make-up of tests and other major assignments.

Students with a combination of three or more tests or major assignments due on a single day are encouraged to notify their teachers of this situation as soon as they become aware of it so that appropriate support may be provided.

TUTORING POLICY

Students are strongly encouraged to utilize the resources available on campus for academic support, especially after-school tutorials. However, in some cases, families may decide to seek additional help in the form of off-campus tutors. Private tutors are not permitted on campus, and EHS faculty members may not provide tutoring services for pay to students. Faculty and staff will not engage in direct communication with private tutors or educational consultants. All communication will be conducted with students and parents.

When utilizing off-campus tutors, parents and students should take care to ensure that tutors provide appropriate and proper assistance that is consistent with the values of

Episcopal High School and the Honor Code. Tutors may assist students in reviewing key concepts and information, but they may not complete tasks for students.

The following are forms of assistance from tutors on assigned work that are considered to be inappropriate and can be treated as violations of academic integrity:

- Composing or rewriting of words, phrases, sentences, and/or sections on assignments, including essays and projects
- Writing in notes and/or “showing work” on submitted assignments
- Showing students unauthorized sources online or otherwise, such as applications, programs, and answer keys
- Providing students with access to tests and/or quizzes from previous years of the same Episcopal High School class
- Providing students with answers to assigned problems

This list of specific examples of inappropriate assistance is not meant to be comprehensive, and additional forms of assistance may also be considered to be violations of academic integrity.

Inappropriate assistance from tutors on assigned work can result in an honor violation for students. If a teacher believes that a student has submitted an assignment in which he or she has received inappropriate assistance from a tutor, the teacher will follow the procedures for reporting honor violations as described in the Honor Council section on page 51.

PLACEMENT

Faculty, department chairs, and administrators give careful thought and consideration to the placement of individual students. The School does not solicit parental requests for placing students, and parents are asked not to make special requests for certain teachers or placement. Parents who feel they have information important for the placement of their child may submit it in writing to the Grade Level Dean. The School makes the final decision about the placement of students, including honors placement.

CRITERIA FOR ADMISSION TO HONORS SECTIONS

Characteristics of Honors Students

Students successful in honors courses possess the following characteristics: a high degree of self-direction; creative problem-solving skills; strong intellectual curiosity; superior abstract reasoning ability; superior commitment to completion of tasks; persistence; great flexibility; a strong sense of responsibility; independence and self-sufficiency; attention to detail; a long attention span; superior reading comprehension; outstanding vocabulary; sensitivity and the ability to empathize; superior organizational skills; and open-mindedness. The ability of students in honors courses goes beyond knowledge of specific facts and theories and the capacity to explain, infer, summarize, generalize, and give examples. Students in these courses also demonstrate the ability to apply concepts and principles to new situations, recognize unstated assumptions and implications, and evaluate the relevance of information to a particular point or situation. They evaluate conclusions for accuracy and adequacy and test the sufficiency of evidence. They are willing to commit themselves to hard work.

All students are reviewed yearly for placement in honors courses. The curriculum for honors courses at each level and in each discipline is enriched; it is also designed to meet the needs of students who are particularly self-directed and who have demonstrated both a willingness and an ability to meet academic challenges. A grade of A or A- in a regular course does not automatically guarantee placement in the following year's honors course.

Department of English

The English Department offers an honors curriculum in English I, II, and III and an Advanced Placement curriculum in English IV. Students in honors and AP classes demonstrate the following criteria and/or considerations: standardized test scores, a strong performance in prior English classes, a strong school record in general, and a demonstrated ability to communicate clearly and logically in written work, as evidenced by samples of their writing.

Department of History and Social Sciences

The History and Social Sciences Department offers an AP curriculum in the following courses: World History, U.S. History, Government, Macroeconomics, Microeconomics, Modern European History, and Psychology. Placement in AP courses is based upon standardized test scores, a strong school record, performance in prior history classes, and the ability to communicate clearly and logically in written work, as evidenced by samples of written work.

Department of Mathematics and Computational Sciences

Students admitted into mathematics honors courses must demonstrate an aptitude in the subject and the discipline necessary to succeed. Students are placed in honors math courses based upon standardized test scores in mathematics and their performance in previous math classes. Reading comprehension scores are also considered. The department also uses the EHS math placement exam as a tool for placing freshmen in math classes.

Department of Science

The Department of Science admits students into honors and AP courses based on strong scores in science and math placement exams, standardized test scores, a strong school record, and performance in prior science and math classes. Students should be self-motivated, capable of self-directed study, and comfortable with working at an accelerated pace. In addition, students should be able to work independently or in small groups to solve complex problems through analysis, calculation, and experimentation. They should use inductive reasoning in analyzing data and evaluating the validity of results, and they should be able to integrate concepts previously addressed in mathematics and science into new applications and problems.

Department of World Languages

The World Language Department provides a rigorous curriculum in Chinese, French, Latin, and Spanish. This program includes both an honors and AP curriculum. Students are placed in honors and AP courses according to their performance in previous language classes. They must have superior skills in applying the target language both orally and in writing to receive the department's recommendation for honors placement.

Department of Wellness

Episcopal High School's Wellness Department supports the School's Mission of developing the whole person. A thoughtfully designed and varied curriculum in wellness and physical education provides students with physical experiences that help develop the whole person. The department offers the following courses: Physical Education, Health, Wellness, Strength and Conditioning, and Foundations of Athletic Training.

EXAM POLICIES

Students are expected to take mid-year and final exams at the appointed times on the scheduled days. Parents should make every effort to schedule family plans to avoid conflicts with exams. If a student is unable to take an exam as scheduled, the parent should contact the Grade Level Dean as soon as possible. Any pre-planned absence during exam week must be approved at least two weeks in advance by the Grade Level Dean; failure to do so may result in a student's receiving no credit for any exams given on the days of his or her absence.

Extended-Time Testing Policy: Classroom

EHS accepts students with many abilities and talents, some of whom have one or more learning disabilities or ADHD. To give them an equitable educational experience, we offer some classroom accommodations, including extended time to complete tests. *We do not provide curriculum modification.* Parents or guardians must notify the Director of Academic Assistance of the need for accommodations and submit the appropriate paperwork. They must provide results of current educational testing by an EHS approved professional that clearly diagnoses a learning disability or ADHD.

Requests for temporary accommodations for medical conditions including anxiety will be reviewed by the Director of Academic Assistance, the Grade Level Dean, the Director of Clinical Services, and the Principal. The requesting physician must inform the Director of Academic Assistance weekly of the student's progress and continuing need for accommodations.

Students who have been added to the extended-time testing list must notify their teachers in advance of any test for which they intend to use this accommodation so that appropriate arrangements may be made. It is the responsibility of the student to make the necessary arrangements with the teacher.

Extended-Time Testing Policy: SAT/ACT

A student with a disability may be eligible to take College Board tests (PSAT, SAT, and AP tests) and ACT program tests with special accommodations. To be granted extended time on the PSAT given in October of the sophomore year, students must begin the application process in early August of that year. To be eligible, the student must meet the following requirements:

- Have a disability that necessitates testing accommodations.
- Have current documentation on file at school, obtained from a qualified specialist (the evaluation must be no more than three years old).
- Be eligible for and regularly using accommodations for classroom tests at school.

Extended-time tests are ordered according to a test schedule that meets deadlines and operates in a manner similar to that of regular testing. Tests are not given on an individual basis. Test dates are available from the Director of Academic Assistance. Both the College Board and the ACT program have their own specific criteria that must be met to obtain these accommodations. Having been granted extended time or other accommodations at EHS in no way guarantees that the student will meet the qualifications of these independent agencies.

ADVISORY PROGRAM

The advisory program at Episcopal exists to promote personal and academic growth among EHS students, to provide mentoring and support for each student throughout his or her EHS experience, and to strengthen the sense of community at School.

Advisors seek to create a personal, one-to-one connection with each of their advisees, providing mentoring, advice, guidance, and advocacy. Advisors communicate with teachers and parents as they strive to gain a sense of each advisee's academic and social progress.

The advisor's specific responsibilities include:

- Seeking to create a rapport with each advisee built upon trust and confidence
- Developing and maintaining a current understanding of each advisee's individual concerns and celebrations, extracurricular involvement, and level of academic and social adjustment at EHS
- Maintaining open communication with parents
- Guiding each advisee through the annual registration process
- Leading the advisory group with a set curriculum during weekly advisory sessions

ACADEMIC ASSISTANCE PROGRAM (AAP)

The School strives to respond to the individual needs and capabilities of each student. Because the School accepts some students who have one or more learning disabilities or ADD/ADHD and whose educational testing reflects such learning differences, we offer some classroom accommodations, including extended time to complete tests. We do not provide curriculum modification.

The Academic Assistance Program (AAP) provides a combination of support services including academic counseling, mentoring, organizational skills training, and increased monitoring. The School determines those students who are eligible for inclusion in AAP and facilitates the scheduling of these students so they can receive this assistance during the school day in a monitored setting.

ADVANCED PLACEMENT (AP)

The Advanced Placement program offers college-level courses and exams for secondary-school students across the nation. Many of the colleges attended by AP candidates give credit and/or advanced placement to students whose AP examination grades are considered acceptable.

Compared with other high-school courses, an AP course takes more time, requires more work, gives greater opportunity for individual progress and accomplishment, and provides greater depth of learning.

Almost all AP exams contain both multiple-choice questions and free-response questions that require essay writing, problem solving, and other skills. Most of the examinations are three hours long, but some take only an hour-and-a-half to two hours. They are given every year during two weeks in May. Most students enrolled in an AP course will be expected to take the AP exam. The fee is \$100 for each exam taken.

***2025 AP Exam Fees**

Base Exam Fee	\$100
Late Registration Fee	\$40
Cancellation Fee	\$40

*Subject to change

2025 AP Exam Registration Deadlines

Join AP Class Online Account/AP Exam Registration	November 1
Join AP Class Online Account/AP Exam Registration (spring semester courses ONLY)	March 1

Advanced Placement Policy

- Students enrolled in AP courses will be expected to take the appropriate AP exams. Students must register for their AP class and exam through their College Board MyAP account. Registration instructions will be provided by the AP Coordinator and the AP instructor. There is an additional \$40 fee for late registrations. Please consult your teacher, advisor, Grade Level Dean, and/or College Counselor before making this important decision.
- Taking an AP exam does not exempt a student from any work or assessment required by the instructor of the course.
- Any student may take an AP exam. Enrollment in an AP course is not required.
- EHS abides by all testing policies set by the College Board. Students taking AP exams must also agree to the College Board’s AP Exam Policies and Procedures.

2025 AP Exam Schedule: Week 1

	Morning Session (8:00 am)	Afternoon Session (12:00 pm)
Monday, May 5	US Government & Politics	Computer Science Principles
Tuesday, May 6	Physics C: Mechanics	Statistics

Wednesday, May 7	English Literature & Composition	Comparative Government & Politics Computer Science A
Thursday, May 8	French Language & Culture Physics C: Electricity & Magnetism	Chemistry Psychology
Friday, May 9	United States History	

2025 AP Exam Schedule Week 2

	Morning Session (8:00 am)	Afternoon Session (12:00 pm)
Monday, May 12		Microeconomics
Tuesday, May 13		Macroeconomics Spanish Literature & Culture
Wednesday, May 14	Chinese Language & Culture Environmental Science	Latin
Thursday, May 15	Spanish Language and Culture World History	Biology
Friday, May 16	Calculus AB/BC	

NOTE: The College Board sets the dates for all AP exams. These dates are not flexible and may be subject to change. Students who wish to take exams that are scheduled for the same time slot should work with the AP Coordinator.

COLLEGE COUNSELING PROGRAM

The Episcopal High School curriculum is designed to prepare students for a successful college career. The College Counseling Program helps students with college-entrance testing, choosing colleges, and completing applications.

Three major tests (as indicated in bold below) are used for college admission at some schools. Each student is responsible for applying to take these tests and for requesting that scores be directly reported by the testing agencies to the student's college choices. The coordination of these tests (with the exception of students with learning disabilities) is handled through the College Counseling Office.

Testing might include:

- PSAT (College Board Test Program)*
- **SAT I** (College Board Test Program)
- **PreACT (American College Testing Program)**
- ACT (American College Testing Program)
- **TOEFL** (for non-English-speaking students)

The School Code that should be used when registering for testing is 440561.

*NOTE: All sophomores and juniors are automatically registered for the October PSAT exam. In addition, all sophomores are automatically registered for the PreACT to be taken during the spring semester.

Disclosure Policy for College Admission

As part of their application for admission, some colleges and universities may request Episcopal High School to report certain aspects of a candidate's disciplinary record. Please see page 62 for details regarding School policy.

SENIOR FINAL EXAM EXEMPTIONS

Seniors who meet specific requirements may be exempted from taking certain final exams. Eligible seniors will be exempt from written final exams only, not including projects, papers, oral exams, or take-home exams. Exemptions will take place only in full-year classes, and only at the end of the course in the spring.

To be eligible for exemptions, seniors must meet ALL of the following criteria:

- Student must have at least an A- (90.0) in the class at the end of review days.
- All required review material must be turned in.
- Student may have no more than four (4) tardy arrivals to school per year.
- Student may have no more than eight (8) total absences in a class per year, including any absences during Senior Outreach. (The Senior Dean may grant exceptions for certain circumstances.)
- Student may not have had any honor or discipline violations during their senior year.
- Student must have all library books turned in by the Librarian's set due date.
- Student-Athletes must have all athletic equipment turned in by the Equipment Manager's set due date.

STUDENT ABSENCES

Attending class is a critical component in any student's education. Thus, it is necessary that parents make every effort to have their children attend school at all times and to communicate with the Attendance Desk or the Grade Level Dean if their child is to miss school. Missing class means that a student misses the important instructions and interpretations given by a teacher. Also, the student misses critical discussions that take place in class. It is important to the success of our students that they attend classes on a daily basis. It adds an additional burden to our faculty to assist students in making up missed work and rescheduling quizzes and tests.

Students are absent when they miss more than 20 minutes of a regular class period and more than 35 minutes of a block class period. Students who accrue 18 absences in a yearlong course or 9 absences in a semester-long course may not receive course credit. School trips or school-related activities, college visits, religious holidays do not count toward the allotted maximum absences.

A student who is ill must submit a doctor's note of verification to the Attendance Secretary upon return to school. Students are expected to schedule appointments with doctors, dentists, and other health professionals after the school day or when school is out for a holiday. Missing class for such appointments, if necessary, must be accompanied by a doctor's note of verification and given to the Attendance Secretary. The Principal, and/or Associate Head of School will review Extended Absences and extenuating circumstances to determine eligibility for course credit and/or senior exam exemptions.

Please consult and become familiar with the Punctuality and Attendance section of this Handbook located under Student Life.

The Arts Pillar

We are a community that values the arts as part of our core, Pillars-based philosophy of education. The arts serve an essential role in our Mission and support the intellectual, social, and emotional well-being of our students.

The Arts Pillar is an exceptional component to each student's experience at Episcopal High School. Students volunteer more than 10,000 hours of service in our community, while also welcoming over 6,000 audience members to shows each year, creating 6,200 original works of art, media, and publications, and balancing an intense academic portfolio. Our complement of artistic offerings is one of the largest in Texas, including courses and ancillary clubs. Whether a student is beginning his or her artistic journey or looking for the opportunity to pursue the arts as a career, Episcopal High School transforms passions into possibilities.

GUIDING PRINCIPLES

The goal of the Arts Pillar is to provide inspiring opportunities in all artistic disciplines that will serve the greatest number of students in appropriately challenging contexts. EHS Arts courses are predicated on experiential learning, prizing hands-on creation and development of technique to help each student develop and hone their artistic eye.

Some projects require an audition to determine the appropriate placement of each student in a role. When auditions occur, many variables are taken into account, including performance skills, availability, ability to accept instruction, capacity to work with others, management of academic responsibilities, and dedication to the project.

EXPECTATIONS

Students

- Be punctual, arriving prepared and with a mindset to grow.
- Strive with vigor to improve skills and develop talents.
- Apply feedback from instructors diligently and promptly.
- Focus on promoting the project, pushing your goals toward the highest possible outcomes, and collaborating with your peers selflessly.
- Exhibit the highest respect for others, the environment, and the work.

Parents

- Support the positive and productive flow of production in all projects.
- Volunteer in some capacity.
- Help faculty and staff of EHS by fostering a dynamic and creative learning environment where students are encouraged to take acceptable risks and learn in a challenging, pedagogically rigorous environment.

ARTS AND ATHLETICS PARTICIPATION POLICY

Due to the many challenges and demands of playing a varsity team sport and performing with an ensemble, students participating in EHS Onstage productions, the fall or spring dance concert, or IMPACT Dance Ensemble or Elevate Dance Competition Team during the same season when they are also participating in a varsity team sport, including football, cheer, volleyball, field hockey, basketball, soccer, baseball, lacrosse, and softball must have the approval of the Athletic Director and the Dean of Arts.

PRIVATE MUSIC LESSONS POLICIES

The EHS Music Program has established the Private Music Lesson Program as an environment in which musical talent can be discovered and flourish under the guidance of skilled and experienced specialist instructors. To gain the greatest creative enjoyment while at the same time developing lifelong habits of commitment and discipline.

For further information about Private Music Lessons, including policies, payment and scheduling options, please contact Music Program Coordinator Joe Beam, Email: jbeam@ehshouston.org, Office: 713-512-3645

ARTS PILLAR CONTACT INFORMATION

Paul Revaz, Dean of Arts

Email: prevaz@ehshouston.org

Office: 713-512-3657

Garmon Ashby, Performing Arts Department Chair

Email: gashby@ehshouston.org

Office: 713-512-3455

Japheth Storlie, Visual Arts Department Chair

Email: jstorlie@ehshouston.org

Office: 713-512-3660

The Athletics Pillar

ATHLETICS PHILOSOPHY

Episcopal High School competes in the Southwest Preparatory Conference (SPC) established for “students’ enjoyment, physical fitness, and instruction in skills and character.” Episcopal High School’s athletic program strives to support the School’s Mission of providing a superior education in preparation for college and a significant life thereafter. We believe that thoughtfully designed and directed athletic experiences contribute to the students’ development of discipline, character, respect, and confidence, all of which help prepare them for adult life. All of our students have the opportunity to participate in the Athletics Pillar. EHS has 25 programs with 46 athletic teams.

Goals

- To foster an appreciation for competition through the teaching of each sport’s fundamentals, techniques, and rules, in a progressive and planned sequence.
- To develop an understanding of the requirements for enjoying a healthy lifestyle.
- To develop proper attitudes of pride, sportsmanship, and ethical behavior in athletes, coaches, and spectators.
- To maintain a sense of balance between athletics and the demands of a school with a rigorous academic program and excellent extracurricular opportunities.
- To give students the opportunity to reach their maximum potential through extensive training, state-of-the-art equipment, and strong coaching.

Freshman and Junior Varsity Teams

On the freshman and junior varsity level, team and individual skills are honed in preparing student-athletes for the extremely competitive varsity schedule. Playing time is at the discretion of the coach, with the focus on player development. Squad sizes will be determined by the optimum number that can be handled with consideration being given to the number of coaches and facilities.

Varsity

On the varsity level, the commitment is to put the best team on the field. Varsity selection is based on the skills and maturity of the student-athlete. At the beginning of the season, each student-athlete’s skills are re-evaluated for team membership. Scheduling and playing-time considerations are based on whatever best serves the team and the overall success of the program.

CODE OF ETHICS

Episcopal High School partners with the Positive Coaching Alliance in an effort to ensure that our students, coaches, and fans demonstrate outstanding sportsmanship and respect for the game. Sportsmanship is that quality of honor that requires athletic participants always to be courteous, fair, and respectful; it is demonstrated in the conduct of the players, spectators, coaches, and school authorities.

Athletics provides more than exercise and competition. Sport, at its best, teaches the virtues of humanity: courage, grace, persistence, discipline, and greatness of spirit.

As a Christian school, Episcopal views athletics as being intrinsic to the spiritual, as well as the physical, well-being of young people.

Sports offers a vehicle by which young people can learn to work together toward a common goal, respect others, build confidence, and develop sound values that will remain with them for the rest of their lives. Coaches are the pivotal influence around whom student-athletes experience the positive side of competitive athletics. They have a most precious resource to mold, and they are hired because the School believes they understand this immense privilege and responsibility.

Athletic competition at Episcopal High School is guided by the following ideas:

Participants

- Play hard within the rules of the game.
- Win with humility; lose graciously.
- Respect opponents and officials.
- Respect all property and athletic facilities.
- Be positive and supportive of teammates and coaches.
- Accept coaching gracefully, respectfully, and with a desire to improve.

Coaches

- Serve as positive role models for their players.
- Show restraint and respect when dealing with officials.
- Hold players accountable for inappropriate behavior.
- Are positive and supportive of other programs and other coaches on the staff.
- Refrain from berating or publicly admonishing players for mistakes.
- Act in a professional manner at all times.

Spectators

- Appreciate and commend good effort and skill, no matter which individual or team exhibits it.
- Treat officials, opposing cheerleaders, players, coaches, and fans with respect and courtesy.
- Be good ambassadors for our School.

ISAS Sportsmanship Statement

At their athletic contests, ISAS schools will not tolerate in any spectator (either student or adult) behavior that is disrespectful toward players, officials, coaches, or other spectators, or will ISAS schools permit any type of spectator behavior that either detracts from the proper conduct of the game or places a player or team at a disadvantage.

SPC SCHOOL ALIGNMENT

North Zone

Casady (field hockey and boys volleyball), Fort Worth Country Day, Greenhill, Hockaday, Oakridge, St. Mark's, Trinity Valley, Cistercian, Episcopal School of Dallas, and Holland Hall (field hockey), St. Andrew's and St. Stephens.

South Zone

Episcopal High School, Houston Christian, John Cooper, Kinkaid, Saint Andrew's, St. John's School, St. Stephen's, Awty International, Duchesne Academy of the Sacred Heart

SPC TOURNAMENT DATES

Fall

November 7-9, 2024, in Dallas, Texas
Football, Field Hockey, Volleyball, Cross Country

Winter

February 13-15, 2025, in Ft. Worth, Texas
Soccer, Basketball, Wrestling, Swimming

Spring

April 10-12, 2025, in Dallas, Texas
Girls and Boys Lacrosse

April 22, 23, 2025, at Golf Club of Houston
Girls Golf

April 29, 30, 2025, at Golf Club of Houston
Boys Golf

May 1-3, 2025, in Houston, Texas
Track, Baseball, Tennis, Softball

SPC SPORTSMANSHIP CODE OF CONDUCT

The Southwest Preparatory Conference is proud of the behavior and sportsmanship displayed by its players, coaches and fans. We value spirited and fair play as well as spirited and positive support for our players and teams. In order to ensure that our expected level of behavior and decorum continues each season and each game, we ask that all members of our SPC community strive to make continually renewed efforts to abide by the ideals of our league.

Athletic competition in SPC is guided by the following ideals:

Players

- They live cleanly and play hard. They play for the love of the game.
- They win without boasting; they lose without excuses, and they never quit.
- They respect officials and accept their decisions without question.
- They never forget that they represent their school.

Coaches

- They inspire in their players a love for the game and the desire to win.
- They teach that it is better to lose fairly than to win unfairly.
- They exemplify sportsmanship and respect for officials.
- They are the type of people they want their players to be.

SPC SPORTSMANSHIP POLICY

Players

- Any player who is ejected or disqualified for unsportsmanlike conduct during an SPC game will be automatically suspended for the next SPC counter-athletic contest. If a player is ejected or disqualified for unsportsmanlike conduct during a non-SPC game, the student athlete will sit out the next game.
- The name of any player who uses profanity, is disrespectful to officials, or uses obscene gestures will be sent before the SPC Commissioner, who will then notify the appropriate School Head and Athletic Director of the infraction.

Spectators

- Any spectator who acts in a disruptive or abusive manner will cause the game to be suspended until the situation is resolved or the spectator removed.

Recruiting

- The SPC recognizes that it is an unethical practice for the SPC schools to actively recruit another student from a member school. Member schools should communicate with one another when potential transfers make contact.

SPC REVIEW POLICY

The SPC Operations Committee or Board of Directors may vote to initiate an investigation into a violation or suspected violation of SPC rules, regulations, policies, procedures or bylaws as outlined in the Membership Agreement, the SPC Bylaws and this Handbook. An investigation may include but not be limited to collection of documents and data, personal interviews, and review of the Member School's practices and procedures. Documents required for an investigation may include but not be limited to Member School records and files, student-athlete admissions files, academic records, financial aid files, birth certificates, proof of residency, legal guardianship or conservatorship and any other student records or information requested by the Commissioner, Operations Committee and/or the Board of Directors. Episcopal High School will comply in full with all such SPC requests.

EHS ATHLETICS POLICIES

Bullying, Harassment, and Hazing

The Episcopal High School community is committed to providing a safe, positive, learning and working environment in which each individual is treated with dignity, respect, and compassion. The School will not tolerate bullying, harassment, hazing or any other action that infringes upon an individual's ability to learn or participate fully in the life of the community. Violations of this policy will be referred to the appropriate Grade Level Dean and may be considered a major violation of the Code of Conduct with consequences up to and including dismissal from school. Students should report any conduct which they believe violates this policy in a timely fashion.

For more details on the EHS policies regarding bullying and hazing, please consult the Code of Conduct section located under Student Life on page 54.

Physical Examinations and Consent-to-Treat Forms

Medical examinations and Consent-to-Treat form are required to be filled out and signed by parents for all student-athletes before they will be allowed to practice with any athletic team. The permission of one parent is sufficient for the student to participate. A physical exam is required annually. Student athletes are required to have the physical between April 1st and August 1st. Student athletes will not be allowed to begin summer practices without an updated physical. Medical history/screening forms are available online at: www.secure.magnushealthportal.com.

Episcopal High School will offer athletic physicals here on campus in Crum Field House twice a year:

- First Monday evening in August
- Early May

If you choose, you may have the physical completed by your physician as long as he or she completes the EHS athletic physical form.

Tryouts and Squad Selection

Under certain conditions the limiting of team size may be warranted. Several factors go into the reduction of team size, including facilities, coaching staff, and scheduling. The coaching staff will make every effort to include as many students as possible in some manner. However, when size reduction is warranted, the coach will discuss with the Athletic Director his or her plan for such actions. Areas that will be addressed include:

- Specific time for tryouts for prospective team members
- Method of team selection
- Procedure for notifying student athletes

While we make every attempt to allow students to participate in the sport of their choice, this may not always be possible. Students participate in team tryouts at the beginning of each season, and team selections are announced shortly thereafter. EHS does offer at least one sport per season that is a non-cut sport, providing all students the opportunity to join a team.

The following sports are available to all students:

- Fall: Cross Country
- Winter: Swimming & Diving and Wrestling
- Spring: Track & Field

Change of Sport Policy

Students who have chosen to participate on an athletic team at EHS are held accountable to that team commitment for the entire duration of the season. If students choose to remove themselves from their current team at any point during the season, they are not allowed to join another in-season sport team or join organized out-of-season workouts. Students will not be allowed to participate in any organized activities until the date of their final commitment from the team they chose to resign.

Students who are removed from teams due to disciplinary issues will also be held to the same standard.

The current coach, student/parent may ask the Athletic Director for exemption due to extenuating circumstances. These cases will be heard and dealt with on an individual basis.

Club Sports

We recognize the value of club sports for the development of sport-specific skills. However, the Episcopal High School athletic program is our first priority, and athletes should not participate in club sports that will require them to miss required practices and games in a school sport. If conflicts occur, the School's athletic programs should take precedence.

Conflict Resolution

In the event that a conflict arises during the season that causes a student or parent to be unhappy, we recommend the following procedures. We also encourage open communication between our coaches, students, and parents and welcome parent feedback.

1. We encourage students or parents not to approach a coach immediately after an event to talk. Athletic events can be high-energy affairs on and off the field/court. If something comes up that compels you to speak to a coach, please do so the following day.
2. We encourage our student-athletes to speak to their coaches about any issues that may be causing them difficulty.
3. If the student will not approach the coach or he or she does not feel a satisfactory answer was given, we then suggest the parent set up a telephone call or meeting with the coach.
4. If after the meeting there is still not a satisfactory response, then a meeting may be requested with the parent, coach, and Athletic Director.

The EHS Athletics Pillar has an open-door policy. However, we try to encourage our student-athletes to work on conflict resolution as a means of preparing them for life after EHS.

Conflict with Other EHS Extracurricular Activities or Events

Episcopal High School is committed to the Four Pillars (academics, arts, athletics, and religion), and we will make every attempt to provide each student with a fulfilling experience in all aspects of EHS life. At times, conflicts in students' after-school schedules may occur.

We ask that the following procedures be followed:

1. Parents and students are asked to double-check any sport, club, dance, and theatre schedules prior to trying out for a sports team.
2. If you see any type of conflict either with the practices or a game, please notify the head coach as soon as possible.
3. Students must also notify the faculty member responsible for the out-of-athletic conflict.
4. The two faculty members (head coach and faculty sponsor) will meet to discuss any conflicts and, if possible, resolve those conflicts.
5. In the event that no resolution can be found, the head coach will notify the Athletic Director, who will then make a decision with the coach on how to proceed.

Arts and Athletics Policy

Due to the many challenges and demands of playing a varsity team sport and performing with an ensemble, students participating in EHS Onstage productions, the fall or spring dance concert, or IMPACT Dance Ensemble or Elevate Dance Competition Team during the same season when they are also participating in a varsity team sport, including football, cheer, volleyball, field hockey, basketball, soccer, baseball, lacrosse, and softball must have the approval of the Athletic Director and the Dean of Arts.

Transportation

The EHS Athletic Department will provide all transportation arrangements for all athletic counter contests. Teams will always travel via bus to away contests.

Students may go home from an away athletic event with their parents as long as they have permission from their coach to do so. If the coach allows this, then verbal communication between the parent and coach must be received prior to leaving the game site. If a student is leaving with another family member (sibling or another family friend, etc.) verbal or written permission must be granted by the student's parents and given to the coach before the student will be allowed to depart the site.

Only varsity team members may ask to drive to certain local schools for their games since varsity games are later in the evening.

Most transportation questions can be answered by going to the EHS athletics website.

Lodging

EHS varsity teams travel out of the area several times a season. All counter-contest lodging reservations for the teams are taken care of by the EHS Athletics Pillar.

Overnight Trip Permission and Medical Information

Students are required to complete the permission form in order to attend and participate in activities during overnight and multiple-day school trips. The final page provides medical information on the student participant needed by the school sponsors for overnight trips.

All Episcopal High School rules are in effect throughout the trip. For more details, please consult the Code of Conduct section located under Student Life on page 53.

If you have a question about lodging, please contact the Athletic Director at 713-512-3457.

Game Changes and Cancellations

Athletic events are sometimes rescheduled or altered in some fashion. The most up-to-date information will be found on the EHS website.

To access the most current game information, go to the EHS website, run your cursor over the Athletics tab, and then click on Athletics Calendar.

ATHLETICS PILLAR CONTACT INFORMATION

Jason Grove, Director of Athletics

Office: 713-512-3457

Email: jgrove@ehshouston.org

Kary Kemble, Assistant Athletic Director

Office: 713-512-3644

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Marc Klinkerman, Head Athletic Trainer

Office: 713-512-3425

Email: mklinkerman@ehshouston.org

The Religion Pillar

The very fact that Episcopal High School has Religion as one of its Four Pillars tells us something significant about our founders' commitment to creating a school community that cares about more than the knowledge and skills we can pour into our students. Our School cares deeply about how our students are making their way through life's obstacle course, what our students see and believe about their own roles in God's creation and redemption of our world, and whether our students are learning to live humbly and compassionately, aware of the needs of those around them and eager to step up to offer their hands and hearts in service. We want our students to believe that they are lovable, they are divinely loved, and they are valued for who they are and what they can bring to a world that can be both beautiful and broken.

The Religion Pillar encompasses Daily Chapel and worship, the academic Religion Department, service and outreach, pastoral care, and the parent education program. Three Episcopal clergy – chaplains – provide pastoral care for students, faculty, and staff and work with a larger team of EHS staff to offer broader support to the school community.

DAILY CHAPEL AND WORSHIP

The chaplains and the Chapel planning team coordinate daily services for all students and faculty. Chapel draws the school community together for worship, reflection, and spiritual formation. Once a week, advisories gather for Family Chapel, which offers a small-group opportunity in an intimate setting for the reading of scripture, prayerful reflection together, and an activity.

EHS is an Episcopal institution – part of the worldwide Anglican Communion – but our faculty, staff, and students represent many religious faiths. All worship services are in the Episcopal tradition while at the same time embracing the diversity of our community in a spirit of reverence and respect for one another.

ACADEMIC CLASSES

Every EHS student takes a one-semester religion course each academic year. The curriculum moves students from a basic, foundational understanding of Scripture and theology to a consideration of religion in the context of other faiths or the historical setting in which it functions to an exploration of ethical systems.

The goal of the Religion curriculum is to further our students' scriptural literacy, expand their understanding of expressions of faith in the world around them, encourage their application of ethical understanding to decision-making, and foster pastoral relationships and religious conversation. We do these things to prepare students for meaningful lives in service to others in keeping with the EHS Mission.

COMMUNITY SERVICE

Community service puts faith into action, cultivates an understanding of our larger connection to and responsibility for a wider community, and promotes our respect for the dignity and worth of every human being. The SOS (Students of Service) organization is our primary vehicle for community service opportunities throughout the school year.

Students serve at organizations like The Nature Discovery Center, the Nehemiah Center for at-risk children, Kids' Meals, The Beacon homeless services, the Buffalo Bayou Partnership, the Houston Food Bank, the Humane Society, and Project Cure. They can help with a short service project on campus after school like making key chains for clients of SEARCH or creating encouraging cards for hospital patients or senior citizens. Information about all upcoming service events is promoted widely through the HelperHelper app, in Canvas, in Chapel, and through student emails. We want to make it easy for students to learn how to serve and encourage participation in at least one service opportunity per semester. The HelperHelper app not only provides detailed information about upcoming events but also allows students to access records of their service when completing college applications.

The Service Achievement Program

The optional Service Achievement Program offers interested students a deeper dive into service. The year-long program includes elements of learning, leading, teaching, reflecting, and serving a number of hours in different service areas. Knights in Service awards are presented in Chapel at the end of each year and are represented with an honor cord at graduation. For more information about this program, please contact Dan Murphy, dmurphy@ehshouston.org.

Freshman Service Experience

The Freshman Service Experience (FSE) integrates new students into the EHS community service ethos. FSE will be launched in January with a workshop on service. Each student then selects one service opportunity from a menu of options to complete before mid-March to fulfill the FSE requirement. Finally, the class gathers afterward to reflect on their experiences of service and learn how they can continue to serve through the EHS Students of Service (SOS) organization. The goals of the FSE are to help freshmen explore what "service to others" means, discover the many needs in our Houston community, learn about SOS, and understand why EHS takes service seriously. We mean it when we say we want our students to grow and prepare for meaningful lives in service to others.

Senior Outreach

Senior Outreach encompasses the host of volunteer projects undertaken by our Senior class during the first two weeks of their spring semester. During the school days in this period, each senior volunteers as a "Service Intern" at an assigned Outreach placement site helping as needed but also learning about the scope of work of the organization and why its work is important. Episcopal High School seniors have served our community for decades in schools for children with learning differences, inner-city schools, homeless shelters, food pantries, community support programs, environmental aid programs, and in other worthy venues. Seniors continue to report that this is one of the most rewarding experiences of their Episcopal High School career.

Participation in Senior Outreach is a graduation requirement. The program will begin in 2025 on Tuesday, January 7 with a commissioning service at EHS, followed by presentations from some of the organizations where we will serve and an important training session and information meeting. The volunteer work at Outreach sites will run from January 8-17, 2025. Please plan family activities accordingly! Urgent and emergent conflicts must be cleared with the Interim Dean of Religion, The Rev. Art Callaham, acallaham@ehshouston.org.

PASTORAL CARE AND COUNSELING

Two licensed mental health counselors are available to talk with students about issues like depression, anxiety, distress, and other concerns. In addition, the Dean of Spiritual Life and chaplains provide pastoral care for our students' spiritual and emotional well-being. Parents are always welcome to discuss issues and concerns with them. EHS offers many other support resources for our students and families. Please see the Support Resources Listing in the Parent Information section.

PARENT EDUCATION

The parents' job of navigating the waters of high school with their children can be daunting. Beyond Back-to-School Knight and individual interactions with our faculty, EHS offers support and education to parents through a variety of means.

Monthly **Parent Forums** address a range of topics related to parenting, mental wellness in the teenage years, and high-risk behavior must-knows. We have a variety of speakers for these programs, bringing in guest speakers as well as using our own resources. Parent Forums are recorded and posted to the school website, so if parents cannot be present for the event, they can view the recording at their convenience.

There are also a number of **learning opportunities for parents, related to specific programs and/or specific grade levels**. In September, parents for grades 9-11 will meet with their Grade Level Deans and others, to learn what to expect in the year ahead. The EHS College Counseling Office has meetings to help parents understand the college application process. The Athletics Department sponsors the Positive Coaching Alliance program for the parents of athletes each season, as part of the effort to ensure that our students have a positive, character-building experience through their engagement in athletics. At the Dads Club and Parent Association meetings, parents are treated to student presentations showcasing some of the things that our students are learning and doing at EHS.

In short, EHS offers a wide array of support and education to parents. Parents can learn about upcoming events in the weekly *Windows* newsletter.

CHOICES PROGRAM

Choices is a partnership between Episcopal High School and The Council on Recovery. A part-time Choices Education Specialist joins us on campus a few days each week to work with the counseling team and a student advocacy group to provide a comprehensive program of education about high-risk behaviors. From lunchtime learning activities to Chapel presentations to providing resource materials, the Choices Education Specialist supports all members of the school community: students, parents, and faculty.

For questions about the Choices program, contact Interim Dean of Religion, The Rev. Art Callahan, acallaham@ehshouston.org, 713-512-3610.

Technology

LAPTOP COMPUTER ACCEPTABLE USE POLICY

Digital learning at EHS provides the school community with tools to expand our students' learning opportunities. While this access provides nearly limitless possibilities, it also comes with great responsibility. Use of the EHS network and its related technology facilities is a privilege afforded to members of the school community. The School provides a set of guidelines for security and acceptable use, and violations of these guidelines will be handled by the Discipline Council, the Honor Council and/or the administration. The manner in which students use their computers is a reflection of their character; as such, all members of the EHS community must acknowledge the expectation that these tools should be used with good judgment, common sense, and integrity.

GENERAL COMPUTER GUIDELINES

School Purchase

All student computers must be purchased and configured by EHS. We do this so that our students and faculty can share a common platform and applications. This commonality allows our teachers to focus on the curriculum and not on dissimilar applications or unfamiliar computer designs.

Internet Filtering

To ensure the most beneficial learning environment, Episcopal High School filters the on-campus internet connection for inappropriate and/or distracting content. Although Episcopal High School has a high-quality web filter for use on campus, please know that the system does not filter beyond the school campus. The school web filter does not protect our students at home or in any areas off campus, but there are home-network options available. If you would like to know more, please feel free to email us at technologydept@chshouston.org.

Chatting

During class, students are required to participate in class activities and be on task. While chat capability is provided through Microsoft Teams, these features are to be used in ways that do not disrupt learning.

Audio

Because computer audio can be distracting and disruptive, the volume setting on the laptops should be completely turned off or headphones should be used while students are on campus.

Games

Although too numerous to list here, allowable games on campus should only include school appropriate material. Games that include violence or inappropriate content are strictly prohibited on campus. Games should never be played during class time unless specifically directed by a teacher.

Network Access

Students may not access information on the School's private network without permission from the administration, nor may they use any other student's computer without permission from that student. Students may not falsely represent themselves as another person.

School Software Information

Students need to maintain a certain amount of space on their laptop's hard drive for school software and information. Please leave approximately 20GB of space free for additional school installations at all times. Any space beyond the reserved school space may be used for any purpose, as long as it is not illegal, inappropriate, or dishonorable. Keep in mind that the Help Desk will erase everything on the hard drive and reinstall the default school programs if software problems or conflicts are found.

Backup and Storage

Students should be in the habit of regularly backing up all work to a cloud service such as Microsoft OneDrive or Google Drive, as well as keeping local backups on an external hard drive. Students should also be mindful that personal use of software or content not provided by the School without permission of the rights holder (usually in the form of a license) is expressly prohibited. This means no pirated or illegal software may be installed on the student's computer.

Printing

In keeping with the School's commitment to our environment, students should print only essential material. Please print responsibly! Students should retrieve their printed material immediately, as the pages are recycled within a certain amount of time. Students should include their names at the top of all pages printed.

User Identity

Attempting to pass oneself off as another person is strictly prohibited.

INTERNET USE

Cellular Hotspots

Students may use cellular hotspots on campus, but all other EHS rules still apply while students are on campus. Illegal activities and inappropriate files/media are still not allowed at any time. Hotspots are not to be used to circumvent EHS rules and protocols.

Inappropriate Use

The internet is to be used for scholarly research and as a means of obtaining needed information. Although possible, students should never access inappropriate sites including but not limited to those that are pornographic, extremist, racist, or gambling related.

Evaluation

Since websites can be created by anyone, no information or content should be taken at face value. Students need to determine the source of the information before deciding if it

is a worthy or credible source. Fact-checking extensions such as [NewsGuard](#) can easily be leveraged for this purpose.

Documentation

Students must properly document all material obtained through internet research for use in academic work. AI tools must be used only if expressly condoned by the teacher for that specific assignment and must be properly documented as such. No graded work may be AI-generated; passing off AI-generated work as one's own is an honor code violation. It is important to remember that AI-generated research can be flawed and must be thoroughly reviewed before being incorporated into academic work.

Safety and Security

The owners of a site can obtain any information that is entered into websites; however, a website cannot get an email address or name unless it is provided. Students should be careful when giving out their email and full name and should not give out their home phone numbers or addresses to anyone. Similarly, avoid accessing sites or clicking on links with which you are not familiar if you are unsure of their safety.

Disclosing Information

Students should be very cautious about disclosing any personal information over the internet. No student should ever disclose anyone's information without his or her express consent. In addition, email addresses of students, alumni, faculty, and staff should not be published or shared without explicit consent.

Parental Controls

Each student computer in the EHS Laptop Program has the capability to enable parental restrictions. Recognizing that there could be instances in which a parent would like to govern a child's use of the laptop, Apple's Parental Controls can help parents manage various aspects of a student's online life, such as how much time students spend online with social networking versus homework-related applications. Please contact the Help Desk for more information about enabling and utilizing Parental Controls.

Social Networking

The power and reach of social media cannot be overstated. EHS encourages its young people to be civically engaged; much of our culturally relevant thinking – as well as misinformation – is generated and traded there. As mentioned previously, the importance of source-checking is paramount. While engaging on social media, students should keep these practices & principles in mind:

- Constantly ask yourself: Who is the person making this comment? What weight do they carry in their comments? What biases might they have? Who do they work for or represent?
- Always consider whether you *should* get involved in a conversation before you engage. Pick your battles and be thoughtful and kind when you choose to engage. Let your voice be heard but remember that social change happens most effectively through peaceable means.
- Kindness is a key to effective writing, especially when you are feeling passionate. We are indeed called to love our enemies: *But I tell you, love your enemies, bless those who curse you, do good to those who hate you, and pray for those who mistreat you and persecute you. (Matthew 5:44)*

- When making comments, re-read your writing several times before you post. If there is something that you're not sure about in what you are about to post – you probably should not post it. Trust your gut on this!
- If you write something while you are emotional, take some time before actually posting. You'll be surprised how pausing to take a breath and calm down can help you to think more clearly. Don't rage post. Writing while angry or hurt often results in less persuasive arguments and potential damage later.
- Never use profanity in your posts.

EHS will not tolerate bullying of any type, including online bullying. Remember that information lasts forever online; there is no such thing as “deleting” a post or “taking down a website” anymore. Here are a few other important facts to remember as we move into the future:

- Colleges, universities, and your future employers will look at all facets of your social media footprint to get a better idea of who you are. Make sure there is nothing that you post or subscribe to that you don't want everyone to see.
- Security settings should be set appropriately on each of your social media accounts. Consider making all of your information and privacy settings “private” in order to keep your photos and data out of the wrong hands.

Email Etiquette

As a rule, one should never say something through email that he or she would not say in person or would be embarrassed to see printed in a newspaper. In addition, personal or highly charged exchanges are best handled in person. EHS email should be reserved for the exchange of school-related information and not for personal correspondence.

Bulk Email

Users should not send out bulk email, including chain letters, advertisements, or any other message that includes many different recipients without their consent. The Principal must approve beforehand all student email that is being sent to the entire school or the appropriate Grade Level Dean for an entire class.

LAPTOP SECURITY AND MAINTENANCE

Laptop Computer Security and Policy

Students are responsible for their computers. They must keep their laptops with them or locked in their hallway lockers at all times. Students involved in after-school activities need to ensure that their computers are secure. Laptops may remain locked in their owners' hallway lockers, but not in their athletic lockers. Students should make arrangements for their computers to be monitored by an adult at all off-campus events. The computers must be kept in approved cases, and it is recommended that students use a special padded backpack made for carrying a laptop. Students must notify the School immediately if a computer is missing. Unattended computers in the halls will be picked up and taken to the attendance desk for safekeeping, including during Chapel and after school. Do not leave your laptop in a car; this is where most theft occurs. Heat can also be dangerous for the computers, so don't leave your laptop in a hot car or any other place that stays hot.

Lost or Stolen Computers

It is vital that students bring their computers to class consistently. If a computer is lost or stolen, students must initiate the process to replace the missing computer.

1. First, the student should go to his or her local police department to file a “lost or stolen item” report.
2. Next, the student must bring the police report case file number, the date of loss, the police officer’s name, and a brief description of how the loss occurred to the EHS Help Desk.
3. Finally, after a replacement fee is collected, the EHS Help Desk will issue a new computer.

Replacement computers must be purchased from EHS. EHS will install and configure all software on replacement computers.

The new MacBook Pro allows a student’s laptop to be located through his or her iCloud account. Once the account is set up and the Find My Mac service is configured, the parent or student can use another computer, iPhone, or iPad to sign in and activate the Find My Mac app, and the next time the student’s Mac accesses the Internet, the student or parent will be notified with its location on a map. Please contact the EHS Help Desk for more information about enabling and utilizing Find My Mac.

Help Desk

The Help Desk is located on the first floor of the Jack T. Trotter Academic & Sciences Building, as well as in the library. The purpose of the Help Desk is to provide technical assistance to our users. We have multiple Apple-certified technicians on staff who are able to diagnose problems, make repairs, and install replacement parts. The Help Desk will answer all student software and hardware questions. Repairs not covered by the manufacturer’s warranty will be billed to the user; however, there is no charge for labor. Please avoid taking your laptop to the Apple store for repairs or troubleshooting.

Software Updates

Each student is responsible for ensuring that his or her computer is running up-to-date applications. The Help Desk will assist students by loading updated versions of software. We advise each student to be mindful of the software update messages that the EHS Help Desk pushes out and to follow their guidance. EHS maintains current licenses on the software that we have installed.

PRIVACY

Laptop

The School reserves the right to look at a student’s laptop, including but not limited to any data contained therein if there is a reasonable suspicion that the computer is being used for an inappropriate or dishonorable purpose. In addition, information stored on a student’s laptop will be accessible to the support crew/faculty if the laptop is turned over for repair.

Email

All email is available to the EHS System Administrator. When users are connected to the network, all activities are logged. School officials can and will be able to view any such log. Honor or harassment issues resulting from misuse will be addressed by EHS administrators and may carry strong disciplinary consequences.

Monitoring

The School will monitor online actions, including logging website access and bandwidth usage. Students should have no expectation that their computer use is private and are encouraged to behave accordingly.

Consequences for Inappropriate Computer Use

Failure to adhere to the technology conditions and rules of Episcopal High School as outlined above can result in disciplinary action. The use of school computers and servers to gain access to the internet is a privilege, and unacceptable use may result in the termination of those privileges and the student's appearance before the Discipline Council.

Faculty/Staff and EHS Students Texting Guidelines

Texting between faculty/staff and students is not allowed. When messaging is necessary, students and teachers should always use MS Teams, which offers a chat feature that will protect and record all messages from faculty/staff to students. For their protection, students and teachers should never exchange personal phone numbers. Additionally, students and teachers are not allowed to communicate on any other third-party platform including (but not limited to) texting, FaceTime, Facebook, WhatsApp, Discord, Snapchat, Instagram, or any other platform.

For any questions or concerns regarding technology, please email us at technologydept@ehshouston.org.

The Honor Code and Honor Council

MISSION AND STATEMENT OF CODE

At Episcopal High School, we believe that academic and personal integrity are essential elements in creating a comfortable and trusting educational atmosphere for students, faculty, and school family. We encourage all students to extend their educational experiences beyond textbooks and academics. The School is responsible not only for developing students' minds, but also for developing character, strong morals, and social responsibility. To accomplish this goal, each student must uphold and follow the School's Honor Code. Our Honor Code is based on a system of mutual trust among students, faculty, and staff; it dictates that as members of the Episcopal High School community, we will not lie, cheat, steal, or plagiarize. Consisting of students and faculty who are elected or appointed, the Honor Council exists to demonstrate and ensure that honor and integrity are fundamental principles of our school. The primary focus is educational, not punitive.

Plagiarism

Plagiarism is the use of ideas or words that are not one's own without adequately acknowledging their source (books, magazines, and other print media; internet and other computer-related electronic media; television; audio materials or another student or tutor's work). Such appropriation, whether through unaccredited, direct quotation or paraphrase, violates academic honor in two ways: by stealing intellectual property and by misrepresenting the origin of concepts or distinctive phrasing. Students must indicate any idea that is not their own with a footnote, endnote, or internal reference, and enclose exact language (words, phrases, clauses, whole sentences, or paragraphs) in quotation marks. All borrowed material must be cited in the essay and also included in the Works Cited. Any reader must be able to locate the borrowed material.

Sharing of or Collaborating on Assignments

In order to help students reach their full potential and to better understand where students need help, students should turn in only work that they have completed themselves unless explicitly authorized by their teacher to collaborate on an assignment. Further, to prevent inappropriate use by another student, students should not share their assignments with others, either electronically or in-person. Students who share coursework that is copied by another student will be deemed in violation of the Honor Code and be subject to an appearance before the Honor Council.

The School reserves the right to utilize essay-checking or other anti-plagiarism software to monitor potential plagiarism.

Responsibilities of the School Community

For the Honor Code to work, students, faculty, and administrators must share the responsibility for promoting honor and for creating an atmosphere of trust. Therefore, we ask both students and faculty to sign the Honor Code Pledge as a symbol of their commitment to the Honor Code. Additionally, any students or faculty who learn of honor violations or have reason to believe an honor violation has occurred should immediately report the violation to the relevant Grade Level Dean or Principal.

Honor Code Pledge

As a member of the Episcopal High School community, I pledge that I will not lie, cheat, or steal, and that I will uphold the values of honesty and integrity.

HONOR COUNCIL

The Honor Council is comprised of faculty and appointed or elected students. They hear cases involving infractions of the Honor Code. When the Grade Level Dean believes an appearance is warranted, the Council convenes to educate the student through a reflective exercise, and then recommends to the Head of School a course of action that may include detention, community service, suspension, or expulsion.

Honor Council Qualifications and Membership

The Honor Council is composed of up to 10 students. After receiving recommendations from the faculty, the Head of School appoints eight of the permanent student members: three seniors, three juniors, and two sophomores. The remaining two student members are elected officials from Student Council. The four student body officers serve on a rotational basis. The four Class Presidents serve only on cases involving their classmates. Any member who violates the Honor Code or Confidentiality Policy may be removed from the Council. The three faculty members are selected by the Head of School and serve at his discretion.

Guidelines and Procedures

If a member of the Episcopal High School community believes that an honor violation has occurred, he or she should discuss the incident with the appropriate Grade Level Dean. After consideration, the Grade Level Dean will determine whether the case should be sent to the Honor Council or be dealt with in another way. For special cases as determined by the Head of School, student members of the Honor Council may be excluded from a hearing. An admission of guilt does not preclude an Honor Council hearing. If a hearing is necessary, the student will be notified quickly, and an Honor Council meeting will be scheduled as soon as possible. The student is not permitted to communicate with members of the Honor Council about his or her case at any time and has the option of having his or her advisor present during the hearing as a non-participating observer. At the meeting, the members will hear a brief description of the incident and any previous disciplinary concerns or extenuating circumstances. After this procedure, the Council will hear the descriptions of the events from all involved. During this session, the Council's primary responsibility is educative.

Recommendations

The Honor Council maintains the right to view each case as an individual situation while at the same time respecting precedent. After the Council has reached a consensus, members will make a recommendation to the Head of School, who, in reaching his final decision, may alter the decision for whatever reason he deems appropriate. After the Head of School has reached a decision, the Principal, Grade Level Dean and/or the Faculty Chair of the Honor Council will inform the student of that decision. The Head of School has sole discretion in treating the situation as he sees fit. Once a student has been found guilty of a second offense, the Council will be instructed to consider possible expulsion.

Confidentiality

Members of the Honor Council are obligated to keep all cases confidential. Violations of confidentiality by a member will result in his or her dismissal from the Council and possibly in further actions determined by the Head of School. We ask that the violators keep their own cases confidential.

Communicating with Community

To educate Episcopal High School students and to promote an atmosphere of integrity, the Honor Council will inform the community of the resolution of cases, while protecting the confidentiality of those involved. In addition, the Honor Council will provide timely feedback to any teachers who have reported serious violations of the Honor Code. If a breach of the Honor Code results in a suspension, withdrawal, or dismissal, the Head of School may, at his discretion, orally inform the faculty or community at large about such events.

Code of Conduct

The School's clearly stated Mission is to operate as a Christian community; to understand and respond to the individual needs and capabilities of each student; and to provide an opportunity for each student to reach his or her maximum spiritual, intellectual, social, and ethical potential. In keeping with this Mission, Episcopal High School sets the following Code of Conduct, in addition to the Honor Code, as the standard by which all students of the school community should govern themselves. The Code's intent is to encourage students to develop self-control and respect and to conduct themselves with civility, responsibility, and an awareness of the safety and worth of others in the community. The faculty and administration will render the final decision on the interpretation of the Code of Conduct.

The School has a common disciplinary approach to enforce the Code of Conduct that is graduated, consistent, and developmentally appropriate. Consequences will be determined by a number of factors including the age of the student, conduct history, number of offenses, severity of incident, and past history of all parties involved. The primary goal is to end the behavior and to ensure a safe learning environment for all students. Possible consequences include a conference with or without a parent; documentation; written apology with facilitated communication; behavioral contract; suspension; counseling; probation; non-renewal for future academic years; and expulsion. Students and parents must respect the School's decisions in all matters of discipline and enforcement of the Code of Conduct even if they disagree with them.

