

BELFAST CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

331

ENROLLMENT BY GENDER

MALE

FEMALE

182	55%	149	45%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
HISPANIC OR LATINO	3	1%
WHITE	324	98%
MULTIRACIAL	4	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	51	15%	219	66%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	21	6%
K (FULL DAY)	17	5%
1ST GRADE	29	8%
2ND GRADE	30	9%
3RD GRADE	28	8%
4TH GRADE	31	9%
5TH GRADE	21	6%
6TH GRADE	26	7%
7TH GRADE	27	8%
8TH GRADE	34	10%
9TH GRADE	22	6%
10TH GRADE	20	6%
11TH GRADE	23	7%
12TH GRADE	22	6%
UNGRADED SECONDARY	1	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

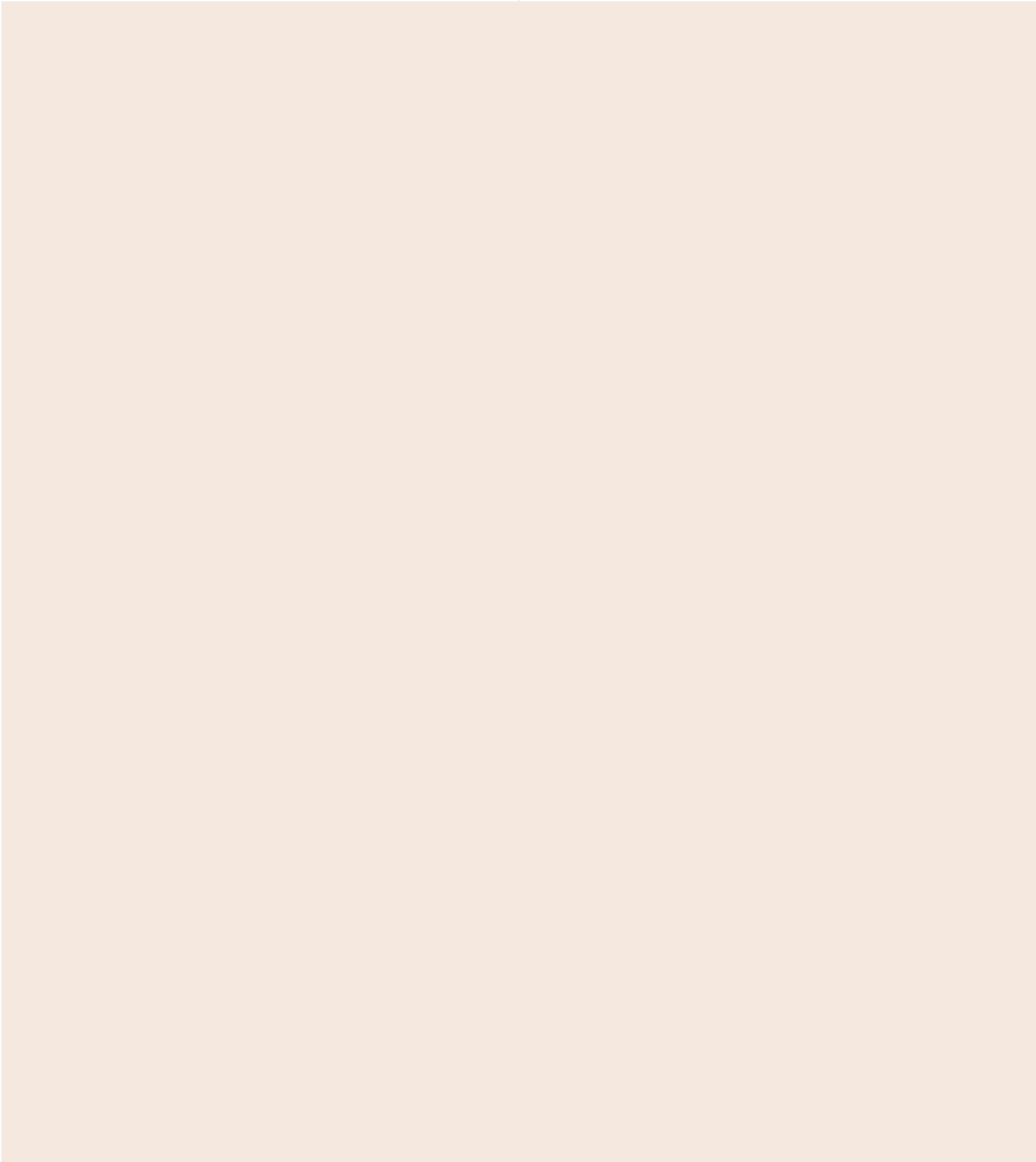
179	54%	32	10%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

5	1%
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HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	25		24		22	92%
GENERAL EDUCATION	-		-		-	-
STUDENTS WITH DISABILITIES	-		-		-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	9	38%	0	0%	2	8%	1	4%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

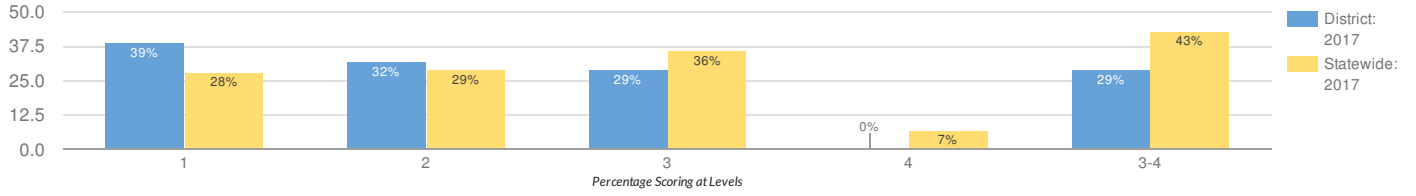
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	8	32%	7	28%	1	4%	3	12%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	16%	0	0%	0	0%	2	8%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

