

**6th Grade Ancient Civilizations- TAF**

<b>Knowing &amp; Understanding &amp; Critical Thinking</b>
A1: C2.1: Explain a variety of forms of government from the past or present.
A2:G1.1: Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.
A3:Identify the location of places and regions in the world and understand their physical and cultural characteristics.
A4: G2.1: Explain and analyze how the environment has affected people and how people have affected the environment in world history.
A5: H1.2 Explain how the rise of civilizations defines eras in world history.
D1: E1.1: Analyze the costs and benefits of economic choices made by groups and individuals in the past or present
D2: G1.3: Analyze maps and charts from a specific time period to understand an issue or event.
D3: H2.1: Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history.
D4: H3.1: Analyze and interpret historical materials from a variety of perspectives in world history
D5: H4.1: Analyze how a historical event in world history helps us to understand contemporary issues and events.
<b>Investigating &amp; Communicating</b>
B1: CCSS.R.1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to understanding the text as a whole.
B2: CCSS.R.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
B3:CCSS. R.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually
B4: CCSS.W.7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
B5: SSS1.1: Analyze positions and evidence supporting an issue or an event.
C1: CCSS.SL.1: Develop claims with supporting evidence and analytical reasoning to present an argument.
C2: CCSS.W.2: Use precise language and domain-specific vocabulary to inform about or explain the topic.

C3: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

C4: SSS3.1: Engage in discussion, analyzing multiple view-points on public issues.

C5: SSS4: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience