



**Student
Handbook
2024-2025**

IOWA HIGH SCHOOL

401 West Miller Avenue, Iowa, LA 70647
Phone: (337) 217-4380 Fax: (337) 217-4381
Web Address: www.cpsb.org/iowa

**CALCASIEU PARISH SCHOOL SYSTEM
2024-2025 SCHOOL CALENDAR**

**STUDENTS' FIRST DAY
STUDENTS' LAST DAY**

**FRIDAY, AUGUST 9
WEDNESDAY, MAY 21**

Holidays

Labor Day
Fall Break
Election Day
Veterans Day
Thanksgiving
Christmas/New Year
Martin L. King, Jr.
Mardi Gras
Easter and Spring Break
End of Session (students 1/2 day)

September 2nd
October 14th -15th
November 5th
November 11th
November 25th -29th
Dec 23rd -Jan 6th
January 20th
March 3rd -5th
April 18th-25th
May 21st
(Report cards to be mailed)

Teacher In-service Dates (No school for students)

August 5th-8th
January 6th
May 22nd -23rd

October 11th
March 10th

Nine-Week Periods End

1st October 9th
2nd December 20th

3rd March 13th
4th May 21st

LEAP 2025 TESTING DATES – April 14- May 14

BELL SCHEDULE

1st Lunch Schedule



2nd Lunch Schedule

1st Hour 7:48-8:39

1st Hour 7:48-8:39

2nd Hour 8:43-9:30

2nd Hour 8:43-9:30

3rd Hour 9:34-10:21

3rd Hour 9:34-10:21

4th Hour 10:25-11:12

4th Hour 10:25-11:12

Lunch 11:12-11:42

5th Hour 11:16-12:03

5th Hour 11:46-12:33

Lunch 12:03-12:33

6th Hour 12:37-1:24

6th Hour 12:37-1:24

7th Hour 1:28-2:15

7th Hour 1:28-2:15

8th Hour 2:19-3:06

8th Hour 2:19-3:06

QUICK LINKS

- Check grades, attendance, discipline: <https://jcampus.cpsb.org/progress/>
- Pay school fees: <https://osp.osmsinc.com/CalcasieuLA/>
- Link to order spirit shirts: <https://southerncustomprints.com/>
- Pay for lunch: <https://www.myschoolbucks.com/>
- Order a yearbook: <https://www.yearbookordercenter.com/>

Act Test Dates and Registration Deadlines

2024-2025 National Test Dates Schedule

| Test Date | Regular Registration Deadline Late Fee Applies After This Date | Late Registration Deadline | Photo Upload and Standby Deadline |
|--------------------|---|----------------------------|-----------------------------------|
| September 14, 2024 | August 9 | August 25 | September 6 |
| October 26, 2024 | September 20 | October 7 | October 18 |
| December 14, 2024 | November 8 | November 22 | December 6 |
| February 8, 2025 | January 3 | January 20 | January 31 |
| April 5, 2025 | February 28 | March 16 | March 28 |
| June 14, 2025 | May 9 | May 26 | June 6 |
| July 12, 2025* | June 6 | June 20 | July 4 |

**All Juniors will take the ACT on campus during the statewide testing period in March.

CLEP Testing Information

CLEP offers 34 exams that cover introductory level college course material. With a passing score on one CLEP exam, students could earn three or more college credits at 2,900 U.S. colleges and universities. Exams are offered at Iowa High on an ongoing basis. Students should reach out to Mrs. Underwood for more information.

MISSION STATEMENT

To empower all students to achieve their potential.

2024-2025 SCHOOL IMPROVEMENT GOALS

1. To increase student accountability for standardized testing, academic achievement, tardiness, and attendance.
2. To increase stakeholder (parental, community, student, and teacher) awareness of school expectations.
3. To increase reading and math proficiency.

IOWA HIGH SCHOOL BELIEFS

1. The most important aspect of this school is to promote student learning and develop the skills necessary to become productive citizens.
2. The mission of this school will be shared by all teachers, staff, administrators, students, parents, and community.
3. For students to become confident, self-directed, and life-long learners, we must be committed to continuous improvement.
4. Student performance increases with rigor and challenging expectations.
5. Providing opportunities for success helps students' achievement.
6. Special services and resources must be provided to exceptional students (e.g., special education, limited English proficiency, talented and gifted, etc).
7. Student learning is promoted by a safe and physically comfortable environment.
8. Students' learning needs should be the primary focus of all decisions impacting the school.
9. Each student has value and has unique physical, social, emotional, and intellectual needs.

