# BELFAST CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient
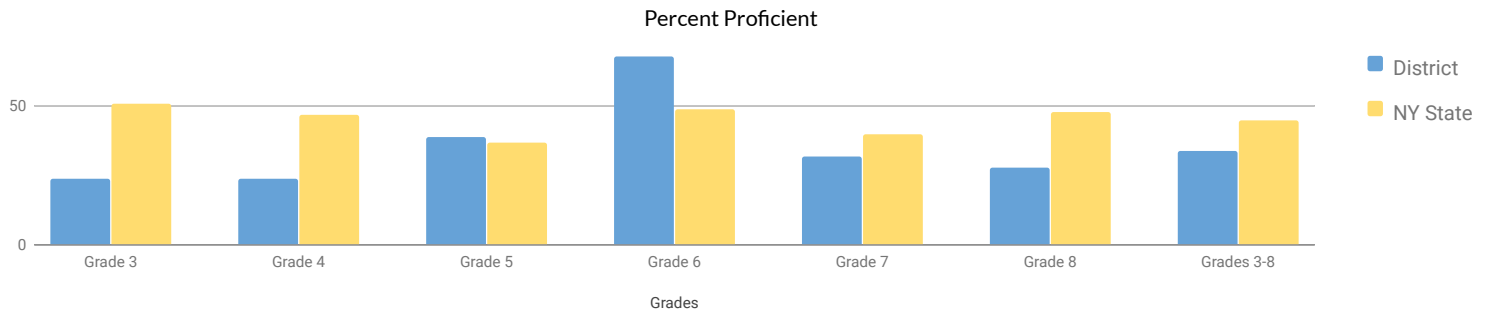
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
Grade 4	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Grade 5	5	28	10	36%	7	25%	6	21%	5	18%	11	39%
Grade 6	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Grade 7	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Grade 8	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Grades 3-8	21	145	49	34%	46	32%	38	26%	12	8%	50	34%

GRADE 3 ELA RESULTS
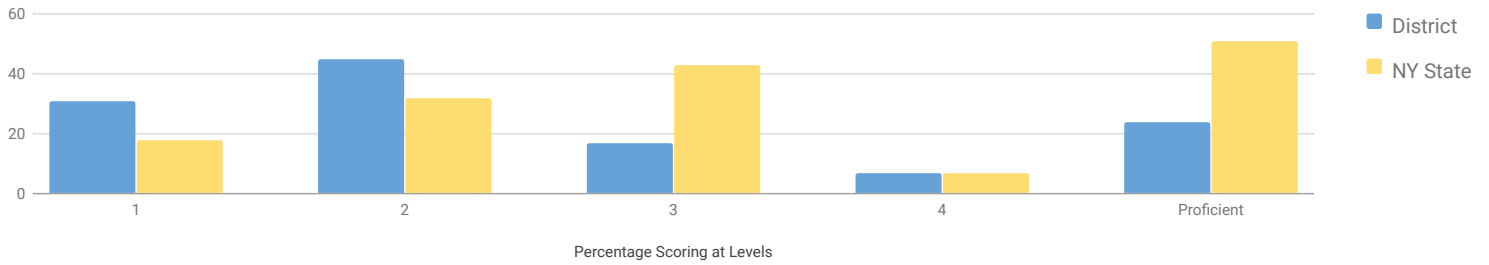
Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
Female	0	13	6	46%	5	38%	1	8%	1	8%	2	15%
Male	0	16	3	19%	8	50%	4	25%	1	6%	5	31%
Non-English Language Learners	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
Economically Disadvantaged	0	18	8	44%	5	28%	3	17%	2	11%	5	28%
Not Economically Disadvantaged	0	11	1	9%	8	73%	2	18%	0	0%	2	18%
Not Migrant	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
Not Homeless	0	29	9	31%	13	45%	5	17%	2	7%	7	24%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	28	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	0	29	9	31%	13	45%	5	17%	2	7%	7	24%

GRADE 4 ELA RESULTS

Percentage Scoring at Levels
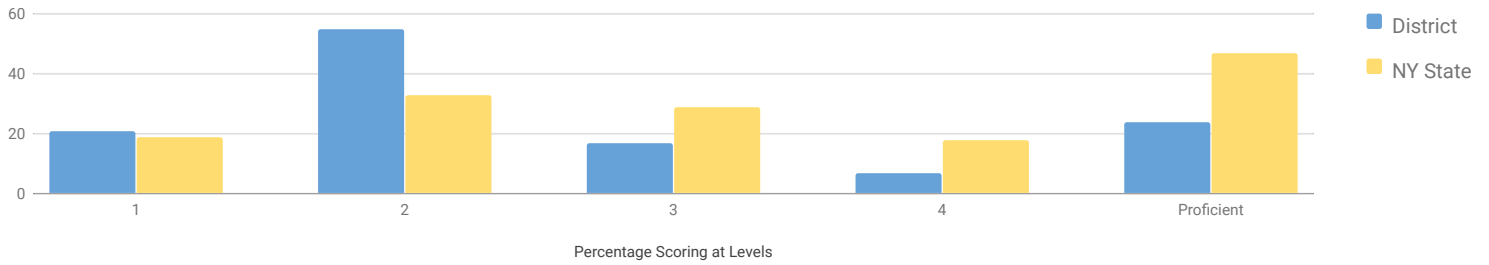
MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
General Education	–	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	26	–	–	–	–	–	–	–	–	–	–
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Female	1	16	2	13%	9	56%	4	25%	1	6%	5	31%
Male	0	13	4	31%	7	54%	1	8%	1	8%	2	15%
Non-English Language Learners	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Economically Disadvantaged	1	19	5	26%	9	47%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	0	10	1	10%	7	70%	1	10%	1	10%	2	20%
Not Migrant	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Not Homeless	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Not in Foster Care	1	29	6	21%	16	55%	5	17%	2	7%	7	24%
Parent Not in Armed Forces	1	29	6	21%	16	55%	5	17%	2	7%	7	24%

GRADE 5 ELA RESULTS

Percentage Scoring at Levels
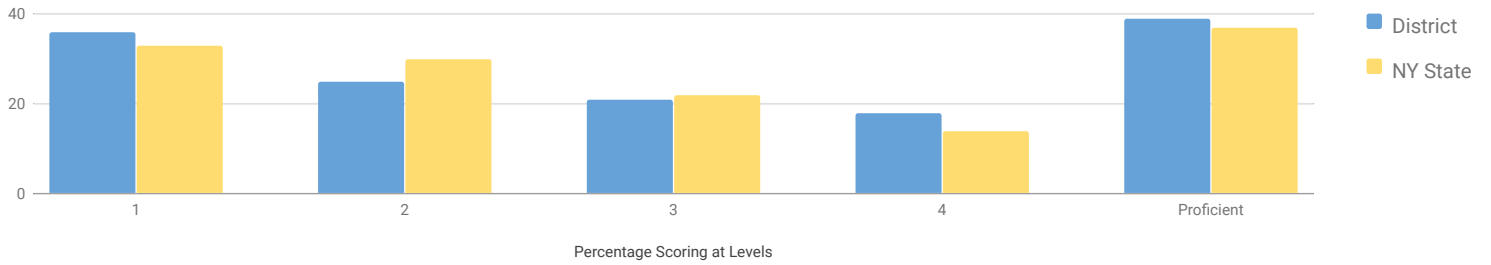
MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	28	10	36%	7	25%	6	21%	5	18%	11	39%
General Education	–	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	3	–	–	–	–	–	–	–	–	–	–
White	5	28	10	36%	7	25%	6	21%	5	18%	11	39%
Female	4	15	5	33%	1	7%	4	27%	5	33%	9	60%
Male	1	13	5	38%	6	46%	2	15%	0	0%	2	15%
Non-English Language Learners	5	28	10	36%	7	25%	6	21%	5	18%	11	39%
Economically Disadvantaged	3	16	6	38%	4	25%	4	25%	2	13%	6	38%
Not Economically Disadvantaged	2	12	4	33%	3	25%	2	17%	3	25%	5	42%
Not Migrant	5	28	10	36%	7	25%	6	21%	5	18%	11	39%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	27	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	27	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	5	28	10	36%	7	25%	6	21%	5	18%	11	39%

