

Wildwood Elementary Code of Conduct



2024-2025 School Year

Created in conjunction with the Wildwood Elementary Staff

MY PLEDGE TO MY SCHOOL AND COMMUNITY

As a citizen of the Mountain Lakes Community, and a member of the Wildwood School Community, I will uphold the integrity of my town and school by keeping a safe and respectful learning environment.



MY CONDUCT COMMITMENT

I have read and understand my rights and responsibilities as outlined in the Wildwood Student Code of Conduct. I agree to follow the Code of Conduct and Wildwood's Dress Code. I understand how the consequences will affect me/my child.

Student Name (print)

Student Signature

Parent Name (print)

Parent Signature

Please sign and return to your child's Homeroom Teacher.

WILDWOOD ELEMENTARY SCHOOL

MOUNTAIN LAKES PUBLIC SCHOOLS
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Dear Students:

Welcome to the new school year. The Wildwood staff and I look forward to a year filled with positive learning experiences and personal successes for each of you. Together we can make great things continue to happen at Wildwood School.

This handbook was created to help us as we learn and grow together. It outlines your rights and responsibilities as a student. The underlying principle of respect, integrity, and sustainability for all is at the heart of your rights and responsibilities.

The guidelines in this handbook should assist you and your parents in understanding expectations for you while attending Wildwood School both academically and behaviorally. Please share and discuss this handbook with your parents. If you or your parents have questions, please ask your teachers, School Counselor, or see me for clarification. It is my hope this information helps you to make good decisions and responsible choices not only this year but for a lifetime.

I wish you a wonderful school year and look forward to learning with you!

Educationally yours,
Mr. Patrick Higgins, Jr.,
Wildwood Principal

We believe that students should dedicate themselves to learning and to unlocking their unique potential. Students need to understand that their attitudes and actions impact not only their learning but also that of their peers. By taking responsibility for fostering a positive school environment, and with the support of our staff and parents or guardians, every student can enhance the effectiveness of our school and the value of their education.

The Mountain Lakes School District wants to ensure that each of you, our students, has the opportunity to learn and grow in a school that is safe and secure. For you to take advantage of our programs and activities, we must protect and enforce conduct expectations. We appreciate your positive attitude and recognize that most of you obey school rules and respect your fellow students. Many of you demonstrate these very values exemplified in the Mountain Lakes Community, every day.

Among the skills we expect you to learn in our schools are thoughtful decision-making and the acceptance of responsibility for the result of your decisions.

This Code of Conduct handbook was developed to ensure your rights and those of others to learn in a safe and respectful school environment. On occasion, you may be asked to talk with a teacher, a counselor, or an administrator about your decisions. When this happens, it is in support of protecting our safe and respectful school and ensuring students' right to an education.

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Dress Code

For the health and safety of all staff and students, we ask for cooperation in complying with the guidelines outlined below. While we embrace individuality and personal style, we do ask that clothing be appropriate for the school environment, not present a health or safety risk, or cause a distraction for others.

The following items should not be worn as school attire at Wildwood School

- Shorts and skirts shorter than the length of your pointer finger with arms at your side.
- Spaghetti straps (straps less than 1" wide) or halter/tube tops
- See-through fabrics
- Clothing revealing the midriff
- Any clothing with inappropriate or suggestive sayings
- Hats are not permitted to be worn inside the school building
- Sandals or shoes without a back strap are strongly discouraged for safety reasons. Sneakers are required for participation in Physical Education classes and for recess. Students have the option of changing into sneakers for their lunch/recess period.

Use of Personal Technology

- Cell Phones, Mobile Devices, and Smartwatches
 - Students are not permitted to use cell phones/mobile devices or send/receive text messages during the school day. Students are expected to keep their devices in their backpacks or in the secure baskets provided by their teachers during the school day.

Use of School-issued Technology (Chromebooks)

Students are prohibited from:

- Defacing school-issued equipment in any way. This includes but is not limited to, marking or drawing on any surface of the devices.
- If such action occurs, it will be viewed as intentional damage and the student will be billed the cost of the repair or replacement.

Transportation Bus Conduct

The school provides bus transportation for some students to and from school. Students are expected to conduct themselves on the buses just as they would in school.

Student's Pledge:

I agree to ride the bus safely.

- I will stay seated until I arrive at my final destination.
- I will wear my seatbelt at all times and keep my feet and belongings out of the aisles.
- I will talk in a soft quiet voice.

I agree to show RESPECT.

- I will obey my bus driver and bus aide and follow the rules.
- I will keep the bus free from litter.
- I will keep my hands and feet to myself.
- I will respect other passengers and use kind words at all times.
- I will use appropriate language and kind words (not use curse words or profanity).
- I will not use my cell phone/mobile device to videotape or take pictures as this is strictly prohibited.