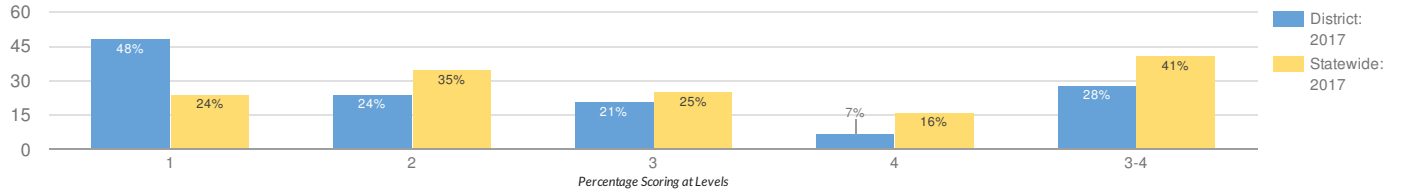
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	29%	11	39%	9	32%	8	29%	0	0%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	29%	11	39%	9	32%	8	29%	0	0%
FEMALE	16	31%	5	31%	6	38%	5	31%	0	0%
MALE	12	25%	6	50%	3	25%	3	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	29%	11	39%	9	32%	8	29%	0	0%
ECONOMICALLY DISADVANTAGED	20	25%	8	40%	7	35%	5	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	38%	3	38%	2	25%	3	38%	0	0%
NOT MIGRANT	28	29%	11	39%	9	32%	8	29%	0	0%

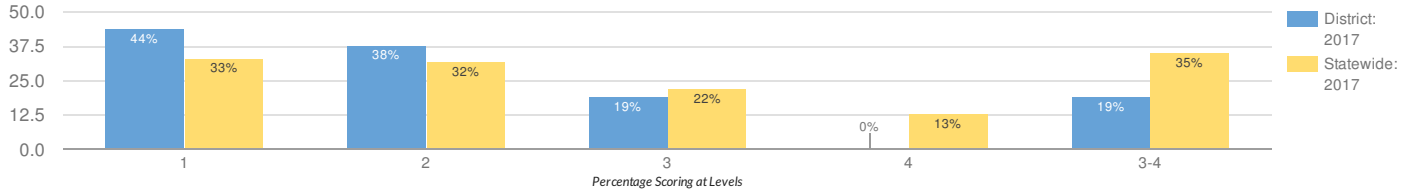
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	28%	14	48%	7	24%	6	21%	2	7%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	29	28%	14	48%	7	24%	6	21%	2	7%
FEMALE	14	43%	6	43%	2	14%	4	29%	2	14%
MALE	15	13%	8	53%	5	33%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	28%	14	48%	7	24%	6	21%	2	7%
ECONOMICALLY DISADVANTAGED	19	16%	11	58%	5	26%	2	11%	1	5%
NOT ECONOMICALLY DISADVANTAGED	10	50%	3	30%	2	20%	4	40%	1	10%
NOT MIGRANT	29	28%	14	48%	7	24%	6	21%	2	7%

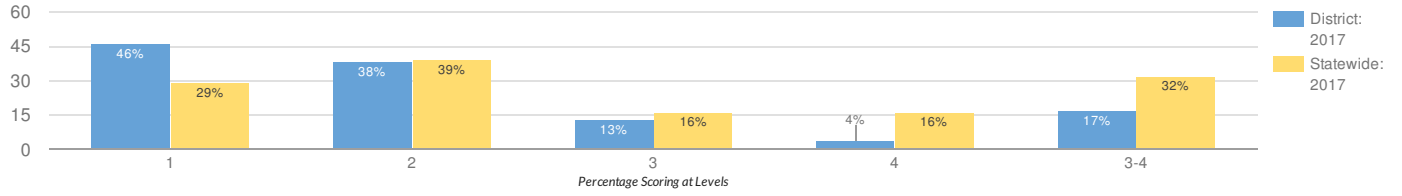
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	19%	7	44%	6	38%	3	19%	0	0%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	15	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	19%	7	44%	6	38%	3	19%	0	0%
FEMALE	7	14%	3	43%	3	43%	1	14%	0	0%
MALE	9	22%	4	44%	3	33%	2	22%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	19%	7	44%	6	38%	3	19%	0	0%
ECONOMICALLY DISADVANTAGED	9	0%	3	33%	6	67%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	43%	4	57%	0	0%	3	43%	0	0%
NOT MIGRANT	16	19%	7	44%	6	38%	3	19%	0	0%

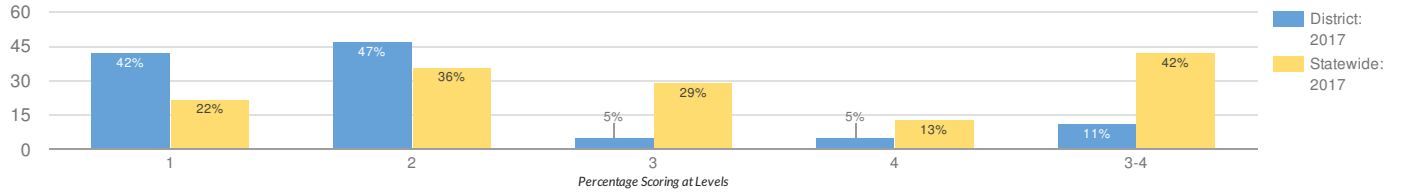
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	17%	11	46%	9	38%	3	13%	1	4%
GENERAL EDUCATION	19	21%	8	42%	7	37%	3	16%	1	5%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	23	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	17%	11	46%	9	38%	3	13%	1	4%
FEMALE	7	14%	3	43%	3	43%	1	14%	0	0%
MALE	17	18%	8	47%	6	35%	2	12%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	24	17%	11	46%	9	38%	3	13%	1	4%
ECONOMICALLY DISADVANTAGED	18	17%	10	56%	5	28%	2	11%	1	6%
NOT ECONOMICALLY DISADVANTAGED	6	17%	1	17%	4	67%	1	17%	0	0%
NOT MIGRANT	24	17%	11	46%	9	38%	3	13%	1	4%