GRADE 6 ELA RESULTS

Percentage Scoring at Levels
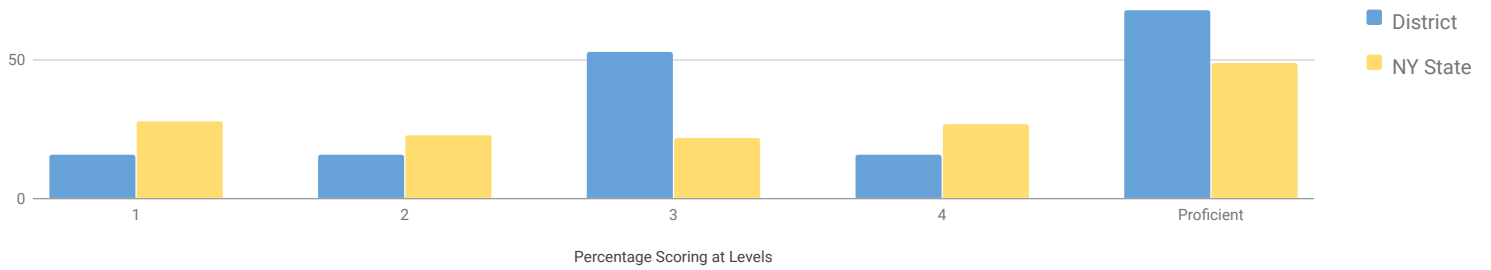
MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
General Education	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Female	1	7	1	14%	1	14%	4	57%	1	14%	5	71%
Male	0	12	2	17%	2	17%	6	50%	2	17%	8	67%
Non-English Language Learners	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Economically Disadvantaged	1	10	2	20%	3	30%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	0	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not Migrant	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Not Homeless	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Not in Foster Care	1	19	3	16%	3	16%	10	53%	3	16%	13	68%
Parent Not in Armed Forces	1	19	3	16%	3	16%	10	53%	3	16%	13	68%

GRADE 7 ELA RESULTS
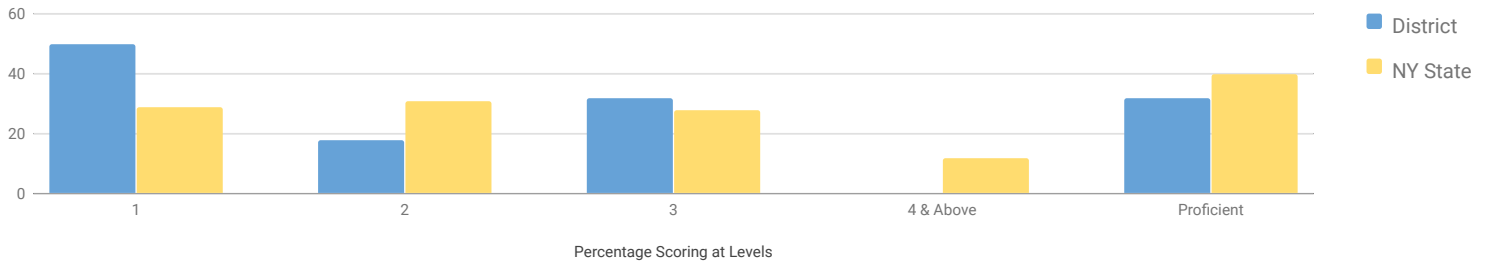
Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
General Education	4	16	8	50%	2	13%	6	38%	0	0%	6	38%
Students with Disabilities	3	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Female	2	7	4	57%	1	14%	2	29%	0	0%	2	29%
Male	5	15	7	47%	3	20%	5	33%	0	0%	5	33%
Non-English Language Learners	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Economically Disadvantaged	5	17	10	59%	3	18%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	2	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Migrant	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Not Homeless	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Not in Foster Care	7	22	11	50%	4	18%	7	32%	0	0%	7	32%
Parent Not in Armed Forces	7	22	11	50%	4	18%	7	32%	0	0%	7	32%

GRADE 8 ELA RESULTS

Percentage Scoring at Levels
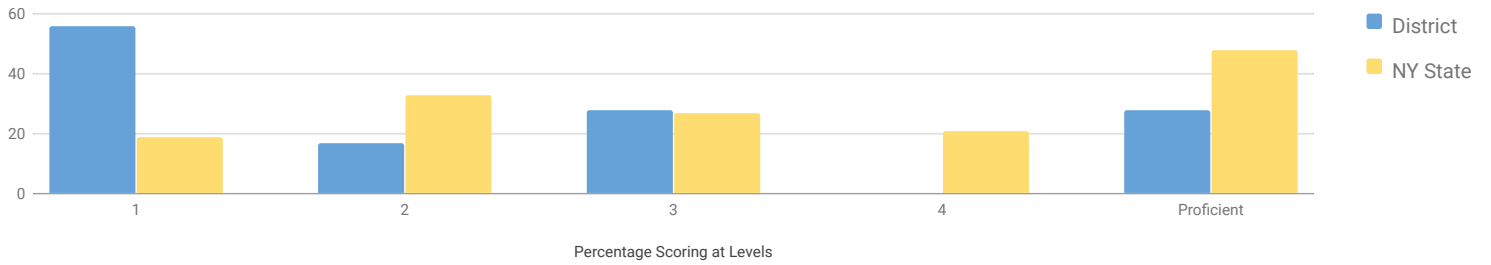
MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
General Education	4	13	5	38%	3	23%	5	38%	0	0%	5	38%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
White	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Female	2	7	3	43%	0	0%	4	57%	0	0%	4	57%
Male	5	11	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learners	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Economically Disadvantaged	—	14	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Not Homeless	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Not in Foster Care	7	18	10	56%	3	17%	5	28%	0	0%	5	28%
Parent Not in Armed Forces	7	18	10	56%	3	17%	5	28%	0	0%	5	28%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient
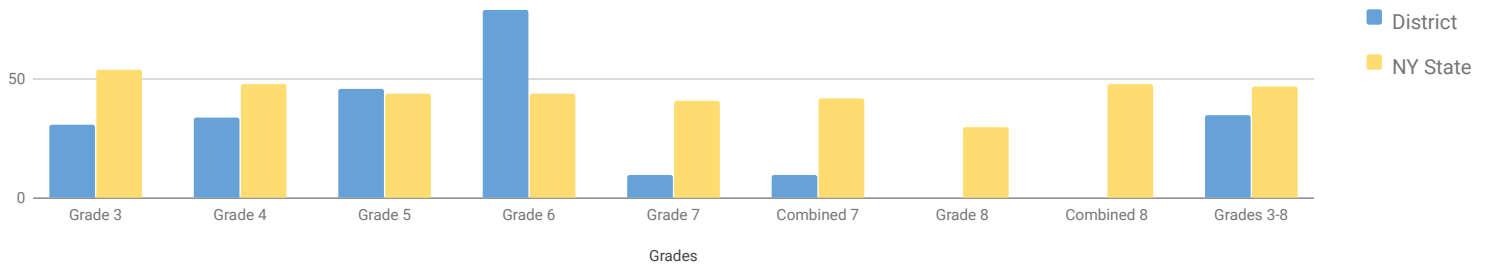
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
Grade 4	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Grade 5	5	28	7	25%	8	29%	6	21%	7	25%	13	46%
Grade 6	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Grade 7	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Combined 7	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Grade 8	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Combined 8	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Grades 3-8	26	140	44	31%	47	34%	31	22%	18	13%	49	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.
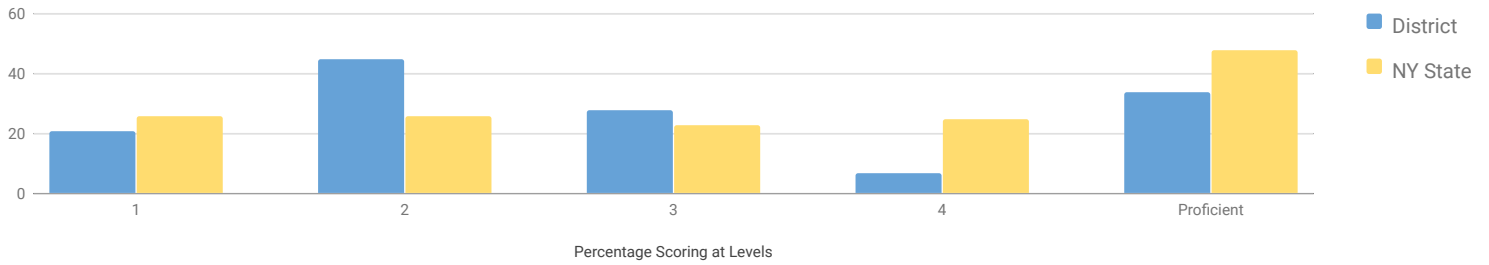
GRADE 3 MATH RESULTS
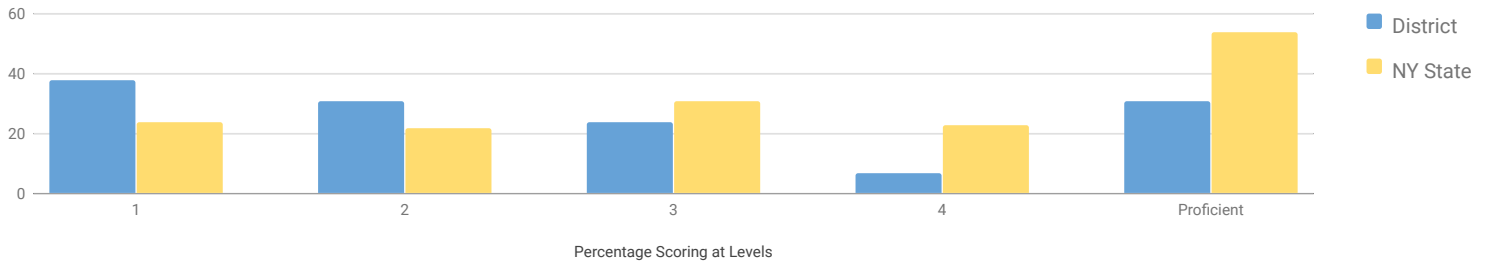
Percentage Scoring at Levels

MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
Female	0	13	8	62%	3	23%	1	8%	1	8%	2	15%
Male	0	16	3	19%	6	38%	6	38%	1	6%	7	44%
Non-English Language Learners	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
Economically Disadvantaged	0	18	8	44%	6	33%	3	17%	1	6%	4	22%
Not Economically Disadvantaged	0	11	3	27%	3	27%	4	36%	1	9%	5	45%
Not Migrant	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
Not Homeless	0	29	11	38%	9	31%	7	24%	2	7%	9	31%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	28	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	0	29	11	38%	9	31%	7	24%	2	7%	9	31%

GRADE 4 MATH RESULTS

Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
General Education	–	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	26	–	–	–	–	–	–	–	–	–	–
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Female	1	16	3	19%	6	38%	6	38%	1	6%	7	44%
Male	0	13	3	23%	7	54%	2	15%	1	8%	3	23%
Non-English Language Learners	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Economically Disadvantaged	1	19	5	26%	9	47%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	0	10	1	10%	4	40%	4	40%	1	10%	5	50%
Not Migrant	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Not Homeless	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Not in Foster Care	1	29	6	21%	13	45%	8	28%	2	7%	10	34%
Parent Not in Armed Forces	1	29	6	21%	13	45%	8	28%	2	7%	10	34%

GRADE 5 MATH RESULTS

Percentage Scoring at Levels
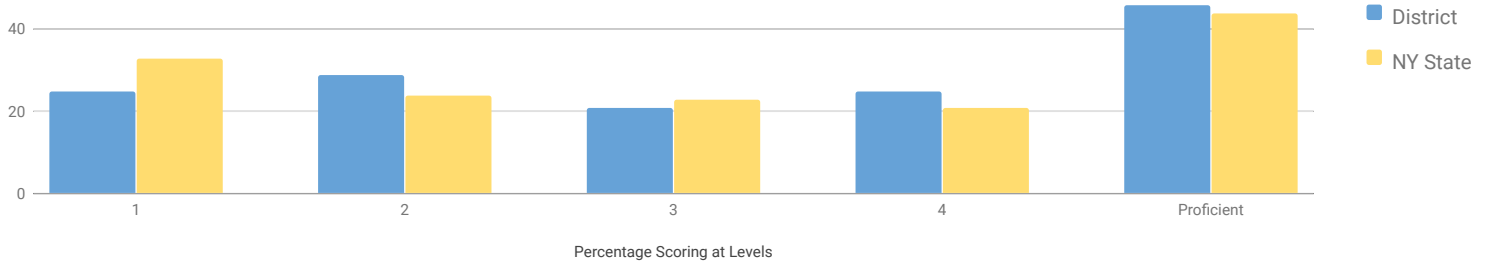
MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	28	7	25%	8	29%	6	21%	7	25%	13	46%
General Education	—	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	5	28	7	25%	8	29%	6	21%	7	25%	13	46%
Female	4	15	2	13%	5	33%	2	13%	6	40%	8	53%
Male	1	13	5	38%	3	23%	4	31%	1	8%	5	38%
Non-English Language Learners	5	28	7	25%	8	29%	6	21%	7	25%	13	46%
Economically Disadvantaged	2	17	5	29%	6	35%	3	18%	3	18%	6	35%
Not Economically Disadvantaged	3	11	2	18%	2	18%	3	27%	4	36%	7	64%
Not Migrant	5	28	7	25%	8	29%	6	21%	7	25%	13	46%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	27	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	27	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	28	7	25%	8	29%	6	21%	7	25%	13	46%

GRADE 6 MATH RESULTS

Percentage Scoring at Levels
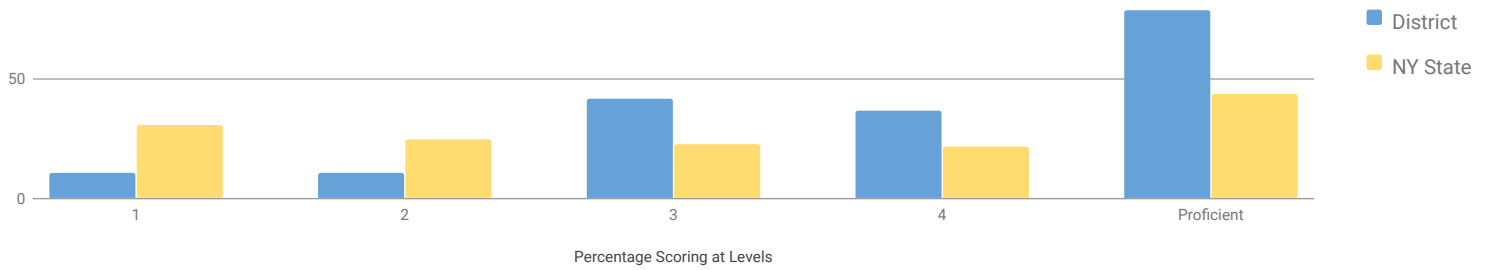
MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
General Education	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	—	18	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Female	1	7	1	14%	0	0%	2	29%	4	57%	6	86%
Male	0	12	1	8%	2	17%	6	50%	3	25%	9	75%
Non-English Language Learners	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Economically Disadvantaged	1	10	1	10%	2	20%	3	30%	4	40%	7	70%
Not Economically Disadvantaged	0	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not Migrant	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Not Homeless	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Not in Foster Care	1	19	2	11%	2	11%	8	42%	7	37%	15	79%
Parent Not in Armed Forces	1	19	2	11%	2	11%	8	42%	7	37%	15	79%

