



# Upper Lake High School Profile

675 CLOVER VALLEY ROAD UPPER LAKE, CA 95453

[WWW.ULUSD.ORG/ULHS](http://WWW.ULUSD.ORG/ULHS)

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## **THE MISSION OF UPPER LAKE HIGH SCHOOL IS TO:**

*develop critical thinkers, effective communicators, responsible learners and workers who become involved citizens.*

Upper Lake High School is accredited by the Western Association of Schools and Colleges (WASC)  
TOTAL ENROLLMENT: 300  
Total in 2019 senior class: 58

### Race/Ethnicity of Enrolled Students

27	American Indian/Alaskan
2	Asian/Pacific Islander
4	African American
1	Filipino
108	Hispanic or Latino
13	Two or more races
148	White

English Learners – 3.1%  
Free/Reduced  
Lunch Program – 81%  
Special Education Services – 10%

### Faculty & Staff

16 Certificated teachers  
1 Administrator  
1 Academic Counselors  
1 District Psychologist  
1 District Resource Officer  
3 Classified Staff

### Graduation Requirements

40 credits English  
30 credits Social Science  
30 credits Mathematics  
20 credits Sciences  
10 credits Fine/Performing Art/CTE/World Language  
20 credits Physical Education  
10 credits Orientation Geography, Health  
5 credits Comm Service  
85 credits Elective courses  
TOTAL: 250 credits

### Grading System

A = 4.0 C = 2.0  
B = 3.0 D = 1.0  
F = 0 \*Extra grade point awarded for a “C” or higher in a College/Honors/Advanced Placement class

### Instructional Schedule

Two semesters, 7 periods/day

### 2017-2018 ACT Composite Scores

	State Av.	ULHS Av.
Reading	23	19
English	22	19
Math	22	18
Science	22	18

### 2017-2018 SAT % Meeting Benchmark

	State Av.	ULHS Av.
English	71%	64%
Math	50%	24%

### A-G Graduate Trend Data

(All requirements met with a grade of a “C” or higher)

2019 ULHS 27.6%  
2018 ULHS 40.4%  
2017 ULHS 17.8%

### Golden State Merit diploma + mastery in 6 subject areas

2019 ~ 12/58 = 20%  
2018 ~ 3/28 = 10%  
2017 ~ 0

### Co-Curricular Programs

Academic Decathlon, Band  
Future Farmers of America  
Mock Trial, Robotics  
Yearbook

### College & Career Support

Cougar Den, Cougar Study Club, Credit Recovery  
Independent Study Program  
Upward Bound, Wolf Pack

## **DUAL ENROLLMENT, ADVANCED PLACEMENT, HONORS COURSES, CAREER TECH ED PATHWAYS**

<u>Dual Enrollment (On the Bell Schedule)</u>	<u>Advanced Placement</u>	<u>Honors</u>	<u>Career Pathways</u>
Mendocino College Mathematics of Business	AP Art	Agriscience Systems Mgmt	Agricultural Mechanics
Mendocino College Customer Service	AP English Literature	Honors World History	Agriscience
Mendocino College Elementary Spanish	AP English Language	Honors US History	Games and Simulations
Mendocino College Spanish for Spanish Speakers			Business Management Pathway

Upper Lake High School (ULHS) is a small comprehensive high school nestled between the Mendocino National Forest and the peaceful waters at the northern nook of Clear Lake. Upper Lake was a quiet frontier town that has grown slowly since the 1850s to a population of just over 1000, but serves the Northshore population of just over 9,000. ULHS has a dedicated and committed staff who take pride in supporting out students to succeed and grow in Academics, Activities, Arts and Athletics. We push and support our students to be able to have opportunities inside and outside of the classroom. We provide a robust and rigorous college and career readiness academic program. Our students graduate with opportunities to apply their learning in a variety of rigorous academic courses.

## **SCHOOL-WIDE LEARNING OUTCOMES (SWLO's):**

### A CRITICAL THINKER AND EFFECTIVE COMMUNICATOR WHO CAN

- identify, analyze, integrate, and apply information for problem-solving
- read, write, speak, and listen reflectively and critically
- evaluate arguments and claims using relevant evidence

### A RESPONSIBLE LEARNER AND WORKER WHO CAN

- develop, monitor, and use effective learning strategies
- develop self-improvement plans by setting priorities and achievable goals
- overcome obstacles by utilizing resources
- pursues intellectual, artistic, practical, or physical endeavors
- sets educational and career goals

### A SELF-SUFFICIENT COMMUNITY INVOLVED CITIZEN WHO CAN

- understand and support the democratic process
- demonstrate knowledge of diverse cultures that fosters tolerance for individual differences
- contribute time, energy, and talents to improve the quality of life in their school, community, state, nation, and the world