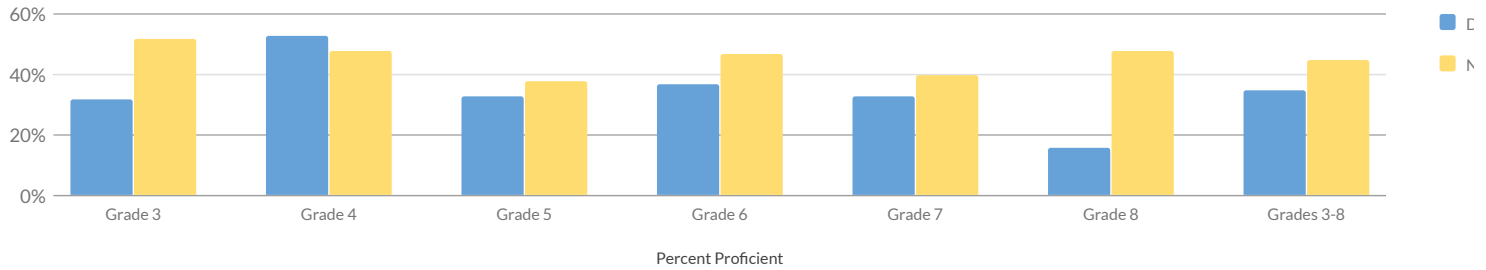


BELFAST CSD - NEW YORK STATE REPORT CARD [2018 - 19]

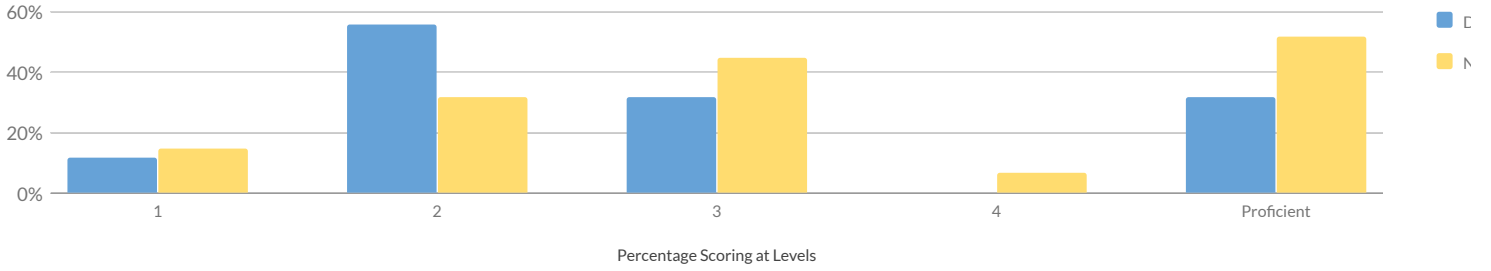
The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Grade 4	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
Grade 5	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
Grade 6	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
Grade 7	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Grade 8	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Grades 3-8	13	154	35	23%	65	42%	39	25%	15	10%	54	35%

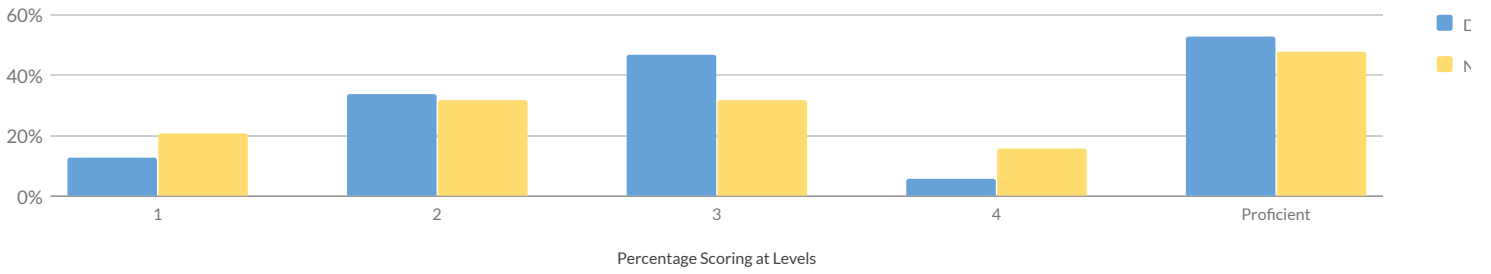
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
General Education	2	21	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	2	21	–	–	–	–	–	–	–	–	–	–
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Female	0	16	1	6%	8	50%	7	44%	0	0%	7	44%
Male	2	9	2	22%	6	67%	1	11%	0	0%	1	11%
Non-English Language Learners	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Economically Disadvantaged	0	13	1	8%	7	54%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	2	12	2	17%	7	58%	3	25%	0	0%	3	25%
Not Migrant	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Not Homeless	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Not in Foster Care	2	25	3	12%	14	56%	8	32%	0	0%	8	32%
Parent Not in Armed Forces	2	25	3	12%	14	56%	8	32%	0	0%	8	32%

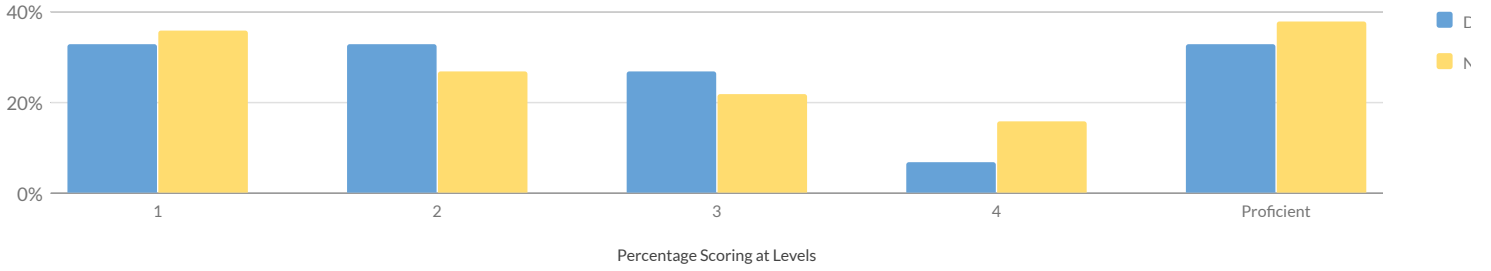
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
General Education	0	28	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	0	31	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
Female	0	13	1	8%	5	38%	5	38%	2	15%	7	54%
Male	0	19	3	16%	6	32%	10	53%	0	0%	10	53%
Non-English Language Learners	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
Economically Disadvantaged	0	17	3	18%	6	35%	7	41%	1	6%	8	47%
Not Economically Disadvantaged	0	15	1	7%	5	33%	8	53%	1	7%	9	60%
Not Migrant	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
Not Homeless	0	32	4	13%	11	34%	15	47%	2	6%	17	53%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	0	31	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	0	32	4	13%	11	34%	15	47%	2	6%	17	53%

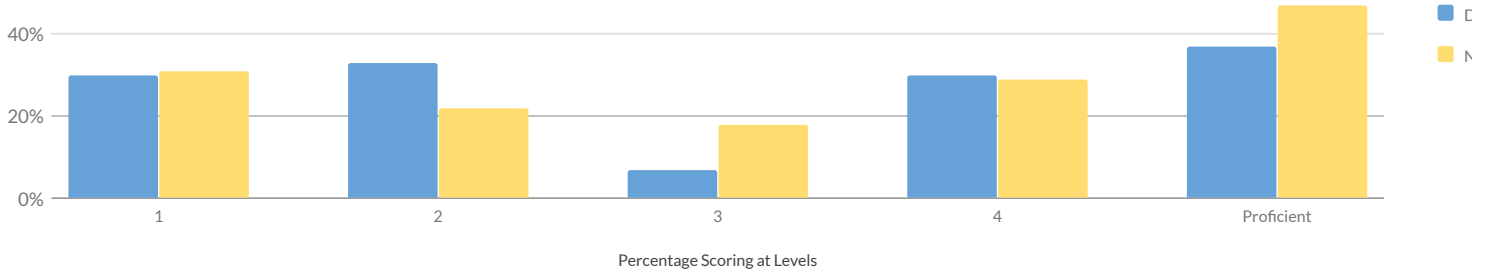
GRADE 5 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
General Education	1	23	3	13%	10	43%	8	35%	2	9%	10	43%
Students with Disabilities	0	7	7	100%	0	0%	0	0%	0	0%	0	0%
White	1	28	–	–	–	–	–	–	–	–	–	–
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
Female	1	17	4	24%	6	35%	6	35%	1	6%	7	41%
Male	0	13	6	46%	4	31%	2	15%	1	8%	3	23%
Non-English Language Learners	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
Economically Disadvantaged	1	17	6	35%	7	41%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	0	13	4	31%	3	23%	5	38%	1	8%	6	46%
Not Migrant	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	29	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	30	10	33%	10	33%	8	27%	2	7%	10	33%
Parent Not in Armed Forces	1	30	10	33%	10	33%	8	27%	2	7%	10	33%

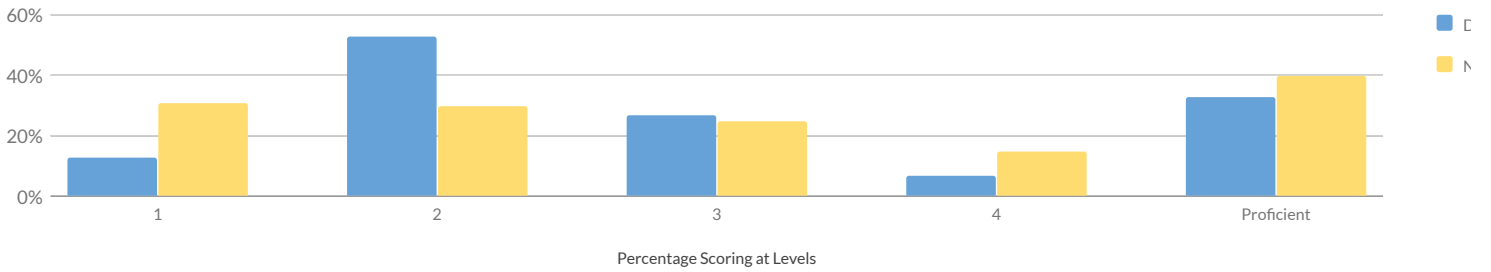
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
General Education	4	22	4	18%	8	36%	2	9%	8	36%	10	45%
Students with Disabilities	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	5	26	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
Female	3	16	4	25%	5	31%	1	6%	6	38%	7	44%
Male	2	11	4	36%	4	36%	1	9%	2	18%	3	27%
Non-English Language Learners	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
Economically Disadvantaged	1	16	5	31%	5	31%	1	6%	5	31%	6	38%
Not Economically Disadvantaged	4	11	3	27%	4	36%	1	9%	3	27%	4	36%
Not Migrant	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
Not Homeless	5	27	8	30%	9	33%	2	7%	8	30%	10	37%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	5	26	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	5	27	8	30%	9	33%	2	7%	8	30%	10	37%

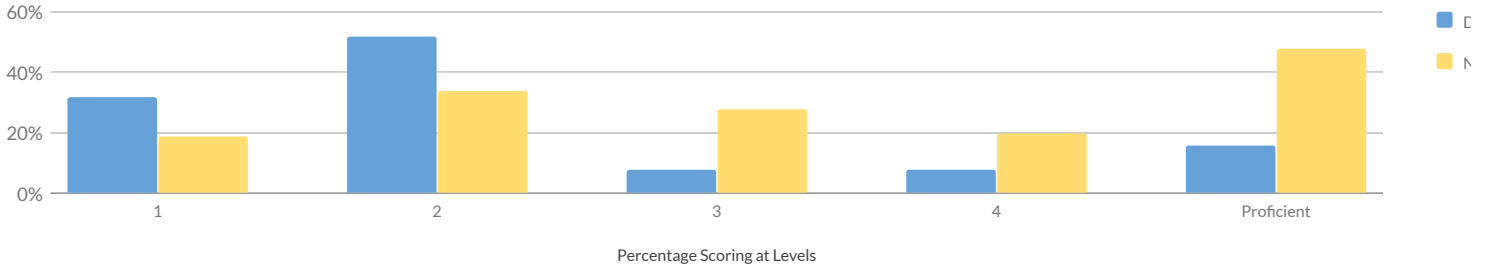
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
General Education	1	14	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	–	–	–	–	–	–	–	–	–	–
White	3	14	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Female	0	8	2	25%	4	50%	2	25%	0	0%	2	25%
Male	3	7	0	0%	4	57%	2	29%	1	14%	3	43%
Non-English Language Learners	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Economically Disadvantaged	3	7	1	14%	5	71%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Not Migrant	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Not Homeless	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Not in Foster Care	3	15	2	13%	8	53%	4	27%	1	7%	5	33%
Parent Not in Armed Forces	3	15	2	13%	8	53%	4	27%	1	7%	5	33%

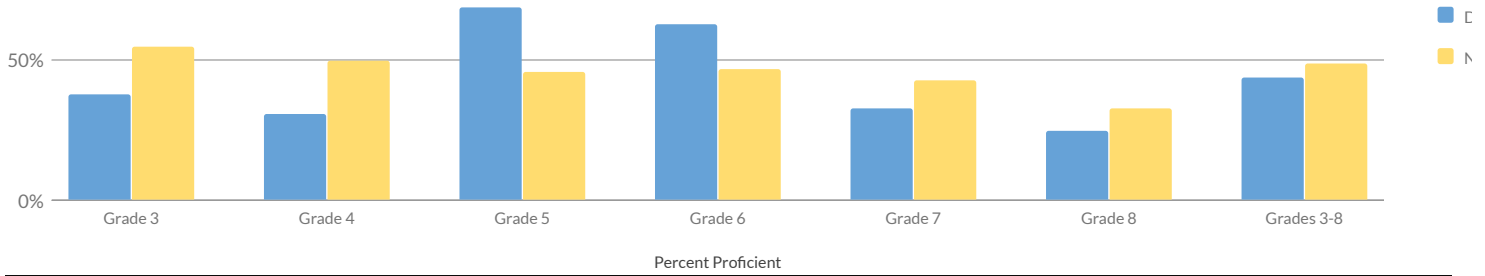
GRADE 8 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
General Education	2	15	2	13%	10	67%	1	7%	2	13%	3	20%
Students with Disabilities	0	10	6	60%	3	30%	1	10%	0	0%	1	10%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	2	24	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Female	1	9	3	33%	5	56%	0	0%	1	11%	1	11%
Male	1	16	5	31%	8	50%	2	13%	1	6%	3	19%
Non-English Language Learners	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Economically Disadvantaged	0	21	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Not Homeless	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Not in Foster Care	2	25	8	32%	13	52%	2	8%	2	8%	4	16%
Parent Not in Armed Forces	2	25	8	32%	13	52%	2	8%	2	8%	4	16%