GRADE 7 MATH RESULTS

Percentage Scoring at Levels
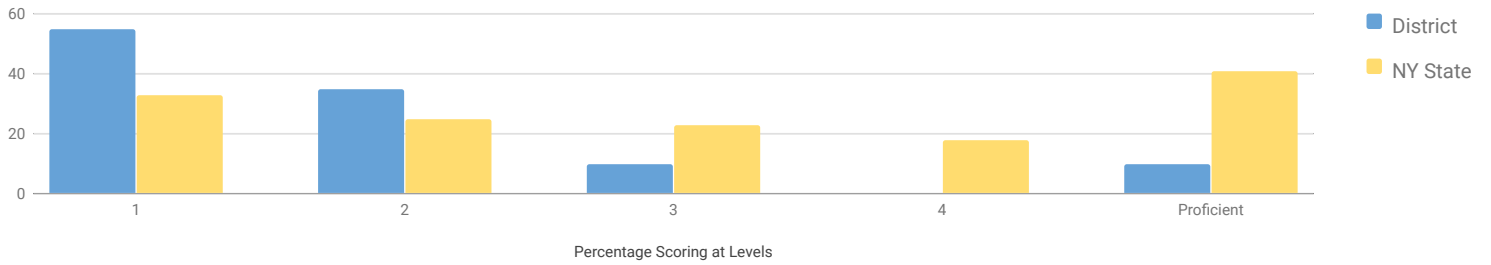
MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
General Education	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Female	2	7	6	86%	1	14%	0	0%	0	0%	0	0%
Male	7	13	5	38%	6	46%	2	15%	0	0%	2	15%
Non-English Language Learners	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Economically Disadvantaged	—	16	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Not Homeless	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Not in Foster Care	9	20	11	55%	7	35%	2	10%	0	0%	2	10%
Parent Not in Armed Forces	9	20	11	55%	7	35%	2	10%	0	0%	2	10%

GRADE 8 MATH RESULTS
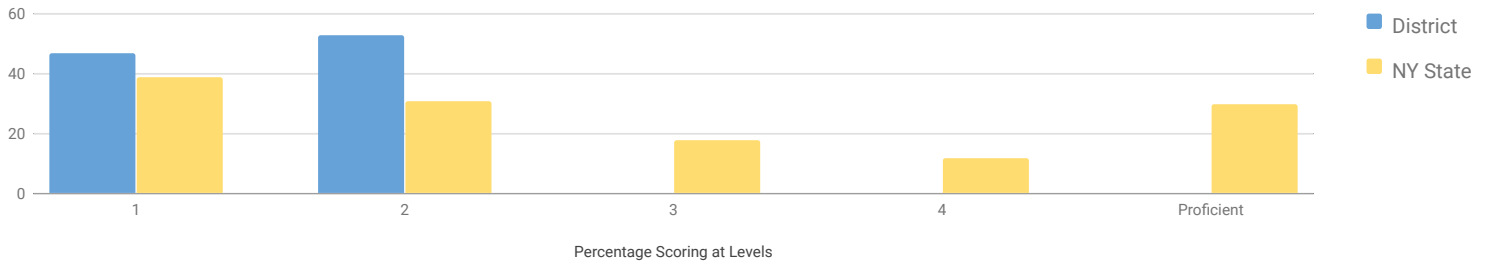
Percentage Scoring at Levels

MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
General Education	7	10	3	30%	7	70%	0	0%	0	0%	0	0%
Students with Disabilities	3	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Female	2	7	4	57%	3	43%	0	0%	0	0%	0	0%
Male	8	8	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learners	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Economically Disadvantaged	—	11	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Not Homeless	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Not in Foster Care	10	15	7	47%	8	53%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	10	15	7	47%	8	53%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient
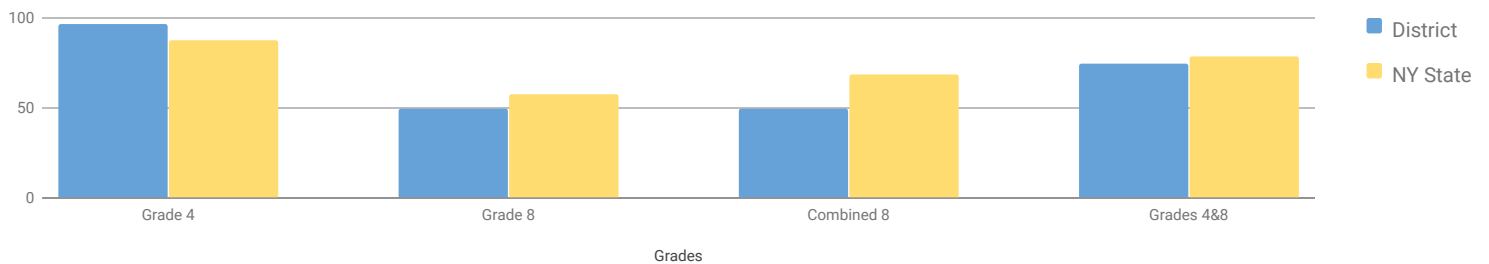
Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Grade 8	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Combined 8	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Grades 4&8	2	53	1	2%	12	23%	21	40%	19	36%	40	75%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.
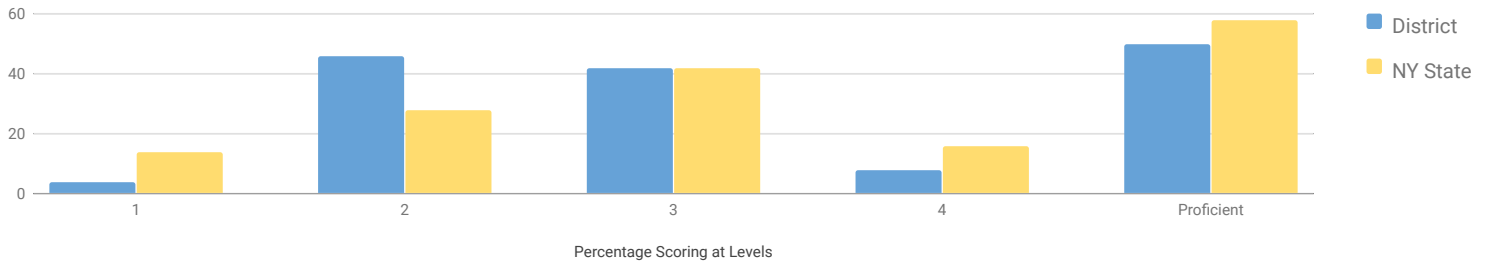
GRADE 4 SCIENCE RESULTS

