



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	01	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

First Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS			
Orally demonstrate grade-level phonological awareness.			
Read digraphs, vowel teams, long and short vowel words.			
Read grade level high frequency words.			
Read grade level text with sufficient accuracy and fluency to support comprehension.			
LANGUAGE ARTS: READING LITERATURE			
Ask and answer questions about key details in a narrative text.			
Retell stories with key details and identify the message.			
LANGUAGE ARTS: READING INFORMATIONAL TEXT			
Ask and answer questions about key details in an informative text.			
Identify the main topic and retell key details of the text.			
LANGUAGE ARTS: WRITING			
Write an informative, narrative or opinion text with relevant content on topic, including some details and provides a sense of closure.			
Writing (District Prompt)			
LANGUAGE ARTS: LANGUAGE			
Demonstrate the conventions of standard English (capitalization, punctuation and grade appropriate spelling) when writing.			

First Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and base words.			
LANGUAGE ARTS: SPEAKING AND LISTENING			
Demonstrate skills needed to participate in collaborative conversations with peers in small and large groups.			
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING			
Use addition and subtraction within 20 to solve word problems.			
Understand and apply properties of operations as strategies to add and subtract.			
Fluently add and subtract within 10. Use strategies within 11-20.			
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN			
Count, read, write, and represent numbers up to 120.			
Understand that two digit numbers represent amounts of tens and ones.			
Add within 100 using strategies based on place value.			
Mentally add 10 more or 10 less in a two digit number.			
MATHEMATICS: MEASUREMENT AND DATA			
Tell and write time in hours and half-hours using analog and digital clocks.			
Organize, represent, and interpret data with up to three categories.			

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First Grade	T1	T2	T3
Teacher Name			
Student Benchmarks			
MATHEMATICS: GEOMETRY			
Distinguish, build, and draw shapes to possess defining attributes.			
SCIENCE			
Design/create models and collaboratively plans and conducts investigations.			
Communicate and interpret patterns and cause and effect in real world problems.			
Demonstrate understanding of concept being taught through use of observations, predictions, and problem solving.			
HISTORY SOCIAL STUDIES			
Understand the rights and individual responsibilities of citizenship. Understands the importance of following rules.			
Apply knowledge of maps and how location effects people and places.			
Understand the symbols, icons, and traditions of the United States.			
Demonstrate understanding of concepts relating to life long ago and today including the understanding of basic economic concepts.			
VISUAL & PERFORMING ARTS			
Participate in and demonstrate understanding of concepts related to dance, theatre, music, media arts, or visual arts.			
PHYSICAL EDUCATION			
Locomotor Skills: Perform a hop, gallop, and jog in a general space.			
Manipulative Skills: Approach a stationary ball and kick it in an intended direction with foot.			
Manipulative Skills: Perform an underhand toss with opposite foot forward.			
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.			
TECHNOLOGY			
Digital Citizenship: Uses technology ethically and effectively			
Demonstrates grade appropriate technology skills			
HABITS OF SUCCESS			
Follows school rules, routines, and class expectations			
Prepared, organized, and on task			
Completes assignments on time			
Respects and collaborates well with others			
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)			
PI.1 Exchange Information and Ideas			
PI.5 Listening Actively			
PI.6 Reading/Viewing Closely			
PI.9 Oral Presentation			
PII.1 Writing (Understanding Text Structure)			
PII.2 Writing (Understanding cohesion)			

Teacher Signature