

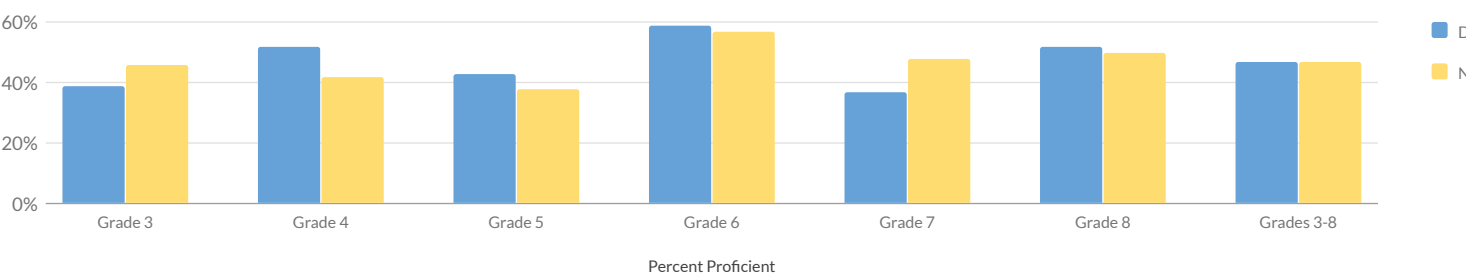
BELFAST CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

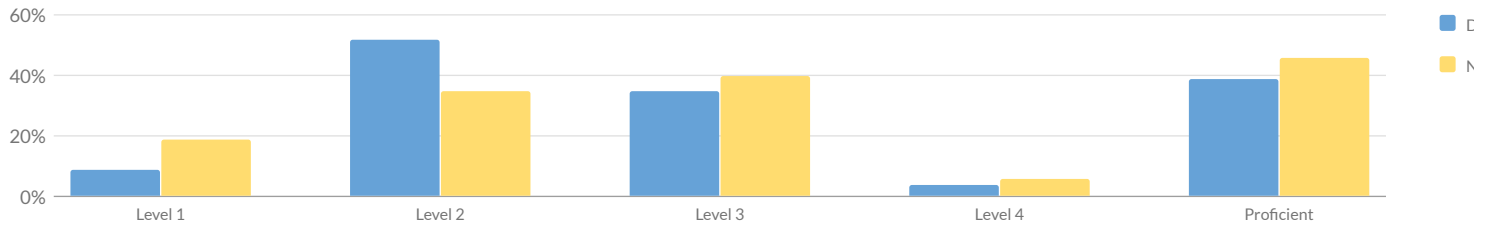
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Grade 4	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Grade 5	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Grade 6	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Grade 7	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Grade 8	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Grades 3-8	160	3	2%	157	98%	27	17%	56	36%	53	34%	21	13%	74	47%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

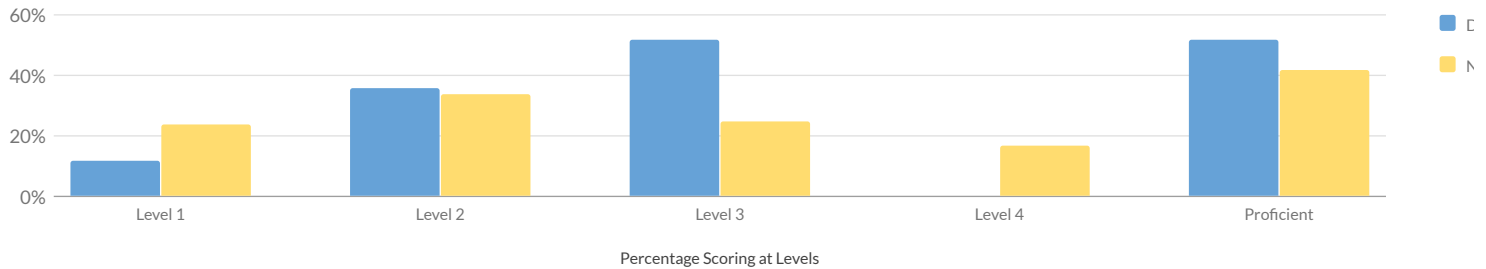


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Female	10	0	0%	10	100%	0	0%	4	40%	5	50%	1	10%	6	60%
Male	14	1	7%	13	93%	2	15%	8	62%	3	23%	0	0%	3	23%
General Education Students	17	0	0%	17	100%	1	6%	8	47%	7	41%	1	6%	8	47%
Students with Disabilities	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
White	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Economically Disadvantaged	17	1	6%	16	94%	2	13%	9	56%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learner	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Not in Foster Care	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Not Homeless	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Not Migrant	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%
Parent Not in Armed Forces	24	1	4%	23	96%	2	9%	12	52%	8	35%	1	4%	9	39%

GRADE 4 ELA RESULTS

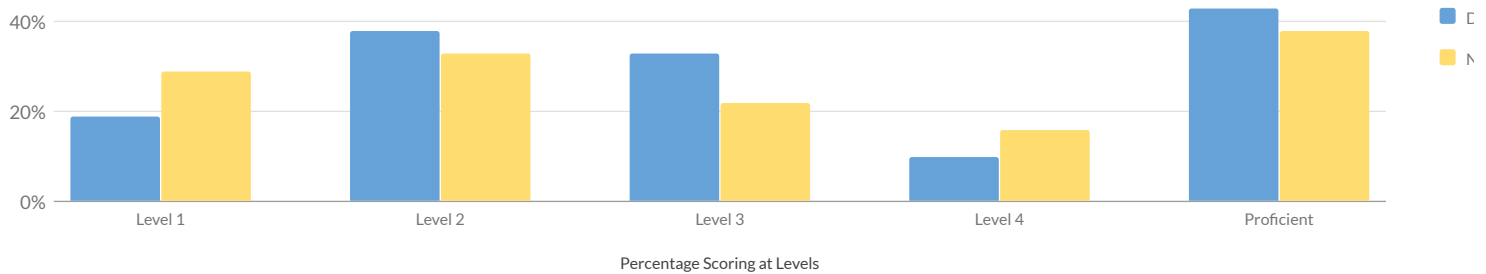
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Female	13	0	0%	13	100%	3	23%	2	15%	8	62%	0	0%	8	62%
Male	12	0	0%	12	100%	0	0%	7	58%	5	42%	0	0%	5	42%
General Education Students	22	0	0%	22	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Economically Disadvantaged	19	0	0%	19	100%	3	16%	7	37%	9	47%	0	0%	9	47%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learner	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Not in Foster Care	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Not Homeless	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Not Migrant	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Parent Not in Armed Forces	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%

GRADE 5 ELA RESULTS

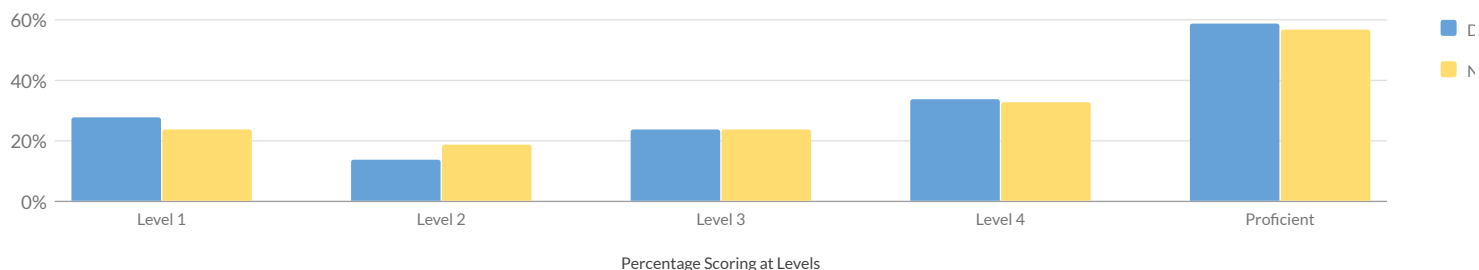
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Female	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%
Male	12	0	0%	12	100%	2	17%	4	33%	4	33%	2	17%	6	50%
General Education Students	15	0	0%	15	100%	1	7%	5	33%	7	47%	2	13%	9	60%
Students with Disabilities	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
White	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Economically Disadvantaged	16	0	0%	16	100%	3	19%	7	44%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Not in Foster Care	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Not Homeless	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Not Migrant	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%
Parent Not in Armed Forces	21	0	0%	21	100%	4	19%	8	38%	7	33%	2	10%	9	43%

GRADE 6 ELA RESULTS

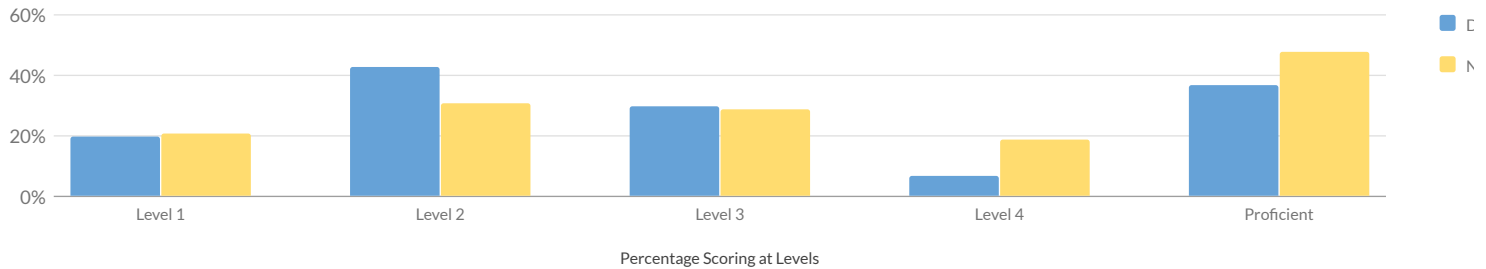
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Female	18	0	0%	18	100%	2	11%	2	11%	5	28%	9	50%	14	78%
Male	11	0	0%	11	100%	6	55%	2	18%	2	18%	1	9%	3	27%
General Education Students	22	0	0%	22	100%	4	18%	3	14%	5	23%	10	45%	15	68%
Students with Disabilities	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	25	0	0%	25	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Economically Disadvantaged	16	0	0%	16	100%	7	44%	1	6%	3	19%	5	31%	8	50%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	3	23%	4	31%	5	38%	9	69%
Non-English Language Learner	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Not in Foster Care	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Not Homeless	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Not Migrant	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%
Parent Not in Armed Forces	29	0	0%	29	100%	8	28%	4	14%	7	24%	10	34%	17	59%

GRADE 7 ELA RESULTS

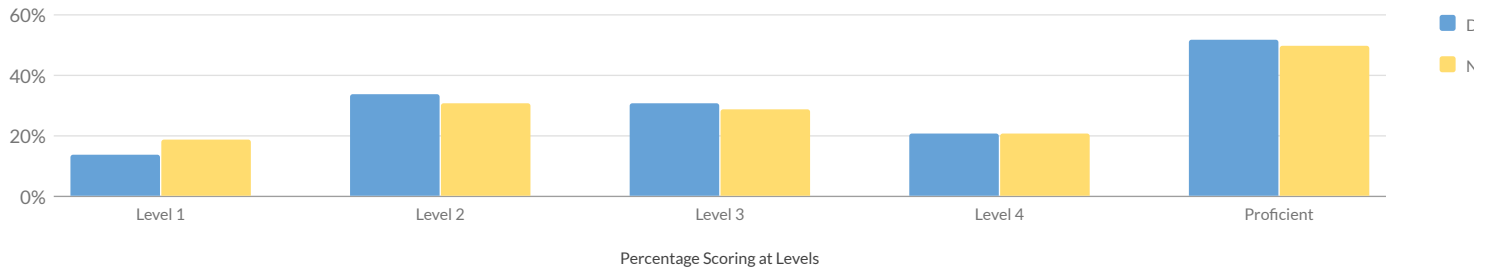
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Female	15	1	7%	14	93%	2	14%	5	36%	6	43%	1	7%	7	50%
Male	17	1	6%	16	94%	4	25%	8	50%	3	19%	1	6%	4	25%
General Education Students	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Economically Disadvantaged	20	1	5%	19	95%	2	11%	9	47%	7	37%	1	5%	8	42%
Not Economically Disadvantaged	12	1	8%	11	92%	4	36%	4	36%	2	18%	1	9%	3	27%
Non-English Language Learner	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Not in Foster Care	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Not Homeless	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Not Migrant	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%
Parent Not in Armed Forces	32	2	6%	30	94%	6	20%	13	43%	9	30%	2	7%	11	37%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

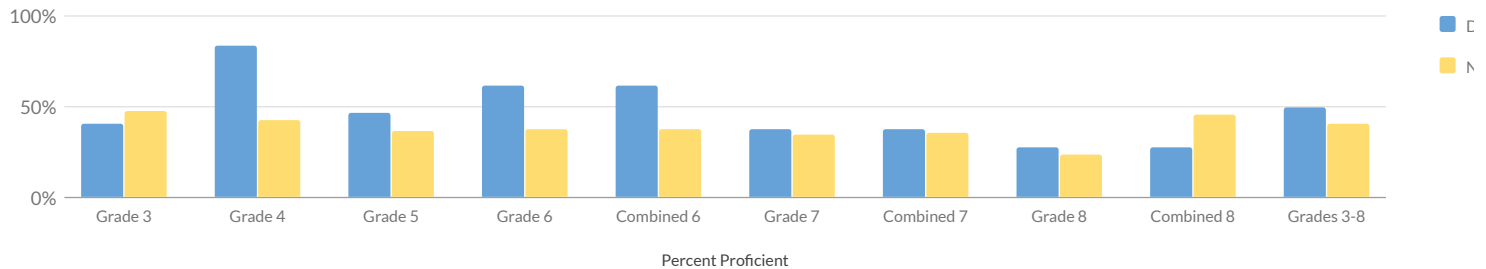


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Female	18	0	0%	18	100%	1	6%	7	39%	4	22%	6	33%	10	56%
Male	11	0	0%	11	100%	3	27%	3	27%	5	45%	0	0%	5	45%
General Education Students	24	0	0%	24	100%	0	0%	9	38%	9	38%	6	25%	15	63%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
White	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Economically Disadvantaged	17	0	0%	17	100%	2	12%	8	47%	4	24%	3	18%	7	41%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	2	17%	5	42%	3	25%	8	67%
Non-English Language Learner	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Not in Foster Care	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Not Homeless	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Not Migrant	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%
Parent Not in Armed Forces	29	0	0%	29	100%	4	14%	10	34%	9	31%	6	21%	15	52%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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SUMMARY RESULTS

