

# Going Places Safely

## Essential Question

*How do I go places safely on the computer?*



Estimated time: 45 minutes

## Lesson Overview

Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

By taking a virtual field trip, students experience the power of the Internet to take them to places they might not be able to visit in person. They learn that they should follow safety rules when they travel online, just as when traveling in the real world.

## Standards Alignment –

### Common Core:

**grade K:** W.2, W.5, W.7, W.8, W.10, SL.1a, SL.1b, SL.2, SL.3, SL.4, SL.5, SL.6, L.6

**grade 1:** W.5, W.7, W.8, L.6

**grade 2:** W.2, W.7, W.8, SL.1a, SL.1b, SL.1c, SL.6, L.6

**NETS•S:** 3a, 3b, 5a, 5b, 6a

## Learning Objectives

*Students will be able to ...*

- discover that the Internet can be used to visit far-away places and learn new things.
- compare how staying safe online is similar to staying safe in the real world.
- explain rules for traveling safely on the Internet.

## Key Vocabulary –

**Internet:** a worldwide network that connects people using computers, phones, or other devices

**online:** connected to the Internet



**website:** a place you can visit on the Internet

## Materials and Preparation

- Crayons or markers
- Copy the **My Favorite Place Student Handout**, one for each student.
-  Preview the video “**My Online Neighborhood**,” and prepare to show it to students.
- Preview the websites Destination Modern Art ([www.moma.org/interactives/destination](http://www.moma.org/interactives/destination)) and The San Diego Zoo (<http://kids.sandiegozoo.org>) and prepare to guide students through one of them.

## Family Resources

- Send home the **Talking Safely Online Family Tip Sheet (Elementary School)**.

## introduction

### Warm-up (5 minutes)

**INVITE** students to talk about places they have visited on a class field trip. If students have limited experience with field trips, provide some examples of the types of places they could visit as a class, such as museums, science centers, or zoos. Then have students choose a place they would like to go on a class field trip.

**HAVE** students take an imaginary field trip to their chosen place. Narrate the preparations while having students pantomime what's happening – for example, *put on your jacket; climb on/off the bus; get your ticket checked; go inside*. Then have students describe what they think they might see and do once they arrive.

#### ASK:

*What do you need to do to stay safe when you visit new places?*

Guide students to acknowledge the following safety rules:

- Always go places with an adult.
- Don't wander off on your own.
- Talk only with people you know.

**INVITE** children to share some of the rules they follow when they travel in person. Encourage students to think about field trips they may have taken with their class. If they have limited experience with field trips, have them think about outings they have taken with their families, and the rules they learned on those trips from their parents or other trusted adults.



## teach 1

### Travel Safety Rules (10 minutes)

**DEFINE** the Key Vocabulary terms **Internet** and **online**.

**EXPLAIN** to students that another way to visit interesting places all over the world is by going on the Internet. Ask students to suggest what kinds of places they might be able to visit online, and encourage all responses.

**SHOW** students the “**My Online Neighborhood**” video.

#### ASK:

*What did Jeremiah like about the Internet?  
What kinds of things can he do on the Internet?*

Sample responses:

- He likes to visit cool places.
- He can talk to his family and friends.
- He can learn lots of new things.
- He can create things on the Internet.

*What three rules does Jeremiah follow when he goes places online?*

- 1) Always ask your parent (or teacher) first
- 2) Only talk to people you know
- 3) Stick to places that are just right for you

**POINT OUT** to students that just as they follow safety rules for travel in the real world, when they go online they should follow the three safety rules you just discussed.

## teach 2

### Internet Field Trip (10 minutes)

**TELL** students that the computer makes it possible for them to visit distant places without ever leaving the classroom.

**DEFINE** the Key Vocabulary term **website**.

**EXPLAIN** to students that they will be visiting websites that belong to real places, such as zoos and museums. These places may be distant from where they live, but they can visit them online.

**CHOOSE** one of the following websites to explore as a class. You may project the site onto a screen, or group students around a computer.

**Destination Modern Art:** [www.moma.org/interactives/destination](http://www.moma.org/interactives/destination)

This interactive, kid-directed site from New York’s Museum of Modern Art takes children on a virtual tour of the museum, its artwork, and the artists.

**The San Diego Zoo:** <http://kids.sandiegozoo.org>

This website includes galleries of animal photographs, slideshows, and live “animal cams” of the residents of the San Diego Zoo in San Diego, California.

**INVITE** one or two students to role-play how they might ask you, as a teacher, to visit this site. (For example, “Mrs. Cohen, I’d like to visit a website about zoos. Would you help me find a site, please?”) Remind students that the first safety rule for going online is to always ask your parent or teacher first.

