



Student Information		School Information: School Name	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	03	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Third Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS			
Know and apply grade level phonics to decode/encode words in isolation and in text.			
Read on-level text with accuracy, rate and expression to support comprehension.			
LANGUAGE ARTS: READING LITERATURE			
Ask and answer questions to demonstrate understanding of the text using text evidence.			
Retell stories and identify the central message, lesson, or moral using key details in the text.			
LANGUAGE ARTS: READING INFORMATIONAL TEXT			
Ask and answer questions to demonstrate understanding of the text using text evidence.			
Identify the main idea and the key details of a text.			
LANGUAGE ARTS: WRITING			
Write an opinion, informative, and/or narrative text with a clear topic, supporting details, use of linking words or phrases, and provide a conclusion.			
Produce a clear and coherent writing in which the development and organization are appropriate to task and purpose.			
Writing (District Prompt)			
LANGUAGE ARTS: LANGUAGE			
Use standard English grammar (capitalization, punctuation, spelling) when writing.			
LANGUAGE ARTS: SPEAKING AND LISTENING			

Third Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Speak in complete sentences, using standard English grammar and sentence structure.			
Demonstrate skills to participate in collaborative conversations with peers.			
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING			
Interpret products of whole numbers with respect to groups and objects.			
Use the four operations to solve word problems including two steps.			
Fluently multiply and divide within 100 using mental strategies.			
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN			
Use place value understanding to round whole numbers to the nearest 10 or 100.			
Fluently add and subtract within 1000 using strategies and algorithms.			
MATHEMATICS: NUMBERS AND OPERATIONS IN FRACTIONS			
Understand a fraction as a quantity formed by equal parts of whole.			
Understand Fractions comparing, equivalent and whole numbers.			
MATHEMATICS: MEASUREMENT AND DATA			
Solve problems involving time, volume, and mass.			
Understand measurement of area and perimeter relating to multiplication and division including solving real-world problems.			

Student Information		School Information: School Name	
Student Name		Principal	
Student Id		Teacher	

Third Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
MATHEMATICS: GEOMETRY			
Understand shapes and their attributes.			
SCIENCE			
Ask questions that can be investigated and predict reasonable outcomes.			
Use or develop scientific models to explore and test scientific principles or phenomenon.			
Demonstrate understanding of concepts by recording observations, defending thoughts, and ideas.			
HISTORY SOCIAL STUDIES			
Describe and organize information about physical and human geography using maps, tables, graphs, charts, and photographs.			
Describe how people and key events influence the present-day economy and government.			
Pose relevant questions about events they encounter from historical documents letters, diaries, artifacts, maps, and artwork, etc.			
VISUAL & PERFORMING ARTS			
Create and present content using a variety of art forms.			
Explain, respond, and connect a variety of art forms using content specific vocabulary.			
PHYSICAL EDUCATION			
Locomotor Skills: Performs a leap over a painted line or small object.			
Manipulative Skills: Dribble a ball using hand or foot in general space.			
Manipulative Skills: Catch a softly tossed ball with hands from a partner.			
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.			
TECHNOLOGY			
Digital Citizenship: Uses technology ethically and effectively			
Demonstrates grade appropriate technology skills			
HABITS OF SUCCESS			
Follows school rules, routines, and class expectations			
Prepared, organized, and on task			
Completes assignments on time			
Respects and collaborates well with others			
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)			
PI.1 Exchange Information and Ideas			
PI.5 Listening Actively			
PI.6 Reading/Viewing Closely			
PI.9 Oral Presentation			
PII.1 Writing (Understanding Text Structure)			
PII.2 Writing (Understanding cohesion)			
Teacher Signature			