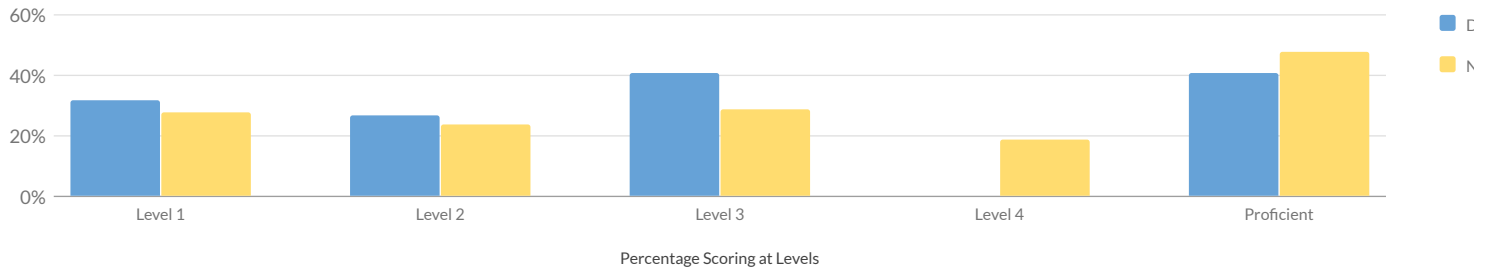


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Grade 4	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Grade 5	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Grade 6	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Combined 6	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Grade 7	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Combined 7	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Grade 8	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Combined 8	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Grades 3-8	164	11	7%	153	93%	42	27%	35	23%	47	31%	29	19%	76	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

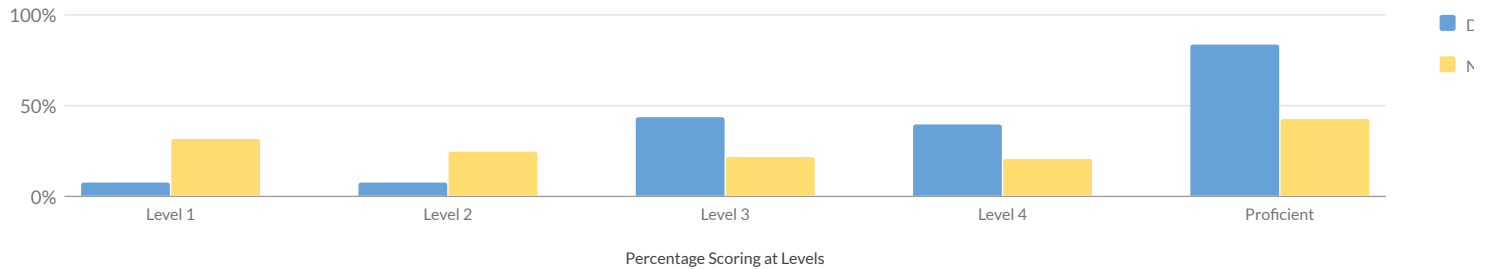
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Female	11	1	9%	10	91%	3	30%	2	20%	5	50%	0	0%	5	50%
Male	14	2	14%	12	86%	4	33%	4	33%	4	33%	0	0%	4	33%
General Education Students	18	2	11%	16	89%	4	25%	3	19%	9	56%	0	0%	9	56%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
White	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Economically Disadvantaged	18	3	17%	15	83%	6	40%	2	13%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Non-English Language Learner	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Not in Foster Care	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Not Homeless	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Not Migrant	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%
Parent Not in Armed Forces	25	3	12%	22	88%	7	32%	6	27%	9	41%	0	0%	9	41%

GRADE 4 MATH RESULTS

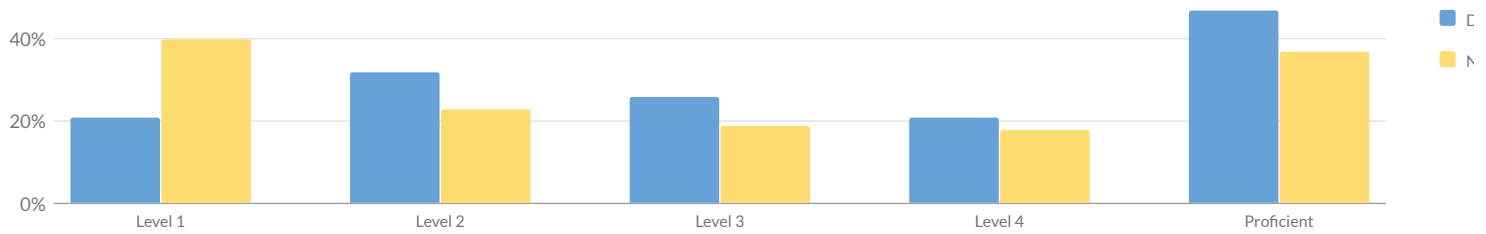
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Female	15	1	7%	14	93%	2	14%	1	7%	7	50%	4	29%	11	79%
Male	12	1	8%	11	92%	0	0%	1	9%	4	36%	6	55%	10	91%
General Education Students	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Economically Disadvantaged	21	2	10%	19	90%	2	11%	2	11%	8	42%	7	37%	15	79%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learner	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Not in Foster Care	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Not Homeless	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Not Migrant	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
Parent Not in Armed Forces	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%

GRADE 5 MATH RESULTS

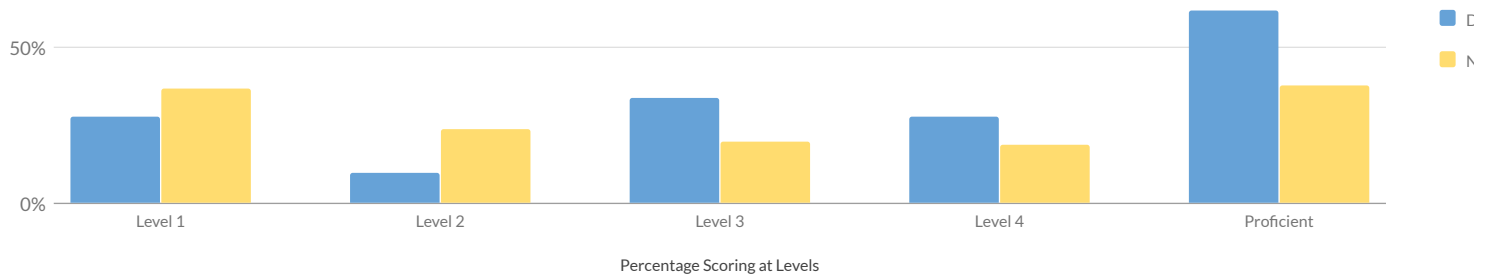
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Female	9	2	22%	7	78%	2	29%	2	29%	2	29%	1	14%	3	43%
Male	12	0	0%	12	100%	2	17%	4	33%	3	25%	3	25%	6	50%
General Education Students	15	1	7%	14	93%	0	0%	6	43%	4	29%	4	29%	8	57%
Students with Disabilities	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
White	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	6	43%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Non-English Language Learner	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Not in Foster Care	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Not Homeless	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Not Migrant	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%
Parent Not in Armed Forces	21	2	10%	19	90%	4	21%	6	32%	5	26%	4	21%	9	47%

