# West Northfield District 31 2024-2025 Assessments

This document includes helpful information regarding district assessments. Click on the links below to access specific information.

<u>Assessment Descriptions</u> <u>Parent Communication</u> Calendar by School- <u>Winkelman, Field</u>

#### ASSESSMENT DESCRIPTIONS

**YELLOW** = State / National Required Assessment **BLUE** = Standardized Assessments chosen by the district/District 225

ASSESSMENT	TAKEN BY	PURPOSE	Time Required	DESCRIPTION
Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)	English Learners in Grades K-8	State Accountability, Progress Monitoring	The ACCESS is given in multiple sessions and in total can take 1.5 to 4 hours to complete.	The <u>ACCESS</u> is an assessment of language proficiency given to students identified as being English Learners (ELs). Students identified as English Learners must take an English language proficiency exam once per year until English proficiency is reached. Results are used to determine supports and services, monitor student progress, and for state accountability reports.
aimswebPlus	Grades K-5	Benchmarking, Local Accountability, Eligibility for Services, Program Evaluation	The amount of time that it takes to complete aimswebPlus Oral Reading Fluency assessment takes about 2 minutes per student and the math concept skills takes about 5 minutes.	aimswebPlus includes a series of measures that assess oral reading fluency and math concept skills. Parts of the assessment are given one on one, but the majority of the assessment is taken online.
Constitution Test	Grade 7	State Accountability	This assessment takes one to two class periods.	Illinois requires that students are assessed on their knowledge and understanding of the Illinois and U.S. Constitutions before entering 9th grade.
Cognitive Abilities Test (CogAT)	Grades 4 & 5	Supports classroom instruction, Placement in ALP Classes	There are three subtests and in total it takes about 90 minutes to complete.	The <u>CogAT</u> is a group administered measure of ability. The results of this assessment are used to support classroom instruction and differentiation. It is also one of the indicators of readiness considered for Advanced Learning Program placement.

DESSA Social Emotional Screener	Grades K - 8	Screening to identify students with social / emotional needs	Screening time is approximately 1 minute.	The <u>DESSA</u> provides information about eight key social and emotional competencies aligned to the CASEL framework. DESSA scores can be used to pinpoint each child's specific strengths and opportunities for growth in each of the eight social and emotional competency domains and guide school/program-wide, class-wide, small group strategies, and individual strategies to promote those competencies.
Dynamic Learning Maps (DLM)	Students with significant disabilities Grades 3-8	State Accountability	The assessment is completed one on one over time and in total takes about six hours to complete.	The <u>DLM</u> is the alternative assessment required by the state for students whose cognitive abilities prevent their participation in the state assessment. The assessment measures reading / language arts, mathematics, and science. Results are used for state accountability reports.
Illinois Assessment of Readiness (IAR)	Grades 3-8	State Accountability	There are typically two test units for English language arts and three test units for math, with a total test time of approximately 5 hours.	The <u>IAR</u> is a standards-based assessment that measures both simple and complex expectations in the areas of English language arts and math.
Illinois Fitness Assessment (IFA)	Grades 3-8	State Accountability	Testing time is approximately 15 minutes.	Components of the <u>IFA</u> include aerobic capacity, flexibility and muscular endurance.
Illinois Science Assessment (ISA)	Grades 5 & 8	State Accountability	While it is untimed, it is estimated to take 120 minutes in total.	The <u>ISA</u> is a computer based test that measures mastery of science standards. Students in Illinois are required to take this assessment in the 5th and 8th grades. Results are used for state accountability reports. The entire assessment is in three segments.
Kindergarten Individual Development Survey (KIDS)	Kindergarten Students	State Accountability	Data is collected through observation conducted by the classroom teacher.	KIDS provides an opportunity for Kindergarten teachers to rate students in several readiness domains including Approaches to Learning and Self-Regulation, Social and Emotional Development, Language and Literacy Development, and Cognition: Math.
Measure of Academic Progress (MAP)	Grades 1-8	Benchmarking, Local Accountability, Eligibility for Services, Program Evaluation	The amount of time it takes to complete the MAP Growth can vary by grade but students take 2-3 subtests that each typically takes 60 minutes.	MAP is a computer based test that measures academic skills in the areas of reading and math. The results are used to determine the need for enrichment or intervention.

