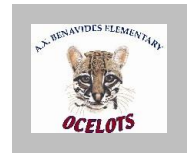




Brownsville Independent School District

School-Parent-Student Compact

2024-2025



A. X. BenavidesElementary

| SCHOOL | PARENT | STUDENT |
|--|--|--|
| <p>In recognition that it is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment, the school agrees to:</p> <ol style="list-style-type: none"> 1.-Provide a high quality curriculum in a supportive and effective environment that enables the children served to meet the State’s Student Performance Standards. 2.-Discuss with parents their responsibilities for supporting improved achievement. 3.-Inform parents and students of the purpose of the curriculum and district timelines, students’ performance standards, and the instruction the school will provide to enable student to achieve the state standard. 4.-Schedule Parent/Teacher conferences. Provide opportunity for parents to attend Award Ceremonies. 5.-Provide opportunities for encouraging parents to volunteer. Hold parent meetings in the a.m. and p.m. 6.-Train teachers and other staff on the latest instructional strategies and methodologies to maintain and improve a positive learning environment in the school. 7. Promote and monitor student attendance, including early pickup (prior to 3:00) and tardies. Tardy slips will be issued out starting at 8:15. If a child accumulates more than 3 tardies, he/she will not be eligible for an award per six weeks. | <p>In recognition that it is the responsibility of parents to support their children's learning, the parents of students attending Benavides Elementary agree to:</p> <ol style="list-style-type: none"> 1.-Ensure that their children attend school and be on time every day. Instruction time begins at 8 a.m. If absent bring appropriate excuse, dr. or written excuse. 5 written per school year. If a student accumulates more than 3 tardies he/she will not be eligible for an award per six weeks. Call in absences to the front office. Upon student’s return, provide medical excuse/written excuse(no more than 5 written excuses per school year). 2.-Teach and model respect and responsibility at all times. 3.-Ensure that their children do their homework. 4.-Encourage positive use of their children’s spare time. 5.-Particpate in family reading in order to foster a love for reading. 6.-Read at home for two purposes; to increase their knowledge, and to be an example for them. 7.-Limit the use of electronic devices such as TV, video games, etc. 8.-Support their children in the classroom. 9.-Participate in decisions related to the education of their children and monitor grades, attendance, and discipline through the Home Access Center (HAC). 10.-Attend Parent/Teacher conferences; Parent meetings at school and district wide; Become a parent representative on various committees. 11.-Provide appropriate nourishment and rest for the physical well-being of their children. | <p>In recognition that the students have the ultimate responsibility (privilege) of learning, the student agrees to:</p> <ol style="list-style-type: none"> 1.-Be responsible for his / her own learning and behavior. 2.-Attend school and be on time every day. Instruction begins at 8:00 a.m. 3.-Be alert and pay attention in class. 4.-Encourage other student who need assistance. 5.-Take homework assignments home, complete them, and return them to the teacher on time. Taking pride in their school and individual work and personal appearance. 6. Display respect for himself / herself, school staff, and others at all times and have a positive attitude. 7. Participate in family Reading, Math and Science. 8. Follow the Student Code of Conduct Handbook and refrain from engaging or initiating in any act of “Bullying.” 9. Comply with the school’s discipline policy. 10. Follow standardized dress code as per district policy. |

Teacher Signature / Date

Parent Signature / Date

Student Signature / Date

Date of Parent-Teacher Conference: _____

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment

or provision of services, programs or activities

