



2024-25 Local Control and Accountability Plan (LCAP) Overview

Pleasant Valley School District

State Priorities



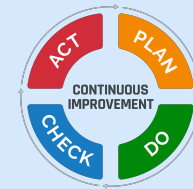
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will improve student outcomes and performance for all students.



Student Enrollment

Ethnicity	Percent of Enrollment
African American	2.3
American Indian	0.2
Asian	6.2
Filipino	3.3
Hispanic/Latino	41.7
Pacific Islander	0.3
White	38.6
Two or More Races	7.3
Student Group	Percent of Enrollment
English Learners	8.3
Low Income	32.3
Foster Youth	0.2

Our Community

PVSD serves the Camarillo and related unincorporated areas.



5808

Students

11

Schools

700

Staff

2024-25 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$7,983,742.00
Other State Funds	\$939,123.00
Local Funds	\$0.00
Federal Funds	\$126,987.00
Total Funds	\$9,049,852.00

Type	Totals
Personnel	\$5,736,651.00
Non-Personnel	\$3,313,201.00



2024-25 LCAP Goals and Services




GOAL

1

PVSD will increase student academic achievement and academic engagement through a cohesive instructional program centered on high-quality instruction and support.



1.1	Purchase technology devices, hardware, and software for students and staff. Provide devices, technology support staff, infrastructure (network needs), software: Licenses, ESGI, Eureka, Seesaw, Literably, Nearpod/Peardeck.	\$3,340,502.00	 All Students
1.2	Instructional Supports (IXL, tutoring, Intersession, and Summer Programs) Tutoring, homework, IXL (universal screening tool), Intersession (supplies), Summer program (supplies)	\$98,566.00	 English Learners Foster Youth Low Income
1.3	Provide standards-aligned learning materials and consumable supports. Eureka consumables, Amplify science, TK World of Wonder and Scholastic, Wonderworks, middle school core novels, Spanish curriculum, and additional teacher materials needed to support classes	\$195,000.00	 All Students
1.4	Provide teacher staff training opportunities, grade/content level leadership teams to increase student achievement and staff instructional capacity Publisher training, standards training, workshops, opportunities for teachers to observe one another, grade level leads	\$32,648.00	 All Students
1.5	Increase opportunities for co-teaching and inclusion and calibration of practices for related services staff. Co-teaching and inclusion related professional learning	\$8,001.00	 Students with Disabilities
1.6	Writing focus through professional learning communities Provide opportunities for writing professional development and articulation between and across grade levels (horizontal and vertical) through professional learning communities.	\$5,000.00	 English Learners
1.7	Provide support for theme schools and instructional strategies at all schools to increase instructional engagement. Theme school work, middle school enrichment and intervention, WIN time, DLI, and CSI	\$146,056.00	 All Students
1.8	Data days through professional learning communities Professional learning communities sustainability training, sub release days for data days	\$58,348.00	

			English Learners Low Income
1.9	Provide Instructional coaching and intervention supports. Literacy content specialists, math instructional content specialist	\$666,254.00	 English Learners Foster Youth Low Income
1.10	Expand access to GATE and other extension opportunities. GATE identification, academies, and extension/enrichment	\$23,306.00	 English Learners Foster Youth Low Income
1.11	Provide programmatic and curricular English Learner Supports. English Learner content specialist support for campuses and English Learner academies	\$139,523.00	 English Learners





GOAL

2

PVSD will provide safe, supportive, and inclusive schools that foster a sense of belonging and connectedness for all students.



2.1	Assistant Principals Provide campuses with additional behavior and attendance supports.	\$692,189.00	 English Learners Foster Youth Low Income
2.2	Social-emotional and mental health supports. Provide campuses with social-emotional and mental health supports (Counselors, Social Workers).	\$1,544,283.00	 English Learners Foster Youth Low Income
2.3	Student belongingness activities Provide school extracurricular, music opportunities, field trips, school community events, student shadowing, and other activities directed at supporting student engagement and attendance, principally directed at supporting Foster Youth, English Learners, Low Income Students, and students with unique needs.	\$287,073.00	 English Learners Foster Youth Low Income


2.4	Multi-Tiered Systems of Support Collaborative Success Teams (substitutes) and planning processes	\$18,824.00	 English Learners Foster Youth Low Income
2.5	Transportation and attendance supports Bus routes (driving staff, clerical staff, and related expenses)	\$781,393.00	 English Learners Foster Youth Low Income
2.6	Engaging hands-on opportunities for STEM exploration Provide Makerspace instructional assistants and supplies.	\$334,312.00	 English Learners Foster Youth Low Income
2.7	Behavior, cultural responsiveness responsiveness and engagement Provide training for staff.	\$76,500.00	 English Learners Foster Youth Low Income





GOAL

3

PVSD will foster a collaborative culture through clear and ongoing communication with opportunities for authentic engagement.



3.1	Advisories and committees PVSD will expand the advisory model to ensure consultation with representative groups as decisions are considered. <ul style="list-style-type: none"> • Parent Advisory Committee • Teacher Advisory Committee • Special Education District Advisory Committee • District English Learner Advisory Committee • Inclusive Practices Task Force • School site student advisories 	\$11,724.00	 All Students
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3.2	Communication support PVSD will enlist the support of communication consultants and professional organizations to improve district communication efforts through social media and other means.	\$55,000.00	 All Students
3.3	Family and Community Engagement Opportunities PVSD will provide a part-time family engagement coordinator to provide information, support, and resources principally directed at outreach for families of Foster Youth, English Learner, Low Income (FY, EL, LI) students, and students with diverse needs. <ul style="list-style-type: none"> • Oversee parent engagement specialists at Title I-funded sites • Coordinate Parent University and other family engagement opportunities • Site engagement events 	\$114,610.00	 English Learners Foster Youth Low Income
3.4	Translation Support Services Increase access to translation services and informational materials.	\$40,585.00	 English Learners Low Income
3.5	Educational Options and CTE Provide information about educational options available to families, including articulation to high school and career technical education.	\$30,000.00	 All Students
3.6	Digital Library Supports Provide digital library, librarian support, and acquisition of diverse core novels.	\$40,000.00	 English Learners Foster Youth Low Income



GOAL

4

PVSD will allocate and monitor budget resources focusing on equity, transparency, and responsiveness to state fiscal conditions.



4.1	Budget training Business department will provide budgt training for departments and principals.	\$0.00	 All Students
4.2	Family/parent education on school finance Provide information on the Local Control Funding Formula.	\$0.00	 All Students

4.3	Business office budget check-ins Business services staff will check in with departments and schools for regular budget monitoring.	\$0.00	 All Students
4.4	Funding based on equity Business services personnel will allocate funding with equity, based on need.	\$310,155.00	 English Learners Foster Youth Low Income



Pleasant Valley School District
 600 Temple Ave. • Camarillo, CA 93010, CA | Phone: (805) 389-2100 | Fax: | Email: dcortes@pleasantvalleysd.org
 Website: www.pleasantvalleysd.org