If I choose not to follow this contract, my parents/guardian will be notified and the following consequences may occur:

1. Verbal warning
2. Assigned seating
3. Missed recess
4. Suspension from bus

At Wildwood Elementary, we are dedicated to making sure our school is a predictable, consistent, safe, and supportive space for every student, every day. Our ongoing goal is for each child to feel a strong sense of belonging within our school community, building meaningful connections with classmates, teachers, and staff. This sense of belonging is crucial for students to thrive and reach their full potential. To support this, our Student Code of Conduct aims to clearly define our expectations for student behavior, accountability, and positive social interactions, while outlining the rights and responsibilities of all stakeholders.

K-5 Levels of Behavior, Violations, and Responses

Use the Lowest Level of Response Possible First		
<p>Tier 1: Classroom Infractions-Teacher Response</p> <p>Minor classroom infractions and disruptions to school activities are handled here if the student has no prior incidents and interventions have not yet been implemented. The goal is to prevent minor issues from escalating.</p>	<p>Tier 2 School Support and Teacher/Parent Contact Response</p> <p>This may be appropriate when interventions and supports have been provided in the classroom to address the behavior, but the behavior has persisted and continues to negatively affect the learning of both the student and others.</p>	<p>Tier 3 Specific Support with Parent/Counselor and Administrator Response</p> <p>The seriousness of the offense and its impact on the school community may warrant intervention, especially if prior supports have been ineffective and the behavior is escalating.</p>
<p>At a minimum, teacher responses must include:</p> <ul style="list-style-type: none"> • Conference with the student • Mediation between students by the teacher • One or more of the Tier I interventions (see below) 	<p>At a minimum, responses must include:</p> <ul style="list-style-type: none"> • Conference with the student to review the student's reflection • Parent phone call • Behavior plan if warranted 	<p>Responses may include:</p> <ul style="list-style-type: none"> • Teacher-counselor-administrator meeting • Teacher/Parent conference • Loss of privilege

Tier 1 Infractions

<p>Tier 1 Infractions involve minor events and the aim is to make sure the student understands their impact on the classroom</p>	<p>Possible Teacher Responses are aimed at teaching skills needed to learn safe and respectful behavior</p>
<p>Tier 1 Behaviors:</p> <ul style="list-style-type: none"> ● Classroom distractions and disrespectful behavior toward other students ● Unsafe behavior in the cafeteria and/or playground ● Minor bus infractions ● Student non-compliance with directions, rules, and requests by teacher or staff member ● Hallway misconduct ● Misuse of technology 	<p>Tier 1 Interventions:</p> <ul style="list-style-type: none"> ● Restate expectations ● Increase teacher proximity ● Teacher-created behavior incentive plans ● Positive and specific feedback ● Verbal prompt, redirection, and/or correction ● Re-teaching and rehearsal of skill or procedure ● Student/Teacher conference ● Develop a relationship with family ● Increase the opportunity to respond during instruction ● Reflection activity

Tier 2 Infractions

<p>Tier 2 infractions are behaviors that often seriously disrupt the learning environment without posing a direct threat to others' health and safety.</p>	<p>Teacher Responses will build on or replace existing Tier 1 interventions and supports put in place by the teacher</p>	<p>Admin Level Support: Interventions involve support or administrative staff as needed to correct behavior by addressing its frequency or seriousness.</p>
<p>Tier 2 Behaviors:</p> <ul style="list-style-type: none"> ● - Continuation of Level 1 behaviors despite interventions ● - Repeated bus infractions 	<p>Tier 2 Intervention options:</p> <ul style="list-style-type: none"> ● Review classroom expectations and ensure student comprehension ● Use daily behavior 	<p>Tier 2 Admin Intervention options:</p> <ul style="list-style-type: none"> ● Lunch/Recess Detention ● Reflection Activity ● Check-in with counselor

<ul style="list-style-type: none"> • - Disrespectful behavior towards adults and students • - Leaving school without permission • - Throwing materials 	<p>progress sheets</p> <ul style="list-style-type: none"> • Have students complete reflection sheets followed by teacher-student conferences • Work together with families • Collaborate with the school counselor or other support staff 	<ul style="list-style-type: none"> • Conference with teacher, counselor, and principal • Administrative/support team conference • Individual behavior plan • Conflict mediation • Small group counseling • Referral to mental health provider
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Tier 3 Infractions

<p>Tier 3 infractions are dealt with seriously due to their impact on the school community and may endanger the health and safety of others.</p>	<p>The interventions aim to teach skills for safe and respectful behavior. Teachers are encouraged to use various strategies and collaborate effectively.</p>	<p>Admin Level Support: These interventions may involve removing the student from the classroom due to the seriousness of the behavior. The removal should be as brief as possible while effectively addressing the issue. Staff should be mindful of any existing behavior plans.</p>
<p>Tier 3 Behaviors:</p> <ul style="list-style-type: none"> • Physical aggression (pushing, shoving, hitting), • Unprovoked physical aggression • Damage to school property • Fighting • Theft. 	<p>Tier 3 Intervention options:</p> <ul style="list-style-type: none"> • Continue to use Tier 1 or Tier 2 interventions as appropriate 	<p>Tier 3 Admin Intervention options:</p> <ul style="list-style-type: none"> • Loss of privilege • Detention • Suspension • Conflict resolution conference • Referral to health or mental health provider • I & RS referral for behavior evaluation • Counseling • Success plan