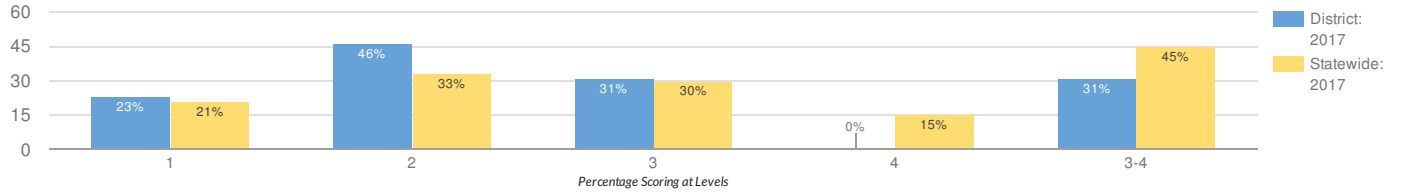
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	19	11%	8	42%	9	47%	1	5%
GENERAL EDUCATION	13	15%	4	31%	7	54%	1	8%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%
WHITE	19	11%	8	42%	9	47%	1	5%
FEMALE	8	25%	1	13%	5	63%	1	13%
MALE	11	0%	7	64%	4	36%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	11%	8	42%	9	47%	1	5%
ECONOMICALLY DISADVANTAGED	15	_%	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-
NOT MIGRANT	19	11%	8	42%	9	47%	1	5%

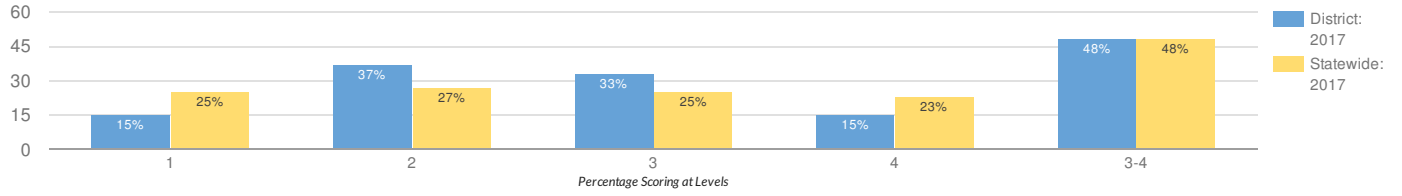
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	31%	6	23%	12	46%	8	31%	0	0%
GENERAL EDUCATION	19	42%	1	5%	10	53%	8	42%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	31%	6	23%	12	46%	8	31%	0	0%
FEMALE	11	55%	0	0%	5	45%	6	55%	0	0%
MALE	15	13%	6	40%	7	47%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	31%	6	23%	12	46%	8	31%	0	0%
ECONOMICALLY DISADVANTAGED	17	18%	6	35%	8	47%	3	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	56%	0	0%	4	44%	5	56%	0	0%
NOT MIGRANT	26	31%	6	23%	12	46%	8	31%	0	0%

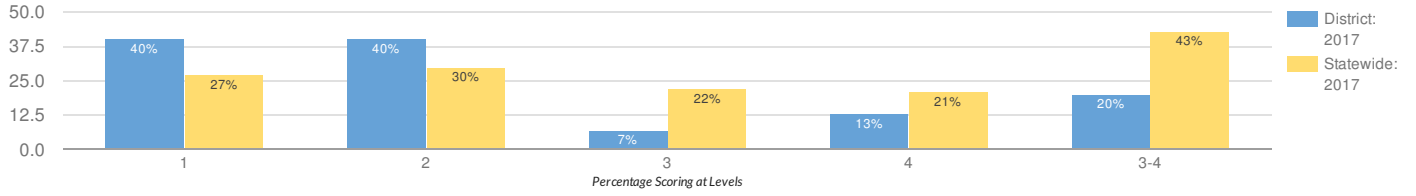
GRADE 3 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	48%	4	15%	10	37%	9	33%	4	15%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	48%	4	15%	10	37%	9	33%	4	15%
FEMALE	16	50%	2	13%	6	38%	5	31%	3	19%
MALE	11	45%	2	18%	4	36%	4	36%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	27	48%	4	15%	10	37%	9	33%	4	15%
ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	4	21%	4	21%
NOT ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	5	63%	0	0%
NOT MIGRANT	27	48%	4	15%	10	37%	9	33%	4	15%

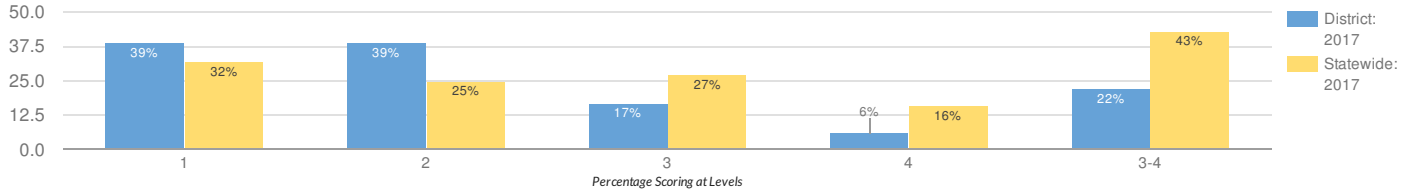
GRADE 4 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	20%	12	40%	12	40%	2	7%	4	13%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	30	20%	12	40%	12	40%	2	7%	4	13%
FEMALE	15	33%	5	33%	5	33%	2	13%	3	20%
MALE	15	7%	7	47%	7	47%	0	0%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	30	20%	12	40%	12	40%	2	7%	4	13%
ECONOMICALLY DISADVANTAGED	20	15%	9	45%	8	40%	1	5%	2	10%
NOT ECONOMICALLY DISADVANTAGED	10	30%	3	30%	4	40%	1	10%	2	20%
NOT MIGRANT	30	20%	12	40%	12	40%	2	7%	4	13%