GRADE 6 MATH RESULTS

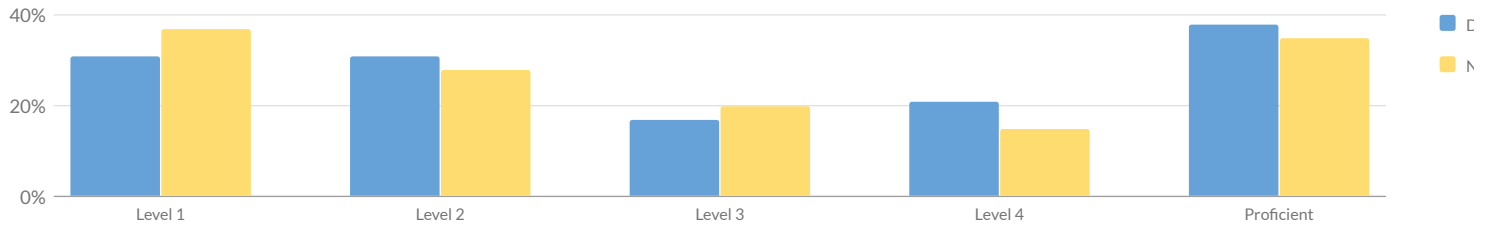
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Female	19	1	5%	18	95%	4	22%	1	6%	6	33%	7	39%	13	72%
Male	11	0	0%	11	100%	4	36%	2	18%	4	36%	1	9%	5	45%
General Education Students	22	0	0%	22	100%	3	14%	3	14%	8	36%	8	36%	16	73%
Students with Disabilities	8	1	13%	7	88%	5	71%	0	0%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Economically Disadvantaged	17	1	6%	16	94%	6	38%	2	13%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	13	0	0%	13	100%	2	15%	1	8%	6	46%	4	31%	10	77%
Non-English Language Learner	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Not in Foster Care	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Not Homeless	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Not Migrant	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%
Parent Not in Armed Forces	30	1	3%	29	97%	8	28%	3	10%	10	34%	8	28%	18	62%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

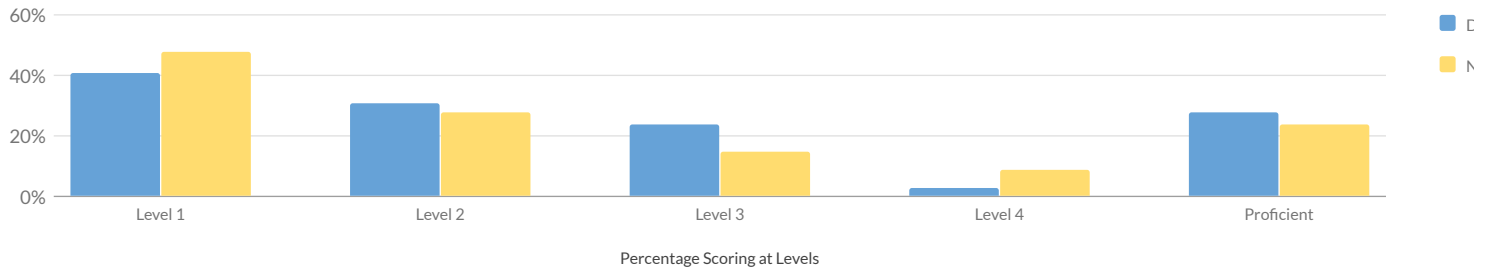


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Female	15	1	7%	14	93%	5	36%	4	29%	3	21%	2	14%	5	36%
Male	17	2	12%	15	88%	4	27%	5	33%	2	13%	4	27%	6	40%
General Education Students	27	2	7%	25	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Economically Disadvantaged	20	2	10%	18	90%	6	33%	7	39%	2	11%	3	17%	5	28%
Not Economically Disadvantaged	12	1	8%	11	92%	3	27%	2	18%	3	27%	3	27%	6	55%
Non-English Language Learner	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Not in Foster Care	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Not Homeless	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Not Migrant	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%
Parent Not in Armed Forces	32	3	9%	29	91%	9	31%	9	31%	5	17%	6	21%	11	38%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

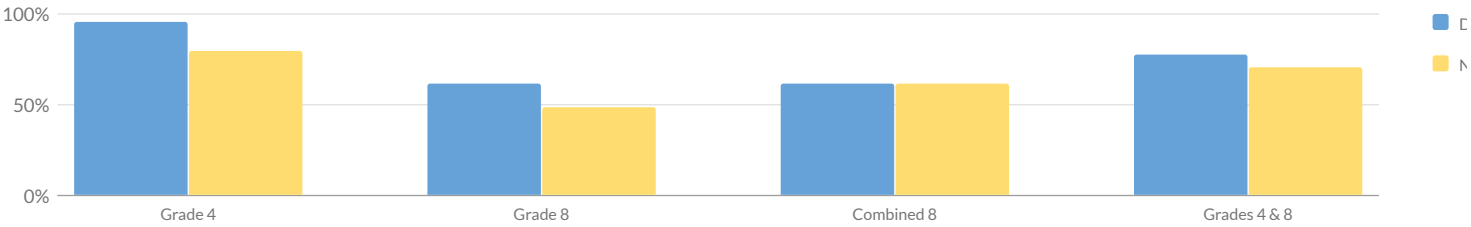


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Female	18	0	0%	18	100%	7	39%	5	28%	5	28%	1	6%	6	33%
Male	11	0	0%	11	100%	5	45%	4	36%	2	18%	0	0%	2	18%
General Education Students	24	0	0%	24	100%	7	29%	9	38%	7	29%	1	4%	8	33%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
White	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Economically Disadvantaged	17	0	0%	17	100%	8	47%	4	24%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	12	0	0%	12	100%	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learner	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Not in Foster Care	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Not Homeless	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Not Migrant	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%
Parent Not in Armed Forces	29	0	0%	29	100%	12	41%	9	31%	7	24%	1	3%	8	28%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

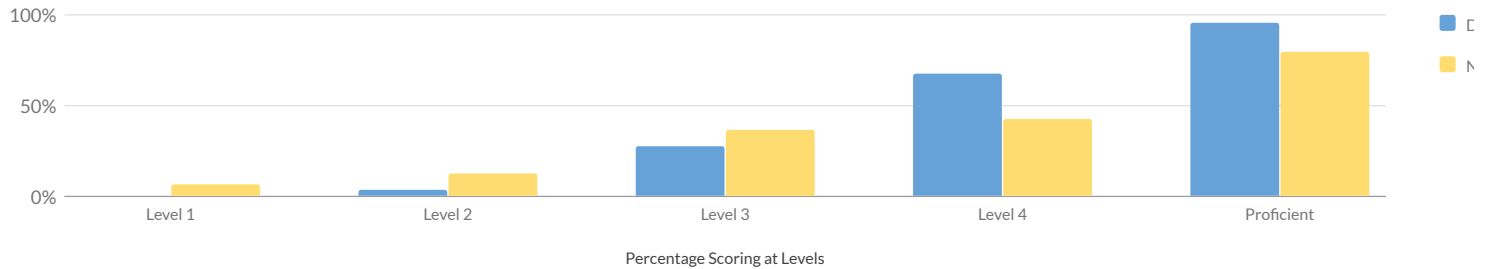


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Grade 8	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Combined 8	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Grades 4 & 8	56	2	4%	54	96%	1	2%	11	20%	22	41%	20	37%	42	78%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

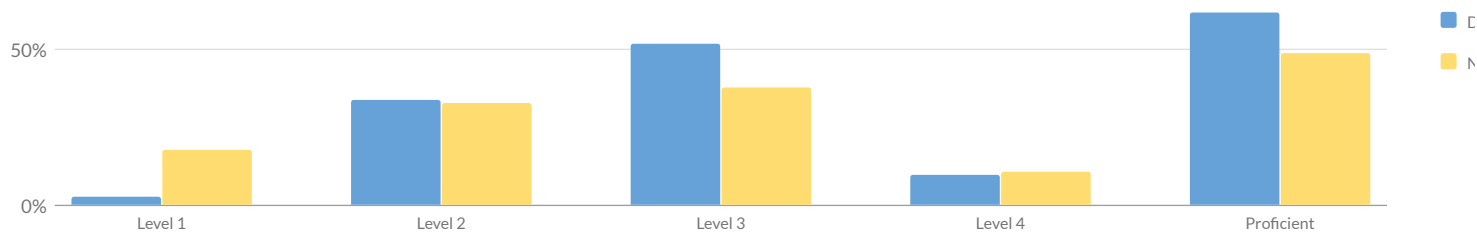
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Female	15	1	7%	14	93%	0	0%	1	7%	6	43%	7	50%	13	93%
Male	12	1	8%	11	92%	0	0%	0	0%	1	9%	10	91%	11	100%
General Education Students	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Economically Disadvantaged	21	2	10%	19	90%	0	0%	1	5%	7	37%	11	58%	18	95%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Non-English Language Learner	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Not in Foster Care	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Not Homeless	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Not Migrant	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%
Parent Not in Armed Forces	27	2	7%	25	93%	0	0%	1	4%	7	28%	17	68%	24	96%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