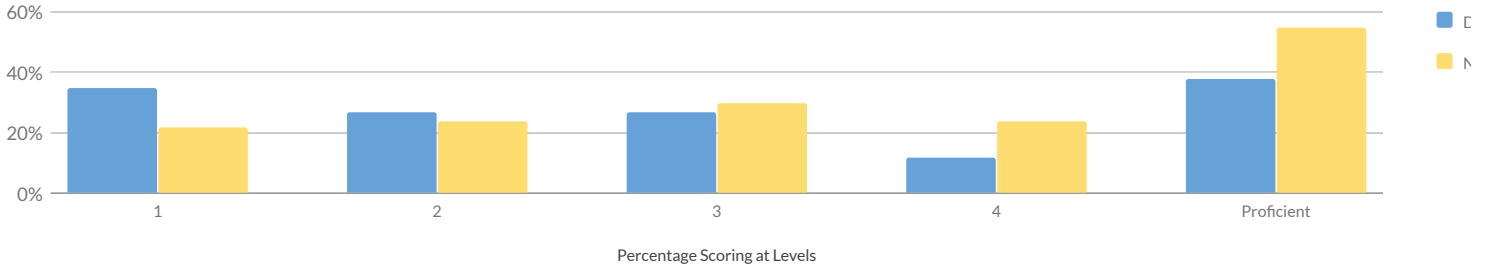
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Grade 4	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
Grade 5	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
Grade 6	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
Grade 7	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Grade 8	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Grades 3-8	14	153	42	27%	43	28%	45	29%	23	15%	68	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

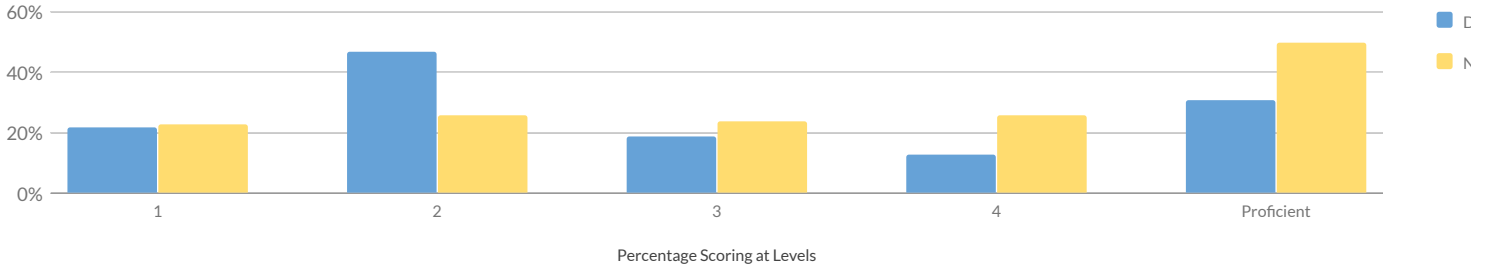
GRADE 3 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
General Education	1	22	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	1	22	–	–	–	–	–	–	–	–	–	–
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Female	0	16	5	31%	4	25%	5	31%	2	13%	7	44%
Male	1	10	4	40%	3	30%	2	20%	1	10%	3	30%
Non-English Language Learners	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Economically Disadvantaged	0	13	4	31%	4	31%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	1	13	5	38%	3	23%	2	15%	3	23%	5	38%
Not Migrant	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Not Homeless	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Not in Foster Care	1	26	9	35%	7	27%	7	27%	3	12%	10	38%
Parent Not in Armed Forces	1	26	9	35%	7	27%	7	27%	3	12%	10	38%

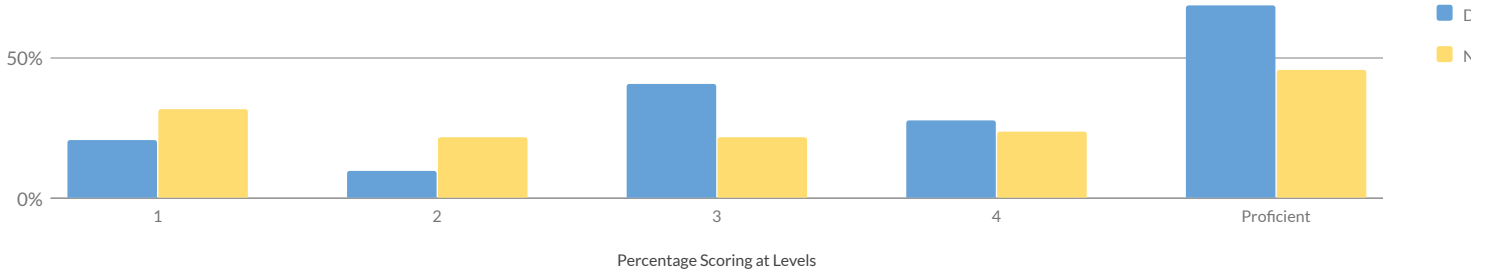
GRADE 4 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
General Education	0	28	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	0	31	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
Female	0	13	4	31%	7	54%	0	0%	2	15%	2	15%
Male	0	19	3	16%	8	42%	6	32%	2	11%	8	42%
Non-English Language Learners	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
Economically Disadvantaged	0	17	3	18%	8	47%	4	24%	2	12%	6	35%
Not Economically Disadvantaged	0	15	4	27%	7	47%	2	13%	2	13%	4	27%
Not Migrant	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
Not Homeless	0	32	7	22%	15	47%	6	19%	4	13%	10	31%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	0	31	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	0	32	7	22%	15	47%	6	19%	4	13%	10	31%

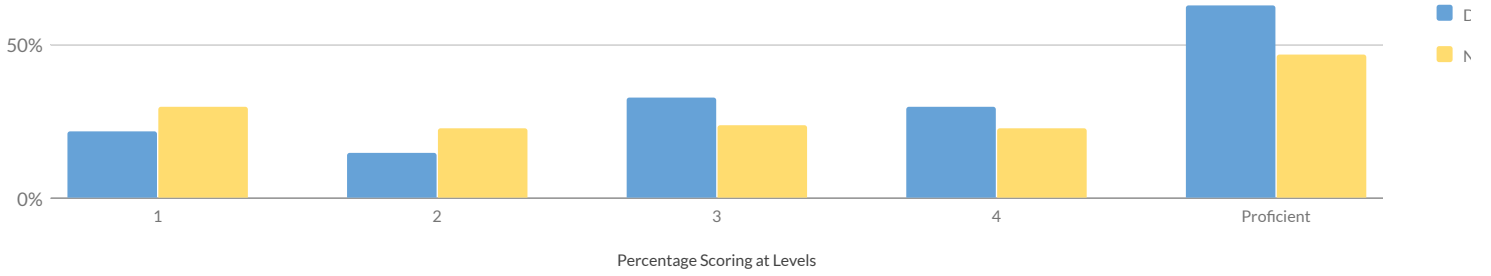
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
General Education	2	22	1	5%	1	5%	12	55%	8	36%	20	91%
Students with Disabilities	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
White	2	27	–	–	–	–	–	–	–	–	–	–
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
Female	2	16	3	19%	1	6%	6	38%	6	38%	12	75%
Male	0	13	3	23%	2	15%	6	46%	2	15%	8	62%
Non-English Language Learners	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
Economically Disadvantaged	2	16	4	25%	2	13%	7	44%	3	19%	10	63%
Not Economically Disadvantaged	0	13	2	15%	1	8%	5	38%	5	38%	10	77%
Not Migrant	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	28	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	29	6	21%	3	10%	12	41%	8	28%	20	69%
Parent Not in Armed Forces	2	29	6	21%	3	10%	12	41%	8	28%	20	69%