Percentage Scoring at Levels
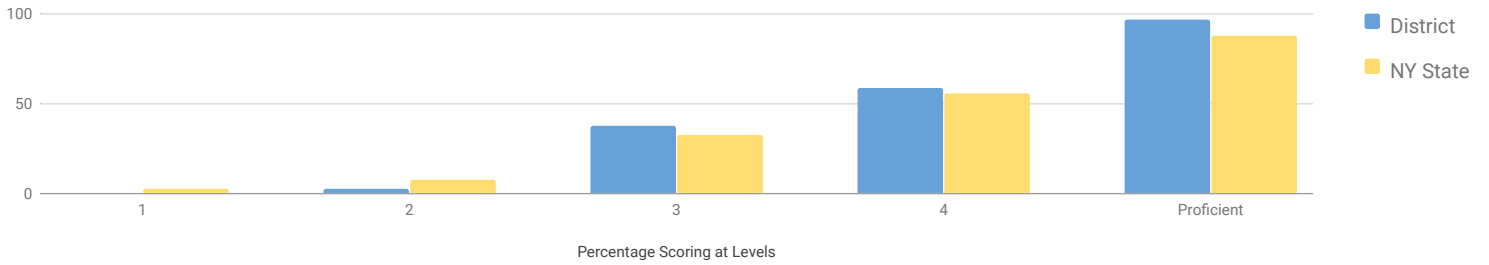
MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
General Education	–	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	26	–	–	–	–	–	–	–	–	–	–
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Female	0	17	0	0%	0	0%	6	35%	11	65%	17	100%
Male	1	12	0	0%	1	8%	5	42%	6	50%	11	92%
Non-English Language Learners	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Economically Disadvantaged	0	20	0	0%	1	5%	9	45%	10	50%	19	95%
Not Economically Disadvantaged	1	9	0	0%	0	0%	2	22%	7	78%	9	100%
Not Migrant	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Not Homeless	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Not in Foster Care	1	29	0	0%	1	3%	11	38%	17	59%	28	97%
Parent Not in Armed Forces	1	29	0	0%	1	3%	11	38%	17	59%	28	97%

GRADE 8 SCIENCE RESULTS

Percentage Scoring at Levels

MEAN SCORE: 65

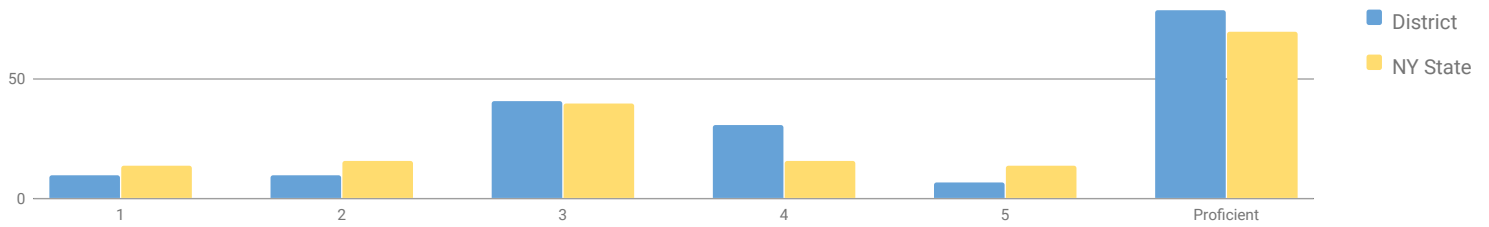| Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
General Education	1	16	0	0%	5	31%	10	63%	1	6%	11	69%
Students with Disabilities	0	8	1	13%	6	75%	0	0%	1	13%	1	13%
White	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Female	0	9	1	11%	4	44%	3	33%	1	11%	4	44%
Male	1	15	0	0%	7	47%	7	47%	1	7%	8	53%
Non-English Language Learners	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Economically Disadvantaged	1	18	1	6%	9	50%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	0	6	0	0%	2	33%	3	50%	1	17%	4	67%
Not Migrant	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Not Homeless	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Not in Foster Care	1	24	1	4%	11	46%	10	42%	2	8%	12	50%
Parent Not in Armed Forces	1	24	1	4%	11	46%	10	42%	2	8%	12	50%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.
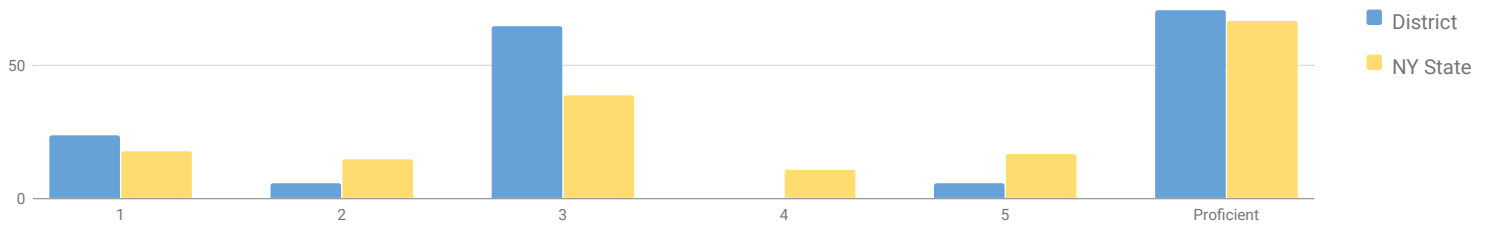
ANNUAL REGENTS ENGLISH (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
General Education	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
Female	7	1	14%	1	14%	0	0%	2	29%	3	43%	5	71%
Male	19	2	11%	3	16%	7	37%	3	16%	4	21%	14	74%
Non-English Language Learners	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
Economically Disadvantaged	14	2	14%	2	14%	4	29%	4	29%	2	14%	10	71%
Not Economically Disadvantaged	12	1	8%	2	17%	3	25%	1	8%	5	42%	9	75%
Not Migrant	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
Not Homeless	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
Not in Foster Care	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%
Parent Not in Armed Forces	26	3	12%	4	15%	7	27%	5	19%	7	27%	19	73%

ANNUAL REGENTS ALGEBRA I (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
General Education	20	0	0%	0	0%	9	45%	9	45%	2	10%	20	100%
Students with Disabilities	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
Female	14	1	7%	1	7%	7	50%	5	36%	0	0%	12	86%
Male	15	2	13%	2	13%	5	33%	4	27%	2	13%	11	73%
Non-English Language Learners	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
Economically Disadvantaged	17	2	12%	2	12%	9	53%	2	12%	2	12%	13	76%
Not Economically Disadvantaged	12	1	8%	1	8%	3	25%	7	58%	0	0%	10	83%
Not Migrant	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
Not Homeless	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
Not in Foster Care	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%
Parent Not in Armed Forces	29	3	10%	3	10%	12	41%	9	31%	2	7%	23	79%

ANNUAL REGENTS GEOMETRY (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
General Education	16	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
Female	9	2	22%	1	11%	5	56%	0	0%	1	11%	6	67%
Male	8	2	25%	0	0%	6	75%	0	0%	0	0%	6	75%
Non-English Language Learners	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
Economically Disadvantaged	9	4	44%	1	11%	4	44%	0	0%	0	0%	4	44%
Not Economically Disadvantaged	8	0	0%	0	0%	7	88%	0	0%	1	13%	8	100%
Not Migrant	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
Not Homeless	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
Not in Foster Care	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%
Parent Not in Armed Forces	17	4	24%	1	6%	11	65%	0	0%	1	6%	12	71%