**EXPLORE** the website you’ve selected with your class, allowing students to choose pages and activities that are most interesting to them. Point out as you go through the site how students are following the other two safety rules for going online: only talk to people you know, and stick to places that are just right for you.

**ENCOURAGE** students to discuss what they saw and learned on their Internet field trip.

#### ASK:

*What things did you see on the website that you’ve never seen before?*

Depending on the site you chose to explore, students may name animals, musical instruments, or paintings that they have seen for the first time.

*How was your online field trip different from an in-person field trip? How was it similar?*

Students should understand that on an online field trip, they can visit distant places that they might not be able to go to in person, without ever leaving the classroom. However, this kind of field trip shows them pictures and videos of things rather than the real things. But both types of field trips offer ways to see new and interesting things.



## teach 3

### My Favorite Place *(15 minutes)*

**ARRANGE** students into groups to share crayons and markers.

**DISTRIBUTE** the **My Favorite Place Student Handout**, one for each student.

**ENCOURAGE** students to think of one of the things they liked best on the website they visited. Have them draw a picture of that thing. Then help students write down the name of their favorite thing.

**INVITE** students to share the pictures of their favorite things with the class, and have them describe where they saw it on the website and why they like it.

**READ ALOUD** the safety rules on the student handout. Review how students followed the rules when they went online, and stress how students should use these rules whenever they travel online.

## closing

### Wrap-up *(5 minutes)*

You can use these questions to assess your students' understanding of the lesson objectives.

**ASK:**

*What can the Internet be used for?*

To visit far-away places and learn new things.

*What rules do we have for visiting a new place in real life?*

Students should be able to name the three rules from the Warm-up for in-person travel.

*What rules do we have for visiting places online?*

- 1) Always ask your parent (or teacher) first.
- 2) Only talk to people you know.
- 3) Stick to places that are just right for you.



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# Going Places Safely

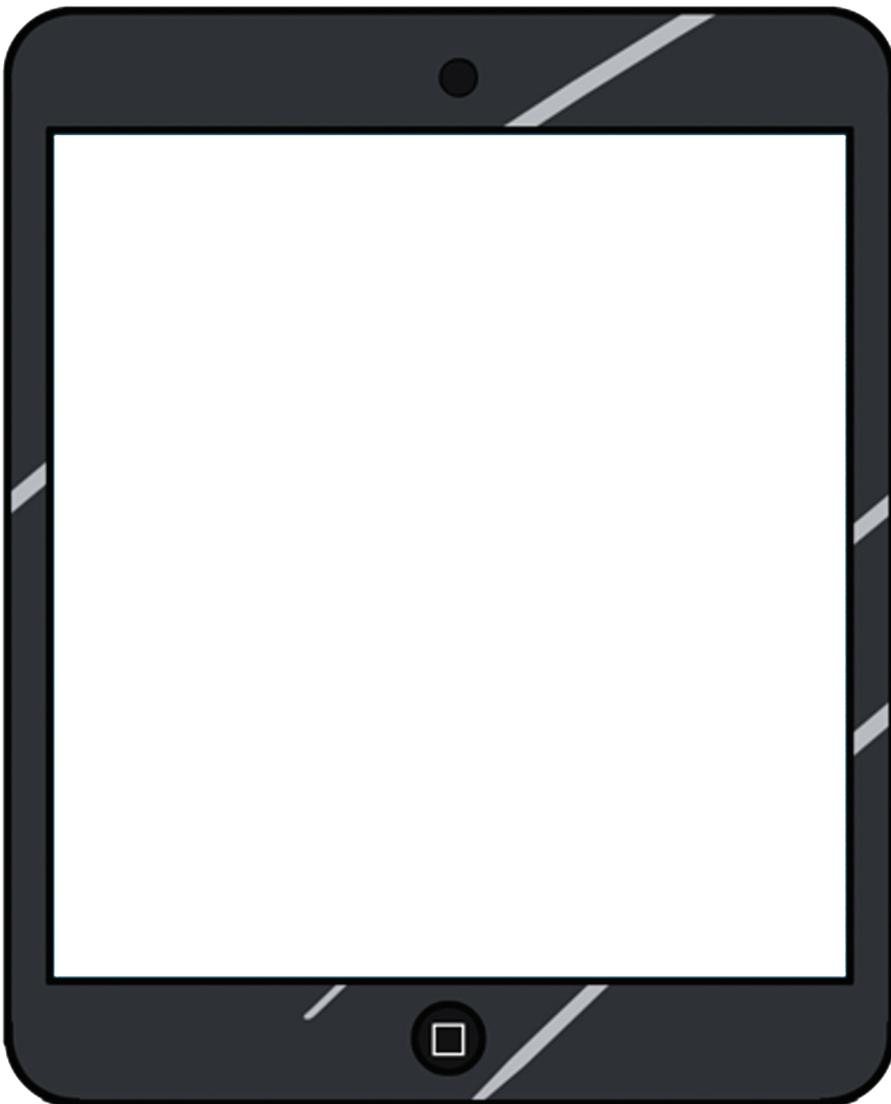
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## Directions