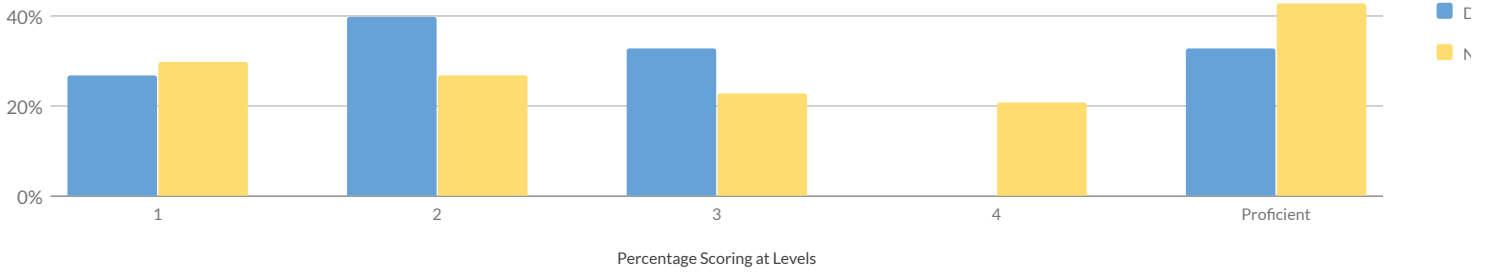
GRADE 6 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
General Education	4	22	1	5%	4	18%	9	41%	8	36%	17	77%
Students with Disabilities	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	5	26	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
Female	3	16	4	25%	1	6%	5	31%	6	38%	11	69%
Male	2	11	2	18%	3	27%	4	36%	2	18%	6	55%
Non-English Language Learners	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
Economically Disadvantaged	2	15	4	27%	2	13%	4	27%	5	33%	9	60%
Not Economically Disadvantaged	3	12	2	17%	2	17%	5	42%	3	25%	8	67%
Not Migrant	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
Not Homeless	5	27	6	22%	4	15%	9	33%	8	30%	17	63%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	5	26	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	5	27	6	22%	4	15%	9	33%	8	30%	17	63%

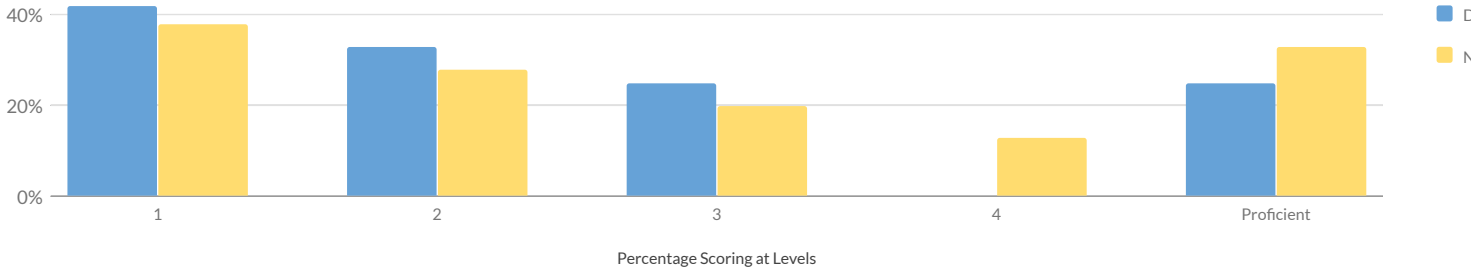
GRADE 7 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
General Education	1	14	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	1	–	–	–	–	–	–	–	–	–	–
White	3	14	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Female	0	8	2	25%	4	50%	2	25%	0	0%	2	25%
Male	3	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Economically Disadvantaged	3	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	0	8	2	25%	3	38%	3	38%	0	0%	3	38%
Not Migrant	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Not Homeless	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Not in Foster Care	3	15	4	27%	6	40%	5	33%	0	0%	5	33%
Parent Not in Armed Forces	3	15	4	27%	6	40%	5	33%	0	0%	5	33%

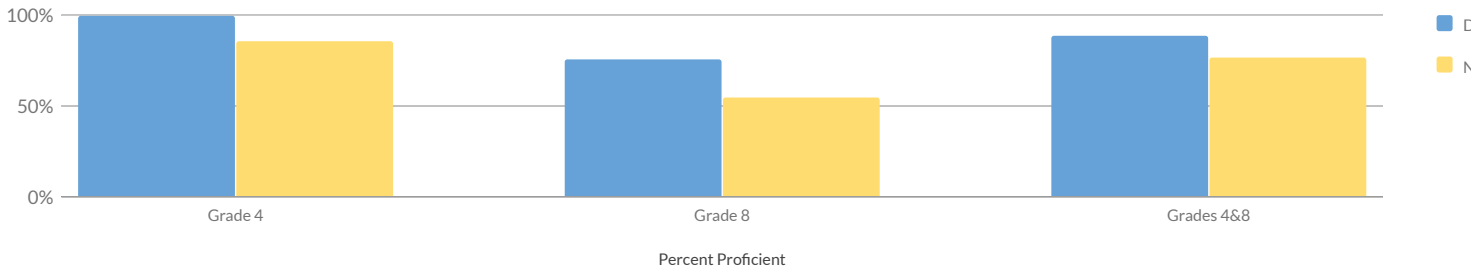
GRADE 8 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
General Education	3	14	2	14%	7	50%	5	36%	0	0%	5	36%
Students with Disabilities	0	10	8	80%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Female	1	9	4	44%	3	33%	2	22%	0	0%	2	22%
Male	2	15	6	40%	5	33%	4	27%	0	0%	4	27%
Non-English Language Learners	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Economically Disadvantaged	1	20	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Not Homeless	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Not in Foster Care	3	24	10	42%	8	33%	6	25%	0	0%	6	25%
Parent Not in Armed Forces	3	24	10	42%	8	33%	6	25%	0	0%	6	25%

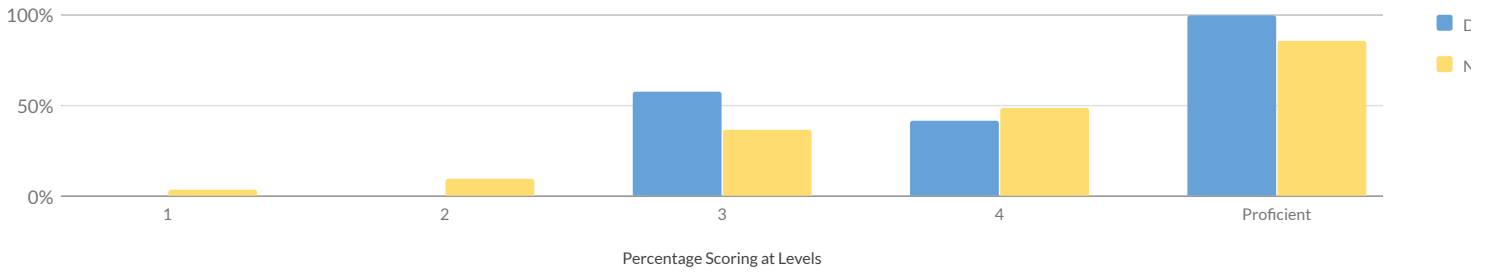
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Grade 8	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Grades 4&8	2	56	3	5%	3	5%	34	61%	16	29%	50	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

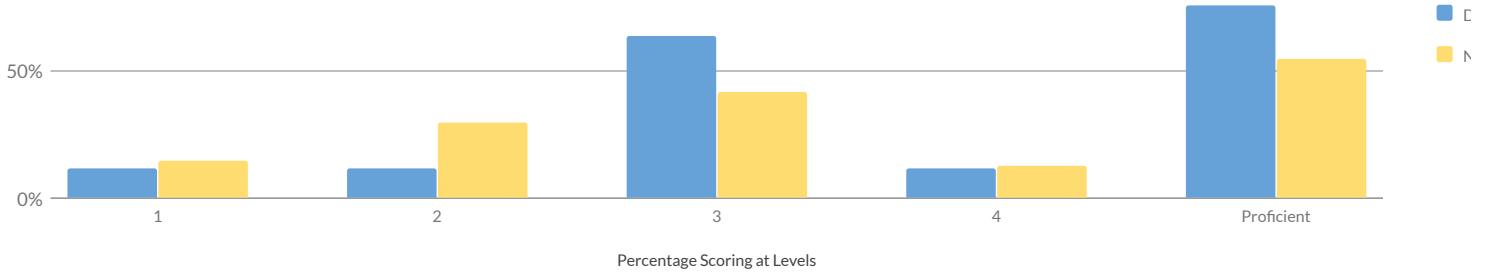
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
General Education	0	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	0	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Female	0	13	0	0%	0	0%	9	69%	4	31%	13	100%
Male	0	18	0	0%	0	0%	9	50%	9	50%	18	100%
Non-English Language Learners	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Economically Disadvantaged	0	17	0	0%	0	0%	10	59%	7	41%	17	100%
Not Economically Disadvantaged	0	14	0	0%	0	0%	8	57%	6	43%	14	100%
Not Migrant	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Not Homeless	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Not in Foster Care	0	31	0	0%	0	0%	18	58%	13	42%	31	100%
Parent Not in Armed Forces	0	31	0	0%	0	0%	18	58%	13	42%	31	100%