ANNUAL REGENTS ALGEBRA II (2017-18)
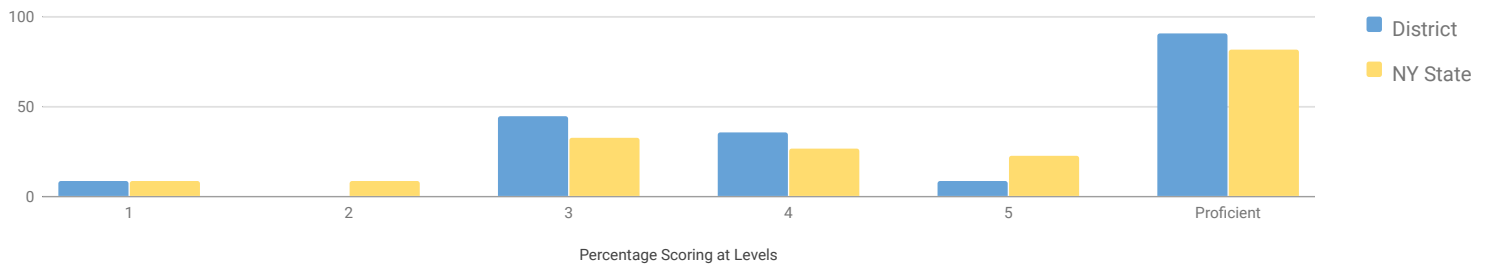
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
General Education	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	10	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Female	3	–	–	–	–	–	–	–	–	–	–	–	–
Male	8	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Not Homeless	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Not in Foster Care	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
Parent Not in Armed Forces	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Percentage Scoring at Levels
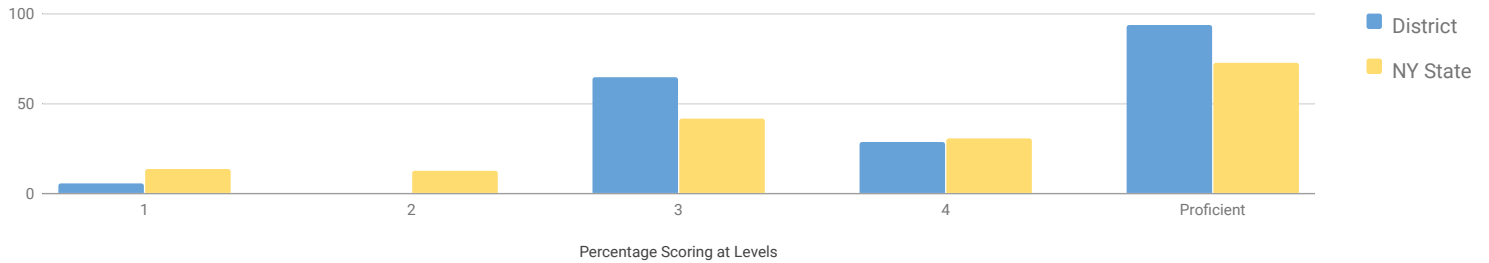
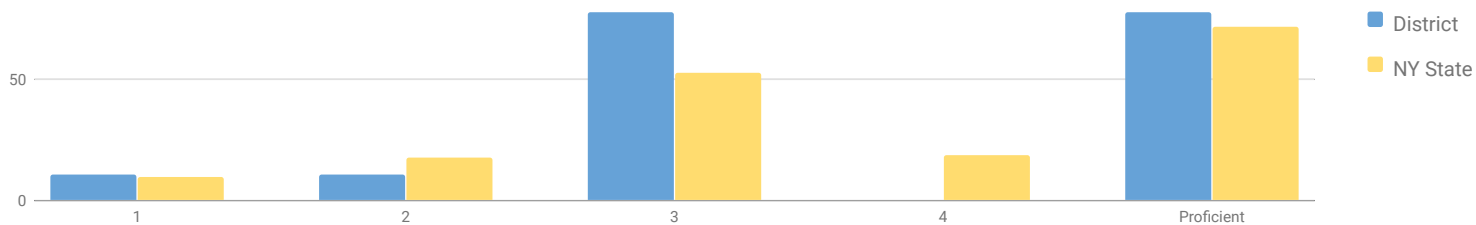| Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	0	0%	11	65%	5	29%	16	94%
General Education	14	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
White	17	1	6%	0	0%	11	65%	5	29%	16	94%
Female	11	1	9%	0	0%	8	73%	2	18%	10	91%
Male	6	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	17	1	6%	0	0%	11	65%	5	29%	16	94%
Economically Disadvantaged	10	1	10%	0	0%	7	70%	2	20%	9	90%
Not Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Migrant	17	1	6%	0	0%	11	65%	5	29%	16	94%
Not Homeless	17	1	6%	0	0%	11	65%	5	29%	16	94%
Not in Foster Care	17	1	6%	0	0%	11	65%	5	29%	16	94%
Parent Not in Armed Forces	17	1	6%	0	0%	11	65%	5	29%	16	94%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)
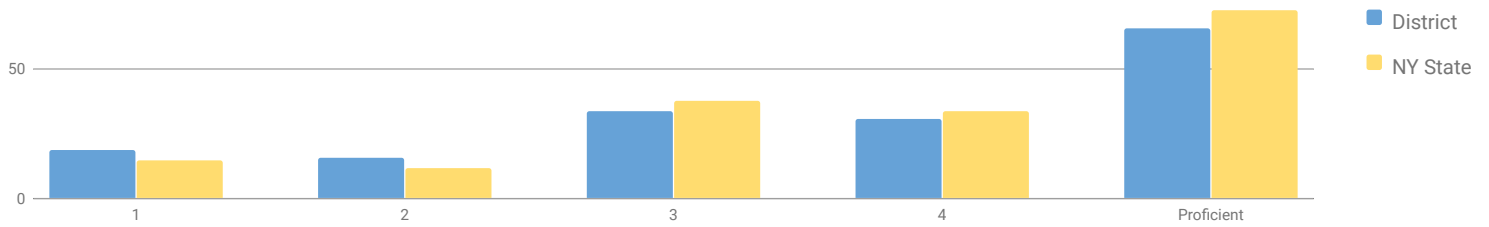
Percentage Scoring at Levels

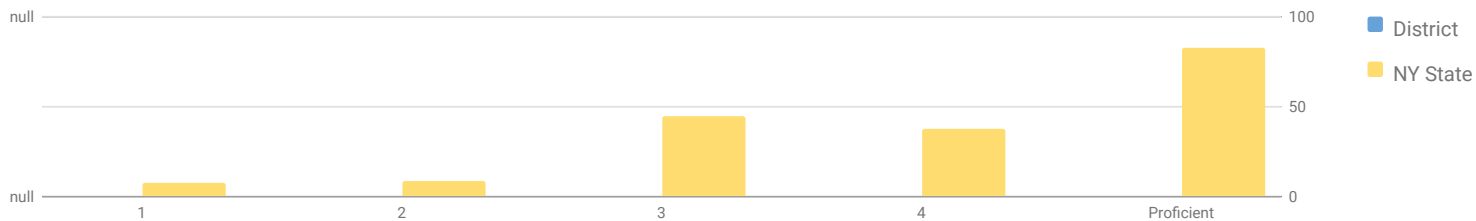| Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	6	19%	5	16%	11	34%	10	31%	21	66%
General Education	25	4	16%	3	12%	8	32%	10	40%	18	72%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	6	19%	5	16%	11	34%	10	31%	21	66%
Female	12	2	17%	2	17%	3	25%	5	42%	8	67%
Male	20	4	20%	3	15%	8	40%	5	25%	13	65%
Non-English Language Learners	32	6	19%	5	16%	11	34%	10	31%	21	66%
Economically Disadvantaged	21	5	24%	3	14%	9	43%	4	19%	13	62%
Not Economically Disadvantaged	11	1	9%	2	18%	2	18%	6	55%	8	73%
Not Migrant	32	6	19%	5	16%	11	34%	10	31%	21	66%
Not Homeless	32	6	19%	5	16%	11	34%	10	31%	21	66%
Not in Foster Care	32	6	19%	5	16%	11	34%	10	31%	21	66%
Parent Not in Armed Forces	32	6	19%	5	16%	11	34%	10	31%	21	66%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	1	11%	7	78%	0	0%	7	78%
General Education	9	1	11%	1	11%	7	78%	0	0%	7	78%
White	9	1	11%	1	11%	7	78%	0	0%	7	78%
Female	3	–	–	–	–	–	–	–	–	–	–
Male	6	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	9	1	11%	1	11%	7	78%	0	0%	7	78%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Migrant	9	1	11%	1	11%	7	78%	0	0%	7	78%
Not Homeless	9	1	11%	1	11%	7	78%	0	0%	7	78%
Not in Foster Care	9	1	11%	1	11%	7	78%	0	0%	7	78%
Parent Not in Armed Forces	9	1	11%	1	11%	7	78%	0	0%	7	78%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—
General Education	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

