

What should others know?

- Basic knowledge of school funding (easy to understand/clear graphics) xxxxxxxx
- Facility needs in the community xx
- Present the need--a realistic presentation of our facilities.
- Simplify the funding formula and where it lacks
- Financial situation of the district
- Things that the district has done well & what we're proud of
- Age of current buildings
- Comparison of neighboring districts
- What will happen if we don't gain funding?
- Underfunding--people don't understand how and why we can use funds a certain way
- We have no operating levy
- Career Academies
- Current class sizes are good
- Townships are not included & they need to know
- Explanation of the needed repairs or requests
- Awareness of the bottom 10% of student funding
- The fiscal history and attempts to maintain revenues, expenditure and budget
- List of needs/suggestions from past community groups
- Knowing and seeing the struggles as they are becoming more critical and apparent--especially if not addressed now.
- Keep the message simple and practical
- How much money that each student gets is so much less xx
- \$3800 less per pupil in Princeton
- Share in depth how Board has been responsible with programming and less funding, and how it would continue
- Why previous spending
- Operating levy
- Declining enrollment
- Age of infrastructure
- "Us" problem; don't wait for state
- Tax breakdown
- Difference between referendums
- How money is spend
- Building needs
- High school was built in the 1960's
- Students need more from us. Teachers are burnt out and need our support

What questions do you have?

- How to grow our district?
- What connections have been made in the community in regards to the school's vision?
- Why don't we ask for a referendum more often?
- How do we fix the funding shortage?
- What more can be done at the state level to address funding issues and differences?
- What factors are leading to declining enrollment?
- What are the community's priorities?
- When was the last operating levy?
- Voter turnout at last referendum?
- Overall tax implementation (property tax and levy)
- What is the school funding formula?
- How many kids are open enrolling to other districts?
- Do neighboring districts have operating levies?
- What can the community afford?
- Are we communicating clearly on this bond/levy votes?
- How would a bond/levy benefit the community?
- What is the strategy that has mutual "buy in" for owners and the school mission/vision?
- How is it decided how much money per kid?
- Deeper explanation of why Princeton gets less money
- What is the goal of the task force (expectations, priorities, needs, timeline, etc)
- Where is the greatest focus?
- Be community driven
- How do homeschoolers affect the district?
- Sharing info to parents about academy programs
- Why did the past referendum not pass?
- Were the goals of the previous referendum met?
- What is the most important or most essential need?
- What can the community or task force do? What are our options?
- Demographics of 20%-more info about why. What are we doing to be that %?
- What is our district made up of (census data)?
- LTFM details
- Have we ever had an operating levy?
- How long are levies good for?
- Why does Milaca get more funding? What is the difference?
- What percentage of the community is retired/older?
- What percentage of the community is low income?

What should our priorities be?

- Class size (what effect that has on learning)
- Increase enrollment
- Real world experience for students
- Education
- Building safety xx
- Keep current programs xx
- Improve facilities xx
- Balance the budget
- LTFM addressed from previous groups xx
- Innovative and sustainable facilities
- Marketing our district (what makes us unique) xx
- Activities space and opportunity
- Public awareness
- Operating referendum
- High school facilities remodel
- Field house / community center
- Prepare students for transition to college or career
- Fix buildings and maintain buildings
- Grow our CTE areas (update facilities and equipment)
- Communicating and "winning" more ownership
- New high school (go all in instead of a band-aid of updates, so it will be good for many years)
- Opportunities for community to see the needs and conditions at the high school
- Educating voters on each piece in small bites; build background knowledge on the "why"
- Student voice-have students share what it is like to be in the CTE facilities or walk in tight hallways, etc.
- Student reps in multiple areas, sharing needs
- Connections to career academies
- Student success
- Transparency
- Community involvement
- Greater good of majority
- Media campaign to share info
- Students, staff, buildings
- Community input
- Short term financial and funding
- Long term-facilities-new high school after '34?

- 18,000 residences addresses
- Keep taxes as low as possible