



Student Information		School Information: School Name	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	02	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Second Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS			
Know and apply grade-level phonics to decode/encode words in isolation and in text.			
Read with sufficient accuracy and fluency to support comprehension.			
LANGUAGE ARTS: READING LITERATURE			
Ask and answer questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text.			
LANGUAGE ARTS: READING INFORMATIONAL TEXT			
Ask and answer questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text.			
Use text features (such as captions, subheadings, etc.) to locate key facts or information efficiently.			
LANGUAGE ARTS: WRITING			
Write an organized informative, narrative, or opinion text with relevant content which develops a topic, expresses ideas and information, and provides a sense of closure.			
Writing (District Prompt)			
LANGUAGE ARTS: LANGUAGE			
Use standard English grammar (capitalization, punctuation, spelling) when writing.			
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and base words.			
LANGUAGE ARTS: SPEAKING AND LISTENING			

Second Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Demonstrate skills to participate in collaborative conversation with peers.			
Speak in complete sentences, using standard English grammar and sentence structure.			
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING			
Use addition and subtraction within 100 to solve one- and two-step word problems.			
Fluently add and subtract within 20 using mental strategies.			
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN			
Understand place value to hundreds.			
Read and write numbers to 1000 using base-ten numbers, number names, and expanded form.			
Fluently add and subtract within 100 using a variety of strategies.			
MATHEMATICS: MEASUREMENT AND DATA			
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.			
Solve word problems involving dollar bills and coins using \$ and ¢ symbols.			
Draw, solve, and compare simple problems using information in a graph.			
MATHEMATICS: GEOMETRY			
Recognize and draw shapes having specified attributes.			
SCIENCE			

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Second Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Ask questions that can be investigated and predict reasonable outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design and create models to carry out investigations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate understanding by recording observations, thoughts and ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HISTORY SOCIAL STUDIES			
Demonstrate the understanding of life long ago and today including how hereos have made a difference.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply knowledge of map skills to describe locations of people, places and environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate the importance of the government, laws, and the economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISUAL & PERFORMING ARTS			
Participate in and create content related to dance, media arts, music, theatre and visual arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PHYSICAL EDUCATION			
Locomotor Skills: Performs a variety of locomotor skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulative Skills: Dribble a ball in self space with preferred hand 5+ times consecutively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulative Skills: Demonstrate a running approach to kick a moving ball in a forward direction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TECHNOLOGY			
Digital Citizenship: Uses technology ethically and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates grade appropriate technology skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HABITS OF SUCCESS			
Follows school rules, routines, and class expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepared, organized, and on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects and collaborates well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)			
PI.1 Exchange Information and Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P11.1 Writing (Understanding Text Structure)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P11.2 Writing (Understanding cohesion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Signature