Percentage Scoring at Levels
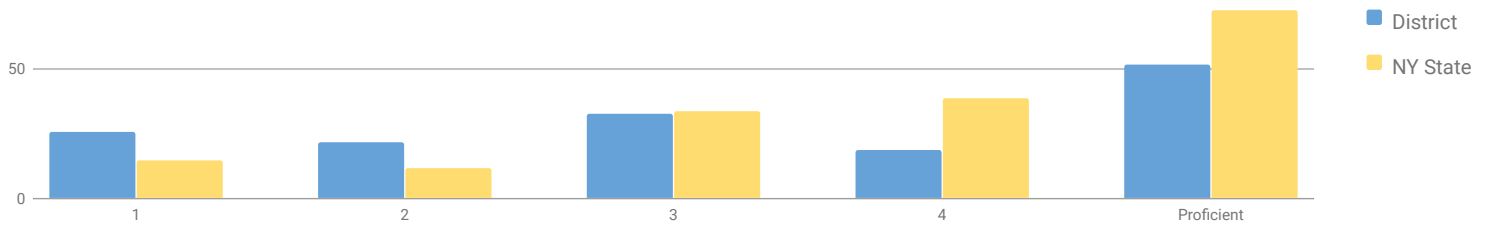
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	7	26%	6	22%	9	33%	5	19%	14	52%
General Education	19	1	5%	5	26%	9	47%	4	21%	13	68%
Students with Disabilities	8	6	75%	1	13%	0	0%	1	13%	1	13%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	7	26%	6	22%	9	33%	5	19%	14	52%
Female	13	3	23%	2	15%	5	38%	3	23%	8	62%
Male	14	4	29%	4	29%	4	29%	2	14%	6	43%
Non-English Language Learners	27	7	26%	6	22%	9	33%	5	19%	14	52%
Economically Disadvantaged	17	4	24%	5	29%	5	29%	3	18%	8	47%
Not Economically Disadvantaged	10	3	30%	1	10%	4	40%	2	20%	6	60%
Not Migrant	27	7	26%	6	22%	9	33%	5	19%	14	52%
Not Homeless	27	7	26%	6	22%	9	33%	5	19%	14	52%
Not in Foster Care	27	7	26%	6	22%	9	33%	5	19%	14	52%
Parent Not in Armed Forces	27	7	26%	6	22%	9	33%	5	19%	14	52%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Percentage Scoring at Levels
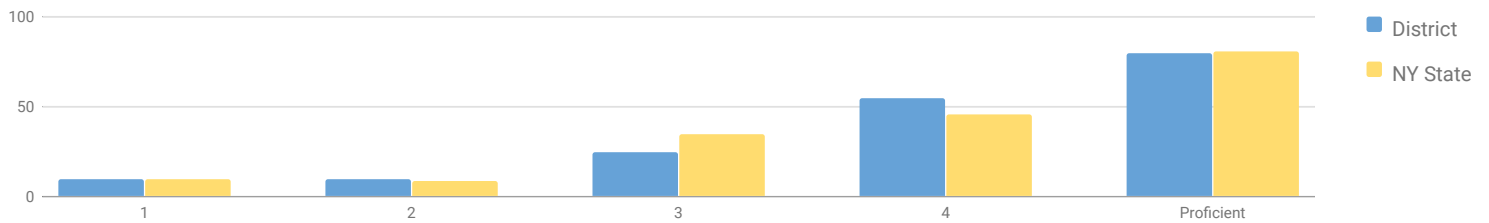
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	2	10%	5	25%	11	55%	16	80%
General Education	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	2	10%	5	25%	11	55%	16	80%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	16	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	20	2	10%	2	10%	5	25%	11	55%	16	80%
Economically Disadvantaged	8	1	13%	1	13%	1	13%	5	63%	6	75%
Not Economically Disadvantaged	12	1	8%	1	8%	4	33%	6	50%	10	83%
Not Migrant	20	2	10%	2	10%	5	25%	11	55%	16	80%
Not Homeless	20	2	10%	2	10%	5	25%	11	55%	16	80%
Not in Foster Care	20	2	10%	2	10%	5	25%	11	55%	16	80%
Parent Not in Armed Forces	20	2	10%	2	10%	5	25%	11	55%	16	80%

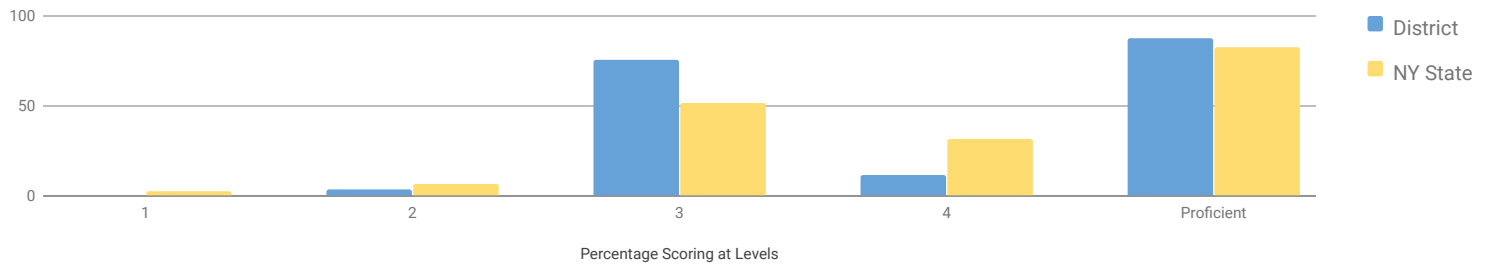## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Percentage Scoring at Levels
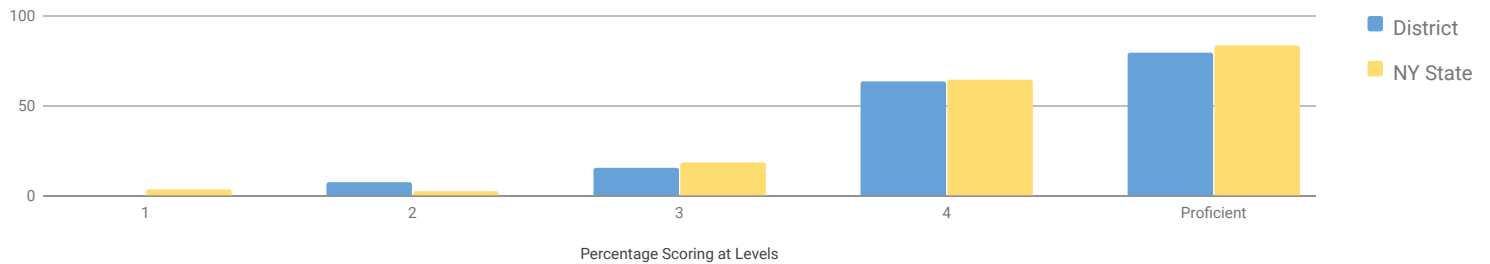
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
General Education	20	1	5%	19	95%	0	0%	0	0%	4	20%	15	75%	19	95%
Students with Disabilities	5	2	40%	3	60%	0	0%	2	40%	0	0%	1	20%	1	20%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
Female	11	1	9%	10	91%	0	0%	1	9%	1	9%	8	73%	9	82%
Male	14	2	14%	12	86%	0	0%	1	7%	3	21%	8	57%	11	79%
Non-English Language Learners	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	1	7%	3	21%	9	64%	12	86%
Not Economically Disadvantaged	11	2	18%	9	82%	0	0%	1	9%	1	9%	7	64%	8	73%
Not Migrant	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
Not Homeless	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
Not in Foster Care	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%
Parent Not in Armed Forces	25	3	12%	22	88%	0	0%	2	8%	4	16%	16	64%	20	80%

