

11th Grade US History

Knowing & Understanding
A1: C1.1: Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
A2: C4.:2 Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.
A3: G1.4: Analyze information from geographic tools, including mapping systems, to draw conclusions about an issue or event.
A4: H4.1: Examine and evaluate in detail a series of events in United States' history and explain how earlier events may also cause later ones.
A5: H4.3: Analyze how current events today are rooted in past events.
Investigating
B1: CCSS.RH.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
B2: CCSS.W.7: Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize/cite textual evidence for multiple sources on the subject, demonstrating understanding of the subject under investigation.
B3: SSS1.2: Critique the use of reasoning, sequencing, and details supporting the claim.
B4: SSS1.4: Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
B5: SSS4.4: Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation.
Communicating
C1: CCSS.SL.1: Initiate and participate effectively in a range of collaborative discussions: promote civil discourse, pose and respond to questions, building on others' ideas and expressing their own clearly and persuasively using evidence.
C2: CCSS.W.2: Use precise language, domain-specific vocabulary and techniques to explain the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context.
C3: CCSS.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
C4: SSS3.2: Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, school, or out-of-school civic context.
C5: SSS4.2: Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources, while acknowledging counterclaims and evidentiary weaknesses.
C6: SSS4.3: Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom, using print, oral and digital technologies

Critical Thinking

D1: C1.2: Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order and foreign policy.

D2: C4.4: Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.

D3: E1.1: Analyze how economic incentives influence choices that may result in policies with a range of costs and benefits for different groups in the United States.

D4: H1.1: Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts

D5: H3.1: Analyze how historical contexts shaped and continue to shape people's perspectives.