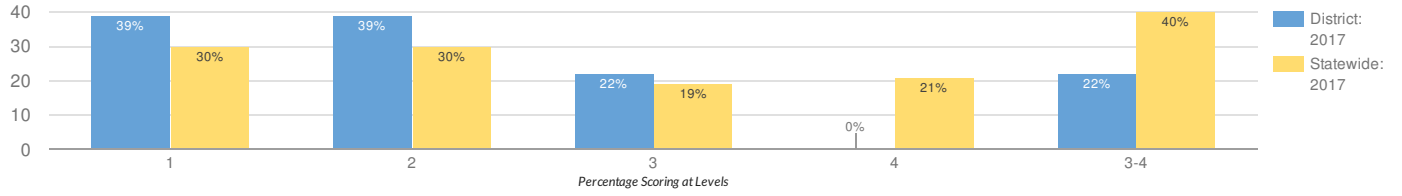
GRADE 5 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	22%	7	39%	7	39%	3	17%	1	6%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	22%	7	39%	7	39%	3	17%	1	6%
FEMALE	7	0%	2	29%	5	71%	0	0%	0	0%
MALE	11	36%	5	45%	2	18%	3	27%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	18	22%	7	39%	7	39%	3	17%	1	6%
ECONOMICALLY DISADVANTAGED	11	9%	5	45%	5	45%	1	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	43%	2	29%	2	29%	2	29%	1	14%
NOT MIGRANT	18	22%	7	39%	7	39%	3	17%	1	6%

GRADE 6 MATHEMATICS

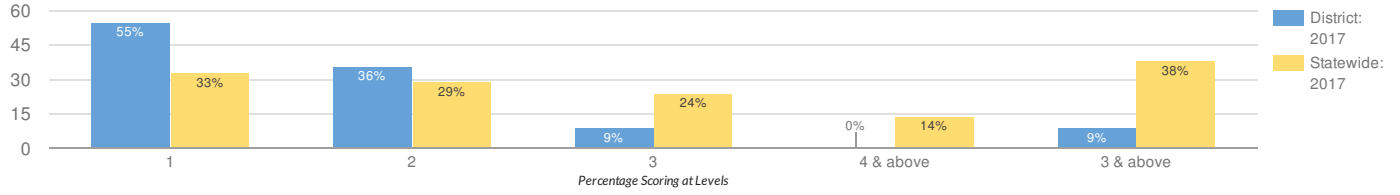


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	22%	9	39%	9	39%	5	22%	0	0%
GENERAL EDUCATION	18	28%	5	28%	8	44%	5	28%	0	0%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	22%	9	39%	9	39%	5	22%	0	0%
FEMALE	7	0%	2	29%	5	71%	0	0%	0	0%
MALE	16	31%	7	44%	4	25%	5	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	22%	9	39%	9	39%	5	22%	0	0%
ECONOMICALLY DISADVANTAGED	17	18%	7	41%	7	41%	3	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	33%	2	33%	2	33%	2	33%	0	0%
NOT MIGRANT	23	22%	9	39%	9	39%	5	22%	0	0%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

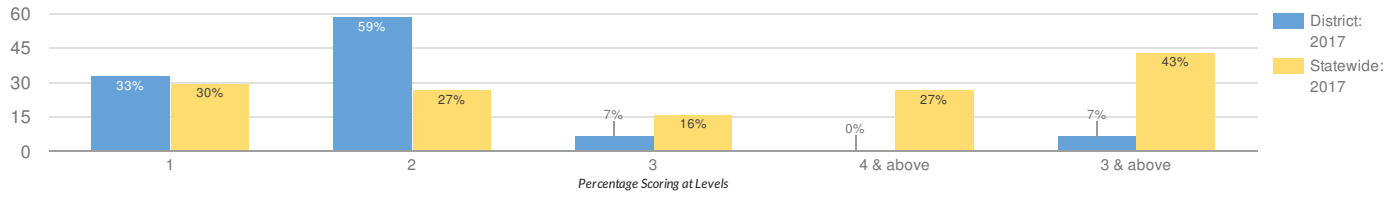


MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	9%	12	55%	8	36%	2	9%	0	0%
GENERAL EDUCATION	16	13%	7	44%	7	44%	2	13%	0	0%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	22	9%	12	55%	8	36%	2	9%	0	0%
FEMALE	8	13%	4	50%	3	38%	1	13%	0	0%
MALE	14	7%	8	57%	5	36%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	9%	12	55%	8	36%	2	9%	0	0%
ECONOMICALLY DISADVANTAGED	18	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	22	9%	12	55%	8	36%	2	9%	0	0%