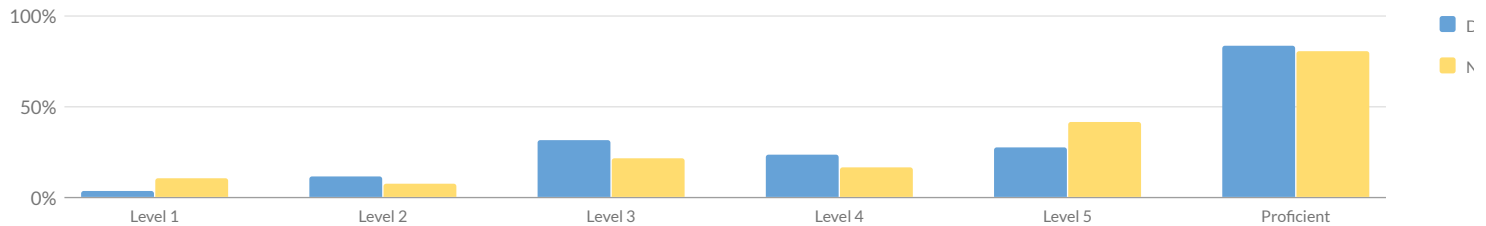
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Female	18	0	0%	18	100%	0	0%	7	39%	9	50%	2	11%	11	61%
Male	11	0	0%	11	100%	1	9%	3	27%	6	55%	1	9%	7	64%
General Education Students	24	0	0%	24	100%	0	0%	6	25%	15	63%	3	13%	18	75%
Students with Disabilities	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
White	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Economically Disadvantaged	17	0	0%	17	100%	1	6%	6	35%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	4	33%	8	67%	0	0%	8	67%
Non-English Language Learner	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Not in Foster Care	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Not Homeless	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Not Migrant	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%
Parent Not in Armed Forces	29	0	0%	29	100%	1	3%	10	34%	15	52%	3	10%	18	62%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

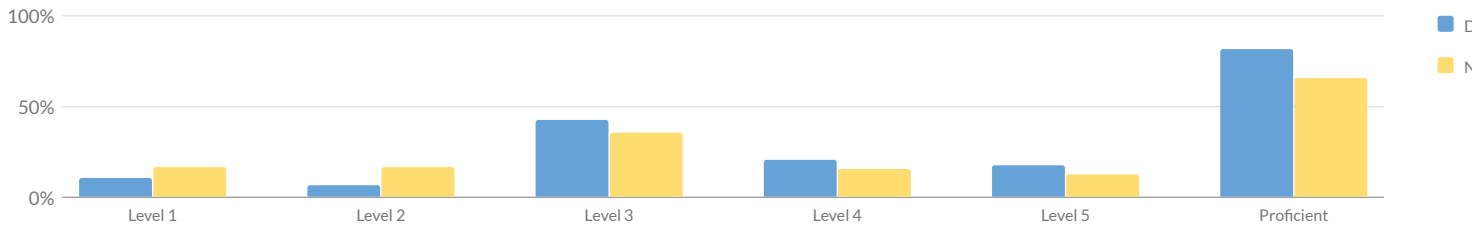
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

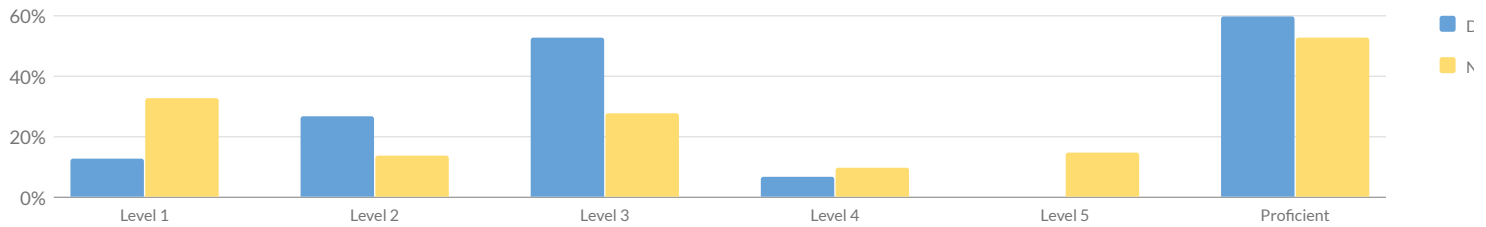
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%
Female	8	0	0%	1	13%	2	25%	3	38%	2	25%	7	88%
Male	17	1	6%	2	12%	6	35%	3	18%	5	29%	14	82%
General Education Students	20	0	0%	2	10%	6	30%	6	30%	6	30%	18	90%
Students with Disabilities	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%
Economically Disadvantaged	14	0	0%	1	7%	5	36%	5	36%	3	21%	13	93%
Not Economically Disadvantaged	11	1	9%	2	18%	3	27%	1	9%	4	36%	8	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%
Not Homeless	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%
Not Migrant	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%
Parent Not in Armed Forces	25	1	4%	3	12%	8	32%	6	24%	7	28%	21	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Female	16	1	6%	1	6%	4	25%	6	38%	4	25%	14	88%
Male	12	2	17%	1	8%	8	67%	0	0%	1	8%	9	75%
General Education Students	23	1	4%	2	9%	9	39%	6	26%	5	22%	20	87%
Students with Disabilities	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
White	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Economically Disadvantaged	13	1	8%	0	0%	5	38%	4	31%	3	23%	12	92%
Not Economically Disadvantaged	15	2	13%	2	13%	7	47%	2	13%	2	13%	11	73%
Non-English Language Learner	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Not in Foster Care	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Not Homeless	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Not Migrant	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%
Parent Not in Armed Forces	28	3	11%	2	7%	12	43%	6	21%	5	18%	23	82%

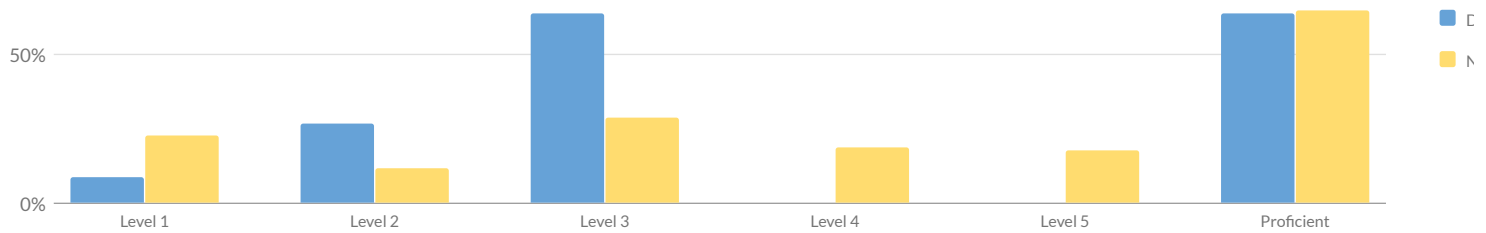
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Female	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Male	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
General Education Students	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
White	14	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Not in Foster Care	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Not Homeless	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Not Migrant	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%
Parent Not in Armed Forces	15	2	13%	4	27%	8	53%	1	7%	0	0%	9	60%

