

Students

SUBJECT: CHILDREN WITH DISABILITIES

The Board of Education recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the District. In recognizing these differences the Board supports a system of services offered in the least restrictive environment for children with disabilities which includes:

- a) Education in regular classes with or without support services, education in a resource room, education for part of the day in a special class, full time education in a special class, home instruction and education in a residential setting.
- b) Providing for the education of students with disabilities with non-disabled peers to the extent appropriate.
- c) Consideration of the location of a school program(s) to a student's residence, before placement into an educational program.
- d) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner's Regulations. (Refer to Policy #7222 -- Credential Options for Students with Disabilities.
- e) Allocation of appropriate space within the District for special education programs that meet the needs of students and preschool students with disabilities.
- f) Assurance that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by BOCES.
- g) Ensuring that students with disabilities, including preschool students with disabilities, residing in the District have the opportunity to participate in School District programs, including extracurricular programs and activities, which are available to all other students. (Refer to Policy #7620 -- Students with Disabilities Participating in School District Programs.)

(Continued)

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- h) Ensuring that appropriately qualified personnel, including the members and Chairpersons of the Committee on Special Education and Committee on Preschool Special Education, are appointed and trained to carry out the functions identified in the Regulations of the Commissioner of Education, Part 200. (Refer to Policies #7631 and 7632 regarding Appointment and Training of CSE and CPSE members, respectively.)

20 United States Code (USC) Sections 1400-1485,
Individuals with Disabilities Education Act (IDEA)
State Law - Education Law Sections 4401-4407
8 New York Code of Rules and Regulations
(NYCRR) Sections 100.5, 100.9, 200.2(b)(3),
200.2(c)(2)(v), and 200.6(a)(1)

NOTE: Refer also to Policy #7615 -- Least Restrictive Environment