

Elopement & Physical Aggression Safety Policy

The safety and wellbeing of staff and students is paramount. Therefore, preventive and responsive steps are needed for instances for students who become physically aggressive and/or elope from school.

Student Support Team

Each school will have a designated and appropriately trained Student Support Team to respond if a student becomes physically unsafe, aggressive, or elopes from the building. The Student Support Team is in addition to the building level administration. Building Principals are required to communicate to the Superintendent and Director of Student Services in writing by the first day of school each year who is on their Student Support Teams.

Student Support Teams will be trained and certified in Crisis Prevention Institute Non-Violent Crisis Intervention.

Student Support Teams will follow all protocols and procedures in applicable Inter-Lakes School Board Policies including but not limited to 5144.2 Corporal Punishment and JKKA Use of Physical Restraint.

Whenever the Student Support Team is activated, the School Resource Officer will be notified. If the School Resource Officer is not available, the local Police Department will be alerted.

Following each activation of the Student Support Team, the Building Principal and other staff as appropriate will meet with the Student Support Team to debrief the incident, evaluate the response, and if needed, make any necessary adjustments to the Student Support Team's protocols.

Students who Exhibit Physical Aggression and/or Elopement Tendencies

Students who are known to exhibit physically aggressive behaviors and/or a tendency to elope from school buildings are required to have in place the specific measures outlined below. It is the responsibility of the Building Principal to ensure that these requirements are in place and adhered to within the school.

- A team who will work collaboratively to provide a safe learning experience for the student, the staff and contracted service providers working with the student, and others in the school building. If the student has an Individualized Education Plan (IEP), the student IEP Team will serve in this role and will follow federal and state laws governing special education.
- A Behavioral Intervention Plan (BIP). The BIP will include steps to minimize recognized behavior related concerns, action steps to implement if there is an escalation of behaviors, and action steps to implement if there are imminent safety risks to the student, staff and contracted service providers working directly with the student, and others who may be in

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the area. Action steps will include a plan to communicate a need for assistance. If the student has an IEP, the BIP will follow federal and state laws governing special education and be included in the student's IEP.

- All staff and contracted service providers working with a student with a BIP, will be assigned a communication device for the purpose of being able to communicate a need for assistance. Those assigned a device are required to wear it on their person throughout the school day and/or during any other time periods they are working with an assigned student who has a BIP.
- Any student with a BIP will minimally be supervised by (2) adults. At the Building Principal's discretion the second person may be a classroom teacher within a classroom setting and/or other staff sharing common areas of the school. The Building Principal is required to have a plan in place to address staff/contracted service provider absences. In the event that an absence is not able to be covered, safety is paramount, and as a result the student may need to go home. If the student is sent home, arrangements to make up the lost learning time will be made.
- After an incident of physical aggression and/or elopement, the student's BIP will be reviewed by the established team and if needed, amended. Additionally, the Building Principal will determine if any actions are needed based on Inter-Lakes School Board Policies, including, but not limited to, JIC Student Conduct and JICD Student Discipline & Due Process.
- After any incident of physical aggression or elopement involving a student with a BIP the Building Principal will notify verbally and in writing the Superintendent, Director of Students, and Human Resource Generalist (if a staff member is involved and only for acts of physical aggression).

Individuals Impacted by Physical Aggression

Following an event of physical aggression from a student, all involved individuals will provide (if able) a written account of what occurred. In the event that an employee is injured, the employee will be assessed to determine whether medical attention is necessary. If an employee is seriously injured or traumatized due to a student's act of physical aggression, the employee may be permitted to leave school for the remainder of the school day. Such determination will be made by the Building Principal, in consultation with the Superintendent's office as necessary.

The Building Principal will ensure that all appropriate accident forms are completed and submitted in the appropriate manner.

Voluntary Reassignment

In extreme cases where a staff member has experienced injury or trauma, the Superintendent may provide the impacted employee the option to be reassigned within the school or the School District.

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Nothing herein shall be construed to limit or impair the employee's rights under state or federal law.

Legal References:

None

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