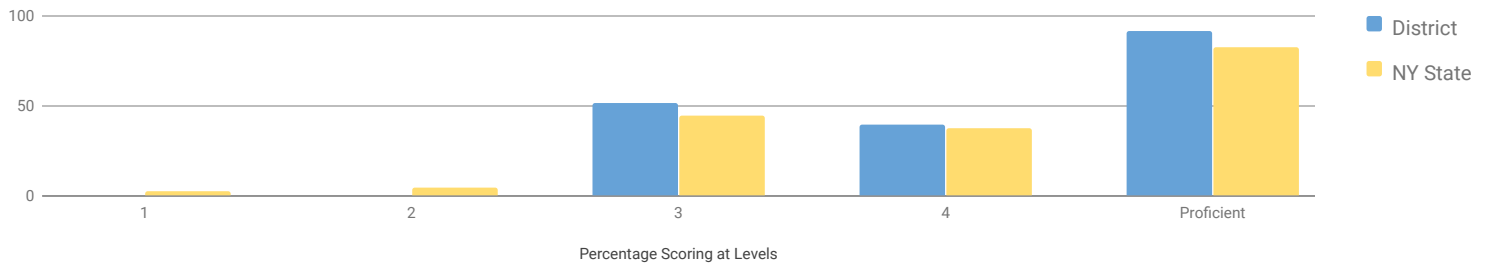## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Percentage Scoring at Levels

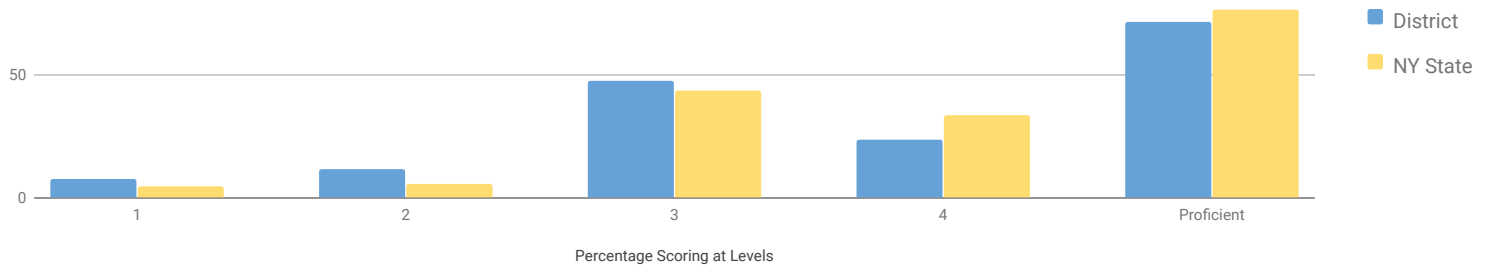| Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
General Education	20	1	5%	19	95%	0	0%	0	0%	16	80%	3	15%	19	95%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
Female	11	1	9%	10	91%	0	0%	0	0%	9	82%	1	9%	10	91%
Male	14	1	7%	13	93%	0	0%	1	7%	10	71%	2	14%	12	86%
Non-English Language Learners	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	0	0%	12	86%	1	7%	13	93%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	1	9%	7	64%	2	18%	9	82%
Not Migrant	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
Not Homeless	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
Not in Foster Care	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%
Parent Not in Armed Forces	25	2	8%	23	92%	0	0%	1	4%	19	76%	3	12%	22	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
General Education	20	1	5%	19	95%	0	0%	0	0%	9	45%	10	50%	19	95%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
Female	11	1	9%	10	91%	0	0%	0	0%	5	45%	5	45%	10	91%
Male	14	1	7%	13	93%	0	0%	0	0%	8	57%	5	36%	13	93%
Non-English Language Learners	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	0	0%	7	50%	6	43%	13	93%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	0	0%	6	55%	4	36%	10	91%
Not Migrant	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
Not Homeless	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
Not in Foster Care	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%
Parent Not in Armed Forces	25	2	8%	23	92%	0	0%	0	0%	13	52%	10	40%	23	92%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
General Education	20	1	5%	19	95%	1	5%	3	15%	10	50%	5	25%	15	75%
Students with Disabilities	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Female	11	1	9%	10	91%	0	0%	0	0%	7	64%	3	27%	10	91%
Male	14	1	7%	13	93%	2	14%	3	21%	5	36%	3	21%	8	57%
Non-English Language Learners	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	3	21%	9	64%	1	7%	10	71%
Not Economically Disadvantaged	11	1	9%	10	91%	2	18%	0	0%	3	27%	5	45%	8	73%
Not Migrant	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Not Homeless	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Not in Foster Care	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Parent Not in Armed Forces	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Percentage Scoring at Levels
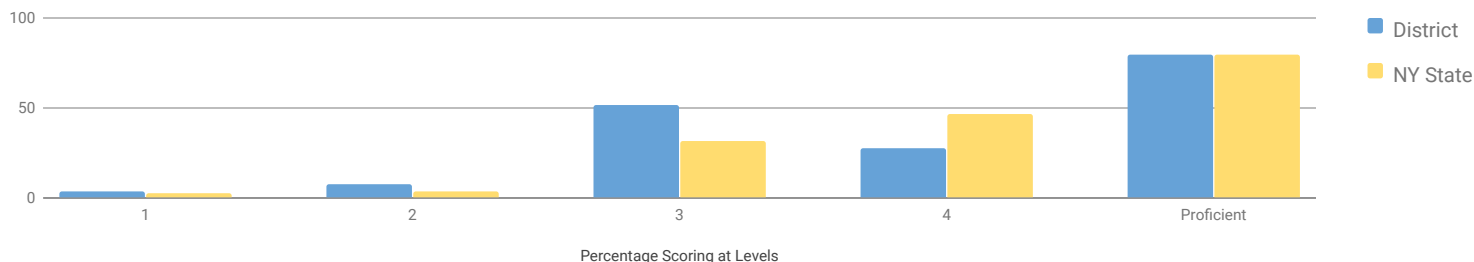
Subgroup	Cohort	Not Tested #	Not Tested %	Tested #	Tested %	Level 1 #	Level 1 %	Level 2 #	Level 2 %	Level 3 #	Level 3 %	Level 4 #	Level 4 %	Proficient (Levels 3 & 4) #	Proficient (Levels 3 & 4) %
All Students	25	2	8%	23	92%	1	4%	2	8%	13	52%	7	28%	20	80%
General Education	20	1	5%	19	95%	0	0%	1	5%	11	55%	7	35%	18	90%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	23	92%	1	4%	2	8%	13	52%	7	28%	20	80%
Female	11	1	9%	10	91%	0	0%	1	9%	7	64%	2	18%	9	82%
Male	14	1	7%	13	93%	1	7%	1	7%	6	43%	5	36%	11	79%
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Not in Foster Care	25	2	8%	23	92%	1	4%	2	8%	13	52%	7	28%	20	80%
Parent Not in Armed Forces	25	2	8%	23	92%	1	4%	2	8%	13	52%	7	28%	20	80%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—

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