GRADE 8 SCIENCE RESULTS

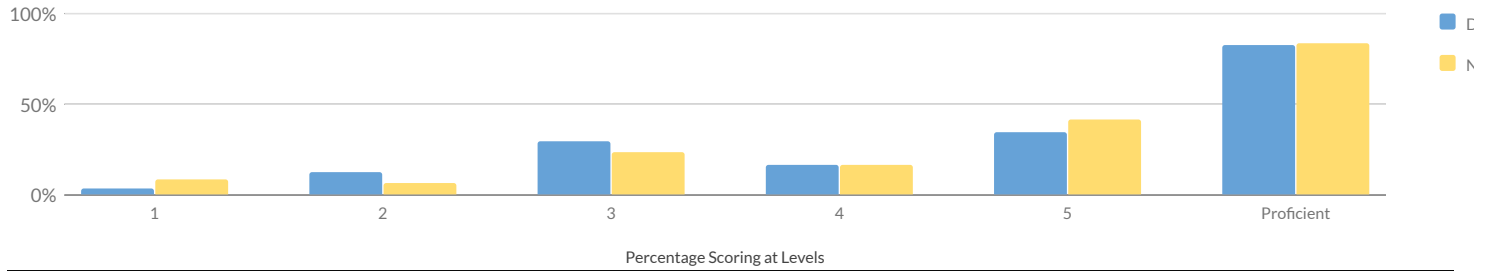


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
General Education	1	16	0	0%	2	13%	12	75%	2	13%	14	88%
Students with Disabilities	1	9	3	33%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	2	24	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Female	1	9	3	33%	2	22%	4	44%	0	0%	4	44%
Male	1	16	0	0%	1	6%	12	75%	3	19%	15	94%
Non-English Language Learners	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Economically Disadvantaged	2	19	3	16%	3	16%	10	53%	3	16%	13	68%
Not Economically Disadvantaged	0	6	0	0%	0	0%	6	100%	0	0%	6	100%
Not Migrant	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Not Homeless	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Not in Foster Care	2	25	3	12%	3	12%	16	64%	3	12%	19	76%
Parent Not in Armed Forces	2	25	3	12%	3	12%	16	64%	3	12%	19	76%

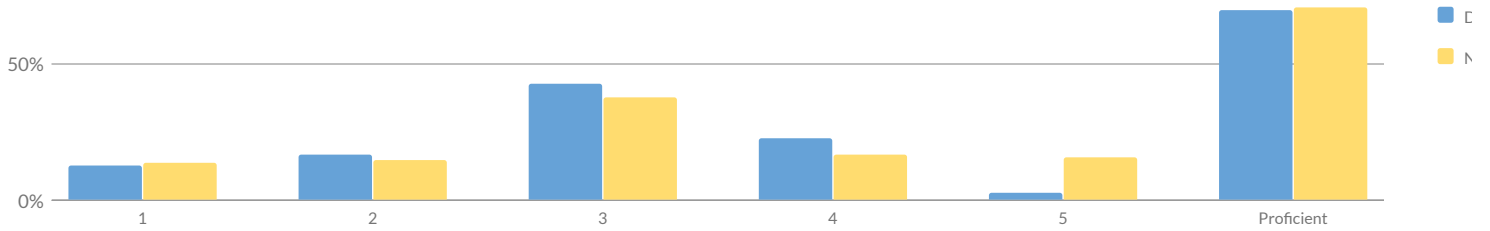
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
General Education	17	0	0%	0	0%	7	41%	3	18%	7	41%	17	100%
Students with Disabilities	6	1	17%	3	50%	0	0%	1	17%	1	17%	2	33%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
Female	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Male	15	1	7%	2	13%	6	40%	3	20%	3	20%	12	80%
Non-English Language Learners	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
Economically Disadvantaged	9	0	0%	1	11%	1	11%	1	11%	6	67%	8	89%
Not Economically Disadvantaged	14	1	7%	2	14%	6	43%	3	21%	2	14%	11	79%
Not Migrant	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
Not Homeless	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
Not in Foster Care	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%
Parent Not in Armed Forces	23	1	4%	3	13%	7	30%	4	17%	8	35%	19	83%

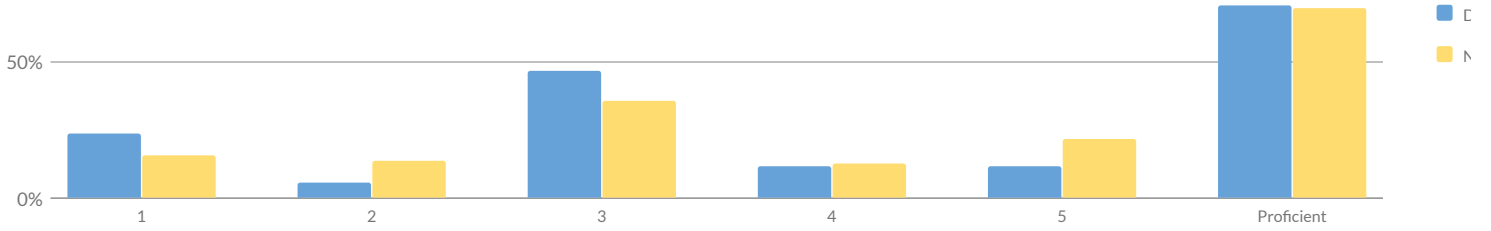
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

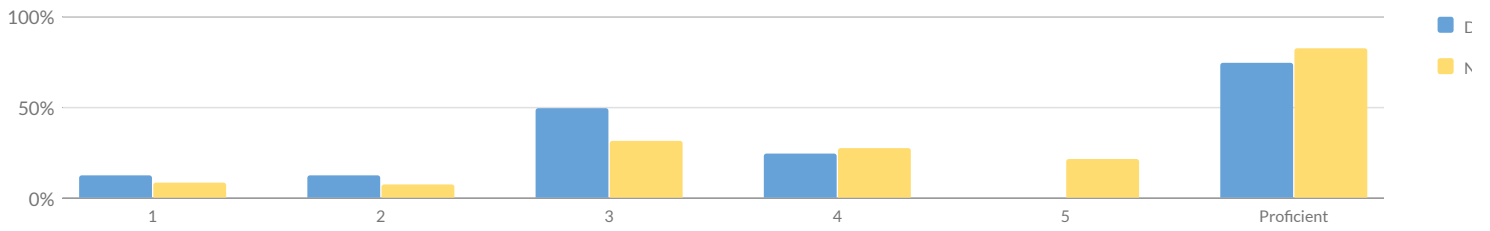
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
General Education	23	2	9%	3	13%	10	43%	7	30%	1	4%	18	78%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
White	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
Female	10	0	0%	0	0%	6	60%	4	40%	0	0%	10	100%
Male	20	4	20%	5	25%	7	35%	3	15%	1	5%	11	55%
Non-English Language Learners	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
Economically Disadvantaged	18	3	17%	4	22%	9	50%	2	11%	0	0%	11	61%
Not Economically Disadvantaged	12	1	8%	1	8%	4	33%	5	42%	1	8%	10	83%
Not Migrant	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
Not Homeless	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
Not in Foster Care	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%
Parent Not in Armed Forces	30	4	13%	5	17%	13	43%	7	23%	1	3%	21	70%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