GRADE 8 MATHEMATICS

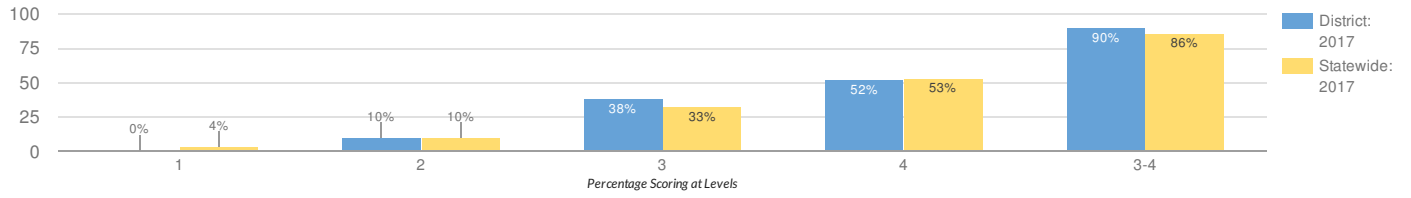
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	7%	9	33%	16	59%	2	7%	0	0%
GENERAL EDUCATION	20	10%	3	15%	15	75%	2	10%	0	0%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	7%	9	33%	16	59%	2	7%	0	0%
FEMALE	12	8%	1	8%	10	83%	1	8%	0	0%
MALE	15	7%	8	53%	6	40%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	7%	9	33%	16	59%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	17	6%	8	47%	8	47%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	10%	1	10%	8	80%	1	10%	0	0%
NOT MIGRANT	27	7%	9	33%	16	59%	2	7%	0	0%

GRADE 4 SCIENCE

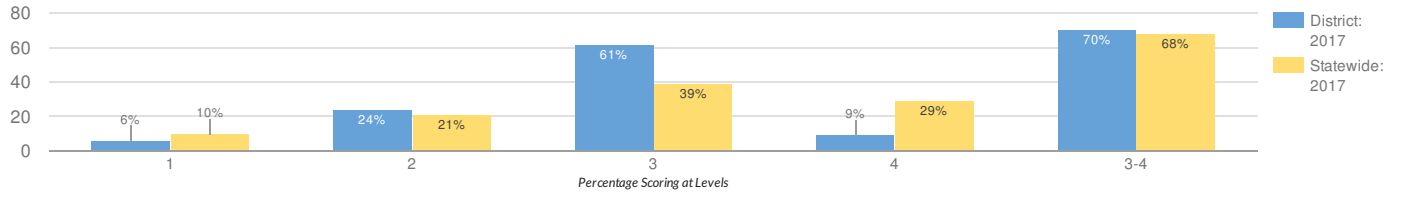


MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	90%	0	0%	3	10%	11	38%	15	52%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	29	90%	0	0%	3	10%	11	38%	15	52%
FEMALE	16	88%	0	0%	2	13%	6	38%	8	50%
MALE	13	92%	0	0%	1	8%	5	38%	7	54%
NON-ENGLISH LANGUAGE LEARNERS	29	90%	0	0%	3	10%	11	38%	15	52%
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	3	17%	7	39%	8	44%
NOT ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%
NOT MIGRANT	29	90%	0	0%	3	10%	11	38%	15	52%

GRADE 8 SCIENCE

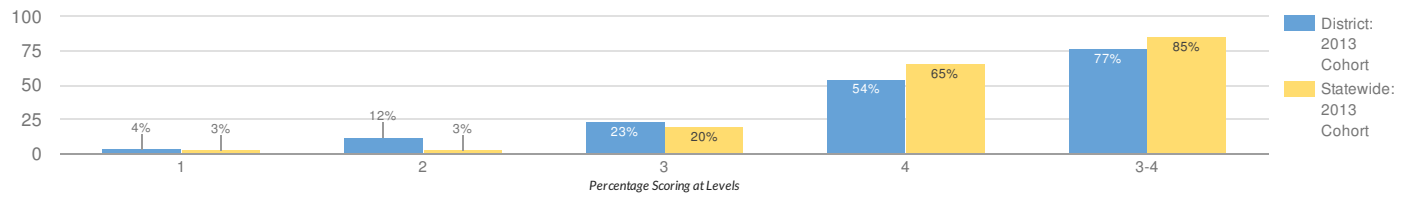
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

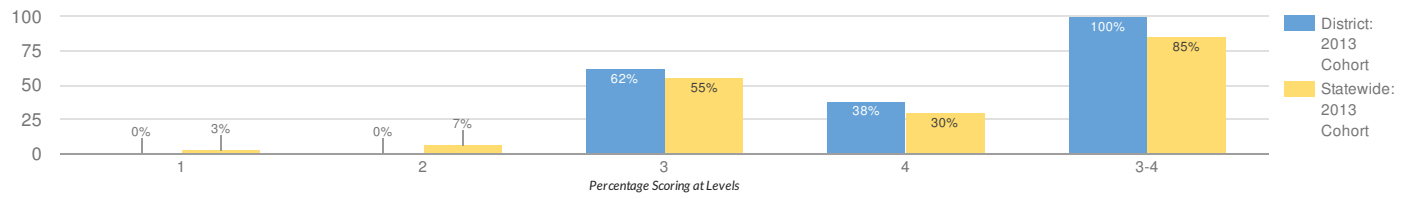
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	70%	2	6%	8	24%	20	61%	3	9%
GENERAL EDUCATION	26	81%	0	0%	5	19%	18	69%	3	12%
STUDENTS WITH DISABILITIES	7	29%	2	29%	3	43%	2	29%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	70%	2	6%	8	24%	20	61%	3	9%
FEMALE	15	87%	0	0%	2	13%	11	73%	2	13%
MALE	18	56%	2	11%	6	33%	9	50%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	33	70%	2	6%	8	24%	20	61%	3	9%
ECONOMICALLY DISADVANTAGED	22	59%	2	9%	7	32%	11	50%	2	9%
NOT ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	9	82%	1	9%
NOT MIGRANT	33	70%	2	6%	8	24%	20	61%	3	9%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