EXPECTATIONS AND POLICIES REGARDING CONDUCT

To promote these personal virtues and foster a healthy educational environment, Episcopal High School holds each student to the following expectations of personal conduct:

Punctuality and Attendance

- Students will remain on campus for the entire school day.
- Students will arrive on time for classes, Chapel, and other appointments.

Safety and Order

- Students will act responsibly, with concern for both their own safety and that of others.

Respect

- Students will show respect toward all members of the community and toward the learning environment.
- Students will show respect toward personal property, school property, and school grounds. For example, they will not litter; waste supplies; mistreat furniture, computers, or other property; or deface desks, lockers, or books. Students will not commit vandalism or theft. They are expected to clean up after themselves during break and lunch.

- Students will use appropriate, respectful language. For example, they will not use profanity; put-downs; sexually suggestive or graphic words; derogatory comments; or any other language that is hurtful, disrespectful, or unkind.
- The School reserves the right to expel a student at any time, if, in the judgment of the Head of School, the effort, progress, conduct, or influence of the student, or of anyone directly associated with the student, including but not limited to his or her parent(s) or guardian(s), in or out of the School, is not in keeping with the School's accepted standards.

Bullying, Harassment, and Hazing

The Episcopal High School community is committed to providing a safe, positive, learning and working environment in which each individual is treated with dignity, respect, and compassion. The School will not tolerate bullying, harassment, or hazing or any other action that infringes upon an individual's ability to learn or participate fully in the life of the community.

Bullying is the act of intimidating another person through a pattern of intentional electronic, written, spoken, non-verbal or physical antagonism. Examples of bullying include but are not limited to unwanted touching, pushing, pulling, tripping or restraining others, destroying, defacing, or hiding another's property, and verbal abuse of any kind.

When bullying occurs outside the physical School grounds, these actions may still impact the physical and emotional safety of our students as if they had occurred during the school day. The School will address any bullying behavior that impacts our community.

Examples of bullying outside the School include, but are not limited to:

- Electronic communication that includes physical threats and/or malicious gossip and slander
- Hit lists or polls via email, texting or social networks naming specific students or teachers
- Sending humiliating or obscene photographs electronically or through phones
- Stealing passwords and misrepresenting oneself
- Changing other people's profiles online

Hazing is *“doing, requiring, or encouraging any act, whether or not the act is voluntarily agreed upon, in conjunction with initiation or continued membership or participation in any group, that causes or creates a substantial risk of causing mental or physical harm or humiliation”* (Used by permission from Ohio State University Office of Student Life). Such acts may include, but are not limited to, the forced or encouraged use of alcohol, paddling, punching or kicking in any form, or public or private displays of humiliation.

All members of the EHS community commit to upholding the Code of Conduct and the Honor Code, and therefore, it is incumbent on each individual to report acts of bullying, harassment, or hazing whenever they occur. All reports made to any adult member of the EHS community will receive prompt and thorough attention. Violations of the bullying policy will be referred to the Grade Level Deans' or Principal's office and may be considered a major violation of the Code of Conduct with consequences up to and including dismissal from school.

Sexual Harassment Policy

Episcopal High School is founded on a philosophy that values individual dignity. To support that philosophy, the School's policy is to maintain a working environment free from all sexual harassment of any student, employee, or applicant for employment. Conduct that constitutes sexual harassment includes but is not limited to sexual propositions, unwanted touching, lewd or sexually suggestive comments or conduct, jokes of a sexual nature, displays of sexually explicit materials, and offensive language, writing, drawing, or physical conduct related to gender or sexual identity.

Sexual harassment in any manner or form is expressly prohibited. All reported or suspected occurrences of sexual harassment will be promptly and thoroughly investigated in confidence, to the extent practicable. When sexual harassment is determined to have occurred, including any physical contact of a sexual nature without consent, the School will immediately take appropriate disciplinary action.

Reporting Racism or Bias

The School does not tolerate racism or bias based on race, color, national origin or ethnicity at the School. Examples of racist comments and conduct include, but are not limited to:

- Notes, cartoons, graffiti containing racially offensive language or pictures
- Name calling, jokes or rumors involving race, color, national origin or ethnicity
- Threatening or intimidating conduct directed at another or a group of individuals because of the other's race, color, national origin or ethnicity
- Racial slurs, negative stereotypes, and hostile acts which are based upon another's race, color, national origin or ethnicity
- Written or graphic material, including on social media or circulated electronically, containing racial comments or stereotypes that degrade individuals or members of protected classes
- A physical act of aggression or violence upon another because of, or in a manner reasonably related to, race, color, national origin or ethnicity
- Other kinds of aggressive conduct such as theft or damage to property which is motivated by race, color, national origin, or ethnicity.

This policy applies to students, parents, employees, and visitors. Any student who is the victim of this type of conduct or who becomes aware of it must report it to the Grade Level Dean or a trusted adult who will report it to the Director of Diversity, Community, and Inclusion. Any employee or other adult who is the victim of this type of conduct or who becomes aware of it must report it to the School's HR Manager or Director of Diversity, Community, and Inclusion.

You will not be penalized in any way for making a good faith report of improper conduct. If you believe that you have been retaliated against for making a report under this policy in good faith, please immediately contact the School's HR Director or Director of Diversity, Community, and Inclusion. Please do not assume that the School is aware of the improper conduct.

EXTRACURRICULAR CODE OF CONDUCT

Episcopal High School encourages student participation in the extracurricular activities of all four of its Pillars. Consistent with expectations for all EHS students, individuals involved in extracurricular activities are expected to conduct themselves at all times in accordance with the EHS Code of Conduct. Violations will be referred to the appropriate Grade Level Dean.

Students engaging in extracurricular activities represent not only themselves, but also other students and the School. For this reason, conduct violations that occur when a student is involved in extracurricular activities offered by EHS as a member of an athletic team, a cast member of a play, a member of Student Council, or a member of any other extracurricular organization, may result in additional disciplinary consequences specific to that activity. The coach, director, or faculty member in charge of that activity, in consultation with the Pillar Head, shall have discretion to determine the disciplinary consequences.

Discipline System and Discipline Council

The purpose of the discipline system is to provide a safe, orderly, and respectful environment conducive to learning. The Mark System and the Discipline Council address violations of the Code of Conduct; they are meant to support and maintain the Code of Conduct after the student has received reasonable instruction and warning about inappropriate behavior.

Mark System

Discipline marks may be issued for significant offenses that result from one or more of the following:

- Blatant and offensive behavior that disrupts the learning environment
- Repeated negative behavior

Order of Consequences

Mark	Consequence
1	Warning
2	Wednesday or Friday lunch detention and letter home to parents
3	Meeting with the Discipline Council or discretion of the Grade Level Dean

Marks, given by faculty, will be issued electronically by the Grade Level Dean to the offending student. One copy of the mark will be sent to the advisor and one to the parents, and a third copy will be placed in the student's file.

Dress Code Citations

Citations may be issued for any dress code violation.

Order of Consequences

Citations	Consequence
1	Warning
2	Wednesday or Friday lunch detention
3	2 Weekday Lunch Detentions
4	Saturday Detention
5	2 Saturday Detentions
6	Meeting with the Discipline Council

Citations will be issued to the student electronically as an attachment to an email or by hard copy. One copy of the citation will be sent to the advisor and one to the parents, and a third copy will be placed in the student's file.

Detentions

- Detentions are generally served on Wednesdays or Fridays and on Saturdays when required.
- Students serving lunch detentions are not to use laptop computers, to work on homework, to talk to their peers, to use their cell phone, nor to sleep at their desks.

- If a student shows up late for the detention but is late by less than 10 minutes, he or she will be issued one additional detention from the Grade Level Dean.
- If a student misses a detention without permission from the Grade Level Dean, he or she will be issued two additional detentions, one of which will be a work hall. If a student misses either of those detentions, he or she will be required to appear before the Discipline Council.
- If a student is issued a second detention for the same offense, it must be served on a Saturday, or a day designated by the Grade Level Dean.
- Students are allowed to reschedule one Saturday detention if they have a valid conflict. A second attempt to reschedule will result in a Day of Reflection.

In-School Reflection

The student will spend the school day under the supervision of the Grade Level Dean during which time the student will complete several reflective essays, an important step in setting expectations for future behavior and, whether implicit or explicit, part of a behavioral contract. The student will be allowed to complete academic work during that time, or another assignment given by the Grade Level Dean. On the day when an in-school day of reflection is assigned to the student, the student will not be allowed to participate or be a spectator in the extracurricular life of the School. Teachers, advisors, and after-school supervisors will be notified of the in-school reflection and its duration but will not be notified of the reasons. The purpose of notifying teachers is to allow them to communicate with the student about his or her work so that the student will not be penalized academically.

Suspension

A student who is suspended will not be allowed on the school premises for a specific period of time. On the day(s) when a day(s) of suspension is assigned, the student will not be allowed to participate or be a spectator in the academic or extra-curricular life of the school. Affected teachers, advisors, and after-school supervisors will be notified of the suspension and its duration but will not be notified of the reasons. Teachers of suspended students are not expected to make special arrangements for them. Any suspended student is subject to expulsion in the event of another offense.

Expulsion

Removal of a student from the EHS community is not undertaken lightly. A student who is involved in a particularly serious offense or who is engaged in repeated, flagrant behavior contrary to the Code of Conduct or the Honor Code should be aware that expulsion from EHS is a real possibility. Disciplinary consequences may range from an honor warning, counseling, work detail/community service, or work hall to in-house reflection, suspension, or expulsion. Students who have been expelled are not welcome at EHS events without the permission of the Head of School.

DISCIPLINE COUNCIL

The Discipline Council is comprised of faculty members and appointed or elected students. They hear cases involving infractions of the Code of Conduct. When the Grade Level Dean determines a hearing is warranted, the Council convenes to recommend to the Head of School a course of action that may include detention, community service, suspension, or expulsion.

Guidelines and Procedures

The purpose of the discipline system is to provide a safe, orderly, and respectful environment conducive to learning. The Code of Conduct, along with the Honor Code, serves as the standard by which all students of the school community should govern themselves. The Discipline Council hears cases involving students who have committed either repeated or major violations of the Code of Conduct. The primary intent of the Discipline Council remains educational, as it recommends to the Head of School courses of action that will prevent such behaviors from occurring in the future.

The School may in its sole discretion investigate matters of concern. The School may interview students without parental permission and without a parent present. A student may be suspended during an investigation. During an investigation, the School expects all students and parents to be honest and forthcoming and to work cooperatively and in partnership with the School. A student or parent can appeal the result of an investigation to the next level of the school administration. The appeals process ends with the Head of School.

Discipline Council Qualifications and Membership

The Discipline Council is composed of up to 10 students. After receiving recommendations from the faculty, the Head of School appoints up to eight of the permanent student members: three seniors, three juniors, and two sophomores. The remaining two student members are elected officials from Student Council. The four student body officers serve on a rotational basis. The four Class Presidents serve only on cases involving their classmates. Any member who receives excessive marks, commits a serious violation of the Code of Conduct, or violates the Confidentiality Policy may be removed from the Council. The three faculty members are selected by the Head of School and serve at his discretion.

Procedures

The Discipline Council may convene after a student has either received excessive discipline marks or committed a major violation of the Code of Conduct. In either event, the appropriate Grade Level Dean or Assistant Grade Level Dean will meet with the student and conduct any relevant investigations. The Grade Level Dean or Assistant Grade Level Dean will then determine whether to convene the Council or to resolve the matter in a different way. When convening the Discipline Council, every effort will be made to include all members. Busy schedules often prevent full attendance, so meetings generally proceed when the Principal determines an appropriate group is available. For special cases as determined by the Head of School, student members of the Discipline Council may be excluded from a hearing. In cases where civil or criminal liability may arise, the Grade Level Dean with the approval of the Head of School has the discretion to bypass the Council process. If a meeting is necessary, the student and his or her advisor will be notified quickly, and the meeting will be held as soon as possible. The student is not permitted to communicate with members of the Discipline Council about his or her case at any time and has the option of asking his or her advisor to attend the proceedings. Depending on the nature of the offense(s), the Council will evaluate the violation(s), discuss the situation, and make a recommendation to the Head of School that

will serve both to educate the student and to discourage similar behavior from occurring in the future.

Repeat Appearances Before the Discipline Council

A student appearing before the Honor and Discipline Councils more than twice will be subject to dismissal.

Observation of a Major Offense

If a member of the Episcopal High School community observes a major violation of the Code of Conduct, he or she should report the offense to the Grade Level Dean or the Principal. When it is determined that the entire Discipline Council will meet to consider such a situation, the members will review the incident thoroughly before making a recommendation to the Head of School. As necessary for clarification, the Council may consult any member(s) of the Episcopal community who observed the incident.

Off-Campus Behavior

Off-campus behavior that brings discredit to the individual and thereby to the School will be dealt with as a major offense via the Discipline Council. Criminal or unlawful behavior, inappropriate conduct that draws widespread community focus, or any behavior that is contrary to the intellectual, physical, and emotional well-being of Episcopal students, is unacceptable.

If a student possesses, uses, and/or is under the influence of drugs or alcohol on this campus, he or she may be expelled from EHS without prior notice. In addition, if a student is detained by the police in the surrounding area of campus and is determined to possess, use, and/or be under the influence of drugs, he or she may also be expelled from EHS without prior notice. If the student or his or her family needs help regarding drugs or alcohol, they should meet with the Associate Head of School for Academics and Student Life prior to a disciplinary situation. This help will remain confidential to the extent possible.

Recommendations

The Discipline Council maintains the right to view each case as an individual situation while at the same time respecting precedent. In each case, the Council will consider any previous disciplinary concerns or extenuating circumstances relevant to the situation. After the Council has reached a consensus, the members will make a recommendation to the Head of School, who, in reaching his final decision, may alter the decision for whatever reason he deems appropriate. After the Head of School has reached a decision, the Principal, Grade Level Dean, and/or the Faculty Chair of the Discipline Council will inform the student of that decision. The Head of School has sole discretion in treating the situation as he sees fit. Once a student has been found guilty of a second offense, the Council will be instructed to consider possible expulsion.

Confidentiality

Members of the Discipline Council are obligated to keep confidential all information regarding the individuals involved in any cases. Violations of such confidentiality by a member will result in his or her dismissal from the Council and possibly further actions determined by the Head of School. We ask that the violators keep their own cases confidential.

Communicating with the Community

To educate members of the Episcopal Community and to promote a safe, orderly, and respectful environment conducive to learning, the Discipline Council will inform the community of any sanctions imposed, while protecting the confidentiality of those involved. In addition, the Discipline Council will provide timely feedback to any teachers who have reported serious violations of the Code of Conduct. If a breach of the Code of Conduct results in a suspension, withdrawal, or dismissal, the Head of School may, at his discretion, orally inform the faculty or community at large about such events.

Disclosure Policy for College Admission

As part of their application for admission, some colleges and universities may request Episcopal High School to report certain aspects of a candidate's disciplinary record. When directly asked, Episcopal High School will report disciplinary actions on a college's Secondary School Report or on the Common Application's Counselor Report form.

When sanctioning students for disciplinary offenses, Episcopal High School employs a wide range of consequences to ensure that the ultimate outcome of any negative behavior on the part of a student is the greatest possible degree of personal growth. The result is a flexible and highly personalized discipline system that, while fair and consistent, responds as much to the individual student as it does to the offense.

To prevent students from being unduly penalized by a particular disciplinary consequence, and to recognize the redemptive value of learning from one's mistakes, Episcopal High School will not report to colleges any disciplinary action that results from a minor offense. However, we also recognize that colleges and universities seek to maintain healthy and safe residential learning communities. Therefore, Episcopal High School – if asked – is compelled to report disciplinary actions resulting from any behavior that admission officers may deem relevant in their decision-making.

Colleges and universities may also ask applicants themselves to report their own disciplinary records. In the spirit of the Honor Code, Episcopal High School expects that students will be truthful and forthright in answering the questions that are posed to them on college applications. Students who are unsure about whether a certain disciplinary sanction warrants reporting on a college application should seek advice from the appropriate Grade Level Dean. In all cases, if an explanation is needed, the School will work with the student to present the situation in a manner that highlights what the student has learned from the experience.

Punctuality and Attendance

All students are expected to remain on campus for the entire school day and will arrive on time for classes, Chapel, and other appointments.

Attending class is a critical component in any student's education. Thus, it is necessary that parents make every effort to have their children attend school at all times and to communicate with the Attendance Desk or the Grade Level Dean if their child is to miss school. Missing class means that a student misses the important instructions and interpretations given by a teacher. Also, the student misses critical discussions that take place in class. It is important to the success of our students that they attend classes on a daily basis. It adds an additional burden to our faculty to assist students in making up missed work and rescheduling quizzes and tests.

A listing of student tardies and absences is available online.

If the Principal, the Associate Head of School for Academics and Student Life, and the Head of School conclude that a student's absences have become unreasonably excessive, the student may be dismissed from school.

Absences Defined

Absence: Students are absent when they miss more than 20 minutes of a regular class period and more than 35 minutes of a block class period. *Students who accrue 18 absences in a yearlong course or 9 absences in a semester-long course may not receive course credit.* School trips and school related activities, college visits, and religious holidays do not count toward the allotted maximum absences.

Extended Absence

An Extended Absence may be required when a student has a physical or mental medical condition that requires him/her to be homebound or only to attend school on a parttime basis not to exceed two weeks. Physician documentation must be submitted to the Director of Clinical Services before the approval of an Extended Absence is granted by the Principal or Associate Head of School. An Extended Absence allows a student grace from school commitments to focus on the medical conditions at hand. Return to school will require the endorsement of the medical provider, and the conditions of return will be coordinated among the student's on-campus support team including the Director of Clinical Services, Mental Health Counselor, Grade Level Dean, and Principal. While out, the Grade Level Dean will work with the student's teachers to create a temporary plan to manage make-up work. Extended Absences do not contribute to the student's absence total. However, the School may recommend changes in the student's course load or withdrawal from school if the extended absence extends beyond two school weeks.

Medical Leave

Physical or mental medical conditions requiring a student to be under a medical professional's care, which includes in-patient or intensive out-patient care for up to four

weeks, may result in a recommended or required Medical Leave. In coordination with the student’s parent(s)/guardian(s), the Director of Clinical Services, and a Mental Health Counselor, Medical Leave may be granted by the Principal or Associate Head of School with the proper documentation and a plan for a student’s readiness to return agreed upon by the School. Upon return, the Grade Level Dean will work with the student’s teachers to create a temporary plan to manage make-up work. While absences during a Medical Leave do not contribute to the student’s absence total, the School may recommend changes in the student’s course load or a withdrawal from school if the medical leave is not completed within the four-week period.

Partial Absences: All students must check in and out at the Attendance Desk when leaving or returning to campus.

Off-Campus Appointments

- Students are expected to schedule appointments with doctors, dentists, and other health professionals after the school day or when school is out for a holiday.
- Missing class for such appointments, if necessary, must be accompanied by a doctor’s note of verification and given to the Attendance Secretary.

Late Arrivals

- Please call the School by 8:00 a.m. (713-512-3407) or send an email to attendance@ehshouston.org if your student will be absent from or late to school. Please note that this number also has a 24-hour voicemail, so if you know the night before that your child will not attend school, please call as soon as possible.
- Students who arrive late to their first class of the day will be considered tardy to school.

Order of Consequences for Tardies

Tardies	Consequence
3	Wednesday or Friday lunch detention
6	Saturday Detention and/or Loss of Off-Campus for Seniors
Additional	Every additional 3 unapproved tardies beyond 6 will result in an additional Saturday Work Hall.

- Students who have first period free must sign in at the Attendance Desk. Failure to do so will result in a tardy.
- If a student believes there to be extenuating circumstances for a late arrival, he/she will be required to speak with the appropriate Grade Level Dean. All students are expected to be seated in their first period of the day class by 8:00 a.m.
- To participate in any after-school activities, including games, performances, and practices, students must be in school by 9:30 a.m., unless excused by the Principal, Associate Head of School, or Head of School.

Early Dismissal

For any student who is to be dismissed from school at any time during the day, parental permission must be received at the Attendance Desk by 8:00 a.m. You may call, email, or have your student bring written permission.

Violation of the Attendance Policy

If students leave campus without permission, their parents will be notified, and the student will be referred to the Discipline Council. Additional off-campus violations will be reviewed by the Grade Level Dean for further appropriate action.

Senior Off-Campus Privileges

Seniors who meet the following qualifications may be eligible for senior off-campus privileges:

- All academic grades of “C” or better with no unsatisfactory (“U”) effort grades
- No more than six tardies to school during a semester
- No appearances before the Honor and/or Discipline Councils during the school year

Seniors who meet these standards are able to receive off-campus lunch and free period privileges beginning in October. While off campus pursuant to this program, students are expected to represent EHS honorably and must conduct themselves in a manner consistent with the Code of Conduct. Seniors who are off campus unexcused before this date will have their off-campus lunch privileges suspended until after the conclusion of the first semester.

Students in independent study meet regularly, once a week, with their project advisor, and have been selected for the program partially based on their academic achievement and motivation. Therefore, the period designated as their independent study time is considered a “free” period for purposes of considering senior privileges.

The Senior Grade Level Dean, Principal, Associate Head of School, or Head of School reserves the right to revoke off-campus privileges at any time for the class or for an individual.

Students who are late returning from off-campus lunch will lose their off-campus lunch privileges for two weeks.

Seniors committing a second offense will be issued an In-School Reflection Day and will have their off-campus lunch privileges revoked.

Visitors to EHS

- All student guests wishing to visit EHS during the school day must have permission from the Principal at least 24 hours prior to the visitation. Only out-of-town guests and prospective students will be approved.
- Upon arrival, student visitors must receive a Visitor’s Pass from the Attendance Desk Secretary located in the Crain Hall of the Trotter Academic Building.

- Student visitors will be expected to abide by the regulations governing our student body. Visitors may not bring food to students on campus.
- Visitors are to be dressed appropriately. Please check with the Principal for visitor dress-code guidelines. No shorts or jeans of any type are permitted.

EHS Truancy Policy

A student is truant when he or she is on campus but does not attend class.

First Offense:

- F on any work due that period
- Two detentions, one will be a Saturday
- Letter of reflection to teacher (or Chaplain if Chapel)
- Meeting with teacher of class (or Chaplain if Chapel)
- Call home from Grade Level Dean

Second Offense:

- Discipline Council

If a student misses a detention without permission from the Grade Level Dean, he or she will be issued two additional detentions, a lunch detention, and a work hall. If a student misses either of those detentions, he or she will automatically be issued an in-school reflection day.

College Visits and On-Campus College Presentations

- Parental permission is required two days prior to visiting a college. Juniors and seniors are allocated five days to visit colleges.
- For an absence to be considered as a college visit day, a student must provide dated proof of the visit to the Attendance Desk secretary. This document must be obtained from the Admissions office of the college or university.
- Seniors and juniors are allowed to attend five on-campus college presentations each year. Additional ones may be approved by the Director of College Counseling.
- Juniors may not meet with the representatives from any school in Texas; they will have this opportunity as a senior.
- All college representative meetings will take place in the College Counseling office unless otherwise announced. This office is located on the second floor of the Crum Field House.

To be excused from class for such presentations, seniors must:

1. Pick up an Admit One Pass (from the College Counseling office or the Attendance Desk)
2. Have the pass signed by the teacher at least 24 hours prior to the class
3. Present the pass at the College Counseling office for admission to the presentation.

School-Related Trips

All students are subject to the guidance and authority of the chaperones accompanying the trip. All school rules apply throughout the trip. Students who disregard trip rules are subject to the following:

- A call home to parents regarding their behavior.
- If serious breaches of discipline occur, a student may be separated from the program and sent home at the parents' expense.

Upon the student's return, all breaches of the Code of Conduct are subject to immediate review and further disciplinary action by the Discipline Council and/or Head of School.

EHS Uniform

To ensure the students' neat, safe, well-groomed appearance and to avoid dress competition and classroom distractions, Episcopal High School adheres to a uniform policy. Within the uniform guidelines, however, students are offered a variety of options.

All students are expected to comply with these uniform guidelines, which will be strictly enforced through the Dress Code Citation system.

The uniform dress code has been established to remind students of their participation in a community greater than themselves. The uniform helps to remind us daily that belonging to such an educational institution requires effort and allows for enhanced respect, personal enrichment, and the achievement of maximum potential.

BOYS' UNIFORM

Shirts

- Button-down, oxford-cloth short- or long-sleeved shirts with the EHS logo on the left side (Lands' End catalog, only). Acceptable colors: white and blue.
- Collared, short- or long-sleeved 100% cotton-knit (interlock polo or mesh polo) or dry-fit shirts with the EHS logo on the left side. (Lands' End catalog). Acceptable colors: maize, white, chambray blue, cobalt, burgundy, evergreen, navy, and pink. Dry-fit option: white or royal blue.

Pants/Shorts

- Pleated and/or classic plain-front chino pants and chino shorts. Belts must be worn at all times.
- Shorts must be 9" inseam or longer. Acceptable colors: khaki or navy.

GIRLS' UNIFORM

Shirts

- Button-down, oxford-cloth short- or long-sleeved shirts with the EHS logo on the left side (Lands' End catalog, only). Acceptable colors: white and blue.
- Collared, short- or long-sleeved 100% cotton-knit (interlock polo or mesh polo) or dry-fit shirts with the EHS logo on the left side. (Lands' End catalog). Acceptable colors: maize, white, chambray blue, cobalt, burgundy, evergreen, navy, and pink. Dry-fit option: white or royal blue.

Pants/Shorts

- Pleated and/or plain-front chino pants and chino shorts. Belts must be worn at all times. Shorts must be 5" inseam or longer. Acceptable colors: khaki or navy.

Skirts

- Solid pleated skirts are required. Lands' End catalog acceptable colors: khaki or navy. Sue Mills Uniform pleated skirts in colors: khaki or navy.

- Girls are required to wear shorts underneath their skirts. Shorts cannot be longer than the length of the skirt.

FORMAL UNIFORM

- Students are to wear formal uniform on the following days, as well as on any other days that may be added: Honors Chapel, Formal Pictures, Founders Day, Grandparents Day, Advent Chapel, Senior Chapel, and Awards Chapel. Students must wear the formal uniform for the duration of the entire academic day; they may not change into regular uniform.
- Students must wear white or light-blue long-sleeved, oxford-cloth shirts with the EHS logo on the left side.
- A navy blazer may be purchased from Lands' End or from any store of your choice. The EHS Campus Store sells used blazers at a nominal cost.
- Attire below the waist must be long pants or skirts (no shorts) and must comply with the regular uniform guidelines.
- Footwear must be leather, closed-toe and closed-heel shoes.
- Boys may, but are not expected to, wear ties.

UNIVERSAL REGULATIONS REGARDING UNIFORM

- Students are to wear the uniform from 7:30 a.m. through the last period of the school day and for other school events, as required.
- Students are not permitted to make alterations, additions, or omissions to the EHS uniform.
- Shirtails must be tucked in at all times.
- Footwear must be closed toe and closed heel. No heels allowed.
- Undershirts must be a solid color with no writing. Long-sleeved undershirts may not be worn with short-sleeved uniform shirts.
- Boots may be worn only with pants. Girls may not wear boots with skirts.
- Hats are never allowed indoors or outdoors, except on an athletic field and as part of an athletic uniform.
- Outer garments may not be tied around the waist.
- Undergarments and buttocks should not be revealed. Ultimately, appropriate short or skirt length is up to the discretion of the School.

OUTERWEAR GUIDELINES

- Solid colored sweatshirts, hoodies, cardigans, pull-overs, zip-up, and crew neck sweaters may be worn over school attire. Acceptable colors: solid black, solid white, solid gray, or solid navy blue.
- With the exception of brand/manufacturer's logos/labels, outerwear may not contain insignias, logos, labels, graphics, embroidery, words or pictures. Outerwear logos may not be larger than the size of a quarter.
- Outerwear cannot be longer than a student's skirt or shorts, or hips if wearing pants.
- Hoodies and hooded jackets may not have the hood covering the head while in school buildings.

PURCHASING PROCEDURE

When ordering, use the Fall 2024 Lands' End School Catalog. To ensure a proper fit when ordering, please use the size chart in the center of the catalog. Simply measure as directed; then use the chart to determine and order the proper size.

Ordering Options

Mail	Lands' End for School 1 Lands' End Lane Dodgeville, WI 53595-0640	Dennis Uniform Company 3465-A W. Alabama St. Houston, TX 77027
Phone	1-800-469-2222	713-464-3400
Internet	www.landsend.com/uniforms There is a link on the EHS homepage.	dennisuniforms.com

NOTE: When placing an order at Lands' End, be sure to mention the EHS Preferred School number: 9000-5655-7. Although the School requires all above-the-waist garments to be embroidered with the EHS logo, it is not automatically done when placing an order. For this reason, when contacting Lands' End, you must specifically request that the EHS logo be applied to every shirt, sweater, and sweatshirt that you order. Please remember to request this service, since students will not be permitted to wear any above-the-waist garments that are not embroidered with the EHS logo.

Families typically can expect to receive their orders within 7 to 10 days after placing them with Lands' End. To ensure that your student is in proper uniform on the first day of school, however, please place your order early in the summer.

VIOLATIONS OF THE EHS UNIFORM

If an EHS student is out of uniform, he or she will be issued a dress code citation and sent immediately to the Campus Store to purchase the proper article of clothing. Such purchases will be directly billed to the student's account.

Dress Code Citations

Citations may be issued for any dress code violation.

Order of Consequences

Citations	Consequence
1	Warning
2	Wednesday or Friday lunch detention
3	2 Weekday Lunch Detentions
4	Saturday Detention
5	2 Saturday Detentions
6	Meeting with the Discipline Council

Citations will be issued to the student electronically as an attachment to an email or by hard copy. One copy of the citation will be sent to the advisor and one to the parents, and a third copy will be placed in the student's file.

Safety, Order, and Communal Space

- Students will act responsibly, with concern for their own safety and the safety of others. For example, they will not fight, roughhouse, or throw things.
- Students are not permitted to congregate in academic hallways or the Learning Resource Center.
- Food and/or drink are permitted only in the Underwood Student Center (USC), USC outdoor seating area, Trinity Courtyard, and the Hexagon. Violators will be issued a mark.
- Students are expected to clean up after themselves during break and lunch.
- Candy sales at the EHS Campus Store will be permitted only after 3:15 p.m.

LIBRARY BEHAVIOR

The Library staff expects students to observe proper decorum consistent with the rest of the school day. Students should respect the right of others to have a quiet place to study and conduct research. Library computers facilitate research and the location of materials; they should not be used for computer games or other forms of entertainment. Similar to all other classrooms, the library does not allow food and drink inside. Failure to follow library rules results in consequences consistent with the School's discipline policies: Librarians will issue marks or ask the offending students to leave the Library. Library books must be checked out at the Circulation Desk and returned on time.

PREVENTION OF DRUG AND ALCOHOL USE BY STUDENTS

The Episcopal High School Board of Trustees, in keeping with the School's Mission of preparing students for "a significant life," approved the adoption of a program aimed at achieving a drug- and alcohol-free environment on campus for our students. The EHS program provides for the health and safety of all students. It is based on the premise that random drug testing serves as a deterrent to the use of alcohol and/or illegal drugs and gives students a credible means to resist peer pressure to try, thereby reducing drug experimentation and use. As a proactive and constructive program of prevention, it is not designed to be punitive. Involving both counseling and grace, it provides a ready resource for support and assistance to any student who may be using illegal drugs. Administering a testing program does not imply that our students are not trusted or respected, and while separation from the School community may be the ultimate consequence of multiple positive test results, the program is not intended to identify students for dismissal. Rather, it provides the School the framework to help our students and their parents get counseling and treatment when necessary.

Therefore, recognizing that student drug abuse is a significant health and safety problem impacting adolescents, a Random PLUS Student Drug Testing plan (RPSDT) of deterrence has been instituted as a parallel endeavor to the EHS Parent programs and the Choices high-risk education and counseling program. Among the many problems, substance abuse negatively affects students' health, behavior, learning, reflexes, and overall development. Substance abuse includes, but is not limited to, the use of illegal or counterfeit controlled substances and the misuse of legal drugs and medications. It is our expectation that with these two proactive, complementary programs, and a united community, Episcopal High School can be a drug-free school.

Random PLUS Drug and Alcohol Testing Program Overview

The School will conduct random hair-testing for drugs at the School's expense for all students through the EHS Random PLUS Drug Testing program. Students who are signed up for alcohol testing will be tested using the same snip of hair if they are randomly selected for drug testing. The procedure is accomplished in conjunction with an independent drug- testing vendor selected by EHS. This program operates separately from and parallel to the School's disciplinary system and Discipline Council.

Random Drug Testing

- Students will be assigned unique ID numbers.
- Using a computer-generated random selection program, the School will produce a list of students to be tested for each testing period.
- The testing service will provide interpretation and verification of results.
- The test results will be reported to the Associate Head of School for Academics and Student Life by the testing company.
- Refusal to test for any reason will be considered a positive result.
- Any attempt to manipulate the test or to present for testing with no head or body hair will be considered a positive result.

Random Alcohol and Nicotine Testing

- Students who are signed up for alcohol and nicotine testing will be tested only if they are randomly selected for drug testing.
- The test results will be reported only to the student's parents by the testing company. No disciplinary actions by the School are attached to such testing. Alcohol and nicotine testing will be conducted at the expense of the parents.

Random PLUS

As a part of the PLUS portion of the program, suspicion-based testing of students (at parents' expense) may be conducted when there is a reasonable suspicion by school personnel that the student is under the influence of illegal drugs, alcohol, or other substances at school or at a school-related event, on or off campus. Reasonable suspicion shall be based on specific personal observations concerning the student's appearance, speech, or behavior, indicating the effects of drug or alcohol use. Information provided by a reliable source, if based on personal knowledge, may also constitute reasonable suspicion.

A student placed in the PLUS group may be tested as a part of a regular, random specimen collection or parents may be required to transport the student from EHS directly to the testing center. For the latter,

- Testing must occur on the same day that EHS requires the test.
- Results of these tests must be sent to the school from the EHS-approved test facility.
- Refusal of the student or family to cooperate with searches or required drug testing will result in disciplinary action, including dismissal. Any attempt to manipulate the test will be considered a positive result.

RESULTS OF TESTING

First Positive Result

Meet with student and parents; Contract for Success, on file in office, will include:

- Evaluation by a certified medical professional approved by EHS. Ongoing counseling may be required. A release to the Associate Head of School for Academics and Student Life so that student progress can be monitored.
- Discontinued drug use verified by further testing as part of future PLUS testing.

Second Positive Result or if Contract for Success is Not Followed

Student will face dismissal.

Alcohol and Nicotine

Results of alcohol and nicotine testing are sent only to parents. There are no School consequences.

Confidentiality

All information received by EHS through the Random PLUS Student Drug Testing program is confidential and will be maintained by the Associate Head of School. Access to this information is limited to the Associate Head of School, who will retain the records in a secure file, and the Head of School.

Appeal Process

Students who test positive for drugs may request a second test. Within 72 hours of being notified of a test result, parents/guardians of any participant testing positive must request the confirmation test in writing to the Associate Head of School. The student's family is responsible for any costs associated with the re-test of the original sample collected. If the re-test is negative, the participant will remain in good standing. If the re-test is positive, the participant shall be subject to consequences under this policy. If a parent fails to make a request for a re-test within 72 hours of receiving notice of a positive test result, the appeal process will no longer be available.

Help for Illegal Substance Use Problems

If a student voluntarily seeks help from a faculty member or administrator for substance use or abuse prior to any testing required by EHS, the School will refer the student to one of the EHS Mental Health Counselors or a chaplain who will assist the family in finding appropriate treatment, provided the substance use did not occur at school or at school-related activities. This type of help will remain confidential.

- The student will be required to have a treatment plan deemed appropriate by a Licensed Chemical Dependency professional and EHS counselors. A designated EHS counselor will be given permission to speak to the student's treatment professional to monitor the student's progress.
- In addition, the student will be required to take random drug tests at an EHS-approved test facility as requested by the School at the parents' expense. Refusal of the student to permit testing or refusal of the family to cooperate with testing will result in disciplinary action, including dismissal.

TOBACCO, ALCOHOL, ILLEGAL DRUGS, AND FIREARMS

Episcopal High School is a tobacco, alcohol, and drug-free campus, including all sporting venues and parking lots. Alcohol may be consumed on campus only with the written permission of the Head of School.

Tobacco and E-Cigarettes

Students may not solicit, use, or possess—on their persons or in their vehicles—tobacco on or adjacent to school property or at a school-related event. Violations of this policy will be referred to the Principal and Head of School, and a scheduled meeting with the Discipline Council may result in dismissal from EHS.