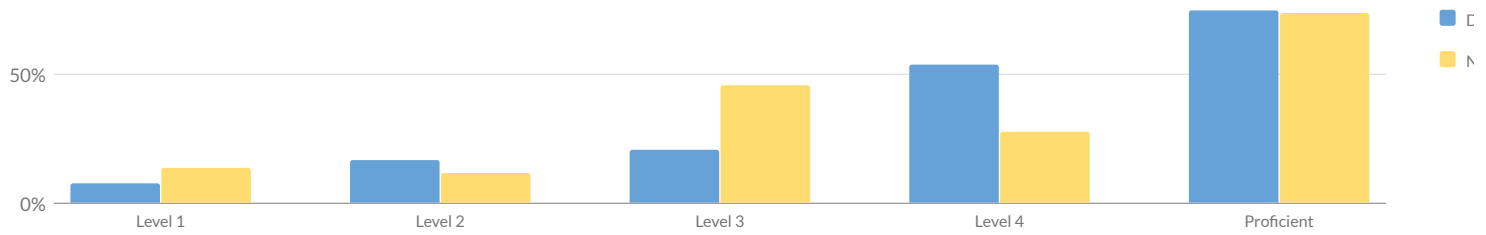
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Female	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Male	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
General Education Students	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Economically Disadvantaged	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Economically Disadvantaged	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Non-English Language Learner	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Not in Foster Care	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Not Homeless	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Not Migrant	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Parent Not in Armed Forces	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%

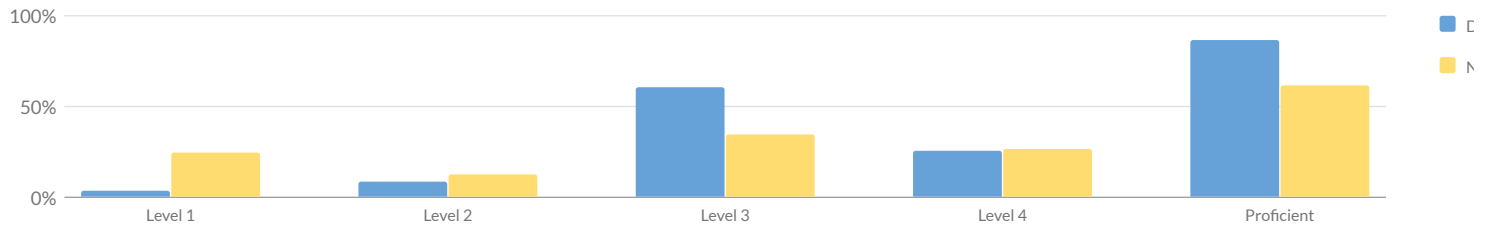
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	4	17%	5	21%	13	54%	18	75%
Female	11	2	18%	2	18%	2	18%	5	45%	7	64%
Male	13	0	0%	2	15%	3	23%	8	62%	11	85%
General Education Students	16	0	0%	0	0%	4	25%	12	75%	16	100%
Students with Disabilities	8	2	25%	4	50%	1	13%	1	13%	2	25%
White	23	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	2	8%	4	17%	5	21%	13	54%	18	75%
Economically Disadvantaged	9	2	22%	2	22%	2	22%	3	33%	5	56%
Not Economically Disadvantaged	15	0	0%	2	13%	3	20%	10	67%	13	87%
Non-English Language Learner	24	2	8%	4	17%	5	21%	13	54%	18	75%
Not in Foster Care	24	2	8%	4	17%	5	21%	13	54%	18	75%
Not Homeless	24	2	8%	4	17%	5	21%	13	54%	18	75%
Not Migrant	24	2	8%	4	17%	5	21%	13	54%	18	75%
Parent Not in Armed Forces	24	2	8%	4	17%	5	21%	13	54%	18	75%

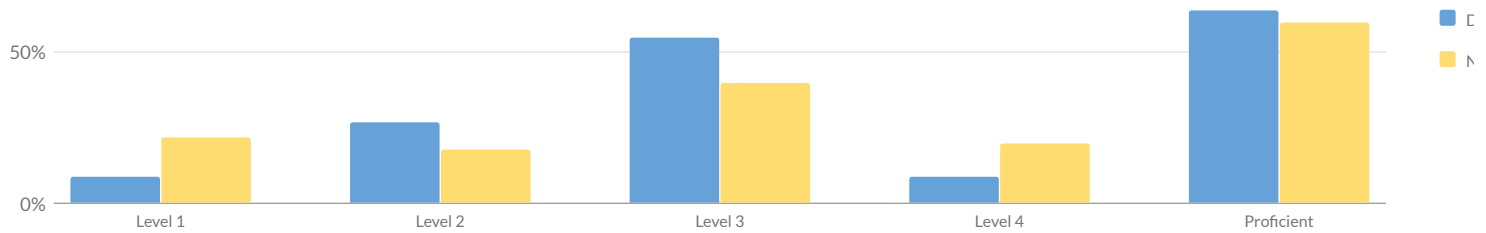
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	2	9%	14	61%	6	26%	20	87%
Female	14	0	0%	1	7%	8	57%	5	36%	13	93%
Male	9	1	11%	1	11%	6	67%	1	11%	7	78%
General Education Students	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	2	9%	14	61%	6	26%	20	87%
Economically Disadvantaged	12	1	8%	1	8%	7	58%	3	25%	10	83%
Not Economically Disadvantaged	11	0	0%	1	9%	7	64%	3	27%	10	91%
Non-English Language Learner	23	1	4%	2	9%	14	61%	6	26%	20	87%
Not in Foster Care	23	1	4%	2	9%	14	61%	6	26%	20	87%
Not Homeless	23	1	4%	2	9%	14	61%	6	26%	20	87%
Not Migrant	23	1	4%	2	9%	14	61%	6	26%	20	87%
Parent Not in Armed Forces	23	1	4%	2	9%	14	61%	6	26%	20	87%

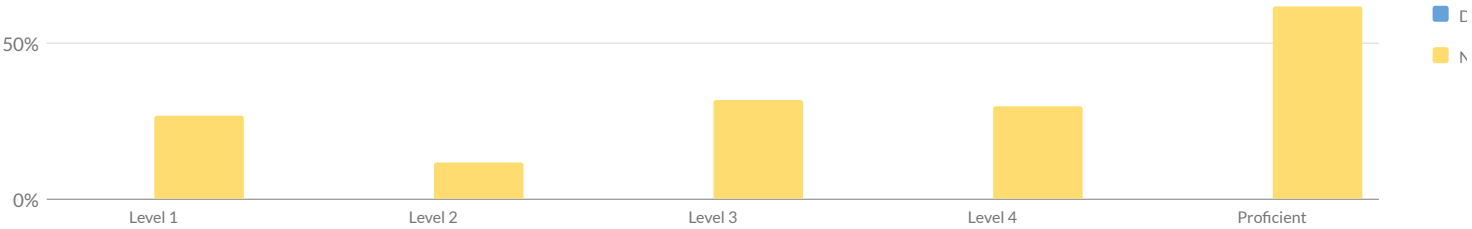
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	3	27%	6	55%	1	9%	7	64%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—
General Education Students	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	3	27%	6	55%	1	9%	7	64%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	5	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learner	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not in Foster Care	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not Homeless	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not Migrant	11	1	9%	3	27%	6	55%	1	9%	7	64%
Parent Not in Armed Forces	11	1	9%	3	27%	6	55%	1	9%	7	64%