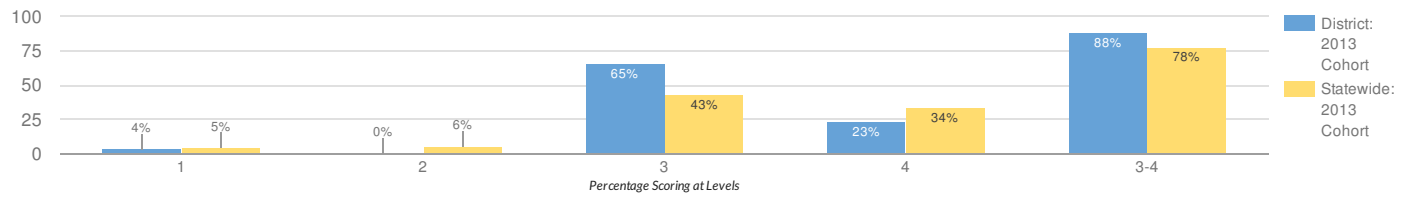
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	77%	1	4%	3	12%	6	23%	14	54%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	26	77%	1	4%	3	12%	6	23%	14	54%
FEMALE	12	75%	1	8%	1	8%	0	0%	9	75%
MALE	14	79%	0	0%	2	14%	6	43%	5	36%
NON-ENGLISH LANGUAGE LEARNERS	26	77%	1	4%	3	12%	6	23%	14	54%
ECONOMICALLY DISADVANTAGED	14	57%	1	7%	3	21%	2	14%	6	43%
NOT ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	4	33%	8	67%
NOT MIGRANT	26	77%	1	4%	3	12%	6	23%	14	54%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



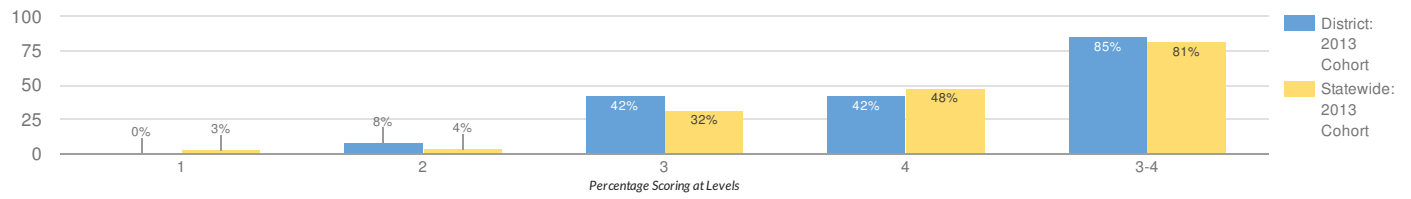
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	100%	0	0%	0	0%	16	62%	10	38%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	26	100%	0	0%	0	0%	16	62%	10	38%
FEMALE	12	100%	0	0%	0	0%	6	50%	6	50%
MALE	14	100%	0	0%	0	0%	10	71%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	26	100%	0	0%	0	0%	16	62%	10	38%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	9	64%	5	36%
NOT ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	7	58%	5	42%
NOT MIGRANT	26	100%	0	0%	0	0%	16	62%	10	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



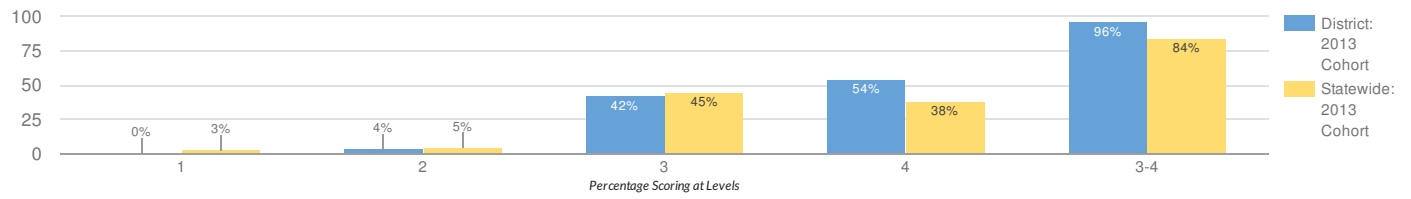
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	88%	1	4%	0	0%	17	65%	6	23%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	26	88%	1	4%	0	0%	17	65%	6	23%
FEMALE	12	92%	0	0%	0	0%	8	67%	3	25%
MALE	14	86%	1	7%	0	0%	9	64%	3	21%
NON-ENGLISH LANGUAGE LEARNERS	26	88%	1	4%	0	0%	17	65%	6	23%
ECONOMICALLY DISADVANTAGED	14	79%	1	7%	0	0%	7	50%	4	29%
NOT ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	10	83%	2	17%
NOT MIGRANT	26	88%	1	4%	0	0%	17	65%	6	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	85%	0	0%	2	8%	11	42%	11	42%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	26	85%	0	0%	2	8%	11	42%	11	42%
FEMALE	12	83%	0	0%	1	8%	5	42%	5	42%
MALE	14	86%	0	0%	1	7%	6	43%	6	43%
NON-ENGLISH LANGUAGE LEARNERS	26	85%	0	0%	2	8%	11	42%	11	42%
ECONOMICALLY DISADVANTAGED	14	71%	0	0%	2	14%	4	29%	6	43%
NOT ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	7	58%	5	42%
NOT MIGRANT	26	85%	0	0%	2	8%	11	42%	11	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	96%	0	0%	1	4%	11	42%	14	54%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	26	96%	0	0%	1	4%	11	42%	14	54%
FEMALE	12	92%	0	0%	1	8%	4	33%	7	58%
MALE	14	100%	0	0%	0	0%	7	50%	7	50%
NON-ENGLISH LANGUAGE LEARNERS	26	96%	0	0%	1	4%	11	42%	14	54%
ECONOMICALLY DISADVANTAGED	14	93%	0	0%	1	7%	6	43%	7	50%
NOT ECONOMICALLY DISADVANTAGED	12	100%	0	0%	0	0%	5	42%	7	58%
NOT MIGRANT	26	96%	0	0%	1	4%	11	42%	14	54%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	26	2 (8%)	8 (31%)	1 (4%)	3 (12%)	12 (46%)
GENERAL EDUCATION	21	1 (5%)	5 (24%)	1 (5%)	3 (14%)	11 (52%)
STUDENTS WITH DISABILITIES	5	1 (20%)	3 (60%)	0 (0%)	0 (0%)	1 (20%)
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	25	-	-	-	-	-
SMALL GROUP TOTAL	26	2 (8%)	8 (31%)	1 (4%)	3 (12%)	12 (46%)
FEMALE	12	2 (17%)	2 (17%)	1 (8%)	1 (8%)	6 (50%)
MALE	14	0 (0%)	6 (43%)	0 (0%)	2 (14%)	6 (43%)
NON-ENGLISH LANGUAGE LEARNERS	26	2 (8%)	8 (31%)	1 (4%)	3 (12%)	12 (46%)
ECONOMICALLY DISADVANTAGED	20	2 (10%)	7 (35%)	1 (5%)	2 (10%)	8 (40%)
NOT ECONOMICALLY DISADVANTAGED	6	0 (0%)	1 (17%)	0 (0%)	1 (17%)	4 (67%)
NOT MIGRANT	26	2 (8%)	8 (31%)	1 (4%)	3 (12%)	12 (46%)

