

7th Grade WA State History

Knowing & Understanding & Critical Thinking
A1: C1.2: Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.
A2: C4.3: Employ strategies for civic involvement that address state or local issues.
A3: G1.1: Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.
A4: G2.3: Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.
A5: H3: Understands that there are multiple perspectives and interpretations of historical events.
D1: E1.2: Evaluate alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups.
D2: G1.3: Analyze maps and charts from a specific time period to understand an issue or event.
D3: H1.4: Analyze a major historical event and how it is represented from different perspectives, including those of Indigenous peoples.
D4: H2.2: Explain and analyze how individuals and movements have shaped Washington state history since statehood.
D5: H4.2: Analyze how a historical event in Washington State history helps us to understand contemporary issues and events.
Investigating & Communicating
B1: CCSS.L.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
B2: CCSS.R.1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to understanding the text as a whole.
B3: CCSS.R.7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
B4: CCSS.W.7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
B5: SSS1.1: Analyze positions and evidence supporting an issue or an event.
C1: CCSS.SL.1: Develop claims with supporting evidence and analytical reasoning to present an argument.

C2: CCSS.W.2: Use precise language and domain-specific vocabulary to inform about or explain the topic.

C3: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

C4: SSS3.1: Engage in discussion, analyzing multiple view-points on public issues.

C5: SSS4: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience