

12th Grade Ethnic Studies

Knowing & Understanding
A1: CC.1: Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
A2: C2.1: Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.
A3: C4.3: Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
A4: E4.3: Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability.
A5: G1.4: Analyze information from geographic tools, such as maps, to draw conclusions about an issue or event.
Investigating
B1: CCSS.R.1: Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes any gaps or inconsistencies in the account.
B2: CCSS.R.2: Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.
B3: SSS3.5: Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
B4: CCSS.W.7: Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
B5: SSS3.6: Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.
Communicating
C1: CCSS.SL.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues. a. Promote civil discourse and follow discussion structure b. Propel conversations by posing and responding to questions with evidence and reasoning. c. Build on others' ideas and express your own ideas clearly and persuasively.
C2: CCSS.W.2: Use precise language, domain-specific vocabulary and techniques to explain the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context.

C3: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

C4: SSS4.2: Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, analytical reasoning.

C5: SSS4.3: Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g. Internet, social media, and digital documentary).

Critical Thinking

D1: C3..1 Evaluate the impact of constitutions, laws, treaties, and international agreements on daily life of various groups in the United States.

D2:H1.1: Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D3: H2.3: Evaluate how individuals and movements have shaped contemporary world issues.

D4: H3.2: Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

D5: H4.3: Analyze how current events today are rooted in past events.