Electronic cigarettes (also referred to as e-cigarettes, electronic vaping devices, personal vaporizers, or electronic nicotine delivery systems) are growing in popularity among teens. Bringing e-cigarettes or any other smoking device or implement on campus is strictly prohibited. Students may not solicit, use, or possess on their person or in their vehicles e-cigarettes, or any other nicotine or smoking devices or related products such as lighters, e-liquid, atomizers, rolling papers, etc. Violations of this policy will be referred to the Principal and Head of School, and a scheduled meeting with the Discipline Council may result in dismissal from EHS.

Alcohol

Students may not solicit, use, or possess—on their person or in their vehicles—alcohol on or adjacent to school property or at a school-related event. Students may not provide or help to provide alcohol to other students. In addition, students may not be on the EHS campus or attend any off-campus school-related event, having consumed any amount of alcohol. Violations of this policy will be referred to the Principal and Head of School, and a scheduled meeting with the Discipline Council may result in dismissal from EHS.

In order to safeguard the individual and general welfare of all students, Episcopal High School reserves the right to administer a Breathalyzer test during the school day or at a school-related activity to any student or his or her guests. If a student refuses to take the Breathalyzer test, it will be assumed that the test is positive for alcohol, and the School will contact the student's parents and follow up with disciplinary action.

Illegal Drugs

Students may not solicit, use, or possess—on their persons or in their vehicles—illegal drugs on or adjacent to school property or at a school-related event. Students may not provide or help to provide drugs to other students. Violations of this policy will be referred to the Principal and Head of School, and a scheduled meeting with the Discipline Council may result in dismissal from EHS. In addition, if a student is detained by the police in the surrounding area of campus and is determined to possess, use, and/or be under the influence of drugs, he or she will also be subject to the disciplinary action above. "Illegal drugs" include controlled substances, the use of which are illegal under state and/or federal law, as well as unauthorized use of prescribed drugs in a manner inconsistent with a valid prescription.

Students or families may seek help regarding drugs or alcohol prior to a discipline situation by contacting the Associate Head of School for Academics and Student Life, a chaplain, a Mental Health Counselor, or the Choices Counselor. This communication will remain confidential to the extent possible.

Medical Emergency Protocol

When a student is, in the judgment of the school nurse, other faculty or staff, or other medical personnel, thought to be under the influence of substances at a level that creates a community concern or that endangers the health and safety of the student or others, the student will be transported by ambulance to the nearest appropriate medical facility at the expense of the parent.

In such cases, the School will require a blood toxicology screen to be performed within three hours of the incident. Results must be provided to the School within 72 hours of the test. Failure to produce official results to the School in a timely manner may result in immediate dismissal.

Firearms or Other Weapons

Students may not solicit, use, or possess—on their persons or in their vehicles—firearms or other weapons on or adjacent to school property or at a school-related event.

Violations of this policy will be referred to the Principal and Head of School, and a scheduled meeting with the Discipline Council may result in dismissal from EHS.

Cell Phones and Other Electronic Devices

Silent cell phones or other electronic devices may be used before/after school, during passing periods, free periods, break, and lunch except in classrooms, Chapel, or the theater. It is expected that all phone calls be made outside of buildings. Silent cell phones are permitted in the library unless the student is in the library for a class.

Cell phones or other electronic devices are not to be used in the classrooms unless authorized by the classroom teacher. Cell phones and other electronic devices are to be silenced or turned off during class. Students should keep these items in their backpacks or purses or in an area designated by the teacher.

Unauthorized use of these devices in the classrooms, Chapel, or theatre, or while driving is a violation of this policy. Violators of the policy will be subject to confiscation of the device and disciplinary action based upon the circumstances.

- First Offense: Weekday Lunch Detention
- Second Offense: Saturday Detention
- Third Offense: Discipline Council

Any abuse of digital imaging, including in a manner designed to violate the Honor Code in connection with academic matters, will be subject to immediate disciplinary action. Digital imaging is absolutely forbidden at any time in private areas, such as locker rooms, bathrooms, and dressing areas, and as such, may constitute a violation of the criminal code.

Lockers

In an effort to increase the security of students' belongings, particularly laptop computers, all EHS students must purchase their locks from the EHS Campus Store, and all students will be expected to use these locks consistently.

- EHS owns all locks and lockers and reserves the right to inspect all contents.

- The only locks that may be used on any locker at any time must have been purchased at the EHS Campus Store. Any other locks will be cut off and removed.
- If a student chooses not to buy or use an approved lock, the burden and responsibility for not having a secured locker will rest with the student and his or her family.

Laptop Computer Security

Although EHS has a very trusting and open campus and will continue to maintain such a community, reality dictates that our students must take responsibility for ensuring the security of their laptops. All too often, students either leave their laptops unattended or misplace them. A time of special concern is after the academic day, when students are engaged in after-school activities. All unsecured laptops will be picked up by School personnel and may be reclaimed at the attendance desk with permission of the appropriate Grade Level Dean.

To promote student responsibility and to increase laptop security, the following policy is in effect:

- The first time a laptop is picked up, the student will be issued a detention.
- The second time a laptop is picked up, the student will be issued a work hall, and the appropriate Grade Level Dean will place a phone call to the parents.
- The third time a laptop is picked up, the student will meet with the Discipline Council.

Searches

EHS reserves the right to search students, students' persons and personal property, including but not limited to, backpacks, lockers, vehicles, and electronic devices.

Video Surveillance

To provide for the safety, health, and welfare of students, faculty, staff, and visitors to Episcopal High School, video surveillance without audio capability is utilized in various public venues on campus including, but not limited to, the athletic facilities, cafeteria, academic buildings, parking garage, and thoroughfares. These surveillance devices may or may not be monitored at any time. The use of surveillance equipment primarily serves to protect property, but may also serve to deter instances of misconduct, including but not limited to vandalism, theft, or other unacceptable misconduct. To protect the confidentiality of all students, only designated school personnel may view video recordings that include more than one student. In a criminal investigation, law enforcement representatives may view video surveillance.

Video surveillance cameras shall monitor and/or record only video images. Video surveillance cameras may or may not be in continuous operation and may or may not be monitored in real-time by school personnel. Mechanical failure notwithstanding, images from video surveillance cameras shall be recorded and maintained for not more than 14 days. Audio shall not be monitored and/or recorded by video surveillance cameras.

Protection of Information

The viewing of the recordings shall be limited to those individuals (and parents or legal guardians in the case of juveniles) and shall be subject to all privacy restrictions, which may be applicable. Care and caution shall be taken by EHS administrators and those

authorized to view, monitor, print, or access images and information from surveillance equipment to ensure that the privacy rights of students, staff, and other adults are protected as required by The Family Educational Rights Privacy Act (FERPA) guidelines and all local, state, and federal statutes.

Authorized Use

Unauthorized use or misuse of any surveillance equipment or disabling or tampering with video cameras or related equipment by unauthorized personnel or students would be grounds for disciplinary action. The Head of School will determine the authorization of individuals to use, view, retrieve, or copy images or data from video surveillance equipment in the school.

Public Awareness

Notification of the use of video surveillance cameras shall be posted at or near their points of use.

CARE OF SCHOOL PROPERTY

EHS has spent incalculable human effort, planning, and funds in carrying out the Mission of EHS. In so doing, we are continually maintaining and refurbishing school facilities, as well as creating new spaces to enhance the School's material identity and promote a positive learning atmosphere. Respect for school property is essential to maintaining the common welfare. We expect care and respect for every aspect of the School's physical nature. Willful destruction of the physical plant is viewed as a serious violation of school spirit and is contradictory to constructive community life.

DRIVING AND PARKING

To drive on campus or obtain parking permits, students must have valid Texas driver's licenses and current automobile insurance in place. They must drive safely, obeying all posted regulations and must park in designated student lots.

Students may not drive between lots or move their cars at any time during the day, particularly before rehearsals and athletic practices.

The speed limit on the EHS campus is 10 miles per hour. Pedestrians and maintenance vehicles have the right of way on campus at all times. ***Driving in excess of the speed limit constitutes unsafe driving and is a disciplinary offense that will be referred to the Discipline Council.***

Students are not to be in or around the parking garage during the school day without permission from the appropriate Grade Level Dean or the Attendance Desk. Violators will be issued a mark.

1. EHS will issue one parking permit per household for students who are eligible to drive on campus.
2. Permits may be obtained from the Attendance Desk Secretary.
 - Households of seniors and juniors will be given the opportunity to purchase the parking pass beginning July 31, 2024, through August 14, 2024. Only one parking pass per household. This will be the only

- opportunity for the household of eligible seniors and juniors to purchase parking permits for the 2024-2025 school year.
- All remaining parking permits, including any permits not purchased by eligible seniors and juniors, will be issued to some households of sophomores based on need through an application and administration review process.
3. Each household will be issued one numbered hanging tag to be hung from the vehicle's rearview mirror where all lettering and the number is visible from the outside of the vehicle's windshield. The number on the hanging tag will not correspond to any specific parking space.
 - Students may not park on campus without a hanging tag parking permit clearly visible on the vehicle's rearview mirror. Violators will be subject to the parking violation policy stated below.
 - These hanging tags can be transferred to other vehicles within the household, but only one vehicle from the household can park on campus per day.
 - Families will be charged for the expense to replace a lost or broken hanging tag.
 4. Parking permits cannot be resold to other students or households.
 - If it is determined that a permit has been resold or lent to a family that has not purchased a parking permit, both families will lose the parking permit for the remainder of the school year and may face additional disciplinary action.
 5. All student parking will be batch parking, or unassigned parking spaces inside of the parking garage, and only in spaces that have white rectangles with blue numbers.
 - The black rectangles with yellow numbers are reserved for faculty, staff, and guests.
 - Students who park in the spaces with black rectangles and yellow numbers will be subject to the parking violation policy stated below.
 6. No freshmen will be allowed the opportunity to park on campus.

Student Drop-Off and Pick-Up

Turn off of Fournace Avenue at the closest entrance to the 610 Feeder Road. Take an immediate right and travel toward the 610 Feeder Road. Follow the parking lot driving lane, which will turn toward the parking garage, and then U-turn at the flagpole toward the Academic Building. *During student pick-up times, please pull up to the front of the line near the steps of the Trotter building and pull over to the right as close to the curb as possible.* If your student is not immediately available, please do not park, idle, or block other parents from pulling through the pick-up line. Instead, please pull through the drive, safely U-turn back toward the Fournace entrance, and park in an available parking space. Once your student has arrived in the pick-up area, you can either pull through the line again or allow the student to walk to where you are parked.

Students can also be dropped off and picked up along the Ellipse Drive. Enter the campus from Bissonnet Street and drive along the driveway to find a suitable area to drop off or pick up your student. Gate hours vary, especially during the spring sports season, so please be mindful of the changes as they are communicated to the EHS community.

Students Parking on Campus

Arrival	West and North Gates (610 and Fournace entrances)
Departure after school hours	West Parking Lot or North gate (Fournace exit)
Departure during school hours	North kiosk onto North gate (Fournace exit)

Students will not be permitted to leave campus unless they present a student pass form to the Kiosk Security Attendant. Only the Attendance Secretaries, Grade Level Deans, or School Nurse may issue passes. *Students who attempt to leave campus without permission and without a pass will appear before the Discipline Council.*

Violations of Safe Driving or Parking Policies

A student who violates the safe driving policy will be required to appear before the Discipline Council.

A student may not give other students their parking hang tag to use at any time.

In the event that a student parks in a fire zone, restricted area (including the Faculty Lot), or in a space assigned to another student or EHS employee, the consequences will be:

- First Offense - Warning sticker placed on vehicle; notify the student and parents, if EHS can identify the owner
- Second Offense - Additional warning stickers placed on vehicle; notify the student and parents, if EHS can identify the owner
- Third Offense - Vehicle is towed at the owner's expense and student will be referred to Discipline Council
- Fourth Offense - Vehicle is towed at the owner's expense and student will be referred to Discipline Council; possible dismissal from EHS

Verification of Enrollment Forms

EHS provides this service for students who are applying for driver's licenses. Under the law, Texas Department of Public Safety V.O.E. forms must be signed/dated by the student at the time the form is picked up. Forms are available at the Attendance Desk.

STUDENT RETREATS

Freshman Retreat

The Freshman Retreat is vitally important to connect freshmen with one another and with faculty who will guide them through the transition to high school and the EHS community ethos. These faculty advisors will continue to mentor their students throughout their EHS experience. This one-day retreat is scheduled for Wednesday, October 16, 2024. Freshmen meet at the school at 7:30 a.m. and are transported by bus to Camp Allen in Navasota, Texas, for team-building exercises, education sessions led by EHS faculty, small group discussions, and worship time. All freshmen will attend this retreat.

Senior Retreat

The Senior Retreat provides a “bookend” experience – with Freshman Retreat – for seniors to reflect on how far they have come on the EHS journey and to focus on the transition ahead. This retreat scheduled for March 3, 2025, is at Camp Allen. All seniors are required to attend this retreat.

Students attending retreats are expected to conform their behavior to the School Code of Conduct.

Facilities and Services

SCHEDULING

Physical spaces, rooms, and facilities, as well as all events, must be scheduled through the Office of the Head of School. The Executive Assistant to the Head of School is responsible for determining times, dates, and locations for various events and venues. Reservations should be made 72 hours, at a minimum, prior to the start of the event. The EHS campus is to remain alcohol- and tobacco-free at all times, except with the written permission of the Head of School.

UNDERWOOD LIBRARY

The resources of the Underwood Library are available to students, faculty, and the EHS community. The library is open from 7:30 a.m. to 4:30 p.m., Monday through Thursday, and until 4:00 p.m. on Friday.

BUSINESS OFFICE

As stipulated in the Enrollment Contract, an obligation to pay tuition and fees in strict accordance with the Tuition and Fee Schedule for the full academic year is unconditional. Student accounts with a balance past due for more than 30 days are assessed late fees of 1.5% per month. Student accounts that become delinquent may result in suspension of educational services to the student, including attending classes and participating in examinations. Students whose accounts are delinquent may not be allowed to sit for final examinations.

RED FLAG RULES

The School has implemented an identity theft prevention program that complies with regulations issued by the Federal Trade Commission known as the “Red Flag Rules.” The program is intended to minimize the risk of identity theft. The School has always, and will continue to, take the highest care when handling sensitive, confidential, and personal information belonging to our students, employees, and other constituents.

CAMPUS STORE

The Campus Store is open 7:30 a.m. to 4:00 p.m. on school days. The store carries school supplies, physical education clothing, and spirit items. Purchases may be charged to student accounts.

STUDENT ACCIDENT INSURANCE

The School carries Student Accident Insurance covering all students. This insurance provides secondary medical coverage for any accidents that require medical attention and have been sustained during the school day or at any school-related event. Parents are required to report accidents to the Business Office within 30 days of the occurrence.

FOOD SERVICE

The School offers breakfast for purchase from 7:00 a.m. – 8:00 a.m. As part of the pre-paid meal plan, EHS offers snacks during break as well as lunch each day of the school year. All students participate in the meal plan and must eat only in the designated lunch areas. If your child has specific dietary requirements, please arrange a time with our Food Service Director to discuss the student's dietary needs. The lunch menu is available on our school website under Quicklinks.

LOST AND FOUND

Found items will be kept in the lost-and-found located by the attendance desk. Books and dress-code items unclaimed for more than a week will be transferred to the Campus Store for resale. Valuables will be kept in the Principal's office until claimed.

PARENT CONFERENCES

If parents desire a conference with a Grade Level Dean, they should make an appointment through the Administrative Assistant to the Deans or email or call the appropriate Dean and a meeting will be arranged.

VISITORS POLICY

During the school day, all visitors must check in with campus security at a kiosk to receive a visitor's badge before entering the campus. Visitors will be directed by campus security to the appropriate building after receiving their visitor's badge.

SUBSTANCE-FREE CAMPUS

Episcopal High School is a tobacco, alcohol, and drug-free campus, including all sporting venues and parking lots. Alcohol may be consumed on campus only with the written permission of the Head of School.

Emergency Closings and Crisis Communications

If the School closes because of an emergency, notification will be made in the following ways:

- Notifications will be made by the SchoolMessenger communication system.
- An announcement will be posted on the School's website:
www.ehshouston.org.

In a crisis, the Head of School is the official spokesperson for Episcopal High School. In the Head of School's absence, the Associate Heads of School, the Director of Communications, and then the Executive Chair of the Board of Trustees will serve as spokespersons.

Enrollment Agreement

The School may take all action necessary to ensure the effective operation of the School in all matters as it may apply to the Student. A positive and constructive relationship between the School and Parent or other adults interacting with School and/or School community by virtue of their relationship with the Student is essential to the mission of the School. The School welcomes constructive criticism from and dialogue with parents so long as such interactions remain positive, productive, and professional. If the behavior, communication, or interaction on or off campus (including during School-sponsored events) of Parents or other adults interacting with the School and/or School community by virtue of their relationship with the Student is disruptive, intimidating, or overly aggressive, Parent understands and agrees that the School has the right to dismiss the Student and/or the Student's family from the School community and or the right to place restrictions on that party's involvement with or activity at the School, on School property, or at School-related events.

If the Parent fail(s) to make any payment(s) under this Enrollment Contract when due, and School undertakes collection efforts to collect the payment(s) (including but not limited to efforts in house, with the assistance of third parties, or through legal action), the Parent agree(s) to pay all expenses incurred by the School, including collection costs and/or legal fees, in the event the School prevails. In the event of a dispute between the School and Parent regarding tuition, fees, or charges of any kind, the School shall be entitled to recover the costs incurred due to the collection of payments including but not limited to School's attorneys' fees and costs incurred in such a dispute. In addition, the School reserves the right to withhold academic transcripts of students whose families are in arrears with respect to tuition, fees, or other financial obligations owed to the School.

If, as a result of the School's relationship with the Student, the Parent, or other person(s) interacting with the School and/or School community by virtue of their relationship with the Student, the School or any member of its faculty or staff is required to testify, provide information for, or otherwise participate in a legal dispute to which the school is not a party, the School shall be entitled to recover from the Parent the School's attorneys' fees and costs incurred in such legal action and costs incurred by the School as a result of the collection of documents, coverage of faculty, staff or others absent from classrooms or other School responsibilities or other associated costs.

The School strongly encourages Students to advocate for themselves throughout their years at EHS. Students should be aware, however, that the School will continue to communicate and share School-related information with Parents even if requested not to by the Student after reaching the age of eighteen.

FORCE MAJEURE

The School's duties and obligations under the Enrollment Contract shall be suspended immediately without notice during all periods that the School is closed because of force majeure events including, but not limited to, any fire, act of God, hurricane, war, governmental action, act of terrorism, epidemic, pandemic or any other event beyond the School's control. If such an event occurs, the School's duties and obligations in the

Enrollment Contract will be postponed until such time as the School, in its sole discretion, may safely reopen. In the event that the School cannot reopen due to an event under this clause, the School is under no obligation to refund any portion of the tuition paid. Further, the School has discretion to modify its curriculum, schedules, length of school year, means of learning, teaching methods, and use of distance learning, and any such changes do not excuse payment obligations under the Enrollment Contract, including future payment obligations.

Health and Medicine

STUDENT HEALTH RECORD

Magnus Health software collects, tracks, and manages student health information. Magnus Health allows our School Nurses and Athletic Trainers to securely and efficiently track student medical information and provide accurate documentation of medications, treatments, and clinic/training room visits. It also provides features to highlight personal medical alerts, individual emergency action plans, and teacher access while on school trips. Parent access to Magnus Health may be found on www.secure.magnushealthportal.com.

The student health record must be updated annually. This includes physicals, immunizations, medication administration forms, and emergency action plans, all of which need to be re-submitted annually. All Magnus Health student records will be reviewed for approval. EHS students are required to have an approved health record before the first day of each school year. If a student has submitted an Asthma, Allergy, Diabetic, or Seizure Action Form indicating the need for a medication, the listed medication must be provided to the clinic before the first day of school.

The clinic nurses will review the Physician's Physical and Medical History forms, immunization records, and all other Magnus Health requirements.

IMMUNIZATIONS

In accordance with the Texas Department of Health immunization requirements, all Episcopal High School students must maintain a complete and up-to-date immunization record as part of their student health profile. Episcopal High School does not accept conscientious exemptions. Immunization records must be verified by a physician or health clinic. Students failing to submit to Magnus Health proof of up-to-date immunizations (or documentation reflecting a valid medical exemption as defined below) will not be allowed to attend school. Immunization records must include:

- Diphtheria, Tetanus and Pertussis (DTap/DTP/DT/Tdap/Td)
- Tdap/Td booster - A current booster is required within the last ten years.
- Polio
- Measles, Mumps, and Rubella (MMR)*
- Hepatitis B*
- Varicella*
- Meningococcal (Menactra, MCV4MeningococcalConjugateVaccine)

https://www.dshs.texas.gov/sites/default/files/LIDS-Immunizations/pdf/pdf_stock/6-14.pdf

NOTE: Serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, varicella, or serologic evidence of infection is acceptable in lieu of a vaccine.

MEDICAL EXEMPTION

The Texas Department of State Health (DHS) recognizes that a small number of people may have valid reasons for which they cannot receive certain vaccines. EHS accepts medical exemptions signed by a United States licensed MD or DO. The document must clearly state the medical reason that causes the student to be unable to receive specific

vaccines. The document is valid for one year unless the exemption states that the condition requires a lifelong exemption.

CLINIC POLICIES AND PROCEDURES

Each student entering the School Clinic must have a pass signed by the teacher. Students are required to return the pass, which will also be signed by the nurse. Except in emergency situations, students must obtain a clinic pass from the teacher whose class they will be missing before coming to the clinic. If it becomes necessary for a student to remain in the clinic for more than one period, the Attendance Desk will be notified.

A note will be posted on the clinic door if the School Nurse is away from her office. Students can send a Teams message to the school nurses indicating their medical needs and location.

Students who need to rest in the clinic will be allowed to do so at the discretion of the School Nurse. If a student cannot return to class after a reasonable amount of time, a parent will be notified,

If a student becomes ill or is injured, the parents will be notified as soon as possible. If it is necessary for the student to leave school, he or she will be kept in the clinic until a parent or person designated by the parent is able to pick up the student. Without parental permission, the nurse will not send a student home or away from campus. If the nurse deems it unsafe for the student to drive, a parent or a person designated by the parent must pick the student up. Students who have a temperature of 100.4 or higher should be kept home. Students should stay home until they have been fever-free without fever-reducing medication for 24 hours. Students with acute cases of diarrhea/vomiting or suspected communicable respiratory illness should not come to school, regardless of the student's temperature.

If emergency care is required, the student will be transported to the hospital designated on the student's Episcopal Health Record, unless otherwise indicated by the parents. If a hospital is not specified in Magnus Health, the student will be transported by ambulance to Texas Children's Hospital in the Texas Medical Center.

MEDICATION POLICY

All medications, prescription or non-prescription, must be arranged through the School Nurse. No student may have prescription or non-prescription drugs in his or her possession on school grounds during school hours.

Students who have emergency medication and have made arrangements with the School Nurse to carry that medication while at school will need to complete the Prescription Medication Form on Magnus Health. It must be signed by the parent and physician, along with an Emergency Care Plan. Forms and care plans may be downloaded from the Magnus Health website www.secure.magnushealthportal.com.

Prescription medications must be accompanied by a Medication Administration form, completed by a parent and signed by the physician.

- The emergency medication form may be obtained by accessing the Magnus Health Portal at https://www.ehshouston.org/uploaded/nurse/Request_to_Administer_Meds.pdf.
- Please upload the completed medication form to Magnus Health under the Prescription Medication requirement or email it to the campus clinic.

In the event of a medical emergency or suspected opioid overdose, the EHS Clinic has physician-prescribed Narcan, glucagon injection, epinephrine, and albuterol readily available to administer. School nurses and athletic trainers have received appropriate training on administering Narcan, glucagon injection, epinephrine, and albuterol. Designated personnel on campus are certified in cardiopulmonary resuscitation (CPR) and basic life support (BLS) techniques.

All prescription and non-prescription drugs must be sent in their original containers. The date on the prescription bottle must have a current expiration date. The medication label must reflect the same dosage as the medication form, and medications may not be combined in one bottle. All medications will be stored in the School Clinic.

Emergency medications are kept in the clinic and are administered by our clinic nurses between 7:30 a.m. and 4:00 p.m. Please note that our nurses are not available to administer medications for students participating in sports, after-school activities, or field trips. If your student participates in after-hours activities at school or off-campus, we have advised the teacher, coach, or chaperone to call 911 in case of a medical emergency. Please contact the School Nurse if emergency medication will need to be carried by the student at all times.

Over-the-counter medications are available in the EHS Clinic. The permission list will be checked each time students visit the School Nurse, and appropriate medication may be dispensed at the nurse's discretion.

Parents may provide over-the-counter medications for their student; a parent note with the student's name and date of birth, medication name, and dosage to administer must be uploaded in Magnus Health under prescription medications. Please label the medication with the student's name and grade.

Possession of prescription or non-prescription medications without the nurse's approval is prohibited. Students should never accept medication from fellow students or offer medications to fellow students. Students should not request medication from teachers or other school personnel.

CONCUSSION DIAGNOSIS

If a student sustains a **sports-related** head injury with the possibility of a concussion during EHS Athletics, you will be contacted by the EHS Athletic Trainers. If the trainers are unaware of the injury, please contact them immediately to ensure they are aware of your child's condition.

If a student sustains a **NON-sports-related** head injury with the possibility of a concussion, please contact the clinic nurses.

STUDENT MEDICAL LEAVE, EXTENDED ABSENCE POLICY

In certain circumstances, it may become necessary for a student to have an extended absence or medical leave from school for medical or mental health reasons. The School will handle these situations on a case-by-case basis. Please contact the Grade Level Dean, the Director of Clinical Services, or the Principal, who will seek approval from the Associate Head of School and coordinate any medical leave. The school will request a release of medical information before the student returns, along with permission to communicate with relevant health professionals to ensure a smooth and healthy reintegration into school.

RESIDENCY POLICY

A student enrolled at EHS must reside with his or her parent(s) or legal guardian.

SUPPORT RESOURCES

EHS offers a number of different pastoral care and counseling resources. Each student is assigned an Advisor who will consistently meet with the student, providing guidance throughout the four years at EHS. Our students benefit from the continuous support of our dedicated team of teachers and coaches. Furthermore, the following support resources are readily accessible:

- The Dean of Religion and Chaplains are known to the students through Daily Chapel and from their presence around campus. They are always available to meet with students and/or their families, to talk and to listen. Whether in responding to extraordinary personal crises or to the ordinary grind of daily issues, the Chaplains offer pastoral care to our EHS community.
- The Grade Level Deans are available to assist parents and students with the daily life of students inside and outside the classroom. Parents and students can receive help addressing all the trials and tribulations students face in high school. The Deans' offices are always open to students and their families.

Grade Level Deans:

- 12th Grade – Shelly Edmonds Canella (sedmonds@ehshouston.org; 713-512-3495), 11th Grade – Tom Bove (tbove@ehshouston.org; 713-512-3637), 10th Grade – Isaiah Coleman (icoleman@ehshouston.org; 713-512-3499), 9th Grade – Mark Mitchell (mitchell@ehshouston.org; 713-512-3475)
- The School Mental Health Counselors support students by providing short-term counseling to address emotional and psychological challenges. They help students develop coping strategies, manage stress, and improve their mental well-being. Additionally, mental health counselors collaborate with parents,

Grade-Level Deans, and healthcare providers to create a supportive environment for students' mental health needs.

- Our School Nurses provide expert medical care and management for students, proficiently addressing both routine and emergency health needs. They ensure a safe and healthy environment, enabling students to thrive academically and personally. With their advanced training and experience, our school nurses are critical in maintaining the well-being of the student body.
- Tiffany Thoman, R.N. (tthoman@ehshouston.org) 713-512-3403, Chandler Williamson, R.N. (cwilliamson@ehshouston.org) 713-512-3473
- Academic Assistance: The Academic Assistance Program (AAP) provides support, as determined by the School, for students who need help with academic skills. From general difficulty with motivation or organization to specifically diagnosed learning disabilities, AAP can help students with skill training, mentoring, and monitoring. Contact Director of Academic Assistance Jenny Cantrell at 713-512-3677 or jcantrell@ehshouston.org.
- The Office of Diversity, Community, and Inclusion, led by Director Wayne Jones, provides support for students as they navigate community life at EHS, both in the classroom and throughout the campus. The DCI Office offers empathy, recognition, and strategies as students build relationships with peers, teachers, and advisors, facilitating conversations and solutions to challenges. The door is always open. Contact DCI Director Wayne Jones (wjones@ehshouston.org) or 713-512-3469 or Associate Director Jessica Adams (jadams@ehshouston.org) or 713-512-3488.

CHOICES

A Partnership between Episcopal High School and The Council on Recovery.

Mission

Choices aims to reduce high-risk behavior through a comprehensive education and counseling program involving all members of the school community including students, parents, and faculty.

Purpose

- To provide EHS students with an education in risk-behavior that will give them the lifelong capability to make responsible, informed decisions.
- To encourage the development and understanding of healthy relationships and healthy lifestyles.
- To talk openly and honestly about the issues our students face outside of school.
- To provide EHS faculty, staff, and parents with education and training about high-risk behavior issues pertinent to our community, so that the community can come together to support the students. The program will emphasize high-risk behaviors including drug and alcohol abuse, violence, tobacco, self-injury, suicide, pornography, gambling, cyberbullying, and other dangerous or self-destructive behavior.
- To create a school culture in which students hold each other accountable for decisions students make regarding risk-behavior issues. Furthermore, to create a school culture in which the greater EHS community and Houston community

hold EHS students accountable for decisions students make regarding risk-behavior issues.

- To provide EHS students with coping mechanisms to deal with stress and pressure so that they are less vulnerable to high risk-behavior.
- To provide students with safe outlets for talking openly and honestly about any issues or questions they have about risk-behavior.

Program

Choices is a partnership between Episcopal High School and The Council on Recovery. Per our working agreement, the COR with EHS will design and manage the program and select with EHS and place at EHS a part-time Choices Education Specialist whose functions will include program development and support services for our community.

Contacts

Interim Dean of Religion, The Rev. Art Callaham: acallaham@ehshouston.org or 713-512-3610

Faculty/Staff Gift Policy

All of us at Episcopal High School greatly appreciate the support our parents give to the faculty and staff of the School. However, our strong sense of community and Mission guides us to provide the best for our students without further remuneration than what we receive in our compensation. While we appreciate the many occasions when parents provide us with tickets to cultural, social, and athletic events, we find that giving large gifts to individuals presents difficulties for the individuals involved and undermines the community spirit in which we all work.

Therefore, the Board of Trustees has passed a policy prohibiting any cash gifts and any in-kind gifts (tickets, vacation homes, etc.) worth \$500 or more to any faculty or staff member (or any group of faculty or staff members) without the express approval of the Head of School and the Executive Committee of the Board of Trustees, or the Head of School and the Board of Trustees as a whole.

Parent Organizations

PARENTS ASSOCIATION

The Parents Association of Episcopal High School was organized to support and enhance the school program. Membership is open to all parents, and annual dues are collected in the fall. Officers are elected each spring to serve a one-year term. In addition to the two official meetings during the school year, the Parents Association meets regularly to present topics of interest to parents and hear updates on committee work.

The EHS Parents Association supports a wide variety of activities, including the following:

- Parent Networking and Education
- Academic Recognition
- School Receptions
- Student/Parent Directory
- Faculty and Staff Appreciation
- The Four Pillars - Academics, Arts, Religion, Athletics
- Care Committee
- Moms in Prayer
- Mentor Moms
- Volunteer Parent Rally

This group also endorses and supports major fundraising activities, including the annual Auction and class projects.)

The volunteer program is coordinated through the Parents Association under the direction of the Director of Parent Programs. EHS welcomes parents and friends who volunteer to help in the following ways:

- HANDS
- Freshman Concessions and Poinsettia Sale
- Christmas Décor
- Staff Relief
- Break Cookie Moms
- Hospitality and Cookies
- Luncheons and Special Events
- Handing out afternoon treats to students
- Welcoming the parents of new students
- Working in the library

Parents Association Events

October 21, 2024 – General Meeting – Guest Presentations - College

Counseling/Academic Pillar

April 16, 2025 - Parents Association Appreciation Luncheon

For more information about the Parents Association, go to the EHS website and select “Parents” from the Campus Life menu or visit www.ehshouston.org/campuslife/parents.

THE DADS CLUB

The EHS Dads Club was created to provide support and fellowship for the EHS fathers and the school community. Membership is open to all EHS dads, and dues are collected each fall. Breakfast meetings, at which the Four Pillars are highlighted, are held five times a year and are open to all EHS parents. The Dads Club supports the school community through generous funding in the following areas:

- The Four Pillars—Academics, Arts, Athletics, and Religion
- EHS Community
- Got Blue Spirit Shirts
- Faculty and Staff Appreciation
- Student Appreciation
- New Student T-Shirts
- New Student Orientation
- Annual EHS Auction
- Senior Leaving Tree Luncheon
- Grilling at Athletic Events
- Annual Alumni Golf Tournament

The Dads Club has allocated over \$2.3 million to the EHS school community since 1994.

The Dads Club holds an annual golf tournament at Westwood Country Club to help raise funds to enhance and support EHS. The 2025 outing will be held on April 28, 2025.

Dads Club Breakfast Meetings – August 23, October 25, January 24, February 28, April 11 - will highlight the Four Pillars/College Counseling. (Open to all EHS Dads - Breakfast underwritten by the Dads Club – All breakfasts in the USC at 7:00 a.m.)

For more information about the Dads Club, go to the EHS website and select “Parents” from the Campus Life menu or visit www.ehshouston.org/campuslife/parents.

***Safeguarding God’s Children* and PARENT VOLUNTEERS**

EHS is committed to the health and well-being of the students entrusted to our care, and our campus is a place where students are safe and treated with respect and dignity. To that end, and in keeping with diocesan requirements, parent volunteers who assist six or more times a year must be certified in *Safeguarding God’s Children*, a training designed for the prevention of child sexual abuse. Please see the school website for additional information about this training and look for notices about upcoming training sessions in the weekly *Windows* newsletter.

Administration, Faculty, and Staff

SCHOOL MANAGEMENT

Ned Smith, Head of School

A.B., Princeton University

M.A., Bread Loaf School of English, Middlebury College

Evelyn Cambria, Associate Head of School for Finance & Operations

B.A., Texas State University

M.A., Birmingham Southern College

The Rev. Tyler Montgomery, Associate Head of School for Academics & Student Life

B.A., University of Pennsylvania

M.Div., Yale University

Antonio Avalos, Principal

B.S., University of Texas – El Paso

M.Ed., Stephen F. Austin University

Ed.D., University of Houston

The Rev. Art Callahan, Interim Dean of Religion

B.S., Virginia Tech University

M.S., Virginia Tech University

M.Div., University of Chicago

Jason Grove, Director of Athletics

B.S., Toccoa Falls College

M.A.A., Ohio University

Wayne Jones, Director of Diversity, Community, and Inclusion

B.A., Prairie View A&M University

Jessica Morales, Director of Communications

B.S., Lamar University

Nguyet Xuan Pham, Dean of Faculty

B.A., Rice University

M.A., University of Houston – Clear Lake

Paul Revaz, Dean of Arts

B.A., Western Connecticut State University

M.F.A., University of Memphis

Margaret Young, Chief Development Officer

B.A., Queens University

FACULTY

Department of English

Brad Telford, Department Chair
A.B., Princeton University
M.F.A., Columbia University
Ph.D., University of Houston

Jessica Adams, Associate Director of Diversity, Community, and Inclusion
B.A., Columbia University
M.A.T., Columbia University

Mariana Alarcon
B.A., Southern Methodist University
M.A., University of Colorado at Boulder
M.A., Cornell University
Ph.D., Cornell University

Chelsea Bass
B.A., University of Texas – Austin
M.A., DePaul University

Michael Codrington
B.A., Howard University

Ellen Devaney
B.A., University of Texas – Austin
M.Ed., University of Houston

Matt Fox
B.A., Rice University

David Framel
B.A., University of Tulsa

Jordan Harris, Director of Mentoring and Instructional Support
B.A., Spelman College
M.Ed., Liberty University

Neidin Hernandez
B.A., Brown University

Tennessee Hill
B.A., Stephen F. Austin State University
M.F.A., North Carolina State University

Courtney Lindloff, Director of Student Activities
B.A., Texas A&M University
M.A., Texas A&M University
M.A., Gonzaga University

Bob Matthews, Director of Summer Programs
B.A., University of Texas – Austin
M.L.S., Rice University

Regan McCartney
B.S., University of Texas - Austin

Mark Mitchell, 9th Grade Dean
B.A., Asbury College
M.A.T., Duke University
M.A., University of Texas – Austin
J.D., University of Houston

Tabish Virani
B.A., Rice University
M.A., University College of London

Department of History and Social Sciences

Bethany Hood, Department Chair
B.A., Texas A&M – Corpus Christi
M.A., University of Houston

Tom Bove, 11th Grade Dean
B.A., Wofford College

Alan Bradshaw
B.A., Denison University
M.A.A., Ohio University

Kanika Clark
B.L.A., Harvard Extension School
M.Ed., Harvard University

Shelly Edmonds, 12th Grade Dean
B.A., University of Virginia

Toshla Guthrie
B.A., University of North Texas
M.A., University of North Texas

Wayne Jones, Director of Diversity, Community, and Inclusion
(See School Management)

Kary Kemble, Assistant Athletic Director
B.S., University of Texas – Austin

Andrew Lauer
B.A., Georgia State University

Ruben Rocha
B.S., University of Houston

Travis Smith
B.A., Lehigh University
M.Ed., Lehigh University

Rachel Stelter
B.S., Davidson College

Avis Yen
B.A., University of Delaware
M.S., University of Glasgow

Department of Mathematics and Computational Sciences

Richard May, Department Chair
B.B.A., Texas A&M University
J.D., University of Houston

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M.Ed., University of Houston

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B.A., St. Mary's University

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B.S., Louisiana State University
M.A.T., Louisiana State University

Alan Duncan
B.S., Texas A&M University
M.S., Houston Baptist University

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B.S., Grand Valley State University

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Johnny Kwok
B.B.F., Texas A&M University

Remon Maximos
B.A., University of Saint Thomas

Meghan Moake

B.A., Stanford University

M.A.T., Rice University

Dan Murphy, Assistant 12th Grade Dean

B.A., American University

M.S.T., Pace University

M.A., American University, Cairo

Robin Owens

B.S., University of Texas – Tyler

Isaac Owoyemi

B.S., Obafemi Awolowo University – Nigeria

M.Ed., University of Phoenix

Joanna Papakonstantinou

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M.A.T., Rice University

M.A., Rice University

Ph.D., Rice University

Nguyet Xuan Pham, Dean of Faculty

(See School Management)

Samaha Rahman

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Tim Sever

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M.S., University of Houston

Ph.D., University of Houston

Craig Smart

B.S., University of California – San Diego

M.S., University of Houston

Department of Performing Arts

Garmon John Ashby, Department Chair

B.Mus., Rhodes University, South Africa

L.R.S.M., Royal Schools of Music – U.K.

F.R.S.C.M., Royal School of Church Music – UK

M.Mus., A.D., Yale University

Joe Beam, Music Program Coordinator

B.Mus., Sam Houston State University

M.Mus., Sam Houston State University

Lexi Blake
B.A., Point Park University

George Brock, Theatre Program Coordinator
B.A., Rochville University

Peter Hutcheson, Audio-Visual Technician
B.A., Texas Christian University

Karen Pfeifer, Dance
B.B.A., University of Houston

Paul Revaz, Dean of Arts
(See School Management)

Department of Religion

Andrew Clack, Department Chair
B.A., Birmingham-Southern College
M.Div., Princeton Theological Seminary

The Rev. Art Callaham, Interim Dean of Religion
(See School Management)

John Drexel, Assistant 11th Grade Dean
B.A., Davidson College

Tori Gilliland, Curate
B.A., University of New Mexico
M.Div., Abilene Christian University

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(See School Management)

Katheryn Shaffer Ray
B.A., Vanderbilt University
M.T.S., Vanderbilt University

Joshua Smith
B.A., Boyce College
M.A., Southeastern Theological Seminary
M.A., University of Houston
M.A., Rice University
Ph.D., Rice University

Department of Science

Eric Avera, Department Chair
B.A., Rice University

Jenny Aldstadt
B.S., Sam Houston State University

Antonio Avalos, Principal
(See School Management)

Isaiah Coleman, 10th Grade Dean
B.A., Rice University
M.A., Prairie View A&M University

Stephanie Colson
B.A., Gettysburg College
M.P.H., University of Nottingham

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B.S., University of Houston
M.Ed., University of Houston

Karen Foster
B.S., Texas A&M University
M.S., University of Houston

Justin Hickey
B.S., University of Texas – Austin

Krista Holter
B.S., University of Houston
M.S., Texas Tech University

Pat Michael
B.S., Texas A&M University
M.S., University of Houston

Nicole Peffley
B.S., Texas A&M University
M.Ed., Saint Thomas University

Elizabeth Pitts, Assistant 10th Grade Dean
B.S., Texas State University
M.S., Texas State University

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B.A., Austin College
M.S., Washington University

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B.A., University of Texas – Austin
M.Ed., University of Texas – Arlington

Katie Samson, Director of Service Learning
B.S., St. Edward's University
M.S., University of Illinois at Urbana Champaign

Kylee Welch
B.S., Texas A&M University

Department of Visual Arts

Japheth Storlie, Department Chair
A.A., Kirkwood Community College
B.F.A., University of Iowa
M.F.A., Louisiana State University

Lauren Cunningham, Studio Arts Program Coordinator
B.A., Davidson College
M.F.A., University of Georgia

David Framel, Student Publications Coordinator
(See Department of English)

Pejman Milani, Media Arts Program Coordinator
B.A., University of Texas – Austin
M.Ed., University of Houston

Kelly Quarles
B.F.A., University of Houston

Bryce Reynolds, Studio Arts
B.A., Houston Baptist University
M.Ed., Houston Baptist University

Department of Wellness

Marc Klinkerman, Department Chair and Athletic Trainer
B.S., McMurry University
M.S., Texas Tech University

Jason Grove, Athletic Director
(See School Management)

Amanda Brown

Thatcher Cribbs
B.G.S., Lamar University

Ryan Decker
B.A., Colgate University
M.S., Rutgers University

Jeremy Eddington
B.A., Rice University
M.S. Southeastern Oklahoma

Cydryce McMillian, Assistant 9th Grade Dean
B.S., Indiana University
M.S., Indiana University

Jas Rhodes
B.A., Louisiana State University
M.S., Bethune-Cookman University

Chris Russ
B.A., Rice University

Department of World Languages

Alex Bruton, Department Chair
B.A., Tulane University
M.A., University of Pittsburgh

Raquel Abend van Dalen
B.A., Universidad Monteavila
M.F.A., New York University
Ph.D., University of Houston

ReBecca Alcala
B.S., Abilene Christian University
M.Ed., Lubbock Christian University

Claudia Carmona
B.A., Texas State University
M.A., Texas State University

Audrey Fragniere
B.G.S., Texas Tech University
M.Ed., Angelo State University

Jenn Fuller
B.A., Michigan State University
M.Ed., Michigan State University

Chen-Yun (Kate) Liang
B.A., Chinese Cultural University in Taipei, Taiwan
M.S., Sam Houston State University

Carlos Martinez
B.A., Texas A&M University
M.A., Texas A&M University

James Moynahan
B.A., Washington & Lee University

Sole Toriello
B.S., Pontificia Universidad Catolica de Chile

SUPPORT SERVICES

Academics

Antonio Avalos, Principal
(See School Management)

Cyndi Boren, Executive Assistant to the Principal
B.S., Lamar University

Maureen Myers, Attendance Secretary
B.A., University of Texas – Austin

Academic Assistance

Jenny Cantrell, Academic Assistance Program Director
B.A., University of Texas – Austin
M.Ed., Houston Christian University

Mary Catherine Jackson-Holliday, Learning Specialist
B.S., Texas A&M University
M.Ed., Southern Methodist University

Landrey Myers, Learning Specialist
B.S., Texas Tech University
M.Ed., Texas Tech University

Grade Level Deans and Assistant GLDs

Mark Mitchell, 9th Grade Level Dean
(See Department of English)

Cydryce McMillian, Assistant 9th Grade Level Dean
(See Department of Wellness)

Isaiah Coleman, 10th Grade Level Dean
(See Department of Science)

Elizabeth Pitts, Assistant 10th Grade Level Dean
(See Department of Science)

Tom Bove, 11th Grade Level Dean
(See Department of History and Social Sciences)

John Drexel, Assistant 11th Grade Level Dean
(See Department of Religion)

Shelly Edmonds, 12th Grade Level Dean
(See Department of History and Social Sciences)

Dan Murphy Assistant 12th Grade Level Dean
(See Department of Mathematics and Computational Sciences)

Administrative Assistance

Jae Cross, Receptionist

Laurie Mann, Executive Assistant to the Head of School
B.S., University of Houston

Admissions

Carol Wasden, Director of Admissions
B.S., Boston University
M.Ed., Boston University

Casey Titus, Assistant Director of Admissions
B.B.A., Austin College
M.A., Austin College

Bernadette Cortes, Admissions Associate
B.S., Springfield College

Arts

Paul Revaz, Dean of Arts
(See School Management)

Athletics

Jason Grove, Athletic Director
(See School Management)

Kary Kemble, Assistant Athletic Director
(See Department of History and Social Sciences)

Brittney Pike, Equipment Manager and Facilities Coordinator
B.A., Florida Gulf Coast University

Business

Evelyn Cambria, Associate Head of School for Finance & Operations
(See School Management)

Stephanie Carrasco, Director of Human Resources
B.A., University of Wisconsin – Eau Claire

Brianna Garcia, Business Office Accountant
B.B.A., University of Houston – Downtown

Jenilee Gobeia, Campus Store Assistant

Donna Gongora, Campus Store Manager and Purchasing Agent
A.A., San Jacinto College North

Lauren Newton, Assistant Controller
B.S., Virginia Polytechnic Institute and State University
M.B.A., Virginia Polytechnic Institute and State University

Kimberley Pavalock, Controller
A.A., Houston Community College
B.A., University of Houston

Traci Payne-Warren, Travel and Outside Rentals Coordinator
B.A., Richland College
B.Ed., University of North Texas

Deborah Trent, Accounts Payable Accountant
B.S., LeTourneau University

Chaplaincy

The Rev. Art Callaham, Interim Dean of Religion
(See Department of Religion)

Tori Gilliland, Curate
(See Department of Religion)

College Counseling

Julie Rollins, Director of College Counseling
B.B.A., University of Houston

Chief Achilefu, College Counselor
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B.A., Flagler College
M.S., University of Florida
M.Ed., University of Florida

Mike Hodgson, College Counselor
B.S., Central Missouri State University
M.B.A., City University of Seattle

Jamie Kim, Associate Director of College Counseling
B.S., Vanderbilt University
M.Ed., Vanderbilt University

Rachel Lopez, Associate Director of College Counseling
B.A., Vassar College

Jeanette Martinez, Administrative Assistant
B.A., University of Houston

Hope Toussant, Associate Director of College Counseling
B.B.A., Texas State University

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Jessica Morales, Director of Communications
(See School Management)

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B.A., Wellesley College
M.Ed., University of Houston

Charlie Holt, Webmaster

Diana Mumford, Senior Graphic Designer
B.F.A., University of Houston

Computer Technology

Kyle Sumrow, Director of Technology & Innovation
B.Mus., Berklee College of Music
M.Ed., St. Mary's University of Minnesota

Lee Feller, IT Systems Coordinator

Reynol Gongora, Network Administrator

Ahmad (KZ) Koochekzadeh, Technology Resource Manager
B.S., University of Houston

Melanie Seva, Help Desk Technician
A.S., Houston Community College

Development

Margaret Young, Chief Development Officer
(See School Management)

Colleen Kearns, Director of Alumni Affairs
B.A., The University of Maryland
M.S., Fordham University

Debbie Kelley, Stewardship Coordinator

Steve Leisz, Director of Parent Programs
B.B.A., Houston Baptist University

Mandy Loper, Auction Coordinator
B.A., Southern Methodist University

Jodie Thorne, Database and Information Systems Manager
B.A., Louisiana State University

Lauren Turner, Director of Annual Giving
B.S., Texas State University

Diversity, Community, and Inclusion

Wayne Jones, Director of Diversity, Community, and Inclusion
(See School Management)

Jessica Adams, Associate Director of Diversity, Community, and Inclusion
(See Department of English)

Engineering and Technical Maintenance

Robert Buckelew, Director of Facilities
A.A., Alvin Community College
B.S., Western Governors University

Mike Alford, Director of Security and Safety
Law Enforcement Specialist – U.S. Navy
Chief of Police – U.S. Navy

Patrick Wyche, Campus Security Officer
A.A.D., San Jacinto College North

Jeff Adair, Maintenance Tech

Jose Argueta, Maintenance Technician

Sheila Kelly, Campus Security Officer

Garon Samson, Maintenance Technician

Jeff Singleton, Maintenance Technician

Henry Valadez, Maintenance Technician

William Warren, Maintenance Technician

Health Services

Tiffany Thoman, R.N., Director of Clinical Services
B.S., Utah State University

Chandler Williamson, R.N., School Nurse
B.S., Texas Christian University

Molly Nevins, Mental Health Counselor
B.A., Texas State University
M.S., Capella University

Christi Tullos, Mental Health Counselor
B.A., University of Texas – Austin
M.A., Dallas Theological Seminary

Library Services

Kate Hall, Head Librarian & Director of Educational Technology
B.A., Taylor University
M.Ed., SUNY Buffalo State

Jennifer Elizabeth Succi, Librarian
B.A., University of Houston
M.L.S., University of North Texas

Registrar

Erin Russe, Registrar
(See Department of Science)

Academic and Student Life Resources

Whom do I contact for questions regarding academics and student life?

Topic	Contact
Academic Counseling	Grade Level Deans
ACT, PSAT, SAT AP Testing	College Counseling
Advisory	Advisory Faculty Chairs Justin Hickey, Courtney Lindloff, Robin Owens, Tennessee Sipe, or Principal Antonio Avalos
Arts	Dean of Arts Paul Revaz
Athletics	Director of Athletics Jason Grove
Attendance (absences and tardies)	Grade Level Deans
Clubs and organizations	Director of Student Activities Courtney Lindloff
Concern regarding a class (teacher first; then department chair)	Grade Level Deans
Daily Schedule	Attendance Assistant
Diversity, Community, and Inclusion	Director of Diversity, Community, and Inclusion Wayne Jones or Associate Director Jessica Adams
Emergency Closing, Crisis Communication	Associate Head of School
Honor and discipline issues	Grade Level Deans
Honor Roll	Grade Level Deans
Honors classes	Grade Level Deans
Interim Term	Interim Term Chair Kylee Welch
Learning differences, educational testing, extended time (Director of AAP)	Director of Academic Assistance Jenny Cantrell
Lockers	Grade Level Deans
Lost and Found	Executive Assistant to the Principal
Midterm and final exams	Grade Level Deans
Parking	Attendance Assistant
Placement in classes	Grade Level Deans or Department Chair

Progress Reports	Grade Level Deans
Random Plus Student Drug Testing	Associate Head of School for Academics and Student Life, The Rev. Tyler Montgomery
Retreats	Director of Student Activities Courtney Lindloff
Senior exam exemptions – absences	12 th Grade Deans
Senior exam exemptions – grades	12 th Grade Deans
Special schedules	Attendance Assistant
Summer School	Director of Summer School Bob Matthews or Principal Antonio Avalos
Student Council and Student Senate	Director of Student Activities Courtney Lindloff
Student life outside of classroom	Grade Level Deans
Technology	Director of Technology & Innovation Kyle Sumrow
Tutoring	Grade Level Deans
Uniforms	Grade Level Deans
<p>9th Grade Level Dean Mark Mitchell</p> <p>Assistant 9th Grade Dean Cydryce McMillian</p> <p>10th Grade Level Dean Isaiah Coleman</p> <p>Assistant 10th Grade Dean Elizabeth Pitts</p> <p>11th Grade Level Dean Tom Bove</p> <p>Assistant 11th Grade Dean John Drexel</p> <p>12th Grade Level Dean Shelly Edmonds Canella</p> <p>Assistant 12th Grade Dean Dan Murphy</p>	

Telephone Numbers and Locations

Main School – Receptionist	713-512-3400
Fax (Academic Building)	713-512-3601
Admissions Office	713-512-3444
Advancement Office	713-512-3439
Athletics Office	713-512-3673
Attendance Desk	713-512-3407
Auction Office	713-512-3442
Business Office	713-512-3447
College Counseling Office	713-512-3450
Computer Help Desk Office	713-512-3477
School Nurse	713-512-3403

Faculty and Staff Contact Information

EMAIL ADDRESSES

Type first initial of individual, last name, @ehshouston.org. (Example: “Jenny Aldstadt” would be jaldstadt@ehshouston.org.)

The following faculty/staff members have unique email addresses:

- Matt Fox (mattf@ehshouston.org)
- Jordan Harris (jpharris@ehshouston.org)
- Mary Catherine Holliday (mcholliday@ehshouston.org)
- Scotty Johnson (sljohnson@ehshouston.org)
- Mark Mitchell (mitchell@ehshouston.org)

NOTE: In the case of two people with the same first and last names, obtain the email address directly from the individual you wish to contact.

The email address for any member of the EHS faculty and staff may be found on the website in the Faculty and Staff Directory.

DIRECT-LINE PHONE NUMBERS

Dial 713-512-XXXX. Exception: If ext. begins with a “5,” dial 713-470-5XXX

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Mission

Episcopal High School, founded and guided by the Diocese of Texas, is an inclusive and joyful Christian community where students discover and develop their individual talents through the Four Pillars – academics, arts, athletics, religion – preparing for meaningful lives in service to others.

Accreditation and Memberships

EHS is accredited by the Independent Schools Association of the Southwest. The School also holds memberships in the National Association of Independent Schools, the National Association of Episcopal Schools, the Council for the Advancement and Support of Education, the Educational Records Bureau, the College Board, the National Association for College Admission Counseling, the Texas Association for College Admission Counseling, and the Southwest Preparatory Conference.

Founded in 1983, Episcopal High School of Houston is a four-year coeducational day school within the Episcopal Diocese of Texas. The School community is faith-centered and provides instruction to more than 800 college-bound students with a wide range of abilities. The strong academic program is complemented by extensive offerings in arts, athletics, and religion.

Episcopal High School admits students of all races, colors, and national/ethnic origins to all the rights, privileges, programs, and activities accorded or made available to students at the School. The School does not discriminate on the basis of race, color, or national/ethnic origin in the administration of its educational and admission policies, scholarship and loan programs, or athletic and other school-administered programs.

Episcopal High School

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Ned Smith – Head of School