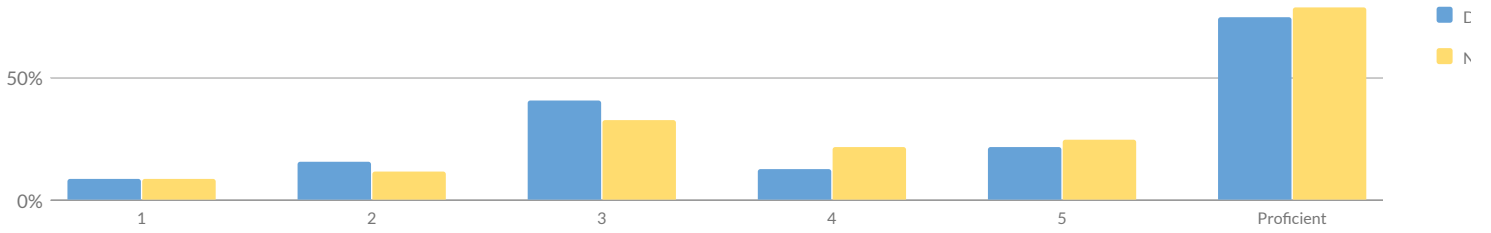
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
General Education	16	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
Female	8	0	0%	1	13%	6	75%	1	13%	0	0%	7	88%
Male	9	4	44%	0	0%	2	22%	1	11%	2	22%	5	56%
Non-English Language Learners	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
Economically Disadvantaged	8	4	50%	0	0%	3	38%	1	13%	0	0%	4	50%
Not Economically Disadvantaged	9	0	0%	1	11%	5	56%	1	11%	2	22%	8	89%
Not Migrant	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
Not Homeless	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
Not in Foster Care	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%
Parent Not in Armed Forces	17	4	24%	1	6%	8	47%	2	12%	2	12%	12	71%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



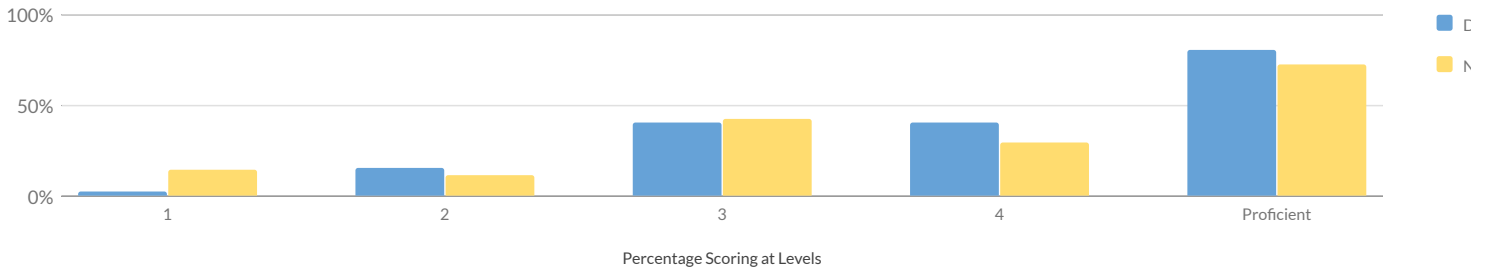
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
General Education	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
White	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Not Homeless	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Not in Foster Care	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Parent Not in Armed Forces	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



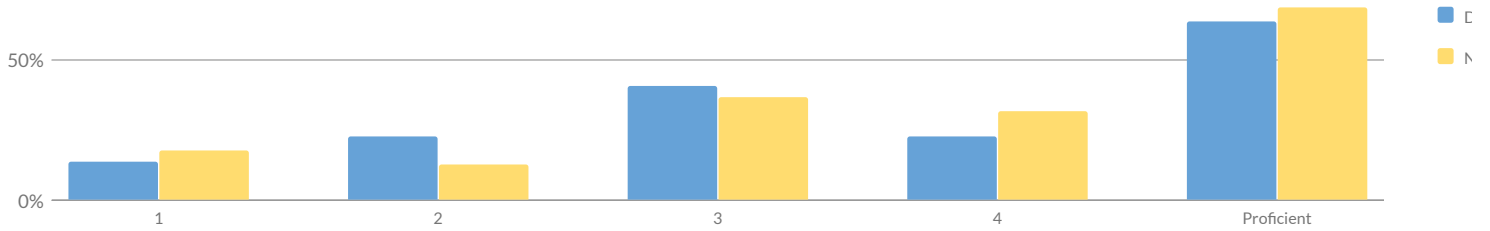
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	32	3	9%	5	16%	13	41%	4	13%	7	22%
General Education	26	2	8%	2	8%	11	42%	4	15%	7	27%	22	85%
Students with Disabilities	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	3	9%	5	16%	13	41%	4	13%	7	22%	24	75%
Female	12	1	8%	0	0%	6	50%	2	17%	3	25%	11	92%
Male	20	2	10%	5	25%	7	35%	2	10%	4	20%	13	65%
Non-English Language Learners	32	3	9%	5	16%	13	41%	4	13%	7	22%	24	75%
Economically Disadvantaged	21	2	10%	5	24%	7	33%	2	10%	5	24%	14	67%
Not Economically Disadvantaged	11	1	9%	0	0%	6	55%	2	18%	2	18%	10	91%
Not Migrant	32	3	9%	5	16%	13	41%	4	13%	7	22%	24	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	3	9%	5	16%	13	41%	4	13%	7	22%	24	75%
Parent Not in Armed Forces	32	3	9%	5	16%	13	41%	4	13%	7	22%	24	75%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	5	16%	13	41%	13	41%	26	81%
General Education	26	0	0%	3	12%	10	38%	13	50%	23	88%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	31	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	1	3%	5	16%	13	41%	13	41%	26	81%
Female	13	0	0%	2	15%	3	23%	8	62%	11	85%
Male	19	1	5%	3	16%	10	53%	5	26%	15	79%
Non-English Language Learners	32	1	3%	5	16%	13	41%	13	41%	26	81%
Economically Disadvantaged	20	1	5%	4	20%	10	50%	5	25%	15	75%
Not Economically Disadvantaged	12	0	0%	1	8%	3	25%	8	67%	11	92%
Not Migrant	32	1	3%	5	16%	13	41%	13	41%	26	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	31	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	1	3%	5	16%	13	41%	13	41%	26	81%
Parent Not in Armed Forces	32	1	3%	5	16%	13	41%	13	41%	26	81%

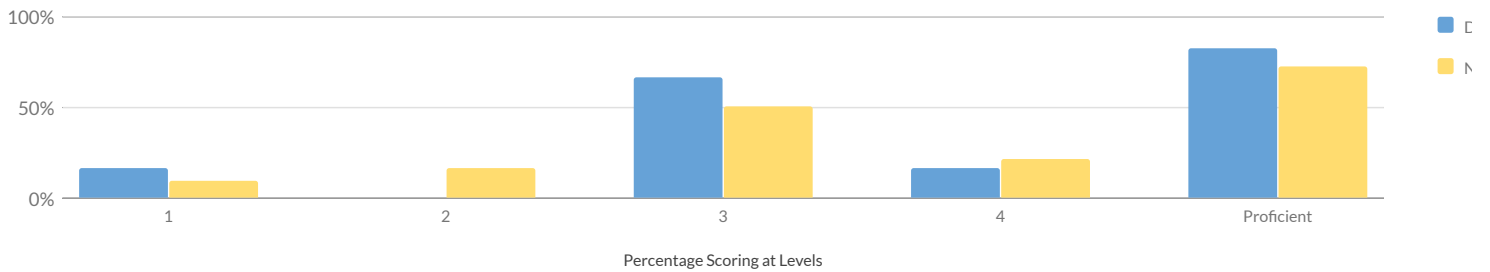
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

