



Student Information		School Information: School Name	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	TK	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

During the 2024-25 school year, All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

- Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.
- Proficient (PR):** Student demonstrates mastery of grade level standards.
- Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.
- Beginning (BE):** Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.
- Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade level standards.
- Not Assessed (NA):** Grade level standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Transitional Kindergarten	T1
Teacher	
Student Benchmarks	
LANGUAGE AND LITERACY: FOUNDATIONAL LITERACY SKILLS	
Isolate and pronounce the first sound of a word.	<input type="checkbox"/>
Identify upper and lower case letter names to their printed form	<input type="checkbox"/>
Begin to recognize that letters have sounds.	<input type="checkbox"/>
Displays appropriate book-handling behaviors and knowledge of print conventions.	<input type="checkbox"/>
LANGUAGE AND LITERACY: READING	
Demonstrates knowledge of main characters or events in a familiar story.	<input type="checkbox"/>
LANGUAGE AND LITERACY: LISTENING AND SPEAKING	
Uses a variety of words in everyday life.	<input type="checkbox"/>
Speaks clearly enough to be understood by familiar adults and children.	<input type="checkbox"/>
LANGUAGE AND LITERACY: WRITING	
Writes first name correctly.	<input type="checkbox"/>
MATHEMATICS: NUMBER SENSE	
Recites numbers in order to thirty.	<input type="checkbox"/>
Counts up to ten objects using 1:1 correspondence.	<input type="checkbox"/>
Recognizes and names all written numerals through 10.	<input type="checkbox"/>
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING	
Sorts and classifies objects by a given attribute.	<input type="checkbox"/>
Makes and describes simple patterns.	<input type="checkbox"/>
MATHEMATICS: MEASUREMENT AND DATA	
Demonstrates awareness that objects can be compared.	<input type="checkbox"/>
MATHEMATICS: GEOMETRY AND SPATIAL THINKING	
Able to name primary shapes.	<input type="checkbox"/>
HISTORY SOCIAL STUDIES	

Transitional Kindergarten	T1
Teacher	
Student Benchmarks	
Play familiar adult roles and occupations consistent with their knowledge of these roles.	<input type="checkbox"/>
Demonstrates increasing ability to relate past events to other past events and current experiences.	<input type="checkbox"/>
SCIENCE	
Record observations in various ways with adult assistance.	<input type="checkbox"/>
Demonstrates curiosity and simple questioning about the environment.	<input type="checkbox"/>
PHYSICAL DEVELOPMENT	
Demonstrates increasing ability and body coordination in a variety of locomotor skills.	<input type="checkbox"/>
Uses fine motor skills to write, cut and dress.	<input type="checkbox"/>
Demonstrates directional awareness.	<input type="checkbox"/>
Sustains physical activity.	<input type="checkbox"/>
VISUAL & PERFORMING ARTS	
Engages in art activities using a variety of tools and resources.	<input type="checkbox"/>
Sings repetitive patterns or parts of age appropriate songs from memory.	<input type="checkbox"/>
HABITS OF SUCCESS	
Demonstrates concern for the needs of others.	<input type="checkbox"/>
Demonstrates impulse control and self regulation.	<input type="checkbox"/>
Engages in meaningful relationships with adults.	<input type="checkbox"/>
Interacts positively with peers cooperates, shares.	<input type="checkbox"/>
Participates cooperatively within groups.	<input type="checkbox"/>
Takes initiative in seeking adult support.	<input type="checkbox"/>
HEALTH HABITS	
Demonstrates and practices personal hygiene skills.	<input type="checkbox"/>

Student Information		School Information: School Name	
Student Name		Principal	
Student Id		Teacher	

Teacher Signature

--