



Student Information		School Information: School Name	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	06	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

**Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

**Proficient (PR):** Student demonstrates mastery of grade level standards.

**Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.

**Beginning (BE):** Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

**Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade level standards.

**Not Assessed (NA):** Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Sixth Grade	T1	T2	T3
<b>Teacher Name</b>			
Student Benchmarks			
<b>LANGUAGE ARTS: READING LITERATURE</b>			
Cite text evidence to support analysis of what the text says explicitly as well as inferences in literature.			
Determine the theme or central idea of a text and summarize the story without personal opinions or judgments.			
Determine the meaning of words and phrases as they are used in a text and recognize word choice on meaning and tone.			
<b>LANGUAGE ARTS: READING INFORMATIONAL TEXT</b>			
Cite text evidence to support thoughts and to draw inferences from an informational text.			
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.			
Evaluate arguments and claims in a text distinguishing between claims that are supported/unsupported by reasons and evidence.			
<b>LANGUAGE ARTS: WRITING</b>			
Effectively produce narrative, informative, and argumentative writing to communicate ideas and information.			
Produce a clear and coherent writing (including multiparagraph texts) in which the development and organization are appropriate to task, purpose, and audience.			
Writing (District Prompt)			
<b>LANGUAGE ARTS: LANGUAGE</b>			

Sixth Grade	T1	T2	T3
<b>Teacher Name</b>			
Student Benchmarks			
Demonstrate command of English language in grammar, capitalization, punctuation, and spelling when writing.			
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and root words.			
<b>LANGUAGE ARTS: SPEAKING AND LISTENING</b>			
Participate effectively in different types of collaborative discussions with diverse people about topics, texts, and issues.			
<b>MATHEMATICS: RATIOS AND PROPORTIONAL RELATIONSHIPS</b>			
Use ratio and rate reasoning to solve real-world and mathematical problems.			
Find percent of a quantity as a rate per 100 and convert measurement units.			
<b>MATHEMATICS: THE NUMBER SYSTEM</b>			
Multiply and divide fractions and solve word problems using fractions in context.			
Fluently add, subtract, multiply, and divide multi-digit numbers including decimals using the standard algorithm.			
Use positive and negative numbers to represent quantities in real-world contexts.			
Understand a rational number as a point on the number line extending number lines and coordinate axes to include negative numbers.			
<b>MATHEMATICS: EXPRESSION AND EQUATIONS</b>			
Read, write, and evaluate expressions using variables.			

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Sixth Grade	T1	T2	T3
<b>Teacher Name</b>			
<b>Student Benchmarks</b>			
Solve real-world and mathematical problems by writing and solving equations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use variables to represent numbers and write expression when solving real world or mathematical problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS: GEOMETRY</b>			
Find the area of various polygons by composing/decomposing into other shapes and applying to real-world problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Find the volume of rectangular prisms using visual strategies and formulas to solve real-world problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS: STATISTICS AND PROBABILITY</b>			
Display numerical data in plots on a number line, including dot plots, histograms, and box plots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summarize numerical data sets using measures of center and variability in relation to their contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SCIENCE</b>			
Obtain, analyze, interpret, and communicate scientific information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construct convincing arguments with multiple sources of evidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop, use, and revise models to predict systems. Clarify problems related to the phenomena by asking questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HISTORY SOCIAL STUDIES</b>			
Demonstrate intellectual reasoning, reflection, and research skills within the historical context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the geographic, political, economic, religious, and social structures of early civilizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distinguish between fact, opinion, historical interpretation, and point of view in historical texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VISUAL &amp; PERFORMING ARTS</b>			
Create and present a variety of art forms using content specific vocabulary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generate a collection of ideas reflecting current interests and concerns that could be investigated in creating art.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PHYSICAL EDUCATION</b>			
Manipulative Skills: Use different locomotor movement patterns to pass and receive objects within a game setting. (Basketball, soccer, team handball etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TECHNOLOGY</b>			
Digital Citizenship: Uses technology ethically and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates grade appropriate technology skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HABITS OF SUCCESS</b>			
Follows school rules, routines, and class expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepared, organized, and on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects and collaborates well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)</b>			
PI.1 Exchange Information and Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sixth Grade	T1	T2	T3
<b>Teacher Name</b>			
<b>Student Benchmarks</b>			
PI.6 Reading/Viewing Closely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher Signature</b>			