

10th Grade AP Modern World History

Knowing & Understanding
A1: Unit 1: Analyze, interpret, synthesize and evaluate stimuli within the context of "The Global Tapestry: 1200 C.E.-1450 C.E."
A2: Unit 2: Analyze, interpret, synthesize and evaluate stimuli within the context of "Networks of Exchange between 1200 C.E.- 1450 C.E."
A3: Unit 3: Analyze, interpret, synthesize and evaluate stimuli within the context of "Land-Based Empires between 1450 C.E.- 1750 C.E."
A4: Unit 4: Analyze, interpret, synthesize and evaluate stimuli within the context of "Transoceanic Interconnections between 1450 C.E.- 1750 C.E."
A5: Unit 5: Analyze, interpret, synthesize and evaluate stimuli within the context of "Revolutions between 1750 C.E.- 1900 C.E."
A6: Unit 6: Analyze, interpret, synthesize and evaluate stimuli within the context of "Consequences of Industrialization between 1750 C.E. -1900 C.E."
A7: Unit 7: Analyze, interpret, synthesize and evaluate stimuli within the context of "Global Conflicts between 1900 C.E. – Present"
A8: Unit 8: Analyze, interpret, synthesize and evaluate stimuli within the context of "Cold War and Decolonization 1900 C.E. – Present"
A9: Unit 9: Analyze, interpret, synthesize and evaluate stimuli within the context of "Globalization 1900 C.E. – Present"
Historical Themes
B1: G2.1: Analyze human interaction with the environment across the world in past or present. (AP Theme 1)
B2: H2.2: Analyze how cultural and ethnic groups have political, social, and cultural implications. (AP Theme 2)
B3: C2.2: Explain the origins, functions, structure, and decline of states/empires. (AP Theme 3)
B4: E2.1: Explain how various economies have shaped the production, distribution and consumption of goods, services and resources worldwide. (AP Theme 4)
B5: C4.4: Explain how social, economic, and political problems are addressed at the local, regional, state, tribal, national and international level. (AP Theme 5)
B6: H2.3: Define and evaluate how technology and ideas have shaped world history. (AP Theme 6)
Historical Thinking Skills
C1: Identify and explain historical developments and processes. (AP Skill 1)
C2: Identify and explain a source's point of view, purpose, historical situation, and/or audience of a source. (AP Skill 2)
C3: Analyze arguments in primary and secondary sources. (AP Skill 3)
C4: Analyze the context of historical events, developments, or processes. (AP Skill 4)
C5: Analyze patterns and connections between and among historical developments using historical reasoning skills (comparison, causation, continuity and change). (AP Skill 5)
C6: Develop an argument with a historically defensible claim, specific and relevant evidence, and historical reasoning. (AP Skill 6)

Communicating

D1: RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

D2: RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the text.

D3: RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies

D4: SL.1: Initiate and participate effectively in collaborative discussions on diverse topics, texts, and issues to: a. Promote civil discourse and follow discussion structure b. Propel conversations by posing and responding to questions with evidence and reasoning. c. Build on others' ideas and express your own ideas clearly and persuasively.

D5: SSS4.3: Creates a product with thought-provoking ideas and viewpoints on various topics for different audiences, using print, spoken, and digital methods.

D6: WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.