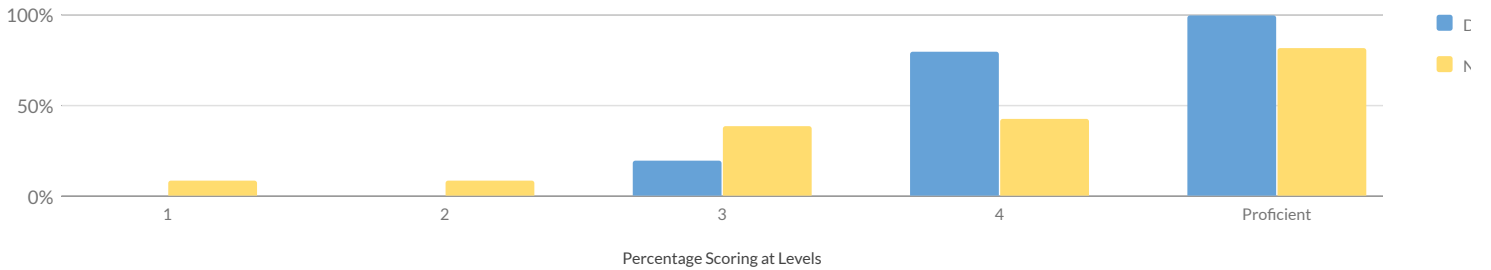
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	5	23%	9	41%	5	23%	14	64%
General Education	17	3	18%	2	12%	7	41%	5	29%	12	71%
Students with Disabilities	5	0	0%	3	60%	2	40%	0	0%	2	40%
White	22	3	14%	5	23%	9	41%	5	23%	14	64%
Female	9	0	0%	3	33%	3	33%	3	33%	6	67%
Male	13	3	23%	2	15%	6	46%	2	15%	8	62%
Non-English Language Learners	22	3	14%	5	23%	9	41%	5	23%	14	64%
Economically Disadvantaged	12	1	8%	5	42%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	10	2	20%	0	0%	5	50%	3	30%	8	80%
Not Migrant	22	3	14%	5	23%	9	41%	5	23%	14	64%
Not Homeless	22	3	14%	5	23%	9	41%	5	23%	14	64%
Not in Foster Care	22	3	14%	5	23%	9	41%	5	23%	14	64%
Parent Not in Armed Forces	22	3	14%	5	23%	9	41%	5	23%	14	64%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



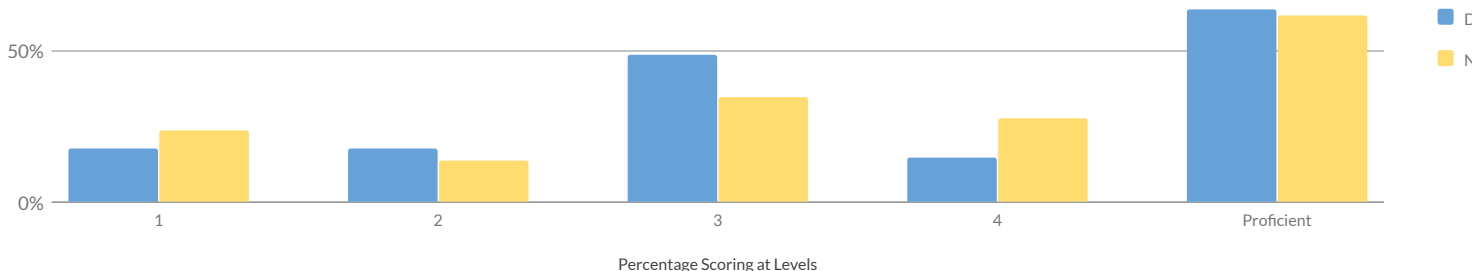
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	4	67%	1	17%	5	83%
General Education	6	1	17%	0	0%	4	67%	1	17%	5	83%
White	6	1	17%	0	0%	4	67%	1	17%	5	83%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	6	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Homeless	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not in Foster Care	6	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	4	67%	1	17%	5	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



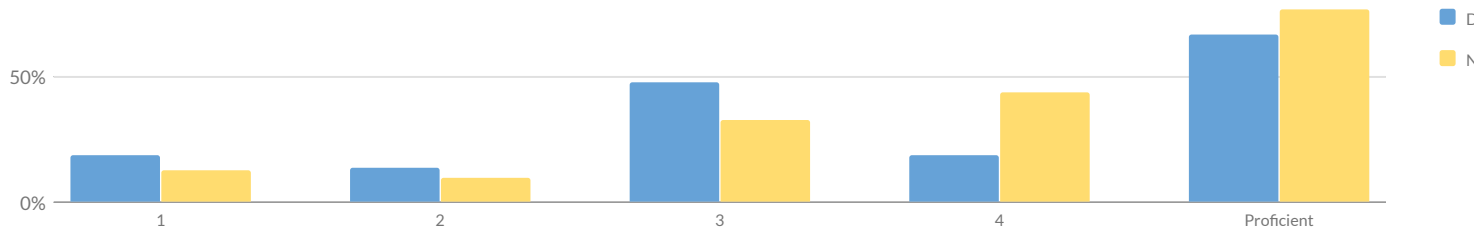
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	1	20%	4	80%	5	100%
General Education	5	0	0%	0	0%	1	20%	4	80%	5	100%
White	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	1	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not in Foster Care	5	0	0%	0	0%	1	20%	4	80%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	1	20%	4	80%	5	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	7	18%	7	18%	19	49%	6	15%	25	64%
General Education	31	3	10%	4	13%	18	58%	6	19%	24	77%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	38	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	7	18%	7	18%	19	49%	6	15%	25	64%
Female	13	0	0%	3	23%	7	54%	3	23%	10	77%
Male	26	7	27%	4	15%	12	46%	3	12%	15	58%
Non-English Language Learners	39	7	18%	7	18%	19	49%	6	15%	25	64%
Economically Disadvantaged	23	6	26%	5	22%	9	39%	3	13%	12	52%
Not Economically Disadvantaged	16	1	6%	2	13%	10	63%	3	19%	13	81%
Not Migrant	39	7	18%	7	18%	19	49%	6	15%	25	64%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	7	18%	7	18%	19	49%	6	15%	25	64%
Parent Not in Armed Forces	39	7	18%	7	18%	19	49%	6	15%	25	64%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

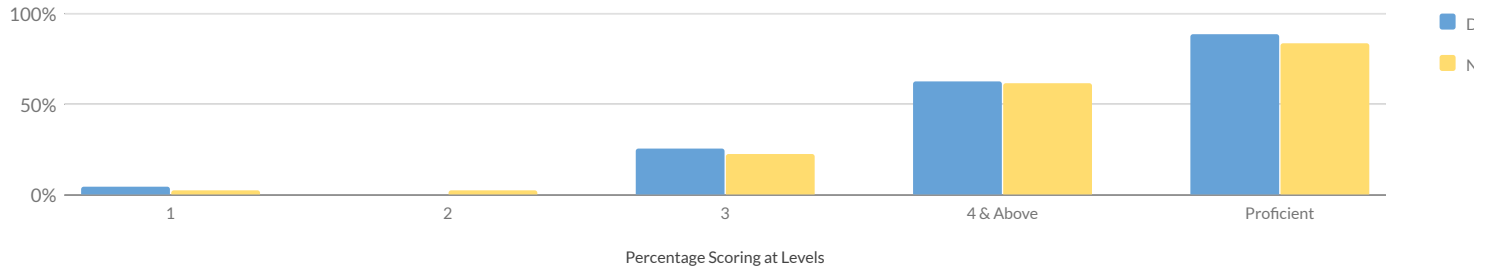


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	3	14%	10	48%	4	19%	14	67%
General Education	15	1	7%	2	13%	9	60%	3	20%	12	80%
Students with Disabilities	6	3	50%	1	17%	1	17%	1	17%	2	33%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	4	19%	3	14%	10	48%	4	19%	14	67%
Female	8	2	25%	0	0%	3	38%	3	38%	6	75%
Male	13	2	15%	3	23%	7	54%	1	8%	8	62%
Non-English Language Learners	21	4	19%	3	14%	10	48%	4	19%	14	67%
Economically Disadvantaged	9	2	22%	1	11%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Migrant	21	4	19%	3	14%	10	48%	4	19%	14	67%
Not Homeless	21	4	19%	3	14%	10	48%	4	19%	14	67%
Not in Foster Care	21	4	19%	3	14%	10	48%	4	19%	14	67%
Parent Not in Armed Forces	21	4	19%	3	14%	10	48%	4	19%	14	67%