TEACHER/PARENT CONFERENCES

Any parent who is interested in meeting with their child's teacher can do so by contacting the guidance office at 217-4380 EXT. 5521 for any high school student or EXT. 5543 for any middle school student.

GENERAL INFORMATION

Dress Code Policy: The dress code shall consist of all items posted in the Student Code of Conduct, written by the Calcasieu Parish School Board, and the following additions added by the administration of Iowa High School.

- **Hooded sweatshirts (hoodies) are not allowed on campus and will be confiscated.** Upon confiscation, if a student does not have on a school-approved shirt, they can call home for parents to bring one. If the parent/guardian cannot bring school-approved shirt, the student will be sent to ISI. If the outerwear in question zips all the way down, it is a jacket, and acceptable if it follows the color and graphics protocol. In other words, it must be navy blue, hunter green, white, khaki, grey, or black with no logos, emblems, or decorations of any kind. Small name brand type of logos will be the exception to this rule if they can be covered completely by the student's school issued ID. In addition, ¼ or ½ zip jackets will be allowed if it fits the protocol listed above.
- Khaki or navy-blue pants (shades may vary), skirts, shorts, skorts, or jumpers must be uniform style and color. Blue jeans pants only (shades of **blue** may vary) shall not have any holes, rips, or tears. No blue jean shorts, no corduroy or wind-suit materials, no sweatpants, no stretch pants or leggings, no jeggings, no joggers, no spandex, no baggy pants, no bell-bottoms, no carpenter or cargo styles, no hip-huggers, no side-knee pockets, no capris. Emblems, logos, or decorations are not allowed. Shorts and skorts must measure (front and back) no shorter than three inches above the knee and no longer than mid-knee. Skirts, blue jean skirts, and jumpers must measure (front and back) no shorter than three inches above the knee.
- Appropriate shoes must be worn. No open-toed shoes are allowed.

Our online spirit store can be accessed through the school website.

High School Orders: <https://southerncustomprints.com/iowa-high-school>

Middle School Orders: <https://southerncustomprints.com/iowa-middle-school>

EXTRACURRICULAR ACTIVITIES

To participate in **extra- or co-curricular events** a student:

- 1) May not miss a class which he/she is failing based on the previous nine weeks' grades. Each student is responsible for presenting a copy of that report card to the teacher in charge of the field trip or event.
- 2) May not participate while suspended from school (day or night).
- 3) Must pass 6 courses and have a "C" average to participate in fall activities and must pass 6 courses to participate in spring activities.

ATTENDANCE

Students must be in attendance for a minimum of 94% of the required time per semester to receive credit. All absences must be verified by written documentation through the school attendance office. This allows for 5 days absence per semester and 10 days per year. A parent note does not result in an excused absence, but it will allow students to make up missed assignments.

Iowa High School has a **Closed Campus Policy**. This means that students are expected to stay on campus unless a true emergency should arise. Should a student become sick or injured, appropriate school personnel should be notified. Students leaving campus must sign-out through the front office. Parental permission is required prior to sign-out. Notes from parents should be submitted to the attendance clerk before the first class of the day, with a contact number for the parent, to allow verification. Telephones are not available for student use unless an urgent need arises. Once a student receives parental permission to sign out, the parent becomes responsible for the student's whereabouts. Any violation of this policy and the attendance policy will be treated as a truant act.

ADMITS/EXCUSED ABSENCES

Any student that *misses a class* must present a note to the attendance office to be afforded the opportunity to make up any work missed. Academically eligible students that miss because of participation in school sponsored events do not require an admit. It is the student's responsibility to make arrangements for any work missed within the time frame set by the teacher. Once the deadline has passed, the work cannot be made up.

If a student will be absent for an **extended period** (3 days or more), assignments may be requested by contacting the attendance clerk at 217-4380.

Notes from parents or doctors are accepted in the attendance office before school starts each day from 7:30-7:45. Admits will be written in the office for students that bring a written note when signing into school for the day and for seniors without a first-hour class.

DUE DATES

Assignments are due on or before the due date indicated by the teacher. If the student is in attendance or on the campus at any time during that day, the assignment must be turned in on or before the designated time. Signing in or out during the day does not extend the due date. If a student signs in after the scheduled class time, the assignment should be turned in during the next class change that day. Should a student miss all day because of an excused absence, he/she may turn in the work due at the next class meeting. If a student misses multiple consecutive days, the student will have the same number of days to make up work as they missed. Exceptions to this policy may be granted with the approval of the teacher and principal.