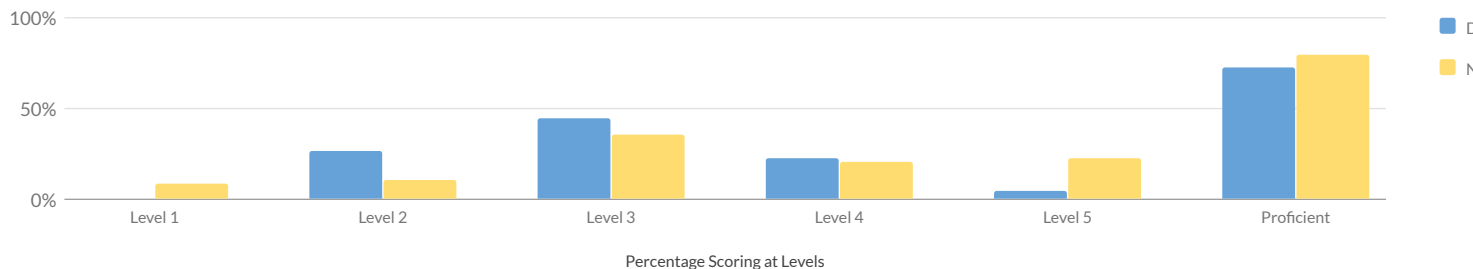
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Female	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Male	13	0	0%	3	23%	5	38%	5	38%	0	0%	10	77%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Economically Disadvantaged	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Not Economically Disadvantaged	16	0	0%	4	25%	7	44%	4	25%	1	6%	12	75%
Non-English Language Learner	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Not in Foster Care	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Not Homeless	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Not Migrant	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%
Parent Not in Armed Forces	22	0	0%	6	27%	10	45%	5	23%	1	5%	16	73%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	24
Female	8
Male	16
General Education Students	20
Students with Disabilities	4
Hispanic or Latino	2
White	22
Economically Disadvantaged	14
Not Economically Disadvantaged	10
English Language Learner	1
Non-English Language Learner	23
Not in Foster Care	24
Not Homeless	24
Not Migrant	24
Parent Not in Armed Forces	24

See report card Glossary and Guide for criteria used to include students in this table.

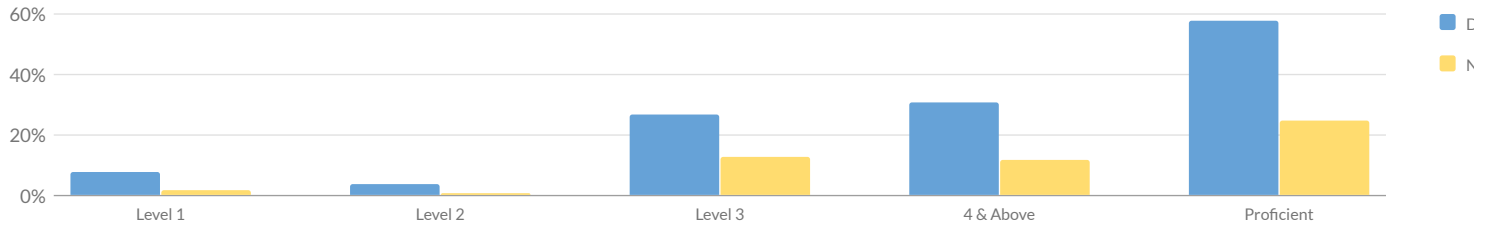
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	8	31%	18	69%	2	8%	1	4%	7	27%	8	31%	15	58%
Female	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Male	15	5	33%	10	67%	2	13%	1	7%	3	20%	4	27%	7	47%
General Education Students	17	4	24%	13	76%	0	0%	1	6%	4	24%	8	47%	12	71%
Students with Disabilities	9	4	44%	5	56%	2	22%	0	0%	3	33%	0	0%	3	33%
White	26	8	31%	18	69%	2	8%	1	4%	7	27%	8	31%	15	58%
Economically Disadvantaged	15	5	33%	10	67%	1	7%	1	7%	5	33%	3	20%	8	53%
Not Economically Disadvantaged	11	3	27%	8	73%	1	9%	0	0%	2	18%	5	45%	7	64%
Non-English Language Learner	26	8	31%	18	69%	2	8%	1	4%	7	27%	8	31%	15	58%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	7	—	18	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	8	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	8	31%	18	69%	2	8%	1	4%	7	27%	8	31%	15	58%
Parent Not in Armed Forces	26	8	31%	18	69%	2	8%	1	4%	7	27%	8	31%	15	58%

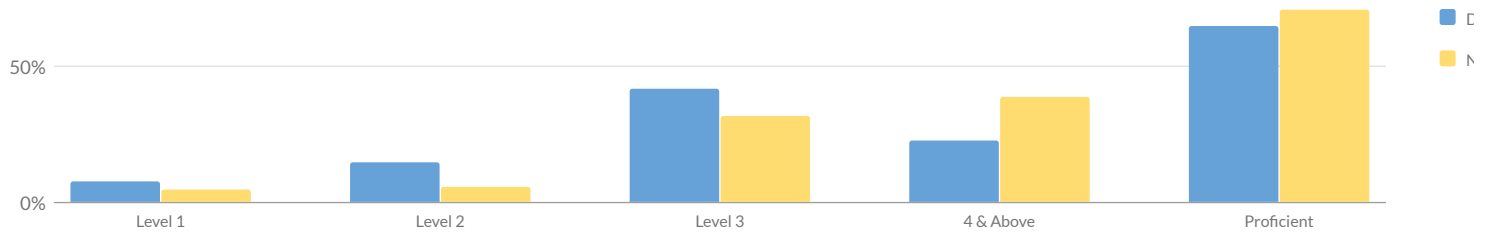
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	1	20	4	80
Female	2	1	50	1	50
Male	3	0	0	3	100
General Education Students	2	1	50	1	50
Students with Disabilities	3	0	0	3	100
White	5	1	20	4	80
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	5	1	20	4	80
Not Migrant	5	1	20	4	80
Parent Not in Armed Forces	5	1	20	4	80

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



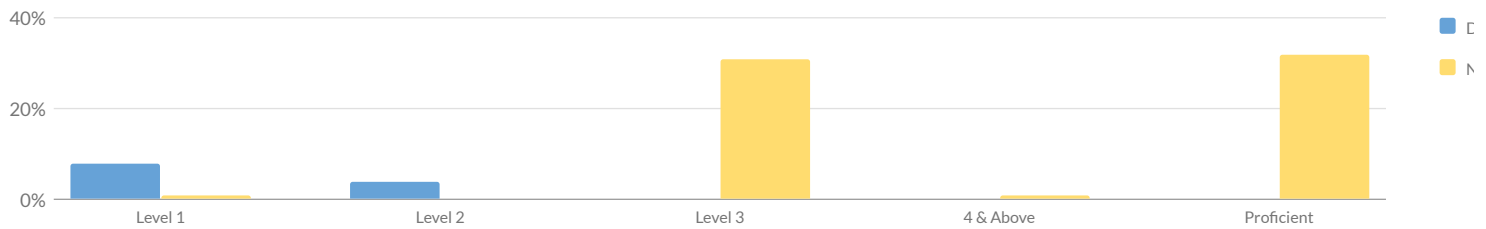
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	23	88%	2	8%	4	15%	11	42%	6	23%	17	65%
Female	11	2	18%	9	82%	1	9%	1	9%	4	36%	3	27%	7	64%
Male	15	1	7%	14	93%	1	7%	3	20%	7	47%	3	20%	10	67%
General Education Students	17	1	6%	16	94%	1	6%	0	0%	9	53%	6	35%	15	88%
Students with Disabilities	9	2	22%	7	78%	1	11%	4	44%	2	22%	0	0%	2	22%
White	26	3	12%	23	88%	2	8%	4	15%	11	42%	6	23%	17	65%
Economically Disadvantaged	15	2	13%	13	87%	2	13%	3	20%	5	33%	3	20%	8	53%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	1	9%	6	55%	3	27%	9	82%
Non-English Language Learner	26	3	12%	23	88%	2	8%	4	15%	11	42%	6	23%	17	65%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	2	—	23	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	3	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	3	12%	23	88%	2	8%	4	15%	11	42%	6	23%	17	65%
Parent Not in Armed Forces	26	3	12%	23	88%	2	8%	4	15%	11	42%	6	23%	17	65%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	0	0	15	100
Female	6	0	0	6	100
Male	9	0	0	9	100
General Education Students	10	0	0	10	100
Students with Disabilities	5	0	0	5	100
White	15	0	0	15	100
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	6	0	0	6	100
Non-English Language Learner	15	0	0	15	100
Not Migrant	15	0	0	15	100
Parent Not in Armed Forces	15	0	0	15	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