Draw a picture on the screen below of your favorite place online.

I went to \_\_\_\_\_

I saw \_\_\_\_\_



## I followed these safety rules:

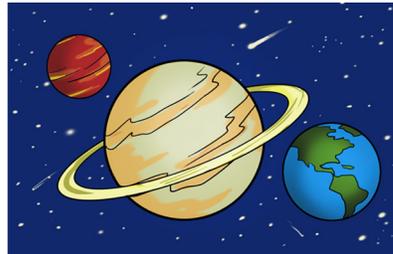
- Always ask your parent or teacher first
- Only talk to people you know
- Stick to places that are just right for you

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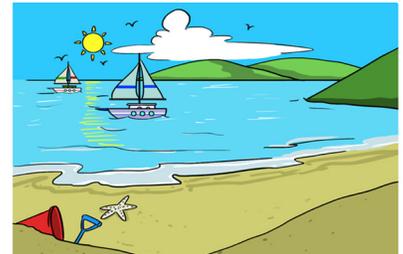
1. Circle the place you would like to visit on the computer.



The jungle



Outer space



The ocean

2. How can you stay safe?

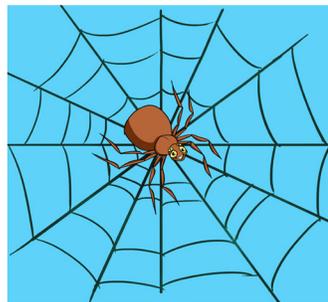
- Have an adult with you when you go places online
- Have an adult with you when you go places in the real world
- Both a and b



3. What is a website?



- A place you can visit on the computer



- A place where a spider builds a web



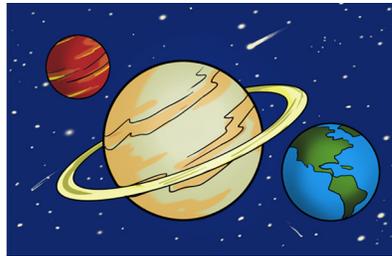
- A place in your house where you put your computer

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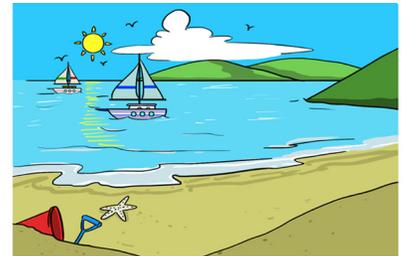
1. Circle the place you would like to visit on the computer.



The jungle



Outer space



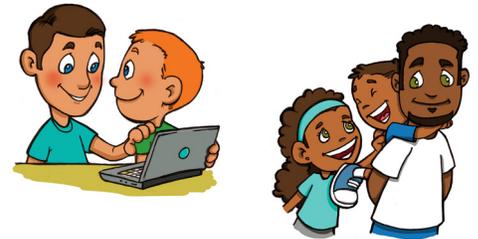
The ocean

*Answer feedback*

Answers will vary. You can visit and explore all these places online, and many more!

2. How can you stay safe?

- a) Have an adult with you when you go places online
- b) Have an adult with you when you go places in the real world
- c) Both a and b**



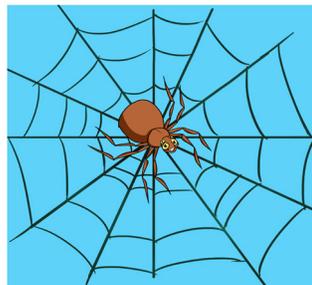
*Answer feedback*

The correct answer is **c**. A good way to stay safe is to have an adult with you when you go places — on the computer and in real life.

3. What is a website?



**a) A place you can visit on the computer**



b) A place where a spider builds a web



c) A place in your house where you put your computer

*Answer feedback*

The correct answer is **a**. A **website** is a place you can visit on the computer. The “Web” is another name for the Internet, and “site” means a place.