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	19	1	5%	2	11%	8	42%	4	21%	4	21%
GENERAL EDUCATION	14	0	0%	0	0%	7	50%	4	29%	3	21%
STUDENTS WITH DISABILITIES	5	1	20%	2	40%	1	20%	0	0%	1	20%
WHITE	19	1	5%	2	11%	8	42%	4	21%	4	21%
FEMALE	9	0	0%	1	11%	3	33%	4	44%	1	11%
MALE	10	1	10%	1	10%	5	50%	0	0%	3	30%
NON-ENGLISH LANGUAGE LEARNERS	19	1	5%	2	11%	8	42%	4	21%	4	21%
ECONOMICALLY DISADVANTAGED	14	0	0%	2	14%	7	50%	3	21%	2	14%
NOT ECONOMICALLY DISADVANTAGED	5	1	20%	0	0%	1	20%	1	20%	2	40%
NOT MIGRANT	19	1	5%	2	11%	8	42%	4	21%	4	21%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	22	3	14%	5	23%	12	55%	2	9%	0	0%
GENERAL EDUCATION	21	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	21	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	3	14%	5	23%	12	55%	2	9%	0	0%
FEMALE	8	1	13%	1	13%	5	63%	1	13%	0	0%
MALE	14	2	14%	4	29%	7	50%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	3	14%	5	23%	12	55%	2	9%	0	0%
ECONOMICALLY DISADVANTAGED	8	2	25%	1	13%	4	50%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	1	7%	4	29%	8	57%	1	7%	0	0%
NOT MIGRANT	22	3	14%	5	23%	12	55%	2	9%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	10	0	0%	3	30%	5	50%	1	10%	1	10%
GENERAL EDUCATION	8	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	9	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	3	30%	5	50%	1	10%	1	10%
FEMALE	6	-	-	-	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	0	0%	3	30%	5	50%	1	10%	1	10%
ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	10	0	0%	3	30%	5	50%	1	10%	1	10%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	20	16	80%	15	75%	8	40%
GENERAL EDUCATION	18	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	20	16	80%	15	75%	8	40%
FEMALE	4	-	-	-	-	-	-
MALE	16	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	20	16	80%	15	75%	8	40%
ECONOMICALLY DISADVANTAGED	9	6	67%	6	67%	2	22%
NOT ECONOMICALLY DISADVANTAGED	11	10	91%	9	82%	6	55%
NOT MIGRANT	20	16	80%	15	75%	8	40%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	26	25	96%	22	85%	8	31%	
GENERAL EDUCATION	22	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	25	-	-	-	-	-	-	
SMALL GROUP TOTAL	26	25	96%	22	85%	8	31%	
FEMALE	11	10	91%	9	82%	2	18%	
MALE	15	15	100%	13	87%	6	40%	
NON-ENGLISH LANGUAGE LEARNERS	26	25	96%	22	85%	8	31%	
ECONOMICALLY DISADVANTAGED	17	16	94%	15	88%	5	29%	
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	7	78%	3	33%	
NOT MIGRANT	26	25	96%	22	85%	8	31%	

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	23	22	96%	20	87%	10	43%	
GENERAL EDUCATION	18	18	100%	18	100%	10	56%	
STUDENTS WITH DISABILITIES	5	4	80%	2	40%	0	0%	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	22	-	-	-	-	-	-	
SMALL GROUP TOTAL	23	22	96%	20	87%	10	43%	
FEMALE	7	7	100%	5	71%	4	57%	
MALE	16	15	94%	15	94%	6	38%	
NON-ENGLISH LANGUAGE LEARNERS	23	22	96%	20	87%	10	43%	
ECONOMICALLY DISADVANTAGED	12	12	100%	10	83%	5	42%	
NOT ECONOMICALLY DISADVANTAGED	11	10	91%	10	91%	5	45%	
NOT MIGRANT	23	22	96%	20	87%	10	43%	