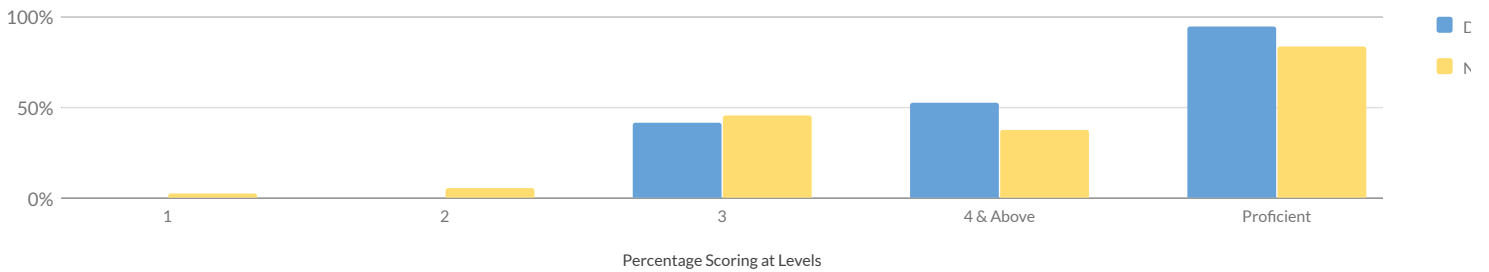
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



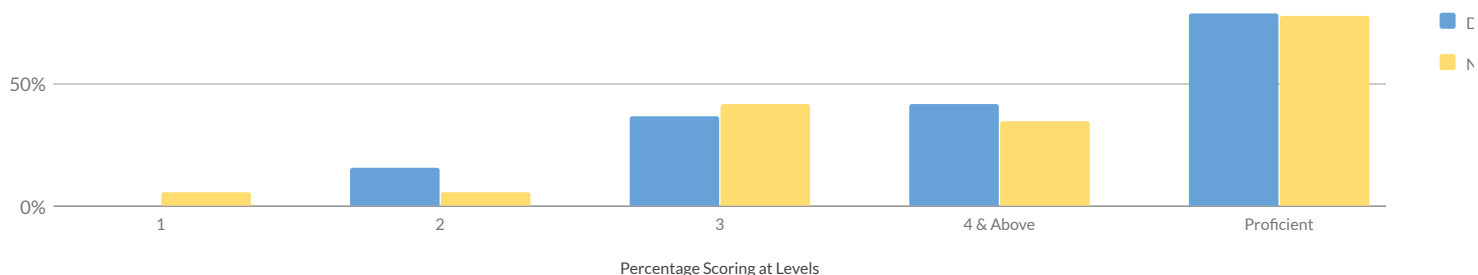
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
General Education	17	0	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
Female	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
Male	14	1	7%	13	93%	0	0%	0	0%	5	36%	8	57%	13	93%
Non-English Language Learners	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
Economically Disadvantaged	6	0	0%	6	100%	1	17%	0	0%	1	17%	4	67%	5	83%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	4	31%	8	62%	12	92%
Not Migrant	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
Not Homeless	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
Not in Foster Care	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%
Parent Not in Armed Forces	19	1	5%	18	95%	1	5%	0	0%	5	26%	12	63%	17	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



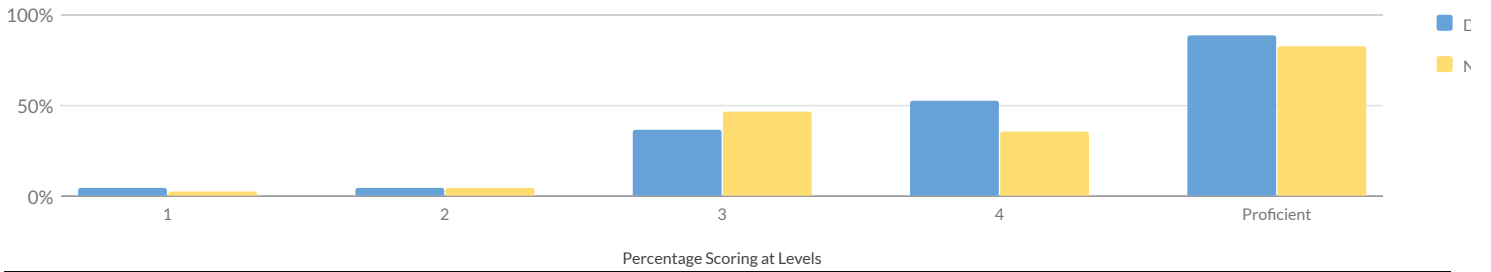
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
General Education	17	0	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Female	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Male	14	1	7%	13	93%	0	0%	0	0%	7	50%	6	43%	13	93%
Non-English Language Learners	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	4	31%	8	62%	12	92%
Not Migrant	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not Homeless	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not in Foster Care	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



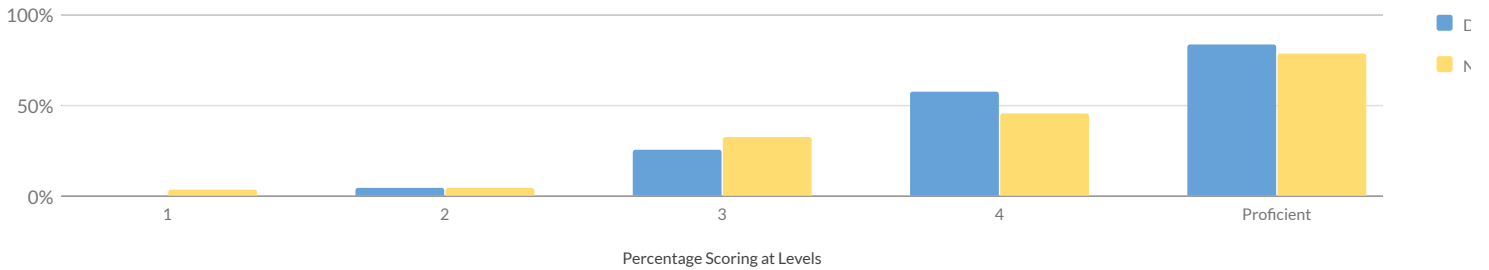
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
General Education	17	0	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
Female	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Male	14	1	7%	13	93%	0	0%	2	14%	6	43%	5	36%	11	79%
Non-English Language Learners	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
Not Migrant	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
Not Homeless	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
Not in Foster Care	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%
Parent Not in Armed Forces	19	1	5%	18	95%	0	0%	3	16%	7	37%	8	42%	15	79%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
General Education	17	0	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
Female	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Male	14	0	0%	14	100%	1	7%	1	7%	6	43%	6	43%	12	86%
Non-English Language Learners	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	1	8%	5	38%	6	46%	11	85%
Not Migrant	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
Not Homeless	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
Not in Foster Care	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%
Parent Not in Armed Forces	19	0	0%	19	100%	1	5%	1	5%	7	37%	10	53%	17	89%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%
General Education	17	1	—	16	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Female	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Male	14	1	7%	13	93%	0	0%	1	7%	5	36%	7	50%	12	86%
Non-English Language Learners	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Economically Disadvantaged	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
Not Migrant	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Not Homeless	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Not in Foster Care	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Parent Not in Armed Forces	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.