

Welcome to
3rd grade!

Ms. Tarmina's
Classroom
2024-2025



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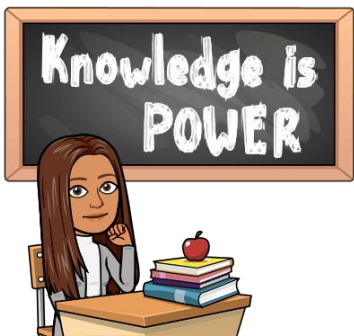




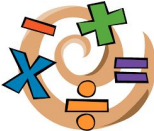


A Weekly Newsletter will be sent out on Sunday evenings. The newsletter will contain information about our classroom and what we are learning. Any important reminders for the week will be included in the newsletter.



**Mrs. Tarmina's Weekly
Third Grade Newsletter**

What we will be learning this year!



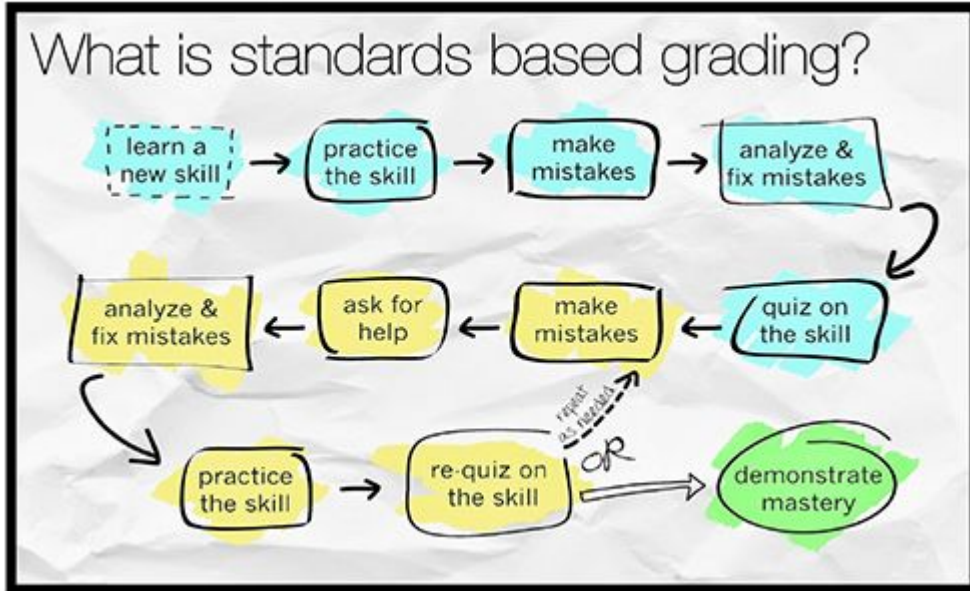
 <p><u>ELA</u></p>	<p>Reading Module Themes:</p> <ul style="list-style-type: none">• The Sea• Outer Space
 <p><u>Writing</u></p>	<p>Largely tied to our reading modules</p> <ul style="list-style-type: none">• Opinion• Informational• Narrative
 <p><u>Math</u></p>	<p>Math:</p> <ul style="list-style-type: none">• Rounding• Multiplication/Division• Fractions• Elapsed Time
 <p><u>Science</u></p>	<p>SEEd standards:</p> <ul style="list-style-type: none">• Weather and Climate Patterns• Effects of Traits on Survival• How Force Affects Motion
 <p><u>95%</u></p>	<p>Spelling Program</p> <ul style="list-style-type: none">• Comprehensive word study program addressing reading, spelling, and writing skills

CLASS

schedule

Schedule	Monday - Thursday
8:15 - 8:55	Attendance, Lunch, Announcements, Morning Work
9:00 - 9:50	Specials
9:55 - 10:00	Math Fact Practice
10:00 - 11:10	Math
11:10 - 11:20	Read Aloud
11:25 - 12:05	Lunch
12:05 - 12:35	Spelling/Writing
12:35- 1:05	Science
1:05 - 2:00	ELA
2:00 - 2:20	RECESS
2:20 - 2:50	P30
2:50 - 3:00	Circle Time
3:05	DISMISSAL

Standards Based Assessments and Reporting



3	Student demonstrates mastery of the standard with minimal errors. (on grade level)
2	Student is making progress toward the standard, however, the skill is not yet mastered
1	Student demonstrates minimal progress toward the standard, and needs continued support.



Your child's homework is to:

- Read at least 60 minutes per week or 15 minutes/night for four nights
- Practice their multiplication facts: 1s-12s
 - Study daily!
 - Flash Cards are great!
 - Five minutes every day!

Classroom Management

Positive Reinforcement!



I have a **GROWTH**
MINDSET.

I am in charge of how smart I am because

I can **GROW** my **BRAIN**

like a muscle by learning hard things.

I can achieve

ANYTHING

with **EFFORT** and

RIGHT STRATEGIES.

And when I fail or make a mistake,

it is a **GREAT** thing, because

I can **LEARN** from them and

I GET BETTER!

Why Teachers Love PCEF





Here's To The
Great Journey
Ahead!