



Student Information		School Information: School Name	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	05	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Fifth Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS			
Read on-level text with accuracy, rate, and expression to support comprehension.			
LANGUAGE ARTS: READING LITERATURE			
Quote text explicitly when explaining and drawing inferences from literature.			
Determine the theme of a story or text with supporting details; summarize the text.			
Determine the meaning of words and phrases in context, including figurative language.			
Understand that a writer's point of view changes how events are described.			
LANGUAGE ARTS: READING INFORMATIONAL TEXT			
Quote text explicitly when explaining and drawing inferences from informational text.			
Determine the main idea of a text with supporting details; summarize the text.			
LANGUAGE ARTS: WRITING			
Write an opinion, informative, and/or narrative text with a clear topic, supporting details, use of linking words or phrases, and provides a conclusion.			
Produce a clear and coherent writing (including multiparagraph texts) in which the development and organization are appropriate to task, purpose, and audience.			
Writing (District Prompt)			
LANGUAGE ARTS: LANGUAGE			

Fifth Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and root words.			
LANGUAGE ARTS: SPEAKING AND LISTENING			
Participant effectively in different types of collaborative discussions with diverse people about topics, texts, and issues.			
Deliver a clear and well-paced oral report on a given topic. Use logical sequence and factual details to support the main idea or theme.			
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING			
Write, record, and evaluate expressions with numbers using parentheses (), brackets [], or braces {}.			
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN			
Fluently multiply multi-digit whole numbers using the standard algorithm.			
Understand, illustrate, and explain the process of dividing multi-digit whole numbers.			
Understand, illustrate, and explain the process of multiplying and dividing decimals to the hundredths.			
MATHEMATICS: NUMBERS AND OPERATIONS IN FRACTIONS			
Add and subtract fractions with unlike denominators and mixed numbers using number sense to estimate and assess the reasonableness of answers including when solving word problems.			

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Fifth Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Interpret the dividend of fractions and mixed numbers using models or equations and solve real world problems.			
Interpret the product of fractions and mixed numbers using models or equations including area of rectangles.			
MATHEMATICS: MEASUREMENT AND DATA			
Relate volume to the operations of multiplication and addition to solve real world problems utilizing formulas.			
MATHEMATICS: GEOMETRY			
Identify and graph real world problems using ordered pairs in the first quadrant of a coordinate plane.			
Classify two-dimensional figures in a hierarchy based on properties.			
SCIENCE			
Ask questions that can be investigated and predict reasonable outcomes.			
Use or develop scientific models to explore and test scientific principles or phenomenon.			
Plan and conduct investigations, with support, to collect data that explain a phenomenon or test a solution.			
Engage in arguments based on evidence.			
HISTORY SOCIAL STUDIES			
Analyze and understand the people and the key events that took place from the development of the United States to 1850.			
Use primary and secondary sources to identify how economical, technological, and social advancements shaped the United States.			
VISUAL & PERFORMING ARTS			
Create and present content using a variety of art forms.			
Explain, respond, and connect to a variety of art forms using content specific vocabulary.			
PHYSICAL EDUCATION			
Locomotor Skills: Uses appropriate pacing while running for distance.			
Manipulative Skills: Catch a thrown ball above head, at chest/ waist level and below waist level using hands and correct hand placement.			
Manipulative Skills: Use hand or foot dribbles with directional control within a skill or small-sided game.			
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.			
TECHNOLOGY			
Digital Citizenship: Uses technology ethically and effectively			
Demonstrates grade appropriate technology skills			
HABITS OF SUCCESS			
Follows school rules, routines, and class expectations			
Prepared, organized, and on task			
Completes assignments on time			
Respects and collaborates well with others			
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)			
PI.1 Exchange Information and Ideas			

Fifth Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
PI.5 Listening Actively			
PI.6 Reading/Viewing Closely			
PI.9 Oral Presentation			
PII.1 Writing (Understanding Text Structure)			
PII.2 Writing (Understanding cohesion)			
Teacher Signature			