ID CARDS

Each student will be issued an ID card. Each student must wear his/her ID card on a lanyard on his/her neck so that it is always visible while on campus. Replacement cards will be issued through the library for a fee of \$5.00. ID cards will not be defaced in any way. Students will not mark or draw on their ID cards. Students will not place stickers on them or replace the pictures, and they may not punch holes in the cards or cut them. Students will have to purchase a new ID if defaced in any way.

Students who do not have their ID with them on campus, will be required to buy a temporary ID from the library at a cost of \$1.00 per day. IDs can only be purchased in the library until 7:45 AM. After 7:45 AM students will be required to get a hand-written ID from the teacher of their 1st class attended. The cost of the ID will be one dollar, and the student is responsible for their account balance. The student is unable to pay the classroom teacher; therefore, it will be put on their school account. Temporary IDs are good for the entire day but only for the day issued. The middle school campus will issue temp IDs in the front office after 7:50 AM for one dollar.

T&I and LCB STUDENTS

Students are responsible for catching the bus at the scheduled time. Any student that misses the bus must report to the office immediately to notify the office.

DISCIPLINE

All students are expected to follow the Calcasieu Parish School System Code of Conduct and Discipline Management Plan (see CPSB Student Handbook), including the CPSB Dress Code. All school rules and regulations are in effect during school and any school sponsored activity where the student is engaged as a participant or a spectator.

In accordance with Louisiana Law, “Every teacher is authorized to hold every pupil to a strict accountability for any disorderly conduct in school or on the grounds of the school, during recess or intermission, on the street going to or returning from school, or on any school bus.”

Principals may suspend from school for good cause any pupil until one of the pupil’s parents or guardians appears before the principal and agrees to cooperate in correcting the pupil’s conduct. Any student suspended cannot return to campus or attend any school-sponsored activity as a spectator or participant until after the student returns to school from the suspension.

The **Student Parking Lot** is off limits during the school day. Motor vehicles should be parked in marked spaces only and have parking tag displayed above their inspection sticker on the front windshield of their vehicle. Students leaving campus at the end of the school day must yield to the buses leaving and exit on the South end of the student parking lot. Caution should be exercised in the parking lot when walking and driving. Students are responsible for any items in vehicles they drive to school.

Textbooks and library books must be returned in acceptable condition; students will pay for damaged or lost textbooks and library books. Replacement cost varies.

Toy related items are not allowed on campus and will be confiscated.

Students will not receive phone calls in the office unless an emergency exists.

Weapons (guns, knives, etc.) are not allowed- real or fake.

Weapons Detector

To enhance the safety and security of our school community, we are implementing weapons detectors at all main entry points of the school. All individuals entering the school premises will be required to pass through the detectors, and any prohibited items will be confiscated and dealt with according to school policy.

The use or possession of **tobacco / electronic smoking devices/ alcohol** is not allowed.

Any student found guilty of **Fighting** on campus will be suspended from school and must complete the Zero Tolerance Program according to CPSB policy. Parents will be notified in accordance with CPSB policy.

Any student making **threats of terrorism or violence** will receive disciplinary action. See CPSB Code of Conduct.

ACADEMIC DISHONESTY

Face to Face Students

If a student is caught cheating/plagiarizing on an assignment/test, teachers can give a zero on the assignment. An alternate assignment may be given to the student in place of the original assignment.

Virtual Students

If a student is caught cheating/plagiarizing on an assignment/test, teachers can give a zero on the assignment. No alternate assignment or behavior referral will be given to the student.

MEDICATION POLICY

Absolutely no medicines are to be brought on campus by students. This includes any aspirin, vitamins, cough drops, etc.

LUNCH

No student is to leave the campus during the lunch period or any other time under any circumstance **unless** a parent or legal guardian comes into the office to sign the student out through the office. Students are not to eat in any building except the cafeteria or commons. Students who leave campus during lunch without authorization will be disciplined according to the CPSB discipline protocol. No commercial food is to be brought on campus. Commercial food/drinks will be thrown out before entering school. Breakfast and lunch are served each day in the cafeteria.

DISCIPLINARY TICKETS

All Iowa Middle and High students are held to the CPSB Dress Code and expected to be in class on time without excessive interruptions to instruction for restroom use.

Uniform policy expectations are in the 2024-2025 CPSB Student Code of Conduct. Each dress code violation: ID, unacceptable shirt, unacceptable or sagging pants, unacceptable outerwear, etc. will result in a ticket being written by staff for the student to bring home and have signed by a parent. Dress code violations in all classes are compiled. On the third violation parent notification will be made to resolve the issue. The fourth violation will result in in-school detention (ISD). The fifth violation will result in in school isolation (ISI), Multiples of 3 dress code violations thereafter will be addressed according to the student's disciplinary record. This policy will take effect or restart at the start of each semester.

Tardy tickets are written when students arrive to class late or use more than the designated number of restroom passes in a nine-weeks period. The student will be given a copy of the ticket to be brought home and signed by a parent. Tardy tickets in all classes are compiled and used for discipline purposes. On the third tardy parent notification will be made. The fourth tardy will result in ISD (in school detention) and the fifth ISI (in school isolation). Multiples of 3 tardy tickets thereafter will be addressed according to students' disciplinary record. This policy will take effect or restart at the beginning of each semester.

SUSPENSIONS

ISD (In School Detention): Student serves less than one hour of detention at a designated time and location that can include before and after school.

ISI (In School Isolation): Student is isolated in a confined classroom setting where he or she completes a reflective activity packet and his/her schoolwork for that day. It is the student's responsibility to check with each of his/her teachers either before or after isolation to ensure that all of the work has been completed. Once completed the student is eligible for 100% credit for the work.

OSS (Out of School Suspension): Student is removed from the school campus and is not allowed to participate in or be in attendance of any extracurricular or school sponsored activities until his/ her return date.

EXPULSIONS

A principal cannot expel a student. A principal can recommend a student for expulsion. If a principal recommends a student for expulsion the student will then

be “suspended pending a hearing for a recommendation for expulsion.” The student will then have an expulsion hearing in which a hearing officer who works for the district will hear the case and make a ruling to determine if the recommendation for expulsion is upheld, denied, or modified.

CELL PHONES/ HEADPHONES/ SMART WATCHES

Electronic devices are only allowed at these times and locations at IHS/IMS:

- In the gym before school
- **HIGH SCHOOL ONLY**: Outside during lunch (1st lunch-11:12-11:42, 2nd lunch-12:03-12:33)
- After school at pickup zones

*** At no time are electronic devices (**cell phone, headphones**) allowed to be visible in the halls during school hours. Any violations will be subject to CPSB Code of Conduct. Any **visible** cell phone, headphone, or airpod will be confiscated and a parent or parent designee over the age of 18 will have to pick device up from the office.

*** If students need to be contacted during unauthorized times or locations, calls must come through the school office.

***Procedures to be used in Middle and High Schools only:**

***“Use/Turned On” may result in:**

First offense:

- a one-day In school Suspension/Isolation
- confiscation of the cell phone/electronic device

Second offense:

- A two-day In school Suspension/Isolation
- confiscation of the cell phone/electronic device

Third offense:

- a one-day (OSS) suspension
- confiscation of the cell phone/electronic device

Fourth offense:

- may result in a two-day (OSS) suspension

***“Visible possession” may result in:**

First offense:

- In School Detention
- confiscation of the phone/electronic device

Second offense:

- a one-day In School Suspension/Isolation
- confiscation of the phone/electronic device

Third offense:

- a two-day In School Suspension/Isolation
- confiscation of the phone/electronic device

Fourth offense:

- may result in two or more days In School Suspension/Isolation

INTERNET USE

Every student must have an Acceptable Use Policy (AUP) on file before accessing the internet on any school computer. Consent forms are also required so that the school system may send educational information to other educational entities on behalf of the students. These forms must be signed by both the student and parent/guardian.

PBIS/ RTI

Through efforts to implement Positive Behavioral Interventions and Supports (PBIS), along with a robust Response to Intervention program (RTI), the school strives to create an environment where all our students can have academic and behavioral success.

Positive Behavioral Interventions and Supports (PBIS) is a proven, research and evidence-based discipline program that emphasizes school-wide systems of support that include strategies for defining, teaching, modeling, and supporting appropriate student behaviors to create positive school environments. PBIS emphasizes teaching students to behave in ways that contribute to academic achievement and school success and that support a school environment where students and school staff are responsible and respectful. PBIS also emphasizes the need for school staff to promote appropriate behaviors by teaching, modeling, reinforcing, and monitoring appropriate behaviors and by treating many minor misbehaviors as “teaching moments” rather than punishment opportunities. PBIS recognizes that effective school discipline is anchored to meaningful corrective instruction and guidance that offers students an opportunity to learn from their mistakes and contribute to the school community. PBIS also involves ongoing monitoring of discipline data to ensure equitable school-based discipline practices are implemented in a fair and non-discriminatory manner. Calcasieu Parish School Board has been implementing the PBIS program across the entire district.

GIFTED PROGRAM

SPARK is the local name for the program for academically gifted students in Calcasieu Parish. The identification of gifted students begins with a referral by a teacher, friend, or a parent of the student with approval of the local school committee (SBLC). A screening test is given, and if a student scores high enough on this or on ITBS/ITED scores, then a full evaluation is given by a Pupil Appraisal Team. Once a student is classified as academically gifted, an Individual Education Plan (IEP) conference is held and the student is placed in the program. Evaluations by local psychologists are accepted for review by Pupil Appraisal.

HIGH SCHOOL SCHEDULING

High School students will schedule at least eight credits of course work each year. Seniors may schedule fewer courses as needed to graduate. All athletes must schedule at least **four** courses per semester to be eligible to participate. To be considered for Iowa High School’s 4.0 Club, seniors must obtain at least four credits. Four classes must be taken during a student’s senior year to be considered a full-time student.

| GRADE CLASSIFICATION | | | GRADING SCALE |
|----------------------|------------------------|--------------|---------------|
| Sophomore | 10 th grade | 7-11 credits | |

| | | | |
|--------|------------------------|---------------|--|
| Junior | 11 th grade | 12-18 credits | <ul style="list-style-type: none"> • A=93-100 (4 Quality Points) • B= 85-92 (3 Quality Points) • C=75-84 (2 Quality Points) • D=67-74 (1 Quality Point) • F=0-66 (0 Quality Points) |
| Senior | 12 th grade | 19+ credits | |

GRADUATION REQUIREMENTS

Students can graduate with a Jumpstart Career Diploma (23 specific credit units) or a University Diploma (24 specific credit units). See the counselor for information on courses, credentials, and LEAP test requirements. All students who enter high school enroll in the University Diploma pathway and remain there unless they choose to declare themselves for the Jumpstart Career Diploma. This must be done face-to-face through the counselor's office. All test scores and academic work will be considered for academic placement in all grades 6-12. Examples include advanced classes, graduation pathways, or various other course placement decisions.

To participate in **graduation** students must meet the following guidelines (in addition to academic requirements):

- 1) Clear all debts for textbooks, library books, lunch charges, etc. from grades 6-12.
- 2) Maintain an appropriate discipline profile and status subject to the approval of the principal.
- 3) Follow the dress code for graduates.

Males: Dress slacks, **black or brown dress shoes** and white-collared shirt.

Females: Dress/pants and **black or brown dress shoes**.

Have no writing or designs on caps and/or gowns.

GRADUATION SPEECH REQUIREMENTS

Any graduating student with a cumulative GPA of 4.0 or higher is eligible to submit a commencement speech to a panel of teachers and administrators for review. Any speeches determined acceptable by the panel may be presented at graduation.



Calcasieu Parish School Board Honor Graduate Policy

The Honors GPA calculation is based on the 5.0 GPA.

- A. Honors GPA Positions (TOPS University or Jump Start Pathway)
 - 1. Summa Cum Laude 3.90-4.00+ G. P. A.
 - 2. Magna Cum Laude 3.70-3.89 G. P. A.
 - 3. Cum Laude 3.50-3.69 G. P. A.
- B. Graduation Index Requirements
 - ~Students must earn at least **110 points** in the graduation index **to be an Honor Graduate.**
 - ~ Students that earn **150+ points** in the graduation index will be a **Distinguished Honor Graduate.**

| Student Result | Points |
|---|--------|
| HS Diploma plus Associate's Degree | 160 |
| HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR (b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points | 150 |
| HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB** OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points. | 110 |
| Four-year graduate (includes Career Diploma student with regional Jump Start credential) | 100 |

TOPS CORE CURRICULUM

TOPS Opportunity, Performance and Honors Awards For High School Graduates of 2018 through 2026¹

The Taylor Opportunity Program for Students (TOPS) Core Curriculum is one component of the requirements to qualify for the TOPS scholarship. The curriculum outlined on this flyer is used to qualify for the TOPS Opportunity, Performance or Honors Award and consists of 19 units.^{2,3}

ENGLISH = 4 UNITS

| Units | Courses |
|---------------------------|---|
| 1 Unit | English I |
| 1 Unit | English II |
| 1 Unit from the following | English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance) |
| 1 Unit from the following | English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance) |

MATH = 4 UNITS

| Units | Courses |
|---------------------------|---|
| 1 Unit | Algebra I |
| 1 Unit | Geometry |
| 1 Unit | Algebra II |
| | Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence |
| 1 Unit from the following | Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, Differential Calculus I, Integral Calculus I, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics, Statistical Reasoning, or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A |

SCIENCE = 4 UNITS

| Units | Courses |
|-----------------------------|--|
| 1 Unit | Biology I |
| 1 Unit | Chemistry I |
| 2 Units from the following: | Earth Science; Environmental Science or Environmental Awareness; Physical Science or Principles of Engineering; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology |

SOCIAL STUDIES = 4 UNITS

| Units | Courses |
|-----------------------------|--|
| 1 Unit from the following: | U.S. History, AP U.S. History, or IB U.S. History |
| 1 Unit from the following: | Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States |
| 2 Units from the following: | Western Civilization, European History, or AP European History; World Geography or Physical Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics; AP Psychology, or African American History |

FOREIGN LANGUAGE = 2 UNITS

| Units | Courses |
|-----------------------------|---|
| 2 Units from the following: | Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV |

ART = 1 UNIT

| Units | Courses |
|----------------------------|--|
| 1 Unit from the following: | Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, Digital Photography, Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design |

¹ 2027 Graduates and thereafter have a different TOPS Core Curriculum than previous graduates. Please see the TOPS Core Curriculum Flyer for 2027 Graduates and thereafter.

² **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum. **Some, but not all, Gifted Courses will be graded on a 5-point scale for determining the TOPS Core Curriculum GPA.** Courses to be graded on a 5-point scale are approved by the Board of Elementary and Secondary Education in consultation with the Louisiana Board of Regents. See footnote 3 for a link to the core curriculum courses and which of those courses will be graded on 5.0-point scale.

³ The calculation of the TOPS Core Curriculum grade point average (GPA) will use a 5-point scale for grades earned for **certain designated courses** in: Advanced Placement (AP), International Baccalaureate (IB), Gifted, Dual Enrollment, Honors, and Articulated offered for college credit by the Louisiana School for the Math, Science, and the Arts (LSMSA). For those designated courses, five quality points will be assigned to a letter grade of "A," four quality points will be assigned to a letter grade of "B," three quality points will be assigned to a letter grade of "C," two quality points will be assigned to a letter grade of "D," and zero quality points will be assigned to a letter grade of "F." Only designated courses will be graded on 5-point scale. The courses currently designated to be calculated on the 5-point scale can be viewed at <https://mylosfa.la.gov/wp-content/uploads/2020/07/tops-university-course-requirements.pdf>.

CONNECT WITH LOSFA



@losfa



@losfa



@losfa1000



@losfa001

LOSFA also uses Signal Vine Text Messaging to connect with students and families.
To receive important information and updates from LOSFA, sign up for Signal Vine by texting "LOSFA" to 56500.



TOPS TECH CORE CURRICULUM

TOPS Tech Award For High School Graduates of 2018 through 2026¹

The Taylor Opportunity Program for Students (TOPS) Core Curriculum is one component of the requirements to qualify for the TOPS scholarship. The curriculum outlined on this flyer is used to qualify for the TOPS Tech Award and consists of 21 units.^{2,3} Students qualifying for TOPS Tech Award may also use the TOPS Opportunity, Performance and Honors Awards Core Curriculum which is outlined in a separate flyer.

ENGLISH = 4 UNITS

| Units | Courses |
|-----------------------------|--|
| 1 Unit | English I |
| 1 Unit | English II |
| 2 Units from the following: | English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. |

MATH = 4 UNITS

| Units | Courses |
|-----------------------------|--|
| 1 Unit | Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course |
| 3 Units from the following: | Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits. |

SCIENCE = 2 UNITS

| Units | Courses |
|----------------------------|---|
| 1 Unit | Biology I |
| 1 Unit from the following: | Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses |

SOCIAL STUDIES = 2 UNITS

| Units | Courses |
|----------------------------|---|
| 1 Unit from the following: | U.S. History, AP U.S. History, or IB U.S. History |
| 1 Unit from the following: | Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States |

JUMP START COURSES = 9 UNITS

| Units | Courses |
|---------|---|
| 9 Units | In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major. |

¹ 2027 Graduates and thereafter have a different TOPS Tech Core Curriculum than previous graduates. Please see the TOPS Tech Core Curriculum Flyer for 2027 Graduates and thereafter

² **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

³ The calculation of the TOPS Core Curriculum grade point average (GPA) will use a 5-point scale for grades earned for certain designated courses in: Advanced Placement (AP), International Baccalaureate (IB), Gifted, Dual Enrollment, Honors, and Articulated offered for college credit by the Louisiana School for the Math, Science, and the Arts (LSMSA). For those designated courses, five quality points will be assigned to a letter grade of "A," four quality points will be assigned to a letter grade of "B," three quality points will be assigned to a letter grade of "C," two quality points will be assigned to a letter grade of "D," and zero quality points will be assigned to a letter grade of "F." The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://mylosfa.la.gov/wp-content/uploads/2020/07/tops-university-course-requirements.pdf>.

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LOSFA also uses Signal Vine Text Messaging to connect with students and families.
To receive important information and updates from LOSFA, sign up for Signal Vine by texting "LOSFA" to 56500.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Parents or eligible students may inspect and review the student's education records upon request.

Parents or eligible students should submit to the student's school principal a written request which identifies, as precisely as possible, the record or records they wish to inspect.

The principal (or appropriate school official) will make the needed arrangements for access as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request. When a record contains information about students other than a parent's child or the eligible student, the parent or eligible student may not inspect and review the portion of the record which pertains to other students.

ACT 909-1990 LOUISIANA LEGISLATIVE ACTION

1. Mandates that any student, sixteen (16) years or older, found guilty of knowledge of and intentional distribution of or possession with intent to distribute any controlled dangerous substance on school property, on a school bus, or at a school event shall be expelled from school for a minimum of twenty-four calendar months.
2. Mandates that any student who is under sixteen (16) years of age and in grades six through twelve and who is found guilty as in (1) above shall be expelled from school for a minimum period of twelve (12) calendar months.
3. Mandates that any student who is kindergarten through grade five and who is found guilty as in (1) above shall be referred to the local school board through a recommendation for action from the superintendent.
4. Specifies procedures for review or appeal as follows: (A) The parent or tutor of the pupil may within five (5) days after the decision is rendered, request the school board to review the findings of the superintendent or his designee. (B) The parent or tutor of the pupil may, within ten (10) days, appeal to the district court for an adverse ruling of the school board/superintendent.
5. Requires that upon recommendation by a principal for the expulsion of any student referred to above, a hearing shall be conducted by the superintendent or his designee to determine whether the student shall be expelled or if other corrective or disciplinary action shall be taken. Until such hearing, the student shall remain suspended from school.
6. Mandates that no student expelled pursuant to this act shall be readmitted to any public school in the State except upon the approval of the school board system to which he seeks admittance.

NOTICE OF PROHIBITION OF UNLAWFUL DISCRIMINATION BASED ON SEX

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities which receive Federal financial assistance. It is the policy of the Calcasieu Parish School Board to maintain a learning environment that is free from prohibited sexual discrimination or sexual harassment. All forms of unlawful sex discrimination on the part of an employee-to-employee, employee-to-student, student-to-student, and any person to another person or any combination of these relationships are prohibited.

Unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, and verbal harassment of a sexual nature are some examples of prohibited conduct.

The School Board recognizes that peer sexual harassment is a form of prohibited discrimination and can contribute to an unacceptable educational environment. The Board, therefore, will not tolerate sexual harassment on the part of any student toward another student. Inquiries about or complaints of violation of this policy or of Title IX of the Education Amendments of 1972 may be submitted to: Title IX Coordinator, Calcasieu Parish School Board, 3310 Broad St., Lake Charles, LA 70615, (337) 217-4170, ext. 2409 or as provided in the Calcasieu Parish School Board complaint and grievance procedures (Formal Procedure for Sexual Harassment Complaints and Formal Procedure for Student-to-Student Sexual Harassment Complaints), copies of which may be obtained from the Calcasieu Parish School Board's main office at: 3310 Broad St., Lake Charles, LA 70615, (337) 217-4000.