



Upper Lake High School Profile

675 CLOVER VALLEY ROAD UPPER LAKE, CA 95453

[HTTPS://HS.ULUSD.ORG/](https://hs.ulusd.org/)

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SCHOOL CODE 053590

PRINCIPAL: ANNIE PIVNISKA PETRIE APETRIE@ULUSD.ORG

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COUNSELOR: REBECCA ACCURSO RACCURSO@ULUSD.ORG

GUIDANCE TECHNICIAN: LAURA BURKE LBURKE@ULUSD.ORG

THE MISSION OF UPPER LAKE HIGH SCHOOL IS TO:

develop critical thinkers, effective communicators, responsible learners and workers who become involved citizens.

Upper Lake High School is accredited by the Western Association of Schools and Colleges (WASC)

Total Enrollment 2022: 334

Total in 2022 senior class: 55

Race/Ethnicity of Enrolled Students 2022

62 American Indian/Alaskan
 1 Asian/Pacific Islander
 9 African American
 2 Filipino
 31 Hispanic or Latino
 18 Two or more races
 243 White
 English Learners – 3.8%
 Free/Reduced Lunch – 96.4%
 Special Ed Services – 9.8%

Faculty & Staff

17 Certificated teachers
 2 Administrators
 1 Academic Counselor
 1 District Psychologist
 3 Classified Staff

Graduation Requirements

40 credits English
 30 credits Social Science
 30 credits Mathematics
 30 credits Sciences
 10 credits Art/VP/VL
 10 credits CTE
 20 credits PE
 70 credits Elective
 TOTAL: 240 credits

Grading System

A = 4.0 C = 2.0
 B = 3.0 D = 1.0
 F = 0
 *Extra grade point awarded for a “C” or higher in a College/Honors/AP Class

Instructional Schedule

2 Semesters

A-G Graduate Trend Data

(All requirements met with a grade of a “C” or higher)

2021 ULHS 57%
 2020 ULHS 19%
 2019 ULHS 27.6%
 2018 ULHS 40.4%
 2017 ULHS 17.8%

Co-Curricular Programs

Academic Decathlon, Band
 Future Farmers of America,
 Mock Trial, Yearbook

College & Career Support

Connections, Upward Bound,
 Wolf Pack

Golden State Merit diploma + mastery in 6 subject areas

2021 ~ 25/55 = 45%
 2020 ~ 15/48 = 31%
 2019 ~ 12/58 = 20%
 2018 ~ 3/28 = 10%
 2017 ~ 0

DUAL ENROLLMENT, ADVANCED PLACEMENT, HONORS COURSES, CAREER TECH ED PATHWAYS

Dual Enrollment (On the Bell Schedule)

Mendocino College Math Application in Business
 Mendocino College Customer Service
 Mendocino College Computers & Computer Apps
 Mendocino College Mgmt Enterprise & Project Mgmt
 Mendocino College Elementary Spanish: Level I
 Mendocino College Elementary Spanish: Level 2
 Mendocino College The US History Since 1865
 Mendocino College World History Since 1500

Mendocino College Native American History
 Mendocino College Mexican American History
 Mendocino College Statistics
 Mendocino College English
 Mendocino College Computer & Applications
 Mendocino College Digital Image Manipulation
 Mendocino College Illustrator

Honors

Honors
 Agriscience Systems
 Mgmt

Advanced Placement

AP Studio Art
 AP English Literature
 AP Microeconomics

Career Pathways

Agriculture and
 Natural Resources
 Sector (AGR)

Upper Lake High School (ULHS) is a small comprehensive high school nestled between the Mendocino National Forest and the peaceful waters at the northern nook of Clear Lake. Upper Lake was a quiet frontier town that has grown slowly since the 1850s to a population of just over 1000, but serves the Northshore population of just over 9,000. ULHS has a dedicated and committed staff who take pride in supporting our students to succeed and grow in Academics, Activities, Arts and Athletics. We push and support our students to be able to have opportunities inside and outside of the classroom. We provide a robust and rigorous college and career readiness academic program.

SCHOOL-WIDE LEARNING OUTCOMES (SWLO's):

A CRITICAL THINKER AND EFFECTIVE COMMUNICATOR WHO CAN

- identify, analyze, integrate, and apply information for problem-solving
- read, write, speak, and listen reflectively and critically
- evaluate arguments and claims using relevant evidence

A RESPONSIBLE LEARNER AND WORKER WHO CAN

- develop, monitor, and use effective learning strategies
- develop self-improvement plans by setting priorities and achievable goals
- overcome obstacles by utilizing resources
- pursues intellectual, artistic, practical, or physical endeavors
- sets educational and career goals

A SELF-SUFFICIENT COMMUNITY INVOLVED CITIZEN WHO CAN

- understand and support the democratic process
- demonstrate knowledge of diverse cultures that fosters tolerance for individual differences
- contribute time, energy, and talents to improve the quality of life in their school, community, state, nation, and the world