Numeracy Readiness Screener	Kindergarten Students	Benchmarking, Local Accountability, Eligibility for Services	5 minutes	The <u>Numeracy Readiness Screener</u> is designed to be administered to preschool or beginning of the year kindergarteners. This 5 minute assessment focuses on the foundational numeracy skills that all students should have in place by the time they begin kindergarten.
PreACT8	Grade 8	This assessment is required by the high school to assist with class placement.	130 minutes	The PreACT8 is a practice version of the ACT exam. PreACT assessments offer students an early experience with ACT test items, provides a predicted ACT test score, and offers a wealth of information to help students get the start they need to be college ready. The test itself includes four timed sections: English, Math, Reading, and Science
Scales for Identifying Gifted Students	Grades 4-5		There is no testing time for students because teachers complete the scale.	In grades 4-5, teachers complete the <u>SIGS</u> scales in the areas of language arts and math. The scales include statements about student learning that teachers rate using a likert scale.

### PARENT COMMUNICATION

Following each benchmark window, student results are shared with parents via secure email.

FALL	WINTER	SPRING
Previous Year IAR Previous Year ACCESS for ELLs Previous Year DLM Previous Year ISA Fall NWEA MAP		Spring NWEA MAP CogAT (grades 4 & 5 only)

## 2024-2025 ASSESSMENT DATES BY SCHOOL- Winkelman

Note that individual students are not testing all day on each of the dates listed.

For approximate testing times, see the <u>assessment descriptions</u> above. Dates are subject to change.

Dates	Assessment	Grade Levels
September 3 week	Kindergarten Numeracy Readiness Screener	K
Sept. 3 week, make-ups September 9 week	MAP reading and math	1-5
September 3-13	aimswebPlus	K-5

September/October	Illinois Fitness Assessment	3-5
October 7 - 18	DESSA Social Emotional Screener	K-5
October 21	Last day to gather data for KIDS assessment	K
December 3-6, make-ups December 9 week	MAP reading and math	1-5
December 3 - 18	aimswebPlus	K-5
January 7-January 16	DESSA Social Emotional Screener	K-5
January -March	ACCESS for ELLs	K-5
February 25 - 27	CogAT	4 & 5
March/April	SIGS	4 & 5
April/May	Illinois Fitness Assessment	3-5
April 7 - 10; make-ups done by April 17	Illinois Assessment of Readiness, DLM	3-5
April 14 - 17	Illinois Science Assessment	5
April 30 -May 10 (TBD)	DESSA Social Emotional Screener	K-5
April 28-May 9	aimswebPlus	K-4
May 5 week, make-ups May 12 week	MAP reading and math	1-5

**2024-2025 ASSESSMENT DATES BY SCHOOL- Field**Note that individual students are not testing all day on each of the dates listed. For approximate testing times, see the <u>assessment descriptions</u> above. Dates are subject to change.

Dates	Assessment	Grade Levels
Sept. 3 week, make-ups September 9 week	MAP reading and math	6-8
September 3-14	aimswebPlus	6-8 (for progress monitoring only)
October 7 - 18	DESSA Social Emotional Screener	6-8
September/October	Illinois Fitness Assessment	6-8
October (anticipated)	IL & U.S. Constitution	7
October 9	PreACT8	8
December 4 & 5, make-ups December 9 week	MAP reading and math	6, 7
December 3 - 18	aimswebPlus	6-8 (for progress monitoring only)
January 7-January 16	DESSA Social Emotional Screener	6-8
January -February 28	ACCESS for ELLs	6-8
April 7 - 10; make-ups done by April 17	Illinois Assessment of Readiness, DLM	6-8

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April 14 - 17	Illinois Science Assessment	8
April/May	Illinois Fitness Assessment	6-8
April 28 - May 9	aimswebPlus	6-8 (for progress monitoring only)
April 28 - May 9 (TBD)	DESSA Social Emotional Screener	6-8
May 5 week, make-ups May 12 week	MAP reading and math	6-8

Department of Curriculum and Instruction