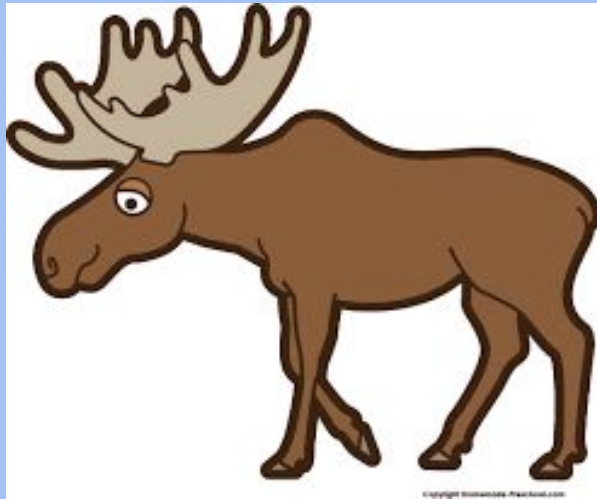


Welcome to 5th Grade!  
Mr. Howard





# Communication

John Howard

[jhoward@pcschools.us](mailto:jhoward@pcschools.us)



I will be sending home a weekly newsletter via email. If you need to get in touch with me during the school day, you may send an email. For important or urgent messages, please call the front office and they will contact me right away.

I will also communicate with parents individually throughout the week as needed.

\*Teachers check email and voicemail 1-2 times each day.

\*Please DO NOT rely on email or voicemail for last minute messages to students.



# Fifth Grade Schedule

Monday-Thursday



8:10 Open Classroom Doors

8:15 School Starts

8:30 -10:45 ELA BLOCK

WHOLE GROUP/SMALL GROUP/INTERVENTION

10:50 -11:40 Specialists

11:50-12:25 Lunch/Recess

12:25-1:40 Math BLOCK

1:40 - 2:00 Recess

2:00 -2:50 - Science/Social Studies

3:05 Dismissal (12:30 Fridays)

# Classroom Management

Our classroom and school need to be places where children are happy and excited to be. The class brainstormed agreements that would help our room and year feel fun, safe and always remain a place where all children can learn. The agreements are simple and few.

1. Golden Rule, Treat others the way you would like to be treated.
2. Personal Responsibility
3. Active Listening (use your eyes, ears, head and heart)
4. Mutual Respect ( No put downs, Appreciation)
5. Have Fun

# PBIS Behavior Plan

In 5th Grade we love to celebrate great behavior! We will be using our school-wide PBIS Behavior Plan to best offer your student a safe and respectful learning environment.

## **How it works...**

Each week your student will have the chance to earn rewards by engaging in our school expectations: **Be Safe - Be Responsible - Be Respectful.**

## **Rewards:**

- Students can earn school wide tickets for a weekly drawing
- Students can earn Marbles toward a class party
- Students will feel good inside and have FUN in school!

# PBIS Behavior Plan - Continued

We have a tiered warning system to help students get back on track. If a student chooses to not follow these expectations, then they will have the following consequences:

## **Warnings:**

- **Warning 1** = Verbal Warning
- **Warning 2** = Teacher Consequence - example: miss 5 minutes of recess
- **Warning 3** = Parent Contact - Stop and Think Form & Consequence

\*\*Complete a "Stop and Think Form" for parents to sign and return to school the next day

- **Warning 4** = Stop and Think Form + Office Discipline Referral

\*\*Meet with Mrs. Howe who will assign a consequence and communicate with parents.

# Homework



- Students are expected to read 100 minutes a week. This can be divided up into smaller chunks of time and can include the weekend.
- Math Homework will be sent home as a review of daily lessons when needed.

# Water Bottles/Snacks

-Water Bottles are allowed at students desk.

- **Healthy snacks are allowed.** We will take a snack break each morning. Things like fruits, veggies, granola bars, beef jerky, etc. No chips, cookies or sweets or please.

**\*\*No snacks that require utensils please.**



# Standards Based Grading/Grades

**PCSD** is transitioning to Standards-Based Grading on a 4-point scale. **A score of 3 is the target. It shows proficiency and is celebrated!** A score of 4 indicates the student has exceeded grade-level expectations and has extended thinking and application of the standard in novel situations. A score of 2 communicates that the student is grasping some of the content, but requires support in understanding or expressing their learning. Finally, a score of 1 shows that the student is just beginning to emerge in their knowledge and still requires much scaffolding and support. Please remember that the target score in this system is a 3.

**\*\*\*\*One of the more important concepts to understand about this grading system is that learning is a process.** Students are frequently assessed on their learning through the use of formative assessments, and once again with summative assessments. They are also allowed to retake specific standards where they'd like to improve. In short, this grading system is designed to inform you exactly how your child is progressing, in terms of the Utah Core State Standards, and encourages and celebrates growth.

# Technology

Fifth Grade students will use  
Macbook Computers daily.

Computers  
will stay at  
school.



# 5th Grade Language Arts Curriculum

PCSD uses a variety of literacy resources, including **Expeditionary Learning Modules**. This program covers reading, writing, listening, grammar, and spelling as it aligns to the Common Core.

## Module Focus:

Unit 1- Becoming a Close Reader and Writing to Learn.

Unit 2- Researching to Build Knowledge and Teaching Others.

Unit 3- Considering Perspectives and Supporting Opinions.

Unit 4- Gathering Evidence and Speaking to others.



# Math Curriculum

Unit 1: Whole Numbers Operations and Applications.

Unit 2: Decimals and Fractions.

Unit 3: More Decimals and Fractions: Multiplying and Dividing.

Unit 4: Measurement, Data, and Geometry.

Unit 5: Algebraic thinking and the Coordinate Plane.

# Science Curriculum

Unit 1-Matter and Energy Flow in Ecosystems.

Unit 2-Observing our Sky.

Unit 3-Human Impact on the Earth's Systems.

Unit 4-Interactions in Matter.



# 5th Grade Social Studies Curriculum

- Early Life, East and West
- Colonial Life in North America
- The American Revolution
- Life in a New Nation
- War Divides the New Nation
- Expansion and Change
- The United States and the World



## For Your Information

**Adjusting** -It is normal for your child to become very tired and sensitive during the first few weeks of school and not want to come any more. Having a positive attitude about school will help build your child's confidence about entering the school world again.

**After School** -Please let us know if your child is going home in a way that is different than their typical way home. You can send a note, or email. Safety is our top priority.

**Labels** -Please label coats, sweat shirts, sweaters, etc. and water bottles so we can help students locate their items. Please label with first and last name and grade level.

# For Your Information



**Birthdays** -For birthdays, we ask that you do not send in food items other than donating a healthy snack. Students are welcome to bring in a small prize (pencil, erasers, stickers, etc.) to hand out to their classmates. We only allow party invitations to be passed out at school when everyone in the class is being invited.



# PPES School Counselors

## How To Reach Us?

- You may contact your student's classroom teacher and they will communicate directly with the counseling team

**OR**

- Feel free to call or email:

**Heidi Gwinn, Counselor:** [hgwinn@pcschoools.us](mailto:hgwinn@pcschoools.us), ext. 4480

**Courtney Heilig, Social Worker:** [cheilig@pcschoools.us](mailto:cheilig@pcschoools.us), ext. 4467

# Specialist Contact Info

PE- Jen Wheelwright [jwheelwright@pcschoools.us](mailto:jwheelwright@pcschoools.us)

Music- Sara Marchetti, [smarchetti@pcschoools.us](mailto:smarchetti@pcschoools.us)

Dance- Melissa Holm, [mholm@pcschoools.us](mailto:mholm@pcschoools.us)

Library- Cheryl Birt, [cbirt@pcschoools.us](mailto:cbirt@pcschoools.us)

# PCEF Info

Please click on the link below to learn why teachers love Park  
City Education Foundation (PCEF)  
[HERE](#)

Looking forward to a great



5th Grade year!