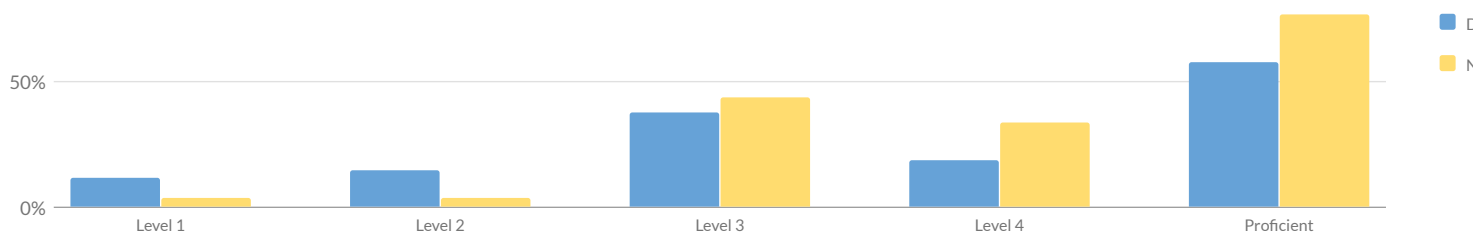
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	23	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	15	12	80%	3	20%	2	13%	1	7%	0	0%	0	0%	0	0%
General Education Students	17	16	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Students with Disabilities	9	7	78%	2	22%	2	22%	0	0%	0	0%	0	0%	0	0%
White	26	23	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	13	87%	2	13%	2	13%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	26	23	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	22	—	3	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	22	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	23	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	26	23	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	17	89	2	11
Female	9	9	100	0	0
Male	10	8	80	2	20
General Education Students	14	13	93	1	7
Students with Disabilities	5	4	80	1	20
White	19	17	89	2	11
Economically Disadvantaged	11	10	91	1	9
Not Economically Disadvantaged	8	7	88	1	13
Non-English Language Learner	19	17	89	2	11
Not Migrant	19	17	89	2	11
Parent Not in Armed Forces	19	17	89	2	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



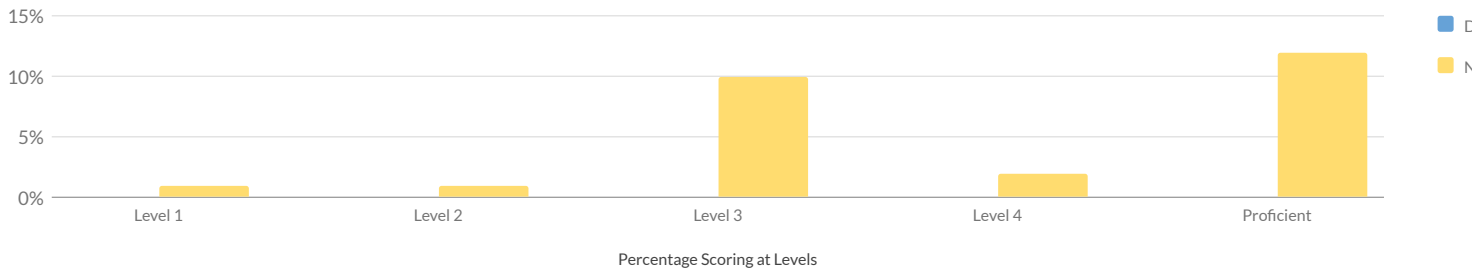
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	22	85%	3	12%	4	15%	10	38%	5	19%	15	58%
Female	11	1	9%	10	91%	0	0%	2	18%	5	45%	3	27%	8	73%
Male	15	3	20%	12	80%	3	20%	2	13%	5	33%	2	13%	7	47%
General Education Students	17	2	12%	15	88%	2	12%	1	6%	7	41%	5	29%	12	71%
Students with Disabilities	9	2	22%	7	78%	1	11%	3	33%	3	33%	0	0%	3	33%
White	26	4	15%	22	85%	3	12%	4	15%	10	38%	5	19%	15	58%
Economically Disadvantaged	15	2	13%	13	87%	2	13%	3	20%	6	40%	2	13%	8	53%
Not Economically Disadvantaged	11	2	18%	9	82%	1	9%	1	9%	4	36%	3	27%	7	64%
Non-English Language Learner	26	4	15%	22	85%	3	12%	4	15%	10	38%	5	19%	15	58%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	3	—	22	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	3	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	4	15%	22	85%	3	12%	4	15%	10	38%	5	19%	15	58%
Parent Not in Armed Forces	26	4	15%	22	85%	3	12%	4	15%	10	38%	5	19%	15	58%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	2	10	18	90
Female	8	0	0	8	100
Male	12	2	17	10	83
General Education Students	15	2	13	13	87
Students with Disabilities	5	0	0	5	100
White	20	2	10	18	90
Economically Disadvantaged	10	1	10	9	90
Not Economically Disadvantaged	10	1	10	9	90
Non-English Language Learner	20	2	10	18	90
Not Migrant	20	2	10	18	90
Parent Not in Armed Forces	20	2	10	18	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	25	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	25	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	9	9	100	0	0
Male	9	9	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	4	4	100	0	0
White	18	18	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	38	9	24%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	38	8	21%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	19	73%	5	19%	14	54%	0	0%	0	0%	2	8%	1	4%	4	15%
Female	11	8	73%	2	18%	6	55%	0	0%	0	0%	2	18%	0	0%	1	9%
Male	15	11	73%	3	20%	8	53%	0	0%	0	0%	0	0%	1	7%	3	20%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	14	82%	5	29%	9	53%	0	0%	0	0%	1	6%	1	6%	1	6%
Students with Disabilities	9	5	56%	0	0%	5	56%	0	0%	0	0%	1	11%	0	0%	3	33%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	19	73%	5	19%	14	54%	0	0%	0	0%	2	8%	1	4%	4	15%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	10	67%	1	7%	9	60%	0	0%	0	0%	1	7%	0	0%	4	27%
Not Economically Disadvantaged	11	9	82%	4	36%	5	45%	0	0%	0	0%	1	9%	1	9%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	26	19	73%	5	19%	14	54%	0	0%	0	0%	2	8%	1	4%	4	15%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	26	19	73%	5	19%	14	54%	0	0%	0	0%	2	8%	1	4%	4	15%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	26	19	73%	5	19%	14	54%	0	0%	0	0%	2	8%	1	4%	4	15%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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