

8th Grade United States History- TAF

Knowing & Understanding
A1: C1.3: Explain key ideals and principles outlined in the Declaration of Independence, including life, liberty, and the pursuit of happiness; the U.S. Constitution, including the rule of law, separation of powers, representative government, and popular sovereignty; and, the Bill of Rights, including due process and freedom of expression.
A2: E1.3: Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past or present.
A3: G1.1: Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.
A4: G2.8: Explain and analyze migration as a catalyst for growth of the United States in the past or present.
A5: H2.5: Explain and analyze how individuals and movements have shaped United States history (1763-1877).
D1: C2.4: Use knowledge of the function of government to analyze and address a political issue.
D2: E4.5: Analyze the distribution of wealth and sustainability of resources in the United States.
D3: H1.4: Analyze a major historical event and how it is represented from different perspectives, including those of Indigenous peoples.
D4: H3.4: Analyze and interpret historical materials from a variety of perspectives in United States history (1763-1877).
D5: H4.3 Analyze how a historical event in United States history helps us to understand contemporary issues and events.
Investigating & Communicating
B1: CCSS.L.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
B2: CCSS.R.1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to understanding the text as a whole.
B3: CCSS R.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually
B4: CCSS.W.7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
B5: SSS1.1: Analyze positions and evidence supporting an issue or an event.
C1: CCSS.SL.1: Develop claims with supporting evidence and analytical reasoning to present an argument.
C2: CCSS.W.2: Use precise language and domain-specific vocabulary to inform about or explain the topic.
C3: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
C4: SSS3.1: Engage in discussion, analyzing multiple view-points on public issues.
C5: SSS4: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience