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	19	15	79%	12	63%	2	11%
GENERAL EDUCATION	12	11	92%	9	75%	2	17%
STUDENTS WITH DISABILITIES	7	4	57%	3	43%	0	0%
WHITE	19	15	79%	12	63%	2	11%
FEMALE	11	9	82%	8	73%	1	9%
MALE	8	6	75%	4	50%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	19	15	79%	12	63%	2	11%
ECONOMICALLY DISADVANTAGED	12	8	67%	7	58%	1	8%
NOT ECONOMICALLY DISADVANTAGED	7	7	100%	5	71%	1	14%
NOT MIGRANT	19	15	79%	12	63%	2	11%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	9	8	89%	3	33%	2	22%
GENERAL EDUCATION	8	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	8	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	3	33%	2	22%
FEMALE	5	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	8	89%	3	33%	2	22%
ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	9	8	89%	3	33%	2	22%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	5	5	100%	5	100%	5	100%	
GENERAL EDUCATION	5	5	100%	5	100%	5	100%	
WHITE	5	5	100%	5	100%	5	100%	
FEMALE	3	-	-	-	-	-	-	
MALE	2	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	5	5	100%	5	100%	5	100%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT MIGRANT	5	5	100%	5	100%	5	100%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	333*	79%*	NO	137	84	102	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	324*	78%*	NO	134	84	115	97
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	227*	78%*	NO	93	70	92	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	333*	79%*	137	84
NOT BLACK OR AFRICAN AMERICAN	333*	79%*	137	84
NOT HISPANIC OR LATINO	328*	78%*	136	83
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	333*	79%*	137	84
NOT WHITE	5	—	3	—
NOT MULTIRACIAL	329*	79%*	135	84
GENERAL EDUCATION	269*	79%*	110	99
ENGLISH PROFICIENT	333*	79%*	137	84
NOT ECONOMICALLY DISADVANTAGED	106*	79%*	44	114
MALE	189*	78%*	76	66
FEMALE	144*	80%*	61	107
MIGRANT	0	—	0	—
NOT MIGRANT	333*	79%*	137	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	333*	78%*	NO	142	85	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	324*	77%*	NO	139	85	112	103
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	227*	78%*	NO	97	71	90	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	333*	78%*	142	85
NOT BLACK OR AFRICAN AMERICAN	333*	78%*	142	85
NOT HISPANIC OR LATINO	328*	77%*	141	84
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	333*	78%*	142	85
NOT WHITE	5	—	3	—
NOT MULTIRACIAL	329*	78%*	140	85
GENERAL EDUCATION	269*	78%*	115	102
ENGLISH PROFICIENT	333*	78%*	142	85
NOT ECONOMICALLY DISADVANTAGED	106*	76%*	45	113
MALE	189*	79%*	79	75
FEMALE	144*	76%*	63	97
MIGRANT	0	—	0	—
NOT MIGRANT	333*	78%*	142	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	66	94%	NO	60	175	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	65	94%	NO	59	175	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	43	93%	YES	38	163	167	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	66	94%	60	175
NOT BLACK OR AFRICAN AMERICAN	66	94%	60	175
NOT HISPANIC OR LATINO	65	94%	59	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	66	94%	60	175
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	66	94%	60	175
GENERAL EDUCATION	55	96%	51	186
ENGLISH PROFICIENT	66	94%	60	175
NOT ECONOMICALLY DISADVANTAGED	23	—	22	—
MALE	34	—	30	163
FEMALE	32	—	30	187
MIGRANT	0	—	0	—
NOT MIGRANT	66	94%	60	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	25	—	NO	38**	158**	162	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	25	—	NO	37**	159**	170	170
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	25	—	38**	158**
NOT BLACK OR AFRICAN AMERICAN	25	—	38**	158**
NOT HISPANIC OR LATINO	25	—	37**	159**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	25	—	38**	158**
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	25	—	38**	158**
GENERAL EDUCATION	23	—	32**	172**
ENGLISH PROFICIENT	25	—	38**	158**
NOT ECONOMICALLY DISADVANTAGED	13	—	23	—
MALE	13	—	23	—
FEMALE	12	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	25	—	38**	158**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	25	—	YES	38**	150**	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	25	—	NO	37**	151**	159	159
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	25	—	38**	150**
NOT BLACK OR AFRICAN AMERICAN	25	—	38**	150**
NOT HISPANIC OR LATINO	25	—	37**	151**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	25	—	38**	150**
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	25	—	38**	150**
GENERAL EDUCATION	23	—	32**	153**
ENGLISH PROFICIENT	25	—	38**	150**
NOT ECONOMICALLY DISADVANTAGED	13	—	23	—
MALE	13	—	23	—
FEMALE	12	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	25	—	38**	150**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	84	85	—	—	85
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	84	85	—	—	85
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	70	71	—	—	71

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	44*	82%*	80%	76%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	40*	80%*	80%	74%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	17	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2012 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2012 four-year graduation-rate total cohort and the 2011 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	44*	77%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	NO	41*	76%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	17	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 five-year graduation-rate total cohort and the 2010 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	44*	82%	44**	77%
NOT BLACK OR AFRICAN AMERICAN	44*	82%	44**	77%
NOT HISPANIC OR LATINO	40*	80%	41**	76%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	44*	82%	44**	77%
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	44*	82%	44**	77%
GENERAL EDUCATION	36*	89%	35**	89%
ENGLISH PROFICIENT	44*	82%	44**	77%
NOT ECONOMICALLY DISADVANTAGED	27	—	27	—
MALE	28	—	25	—
FEMALE	16	—	19	—
MIGRANT	0	—	1	—
NOT MIGRANT	43*	81%	43**	77%

— There were fewer than 30 students in the cohort.

* The number of 2012 four-year graduation-rate total cohort members is less than 30, so the number of 2012 and 2011 four-year graduation-rate total cohort members were combined to determine graduation rates.

** The number of 2011 five-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 17%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 28%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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