

PBIS

positive behavior intervention and support

1

Why PBIS?



The house system has totally transformed the culture at ERE! The purpose of adding PBIS back in is to explicitly teach students how to make appropriate choices, avoid conflicts, and accept responsibility. This is in addition to the house system--not in place of it.

2

Start with the Basics



- P-Positive
- R-Respectful
- O-Organized
- U-Understanding of others
- D-Determined

3

School-wide systems

PBIS allows for common and explicitly taught expectations for all areas of the school. Common language is utilized so that students know exactly what our expectations are.



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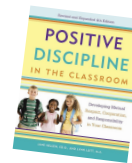
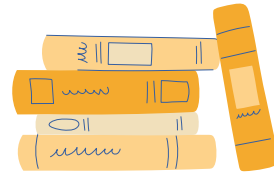
Be on the Team

Team leaders will be helping with campus-wide implementation of PBIS. If you would also like to be part of the PBIS team please let me know.



4

Book Study



We will be doing a book study on the book "Positive Discipline in the Classroom". Let me know if you are interested in joining us!

6

Clear procedures



The PBIS system includes Tiered infractions with a clear process for data tracking and referrals

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What does P.R.O.U.D. mean?

P

Positive

R

Respectful

O

Organized

U

Understanding of Others

D

Determined

Eagle Essentials

- 1 Make eye contact. When someone is speaking, keep your eyes on him or her at all times. If someone makes a comment, turn and face that person.
- 2 Respect everyone's personal space by keeping your hands, feet, and objects to yourself.
- 3 Always say thank you when someone gives you something or does something for you. Saying thank you shows gratitude.
- 4 When responding to any adult, you must answer by saying "yes", "no", or using a complete sentence. In conversation with others, it is important to use complete sentences out of respect for the person's question.
- 5 If you win or do well at something, do not brag. If you lose or do poorly on something, do not show anger.
- 6 Care for our building and the property of others. If you borrow something, return it in the same condition you got it in.
- 7 When in line: Walk single file, behind the person in front of you with arms at your sides. You should face forward and be at a level zero.
- 8 Accept that you are going to make mistakes. Learn from them and move on.
- 9 No matter what the circumstance, always be honest. Even if you have done something wrong, it is best to admit it.
- 10 Include everyone! We are family and should treat everyone with respect and kindness.

Be the best person you can be!

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PBIS TEACHER EXPECTATIONS

	INSTRUCTION	COLLABORATIVE PLANNING	COMMUNICATION	PERSONAL LEARNING	CAMPUS CLIMATE & CULTURE	PBIS
P Positive	High expectations for all students	Capitalize on team strengths and accepts majority decisions	Positive Contacts with parents, staff members, and the community	Engages in personal learning; committed to being a life-long learner	Contributes with strengths & passions, sets a positive example	Acknowledges desired behaviors; energetic and present during PROUD Crowds
R Respectful	Uses instructional time for learning	Follows PLC and meeting norms	Makes the first move when contacting parents	Seeks strengths of others to help everyone grow	Acknowledges and celebrates strengths of others	Implements PROUD behaviors with fidelity
O Organized	Uses common assessments and data to inform decisions	Aligns lessons to state objectives	Frequent, planned communication with parents	Sets learning goals	Is on time and prepared	Track behavior & provide rewards and incentives on a regular basis
U Understanding of Others	Uses different learning styles/paces/modalities	Supports teammates to do what works best for them	Partners with parents and community	Shares new learning with grade level team and staff	Holds positive presumptions and shows empathy towards others	Recognizes needs and steps in to support when appropriate
D Determined	Teaches to mastery for every student	Shares work and responsibility	Has tough conversations	Sets and meets learning goals	Holds self and others accountable; does whatever it takes for kids	Models, teaches, and reteaches behavior expectations and procedures

Lead by Example

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	PBIS STUDENT EXPECTATIONS				
	CAFETERIA	PLAYGROUND/FIELD	RESTROOM	HALLWAYS	ARRIVAL/DISMISSAL
P Positive	Use kind words; Say please, thank you, and excuse me; Wait patiently	Use kind words; honest and truthful; Say please, thank you, and excuse me; Make new friends	Be courteous	Be courteous; Smile at others	Be courteous; wait Patiently
R Respectful	Level 0 in the lunch line; Level 1 at lunch tables; Use table manners	Allow others to join; Use equipment properly; Wait your turn	Level 0; Pick up paper towels	Level 0; Face forward	Level 0; Face forward
O Organized	Use time wisely; Clean up; Wait to be excused; Push in chairs	Return Equipment; Line up immediately; Stay where you're supposed to be; Dress for weather	Use only when needed	Walk on the right side; Stop where your teacher tells you	Know where you go
U Understanding of Others	Walk only and use the "roads"; Eat your own food; Be aware of food allergies	Be fair; Keep hands and feet to yourself; Report teacher-sized problems	Allow privacy; Keep eyes on self; Walk only	Keep your hands, feet, and objects to yourself; Keep hands by your side and off the walls	Keep your hands, feet, and objects to yourself; Keep hands by your side and off the walls
D Determined	Keep the cafeteria clean; put items away neatly; throw away all trash	Be active and join in games	Go, Flush, Wash, Leave; Return to class as quickly as possible	Walk with purpose; Stay in a straight line; Go directly to your destination	Follow all teacher directions